

SEDAT ERDOĞAN

RECEIVED PRONUNCIATION

BRITISH

ACCENT

SEDAT ERDOĞAN

RECEIVED PRONUNCIATION

BRITISH ACCENT

**HELPFUL HINTS
FOR
TEACHING ENGLISH PRONUNCIATION**

*English is a stress-timed language.
*/a/ vowel sound is between /ʌ/ and /ɑː/.
*/ɑː/ before /æ/, /ʌ/ and /a/.
*/aɪ/ = Start with /a/ and glide to /ɪ/.
*/ɔɪ/ before /v/.
*/d/, /b/, /g/ are voiced (unaspirated) sounds.
*/dʒ/ = Stop the air stream with /d/, then release it into /ʒ/.
*/dʒ/ = voiced palato-alveolar affricate.
*/ʒ/ before /ə/.
*/eə/ = Start with /e/ and glide to /ə/.
*/eə/ is often reduced to /ɛɪ/.
*/əʊ/ = Start with /ə/ and glide to /ʊ/.
*/iɪ/ before /ɪ/ and /e/.
*/j/ = voiced palatal semi-vowel.
*/j/ is close to /ɪ/.
*/r/ = The Tip of the Tongue moves back over the Palate.
*/r/, /w/, and /y/ sounds link vowels to vowels in rhythm groups.
*/t/, /p/, /k/ are voiceless (aspirated) sounds.
*/tʃ/ = Stop the air stream with /t/, then release it into /ʃ/.
*/tʃ/ = voiceless palato-alveolar affricate.
*/tʃ/, /dʒ/ = Pressure and Release = Affricates = more Fricative.
*/tʃ/, /dʒ/ sounds happen almost at the same time, 'NO GLIDING'
*/uɪ/ before /ʊ/.
*/ʊə/ is often reduced to /ɔɪ/.
*/w/ is a very short duration of /ʊ/.
*/w/ is close to /ʊ/.
*70 per cent of English words take suffixes that do not shift stress.
*A diph-thong is one syllable.
*A syllable is a beat in a word.
*About 70 percent of English words are one-syllable words.
*About 75 percent of the 2-syllable verbs have second-syllable stress.
*Adjectives and adverbs are stressed.

*Affirmative and negative commands have rising/falling intonation.
*Affirmative and negative statements have rising/falling intonation.
*Affirmative and negative wh-questions have rising/falling intonation.
*Affirmative and negative yes/no questions have rising intonation.
*All stop consonants at the end of words are short and quiet.
*Almost 84 percent of English words are phonetically regular.
*Alveolars = /t/, /d/, /s/, /z/, /n/, /l/.
*American speakers usually pronounce all the syllables in long words.
*Amerikan, Irish and Scottish speakers usually use sounded /r/.
*Assimilation = /ɪm bed/
*Assimilation = Changing sounds.
*Bilabial, Dental, Alveolar, Palato-Alveolar, Palatal, Velar, Glottal.
*Bilabials = /p/, /b/, /m/, /w/.
*Blend consonant to consonant in rhythm groups, 'one consonant'.
*Blend same consonant sounds together 'like one long consonant'.
*Both Lips = /p/, /b/, /m/, /w/.
*Casual, rapid pronunciation /nd+z/ = /nz/ = /frenz, senz, spenz.../
*Casual, rapid pronunciation /sk+s/ = /sɪ/ = /desɪ, ʌsɪ .../
*Centring Diph-thongs = /ɪə/, /ʊə/, /eə/.
*Classroom and bus driver are compound nouns.
*Compound nouns have stress on the first part.
*Conjunctions are not stressed.
*Connected Speech = Careful Speech (Formal-BBC), Rapid Speech.
*Demonstrative pronouns are stressed.
*Dentals = /θ/, /ð/.
*Diph-thongs combine two vowel sounds.
*Don't give syllables equal stress in English.
*Don't link words between rhythm groups.
*Duration (length) of the Vowel = short, long.
*Elision = /neks steɪfn/
*Elision = Losing or disappearing sounds.
*Elision = Omission of /t/ and /d/.
*Endings help you find the correct word stress.
*English Back Vowels: /ʊɪ/, /ɔɪ/, /ɒ/.
*English Central Vowels = /ɪ/, /ʌ/, /ə/, /ɜɪ/, /aɪ/, /ʊ/.

*English Front Vowels = /i:/, /e/, /æ/.
*English High Monoph-thongs / Vowels = /i:/, /ɪ/, /ʊ/, /u:/.
*English is called a stress timed language.
*English is considered to be a stress timed language.
*English is timed by the <u>syllables</u> we <u>stress</u> .
*English learners pronounce the 't' letter, like /d/ for -ty words.
*English long vowels are tense sounds.
*English long vowels equal Turkish short vowels in duration / length.
*English Low Monoph-thongs / Vowels = /æ/, /ʌ/, /ɑ:/, /ɒ/.
*English Mid Monoph-thongs / Vowels = /e/, /ə/, /ɜ:/, /ɔ:/.
*English short vowels are lax sounds.
*English, German, Danish, Swedish, Norwegian, Portuguese, Dutch...
*English, German, Danish, Swedish, Portuguese... are stress-timed.
*First, Secondary Stress and then 'Primary Stress' in British English.
*Focus on the tonic/stressed syllables and words in English.
*Function words are reduced or weakened. 'asked them' /ɑsɪk təm/
*Function words are reduced or weakened. 'date of birth' /deɪtə bɜ:θ/
*Function words have only one syllable.
*Glides = /w/, /j/.
*Helping (auxiliary) verbs are not stressed.
*Helping verbs are not stressed. 'Would, Can...' are helping verbs.
*High, long, loud syllables in English have tense vowel sounds.
*Horizontal Tongue Position = Front, Central, Back.
*I send you some flowers. /aɪ 'sen dʒə səm ,flaʊəz/
*I sent you some flowers. /aɪ 'sen tʃə səm ,flaʊəz/
*In American English 'z' is pronounced /zɪz/.
*In British English 'z' is pronounced /zed/.
*In British English, the main stress comes after the secondary stress.
*In British English, the main stress second, the secondary stress first.
*In compound nouns, the first part has stress.
*In Diph-thongs, the first sound is longer and more stressed.
*In English, some words and syllables are strong and others are weak.
*In four-syllable verbs ending in -ate, stress the second syllable.
*In long sentences, syllables and words are in rhythm groups.
*In most verbs ending in two consonant, stress the last syllable.

*In phrasal verbs, the second part has stress.
*In RP, the letter 'r' is not pronounced unless it is followed by a vowel.
*In three-syllable verbs ending in -ate, stress the first syllable.
*In three-syllable words ending in -y, stress the first syllable.
*In Turkish, every syllable has more or less equal emphasis.
*In two-word proper nouns, the second part has stress.
*In verbs ending in -ish, the syllable before -ish has stress.
*In words ending in -ive, the syllable before -ive has stress.
*Intonation = The ways of saying things / the way you say it.
*Intrusion = Adding or extra sounds.
*Intrusive /j/ = /ɪ/, /iː/.
*Intrusive /j/ = 'she (y) is'.
*Intrusive /r/ = /ə/, /ɜː/.
*Intrusive /r/ = 'America (r) and Asia.
*Intrusive /w/ = /ʊ/, /uː/.
*Intrusive /w/ = 'go (w) off'.
*Intrusive Sounds = /r/, /w/, and /j/.
*Jaw is fairly closed = /iː/, /ɪ/, /ʊ/, /uː/.
*Jaw is neutral = /e/, /ə/, /ɜː/, /ɜː/.
*Jaw is open = /æ/, /ʌ/, /ɑː/, /ɒ/.
*Juncture = 'ice cream' / 'I scream'.
*Juncture = Linking or joining sounds.
*Labio-Dentals = /f/, /v/.
*Labio-velar = A speech sound made using the lips and soft palate.
*Labio-velar sound = /w/ in what, where, which...
*Learners whose first language is syllable-timed have some problems.
*Lexical words=Content words / Grammatical words=Function words.
*Liaison = Linking or joining sounds.
*Liaison = Linking or joining together of words in rhythm groups.
*Link words in the same rhythm groups in long sentences.
*Linking /r/ = 'your English', 'you(r) name', 'far away'.
*Linking consonants to vowels makes the speech fluent...
*Linking means to 'pronounce two words together'.
*Linking vowel to vowel, use the sounds /r/, /w/, and /y/.
*Lip Position = Spread, Neutral, Rounded.

*Liquids = /l/, /r/.
*Lower Lip – Upper Teeth = /f/, /v/.
*Manner of Articulation = How the Sound is Produced.
*Many students have some problems with /ə/ sound.
*Most –ed endings are sounds, not syllables.
*Most low, short, quiet syllables in English have /ə/ or /ɪ/.
*Most –s endings are sounds, not syllables.
*Most unstressed syllables, words in sentences have the /ə/ or /ɪ/.
*Multiple interrogative sentences have rising/falling intonation.
*Nasals = /m/, /n/, /ŋ/.
*Nearly % 30 of the sounds you make when you speak English are /ə/.
*Nearly 16 percent of English words are phonetically irregular.
*Nearly 90 percent of the 2-syllable nouns have first-syllable stress.
*Negative words are stressed.
*Nouns and verbs are stressed.
*Numbers ending with –ty have stress on the first syllable.
*Numbers with –teen have the /t/ sound.
*Numbers with –ty have the /t/ sound like /d/. (flap /t/)
*Palatal = /j/.
*Palato-Alveolars = /ʃ/, /ʒ/, /tʃ/, /dʒ/.
*People from Australia and Wales use rising intonation for statements.
*People from Ireland use /t/ or /d/ for ‘th’.
*Place of Articulation = Where the Sound is Produced.
*Post-Alveolar = A little behind the alveolar position = /r/.
*Prepositions, articles, and pronouns are not stressed.
*Pronounce /θ/ and /ð/ correctly means ‘Real English’.
*Pronounce unstressed vowel sounds like /ə/ or /ɪ/.
*Pronunciation of –s and –ed endings is very important.
*Put a very short /ɪ/ in place of /j/.
*Put a very short /ʊ/ in place of /w/.
*Put the main stress on the last word of compound adverbs.
*Put the primary stress on the first noun in compound nouns.
*Question tags (certainty) have falling intonation.
*Question tags (uncertainty) have rising intonation.
*Rapid, casual speech /kt+s/ = /ks/ = /fæks, æks.../

*Rapid, casual speech /lɪsɪ, tesɪ, ək'seps.../
*Regular stresses make rhythm in English.
*Rhotic Accent = The letter 'r' in the spelling is always pronounced.
*Rising/Falling intonation is in statements, commands, wh-questions.
*Sentence stress, rhythm groups and linking make the speech faster...
*Seven lax (short) vowels, Five tense (long) vowels in English.
*Some English dialects are characterized by a syllable-timed rhythm.
*Standard British English speakers often use silent /r/.
*Stress and unstress make rhythm in English sentences.
*Stress both words in adjective-noun phrases, 'HARD WORK'.
*Stress in Diph-thongs = Stress the first sound /element.
*Stress in Diph-thongs = Unstress the second sound / element.
*Stress the syllable before '-ion' ending in English.
*Stress the syllable -before words ending in '-ial, -ical, -ity'.
*Stress the syllable -before words ending in '-ion, -ic, -ics'.
*Stress timed = Having a regular rhythm of primary stresses.
*Stress timing = English words and sentences take shorter to say.
*Stress timing versus syllable timing means Real English.
*Stressed syllables are longer and clearer than unstressed ones.
*Strong = Unvoiced consonants / Weak = Voiced consonants.
*Syllabification = Syllabication = The division of words into syllables.
*Syllable timed = Having a regular rhythm of syllables.
*Syllable timing = Turkish words and sentences take longer to say.
*The /ɒ/ and /ɪ/ sounds combine to form the diphthong /ɔɪ/.
*The /æ/ and /ɪ/ sounds combine to form the diphthong /aɪ/.
*The /æ/ and /ʊ/ sounds combine to form the diphthong /aʊ/.
*The /ɔɪ/, /aɪ/ and /aʊ/ diph-thongs are wide sounds.
*The /eɪ/ and /oʊ/ diph-thongs are tense sounds.
*The /tʃ/ and /dʒ/ are short sounds.
*The /w/ is a short form of the sound /uɪ/.
*The -ate suffix is unstressed in English. 'DEmonstrate, INdicate...'
*The central vowel /ə/ is a special sound in English.
*The final spelling 'r' of a word may be pronounced or not.
*The letter 'e' at the end of a word is not pronounced. (magic 'e')
*The letter 'r' is not sounded as the following sound is a consonant.

*The lips are neither spread nor rounded for central vowels.
*The pronunciation of the -ed adjective endings /t/, /d/, /ɪd/.
*The pronunciation of the -s and -es verb endings /s/, /z/, /ɪz/.
*The schwa = shwa /ə/ sound is the most common vowel in English.
*The smallest or weakest English vowel sound is /ə/ schwa = shwa.
*The sound /ð/ is voiced. (Vocal cords are moving)
*The sound /ɜ:/ is a long schwa = shwa.
*The sound /θ/ is voiceless. (Vocal cords are not moving)
*The sound of the -d and -ed verb endings /t/, /d/, /ɪd/.
*The sound of the -s and -es plural endings /s/, /z/, /ɪz/.
*The sound schwa /ə/ can be represented by any vowel.
*The stressed words are long, loud and high.
*The tonic syllable = The stressed syllable.
*The two same consonants are 'not pronounced two times'.
*The unstressed syllables are low, short, and quiet.
*The voiced /ð/ occurs in function words and family relation ones.
*The voiceless /θ/ occurs in content words.
*The vowel sounds are before /b/, /d/, and /g/ long, at the end.
*The vowel sounds are before /p/, /t/, and /k/ short, at the end.
*The vowel sounds in bus / ago are similar. The first one is 'stressed'.
*There are about fifty function words (unstressed, weak) in English.
*There are many standards and varieties of English.
*There are very short pauses between rhythm groups.
*This, that, these, and those are stressed.
*Thought groups are meaningful groups of words.
*Thousands of words in English end in -ion.
*Three diph-thongs gliding to /ə/ = /ɪə/, /ʊə/, /eə/.
*Three diph-thongs gliding to /ɪ/ = /eɪ/, /ɔɪ/, /aɪ/.
*Throat = /h/.
*Tongue - Gum Ridge = /t/, /d/, /s/, /z/, /n/, /l/.
*Tongue - Hard Palate = /ʃ/, /ʒ/, /tʃ/, /dʒ/, /r/, /j/.
*Tongue - Soft Palate = /k/, /g/, /ŋ/.
*Tongue - Teeth = /θ/, /ð/.
*Turkish is a syllable-timed language.
*Turkish is called a syllable timed language.

*Turkish is timed by the syllables we give equal stress.
*Turkish learners tend to give English syllables equal stress.
*Turkish learners tend to speak English with a syllable-timed rhythm.
*Turkish, French, Italian, Spanish, Finnish... are syllable-timed.
*Two diph-thongs gliding to /ʊ/ = /əʊ/, /aʊ/.
*Unstressed syllables often contain the schwa vowel sound.
*Unstressed syllables often have the weak schwa vowel sound /ə/.
*Use clear consonants 'cu(tt)ing, co(nn)ect...'
*Velars = /k/, /g/, /ŋ/.
*Vertical Tongue Position = High, Mid, Low.
*Vowel Reduction = /ɪ/, /ə/, /ʊ/.
*Vowel Reduction = Changing sounds.
*Wh-question words (what, which, how...) are stressed.
*When a word ends in /d/, the next word begins with /y/ = /dʒ/.
*When a word ends in /t/, the next word begins with /y/ = /tʃ/.
*When two vowels go walking, the first one does the talking.
*With back vowels, the lips are more or less rounded.
*With central vowels, the lips are in a neutral position.
*With front vowels, the lips are spread.
*Words ending in /t/ or /d/, '-ed' endings are pronounced /ɪd/.
*Words ending in -er, -or, -ly doesn't change the stressed syllable.
*Words ending in -ion have the stressed syllable 'before -ion'.
*Words ending in noisy consonants, '-s' endings are pronounced /ɪz/.
*Words ending in voiced sounds, '-ed' endings are pronounced /d/.
*Words ending in voiced sounds, '-s' endings are pronounced /z/.
*Words ending in voiceless sounds, '-ed' endings are pronounced /t/.
*Words ending in voiceless sounds, '-s' endings are pronounced /s/.
*Working on sound/spelling relationships is very important.
*Working on syllabification and word stress makes the speech fluent...
*You pronounce the letter 't', like /t/ or like /d/.

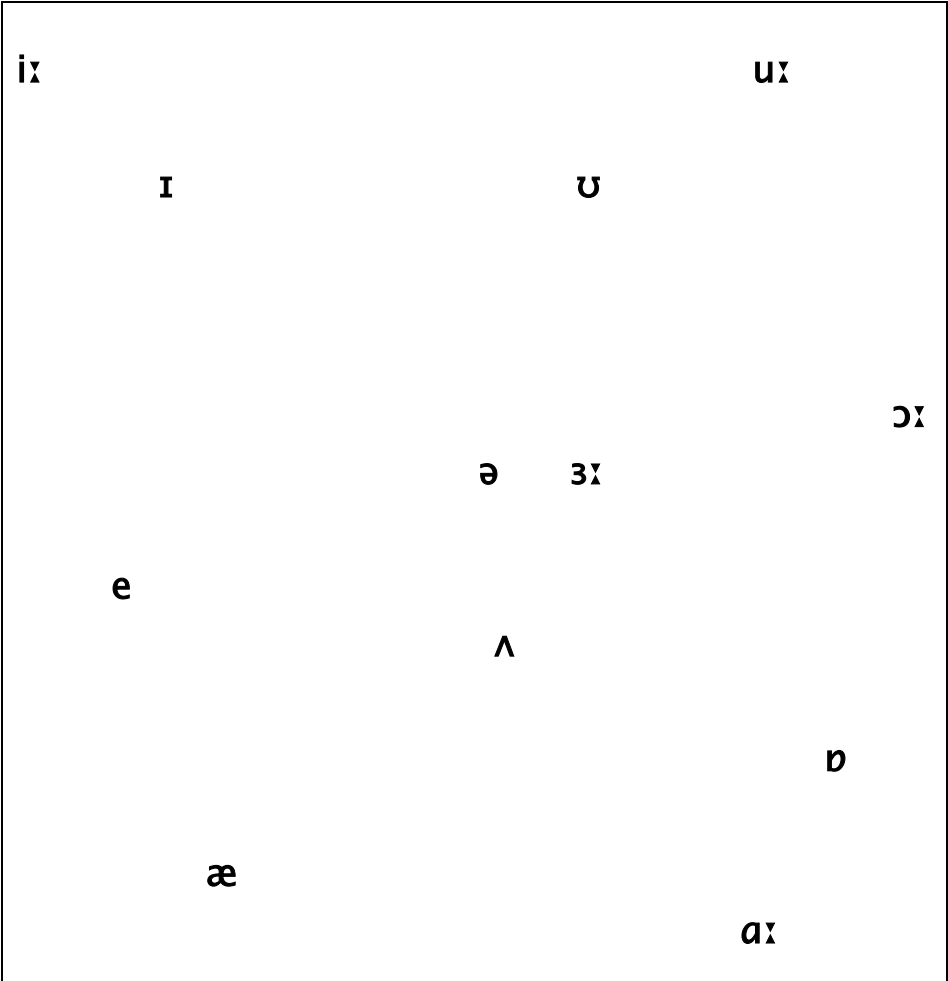
CONTENTS

INTRODUCTION:	ENGLISH SPELLINGS / PHONEMES	15
LESSON I:	INTRODUCTION TO THE VOWELS	41
A	SHORT & LAX VOWELS	43
B	MID – VOWELS	73
C	LONG & TENSE VOWELS	79
D	DIPH – THONGS	95
LESSON II	DIFFICULT CONSONANTS	111
LESSON III:	PRESENT SIMPLE –S & –ES ENDINGS	151
	PAST SIMPLE –D & –ED ENDINGS	161
	-ED ADJECTIVES	
	PLURAL NOUN –S & –ES ENDINGS	167
LESSON IV	SYLLABIFICATION & WORD STRESS	179
LESSON V	STRESS – TIMED ‘ENGLISH’	231
	VERSUS	
	SYLLABLE – TIMED ‘TURKISH’	
LESSON VI	CONNECTED SPEECH	309
LESSON VII	BRITISH ACCENT VERSUS AMERICAN ACCENT	343
	APPENDIX	363
	GLOSSARY	
	REFERENCES	

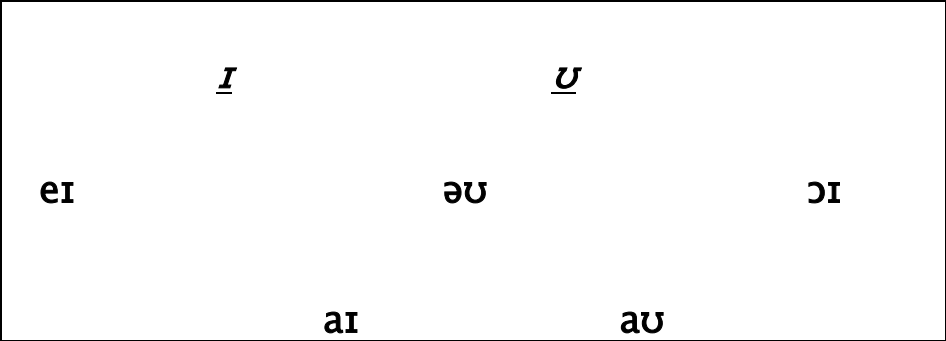
INTRODUCTION

ENGLISH SPELLINGS / PHONEMES

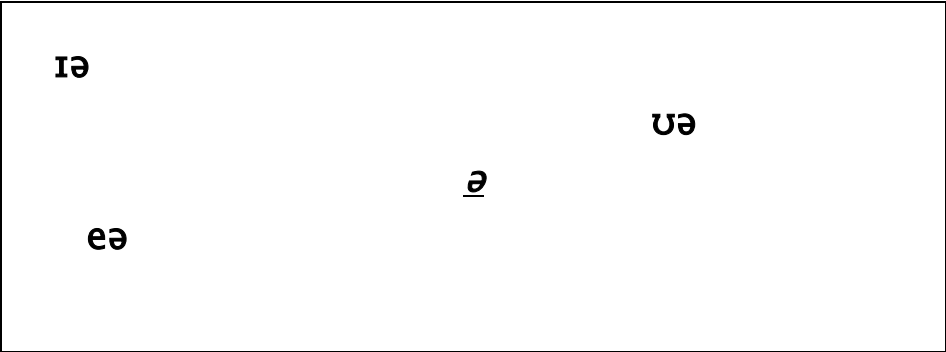
BRITISH ENGLISH VOWELS (BBC ACCENT)



ENGLISH CLOSING DIPH-THONGS (BBC ACCENT)



ENGLISH CENTERING DIPH-THONGS (BBC ACCENT)



ENGLISH LETTERS

VOWELS	SEMI-VOWELS	CONSONANTS
a /eɪ/	w /'dʌbl juː/	b /biː/
e /iː/	y /waɪ/	c /siː/
i /aɪ/		d /diː/
o /əʊ/		f /ef/
u /juː/		g /dʒiː/
		h /ertʃ/
		j /dʒeɪ/
		k /keɪ/
		l /el/
		m /em/
		n /en/
		p /piː/
		q /kjuː/
		r /aɪr/
		s /es/
		t /tiː/
		v /viː/
		x /eks/
		z /zed/

/eɪ/	/biː/	/ef/	/aɪ/	/əʊ/	/kjuː/	/aɪr/
/ertʃ/	/siː/	/el/	/waɪ/		/juː/	
/dʒeɪ/	/diː/	/em/			/'dʌbl juː/	
/keɪ/	/iː/	/en/				
	/dʒiː/	/es/				
	/piː/	/eks/				
	/tiː/	/zed/				
	/viː/					

MANNER OF ARTICULATION

PLOSIVES	p	b	t	d	k	g			
AFFRICATES	tʃ	dʒ							
FRICATIVES	f	v	θ	ð	s	z	ʃ	ʒ	h
NASALS	m	n	ŋ						
APPROXIMANTS	l	r	w	j					

PLACE OF ARTICULATION

BILABIALS	p	b	m	w		
LABIO-DENTALS	f	v				
DENTALS	θ	ð				
ALVEOLARS	t	d	s	z	n	l
POST- ALVEOLARS	tʃ	dʒ	ʃ	ʒ	r	
PALATAL	j					
VELARS	k	g	ŋ			
GLOTTAL	h					

LIST OF PHONETIC SYMBOLS

LAX & SHORT VOWELS

/e/	TEST	/test/
/æ/	PASTA	/'pæstə/
/ɪ/	DISH	/dɪʃ/
/ə/	DRAMA	/'draɪmə/
/ʌ/	BUT	/bʌt/
/ʊ/	BOOK	/bʊk/
/ɒ/	GOLF	/gɒlf/

TENSE & LONG VOWELS

/i:/	TEAM	/ti:m/
/ɜ:/	GIRL	/gɜ:l/
/a:/	DANCE	/da:ns/
/u:/	COOL	/ku:l/
/ɔ:/	TALK	/tɔ:k/

DIPH-THONGS

/eɪ/	TAPE	/teɪp/
/əʊ/	GO	/gəʊ/
/ɔɪ/	BOY	/bɔɪ/
/aɪ/	TIE	/taɪ/
/aʊ/	HOUSE	/haʊs/
/ɪə/	EAR	/ɪəʳ/
/ʊə/	TOUR	/tʊəʳ/
/eə/	HAIR	/heəʳ/

PLOSIVES

/p/	POOL	/pu:l/
/b/	BEEN	/bi:n/
/t/	BOUGHT	/bɔ:t/
/d/	OXFORD	/'ɒksfəd/
/k/	CALL	/kɔ:l/
/g/	GOOGLE	/'gu:gl/

FRICATIVES

/f/	FEEL	/fi:l/
/v/	VILLA	/'vɪlə/
/θ/	METHOD	/'meθəd/
/ð/	THIS	/ðɪs/
/s/	PASS	/pɑ:s/
/z/	CAUSE	/kɔ:z/
/ʃ/	SHOE	/ʃu:/
/ʒ/	TELEVISION	/'telɪvɪʒn/
/h/	NOT	/nɒt/

AFFRICATES

/tʃ/	BEACH	/bi:tʃ/
/dʒ/	JEEP	/dʒi:p/

NASALS

/m/	PROBLEM	/'prɒbləm/
/n/	KEEN	/ki:n/
/ŋ/	KANGAROO	/,kæŋgə'ru:/

APPROXIMANTS

/l/	LAZY	/'leɪzi/
/r/	RISK	/rɪsk/
/w/	WELCOME	/'welkəm/
/j/	YOGA	/'jəʊgə/

‘ENGLISH’ SOUNDS COMPARED to ‘TURKISH’ SOUNDS

SHORT & LAX VOWELS

1	/e/	bed	/bed/
2	/æ/	bad	/bæd/
3	/ɪ/	build	/bɪld/
4	/ə/	today	/tə'deɪ/
5	/ʌ/	cut	/kʌt/
6	/ʊ/	book	/bʊk/
7	/ɒ/	dog	/dɒg/

LONG & TENSE VOWELS

8	/iː/	cip Jeep	/dʒɪp/ /dʒiːp/
9	/ɜː/	göl girl	/gɜl/ /gɜːl/
10	/ɑː/	kar car	/kɑr/ /kɑːr/
11	/uː/	kul cool	/kul/ /kuːl/
12	/ɔː/	form sport	/fɔrm/ /spɔːt/

DIPH-THONGS

13	/ɪə/	bir beer	/bɪr/ /bɪəʳ/
14	/ʊə/	tur tour	/tʊr/ /tʊəʳ/
15	/eə/	şer share	/ʃer/ /ʃeəʳ/
16	/eɪ/	şey may	/ʃei/ /meɪ/
17	/ɔɪ/	boy boy	/bɔɪ/ /bɔɪ/
18	/aɪ/	ayran my	/ai'ran/ /maɪ/
19	/əʊ/	kov go	/kow/ /gəʊ/
20	/aʊ/	Avrupa house	/'aʊrupa/ /haus/

NOTE:

ENGLISH LONG VOWELS are SHORTER than TURKISH LONG VOWELS
TURKISH SHORT VOWELS are LONGER than ENGLISH SHORT VOWELS
ENGLISH LONG VOWELS = TURKISH SHORT VOWELS

PLOSIVES (STOPS)

1	/b/	bir back	/bir/ /bæk/
2	/p/	paket panel	/pa'ket/ /'pænl/
3	/d/	dergi desk	/der'gi/ /desk/
4	/t/	terzi turn	/ter'zi/ /tɜ:n/
5	/g/	geri give	/ge'ri/ /gɪv/
6	/k/	kiraz key	/ki'raz/ /ki:/

FRICATIVES

7	/f/	fikir friend	/fi'kir/ /frend/
8	/v/	ver voice	/ver/ /vɔɪs/
9	/θ/ = /tʰ/	Fethiye think	/'feθije/ /θɪŋk/
10	/ð/ = /dʰ/	methetmek this	/'meðetmek/ /ðɪs/
11	/s/	sat sea	/sat/ /si:/
12	/z/	zaman zoo	/za'man/ /zu:/
13	/ʃ/	şeker ship	/je'ker/ /ʃɪp/
14	/ʒ/	jest vision	/ʒest/ /'vɪʒn/

AFFRICATES

15	/dʒ/	cadde job	/dʒad'de/ /dʒɒb/
16	/tʃ/	çaba teacher	/tʃa'ba/ /'ti:tʃər/

SONORANTS

17	/m/	mağaza mineral	/'maɪza/ /'mɪnrəl/
18	/n/	nasip news	/na'sip/ /nju:z/
19	/ŋ/	Ankara sing	/'aŋkara/ /sɪŋ/
20	/h/	herkes half	/her'kez/ /hɑ:f/
21	/l/	laf listen	/læf/ /'lɪsn/
22	/r/	renk read	/renk/ /ri:d/
23	/w/	vur well	/wʊr/ /wel/
24	/j/	yer yellow	/jer/ /'jeləʊ/

NOTE:

*Fricatives (continuants) are longer than plosives (stops).

VOWEL LETTERS / SOUNDS MATCH**SHORT & LAX PHONEMES**

e	/e/	smell	/smel/
a	/æ/	back	/bæk/
i	/ɪ/	kiss	/kɪs/
a, e, i, o, u	/ə/	computer	/kəm'pjʊtə/
u	/ʌ/	run	/rʌn/
u	/ʊ/	pull	/pʊl/
oo		foot	/fʊt/
o	/ɒ/	hot	/hɒt/

LONG & TENSE PHONEMES

ee ea e	/i:/	keep	/ki:p/
		beach	/bi:tʃ/
		we	/wi:/
er ir ur wor	/ɜ:/	Turkey	/'tɜ:ki/
		skirt	/skɜ:t/
		person	/'pɜ:sn/
		word	/wɜ:k/
ar as	/ɑ:/	car	/kɑ:r/
		pass	/pɑ:s/
oo ew u	/u:/	school	/sku:l/
		flew	/flu:/
		future	/'fju:tʃə/
or al aw	/ɔ:/	born	/bɔ:n/
		talk	/tɔ:k/
		saw	/sɔ:/

y	/i/	dirty	/'dɜ:ti/
u(a)	/u/	actually	/'æktʃuəli/

DIPH-THONGS

eer ere ear	/ɪə/	beer here near	/bɪəʳ/ /hɪəʳ/ /nɪəʳ/
ur	/ʊə/	sure tour	/ʃʊəʳ/ /tʊəʳ/
air are	/eə/	hair share	/heəʳ/ /ʃeəʳ/
a-e ai ay	/eɪ/	make train say	/meɪk/ /treɪn/ /seɪ/
oi oy	/ɔɪ/	noise toy	/nɔɪz/ /tɔɪ/
i-e y igh	/aɪ/	bike my night	/baɪk/ /maɪ/ /naɪt/
o-e oa o ol	/əʊ/	nose boat go cold	/nəʊz/ /bəʊt/ /gəʊ/ /kəʊld/
ou ow	/aʊ/	shout now	/ʃaʊt/ /naʊ/

NOTE:

SPELLING	PRONUNCIATION
Sing	/sɪŋ/
Singing	/'sɪŋɪŋ/
Singer	/'sɪŋəʳ/

CONSONANT LETTERS / SOUNDS MATCH**VOICED = SOFT CONSONANTS**

SPELLINGS	PHONEMES	WORDS	PRONUNCIATION
b bb	/b/	baby rabbit	/'beɪbi/ /'ræbɪt/
j ge dge	/dʒ/	jacket language bridge	/'dʒækɪt/ /'læŋɡwɪdʒ/ /'brɪdʒ/
d dd	/d/	dad address	/dæd/ /'ædres/
th	/ð/	that	/ðæt/
g gg	/g/	girl bigger	/ɡɜːl/ /'bɪɡəʳ/
si su	/ʒ/	decision leisure	/dɪ'sɪʒn/ /'leɪʒəʳ/
l ll	/l/	leg killing	/leg/ /'kɪlɪŋ/
m mm	/m/	my summer	/maɪ/ /'sʌməʳ/
n nn	/n/	nose dinner	/nəʊz/ /'dɪnəʳ/
ng nk	/ŋ/	king thank	/kɪŋ/ /θæŋk/
r rr	/r/	right married	/raɪt/ /'mæɪrɪd/
v	/v/	visit	/'vɪzɪt/
u w wh	/w/	quiz wait what	/kwɪz/ /weɪt/ /wɒt/
u y	/j/	human unit year	/'hjuːmən/ /'juːnɪt/ /jɪəʳ/
z s	/z/	zoo busy	/zuː/ /'bɪzi/

VOICELESS = HARD CONSONANTS

SPELLINGS	PHONEMES	EXAMPLES	PRONUNCIATION
ch tch tur	/tʃ/	church match natural	/tʃɜːtʃ/ /mætʃ/ /'nætʃrəl/
f ff ph	/f/	flower different elephant	/'flaʊə/ /'dɪfrənt/ /'elɪfənt/
h	/h/	house	/haus/
c k ck q	/k/	cat skirt nick queue	/kæt/ /skɜːt/ /nɪk/ /kjuː/
p pp	/p/	pen apple	/pen/ /'æpl/
s ss ci ce	/s/	fast kissing cinema nice	/fɑːst/ /'kɪsɪŋ/ /'sɪnəmə/ /naɪs/
sh ti	/ʃ/	she action	/ʃiː/ /'ækʃn/
t tt	/t/	tell cutting	/tel/ /'kʌtɪŋ/
th	/θ/	thing	/θɪŋ/

RECEIVED PRONUNCIATION EXAMPLES

Spelling	Pronunciation	
-a	/ə/	
-although	/ɔ:l'ðəʊ/	
-alveolar	/,ælvɪ'əʊləʳ/	
-always	/'ɔ:lweɪz/	/'ɔ:lweɪz/
-am	/əm/	
-among	/ə'mʌŋ/	
-an	/ən/	
-ancestor	/'ænsəstəʳ/	
-and	/ænd/	/ən/
-another	/ə'nʌðəʳ/	
-answer	/'ɑ:nsəʳ/	
-any	/'eni/	
-appreciate	/ə'pri:ʃiət/	
-archive	/'ɑ:kɑ:v/	
-are	/əʳ/	
-as	/əz/	
-at	/ət/	
-au pair	/əʊ 'peəʳ/	
-author	/'ɔ:θəʳ/	
-'bachelor ,party	/'bætʃələʳ ,pɑ:ti/	
-'ballet ,dancer	/'bæleɪ ,dɑ:nsəʳ/	
-ba'nana re,public	/bə'nɑ:nə rɪ,pʌblɪk/	
-bargain	/'bɑ:gən/	
-bathe	/beɪð/	
-belong	/bɪ'lɒŋ/	
-biggest	/'bɪgɪst/	
-bilabial	/bɑ:l'eɪbiəl/	
-biology	/baɪ'ɒlədʒi/	
-'blood ,group	/'blʌd ,gru:p/	
-blood	/blʌd/	
-boring	/'bɔ:rɪŋ/	
-bought	/bɔ:t/	
-bowling	/'bəʊlɪŋ/	

-bread	/bred/
-breast	/brest/
-breath	/breθ/
-brick	/brɪk/
-bring	/brɪŋ/
-brought	/brɔ:t/
-building	/'bɪldɪŋ/
-bury	/'beri/
-'bus ,station	/'bʌs ,steɪʃn/
-business	/'bɪznəs/
-bust	/bʌst/
-but	/bət/
-button	/'bʌtn/
-can	/kən/
-capable	/'keɪpəbl/
-caught	/kɔ:t/
-cease	/si:s/
-ceiling	/'si:lɪŋ/
-childless	/'tʃaɪldləs/
-clue	/klu:z/
-,cold 'war	/,kəʊld 'wɔ:r/
-colleague	/'kɒli:g/
-committee	/kə'mɪti/
-could	/kəd/
-create	/kri'eɪt/
-creature	/'kri:tʃə/
-cruel	/'kru:əl/
-cuisine	/kwɪ'zi:n/
-dancing	/'dɑ:nsɪŋ/
-darling	/'dɑ:lɪŋ/
-daughter	/'dɔ:tər/
-dead	/ded/
-deaf	/def/
-dealt	/delt/
-death	/deθ/
-debt	/det/

-decisive	/dɪ'saɪsɪv/
-dinosaur	/'daɪnəsɔːr/
-discipline	/'dɪsəplɪn/
-do	/də/
-does	/dəz/
-doing	/'duːɪŋ/
-driven	/'drɪvn/
-dunno	/də'nəʊ/
-during	/'djʊərɪŋ/
-eclipse	/'ɪklɪps/
-era	/'ɪərə/
-evening	/'iːvnɪŋ/
-everything	/'evrɪθɪŋ/
-familiar	/fə'mɪliə/
-farthest	/'fɑːðɪst/
-fault	/fɔːlt/
-feel	/fiːl/
-Florida	/'flɒrɪdə/
-flour	/'flaʊə/
-flute	/fluːt/
-follow	/'fɒləʊ/
-food	/fuːd/
-foot	/fʊt/
-for	/fə/
-frightened	/'fraɪtnd/
-from	/frəm/
-front	/frʌnt/
-fruit	/fruːt/
-future	/'fjuːtʃə/
-genius	/'dʒɪːniəs/
-gesture	/'dʒestʃə/
-glove	/glʌv/
-going	/'gəʊɪŋ/
-google	/'guːgl/
-guarantee	/,gærən'tiː/
-guess	/ges/

-had	/həd/	
-hang	/hæŋ/	
-hanging	/'hæŋɪŋ/	
-harmful	/'haɪmfl/	
-has	/həz/	/əz/
-have	/həv/	/əv/
-hello	/hə'ləʊ/	
-helpful	/'helpfl/	
-her	/həʳ/	/əʳ/
-IPA	/,aɪ piː 'eɪ/	
-interesting	/'ɪntrəstɪŋ/	/'ɪntrestɪŋ/
-job	/dʒɒb/	
-joke	/dʒəʊk/	
-journalist	/'dʒɜːnəlɪst/	
-just	/dʒəst/	
-king	/kɪŋ/	
-latest	/'leɪtɪst/	
-listen	/'lɪsn/	
-live (adj)	/laɪv/	
-LPG	/,el piː'dʒɪz/	
-lung	/lʌŋ/	
-many	/'meni/	
-marine	/mə'reɪn/	
-maritime	/'mæɪtaɪm/	
-mature	/mə'tʃʊəʳ/	
-meal	/miːl/	
-mean	/miːn/	
-meant	/ment/	
-measles	/'miːzlz/	
-measure	/'meɜəʳ/	
-minute	/'mɪnɪt/	
-Miss	/mɪs/	
-Missus (Mrs.)	/'mɪsɪz/	
-morning	/'mɔːnɪŋ/	
-mosque	/mɒsk/	
-MP3	/,em piː 'θɪz/	

-Ms.	/mɪz/	
-music	/'mju:zɪk/	
-must	/məst/	/məs/
-naked	/'neɪkɪd/	
-national 'anthem	/,næʃnəl 'ænthəm/	
-NATO	/'neɪtəʊ/	
-nature	/'neɪtʃə/	
-naughty	/'naʊti/	
-NBA	/,en bi: 'eɪ/	
-nothing	/'nʌθɪŋ/	
-nought	/nɔ:t/	
-nourish	/'nʌrɪʃ/	
-nourishment	/'nʌrɪʃmənt/	
-of	/əv/	/ə/
-off	/ɒf/	
-offence	/ə'fens/	
-official	/ə'fɪʃl/	
-oh	/əʊ/	
-or	/ə/	
-our	/ɑ:ʀ/	
-ours	/ɑ:z/	
-ourselves	/ɑ:'selvz/	
-Oval 'Office	/,əʊvl 'ɒfɪs/	
-oven	/'ʌvn/	
-owing	/'əʊɪŋ/	
-phoneme	/'fəʊnɪ:m/	
-phonemic	/fə'ni:mɪk/	
-phonetic	/fə'netɪk/	
-phonetician	/,fəʊnə'tɪʃn/	/,fəʊnə'tɪʃn/
-phonology	/fə'nɒlədʒi/	
-poem	/'pəʊɪm/	
-pretty	/'prɪti/	
-purchase	/'pɜ:tʃɪs/	
-question	/'kwestʃən/	
-radio	/'reɪdiəʊ/	
-rafting	/'rɑ:ftɪŋ/	

-receipt	/rɪ'si:t/
-recreation	/,rekri'eɪʃn/
-ruin	/'ru:ɪn/
-said	/sed/
-says	/sez/
-scene	/si:n/
-secure	/sɪ'kjʊə/
-seize	/si:z/
-sequence	/'si:kwəns/
-shall	/ʃəl/
-should	/ʃəd/
-sigh	/saɪ/
-simultaneous	/,sɪml'teɪniəs/
-singer	/'sɪŋə/
-singing	/'sɪŋɪŋ/
-slang	/slæŋ/
-solitary	/'sɒlətri/
-some	/səm/
-somebody	/'sʌmbədi/
-something	/'sʌmθɪŋ/
-sought	/sɔ:t/
-spontaneous	/spɒn'teɪniəs/
-spring	/sprɪŋ/
-statue	/'stætʃu:/
-stomach	/'stʌmək/
-stressful	/'stresfl/
-sugar	/'ʃʊgə/
-suit	/su:t/
-suitable	/'su:təbl/
-surface	/'sɜ:fɪs/
-surprise	/sə'praɪz/
-sweat	/swet/
-sword	/sɔ:d/
-symbol	/'sɪmbəl/
-taught	/tɔ:t/
-tear (n)	/tɪə/

-tear (v)	/teəː/	
-technique	/tek'ni:k/	
-than	/ðən/	
-that	/ðæt/	
-theatre	/'θiətəː/	
-their	/ðəː/	
-them	/ðəm/	
-themselves	/ðəm'selvz/	
-thing	/θɪŋ/	
-though	/ðəʊ/	
-thought	/θɔ:t/	
-to	/tə/	
-tongue	/tʌŋ/	
-unless	/ən'les/	/ʌn'les/
-upon	/ə'pʊn/	
-vacation	/və'keɪʃn/	
-velar	/'vi:ləː/	
-video	/'vi:diəʊ/	
-want	/wʌnt/	
-war	/wɔ:ːr/	
-was	/wəz/	
-weapon	/'wepən/	
-wedding	/'wedɪŋ/	
-weekend	/,wi:k'end/	
-weigh	/wei/	
-were	/wəː/	
-whale	/weɪl/	
-what	/wɒt/	
-wheel	/wi:l/	
-when	/wen/	
-where	/weəː/	
-whether	/'weðəː/	
-which	/wɪtʃ/	
-while	/waɪl/	
-whisky	/'wɪski/	

-whisper	/'wɪspəʳ/
-white	/waɪt/
-who	/huː/
-who'll	/huːl/
-who're	/'huːəʳ/
-who's	/huːz/
-who've	/huːv/
-whole	/həʊl/
-whom	/huːm/
-whose	/huːz/
-why	/waɪ/
-wing	/wɪŋ/
-without	/wɪ'ðaʊt/
-women	/'wɪmɪn/
-would	/wəd/
-yellowish	/'jeləʊɪʃ/
-you	/jə/
-your	/jəʳ/

aren't	/aɪnt/
can't	/kɑɪnt/
cannot	/'kænɒt/
couldn't	/'kʊdnt/
didn't	/'dɪdnt/
doesn't	/'dʌznt/
don't	/dəʊnt/
hadn't	/'hædnt/
hasn't	/'hæznt/
haven't	/'hævnt/
isn't	/'ɪznt/
mustn't	/'mʌsnt/
not	/nɒt/
shouldn't	/'ʃʊdnt/
usedn't to	/'juːsnt tə/
wasn't	/'wɒznt/
weren't	/wɜːnt/
won't	/wəʊnt/
wouldn't	/'wʊdnt/

been	/bi:n/ /bɪn/
he'd	/hi:d/
he'll	/hi:l/
hers	/hɜ:z/
he's (he has)	/hi:z/
he's (he is)	/hi:z/ /his/ /ɪz/
his	/hɪz/
I'd	/aɪd/
I'll	/aɪl/
I'm	/aɪm/
it	/ɪt/
it'd	/'ɪtəd/
it'll	/'ɪtl/
it's	/ɪts/
ours	/ɑ:z/ /'aʊəz/
she'd	/ʃi:d/ /ʃɪd/
she'll	/ʃi:l/ /ʃɪl/
she's (she has)	/ʃi:z/
she's (she is)	/ʃi:z/ /ʃɪz/
theirs	/ðeəz/
there	/ðeəʳ/
they're	/ðeəʳ/
they'll	/ðeɪl/
they've	/ðeɪv/
unless	/ən'les/ /ʌn'les/
until	/ən'tɪl/ /ʌn'tɪl/
we've	/wi:v/ /wɪv/
we'd	/wi:d/ /wɪd/
we'll	/wi:l/ /wɪl/
we're	/wiəʳ/
you'd	/ju:d/
you'll	/ju:l/
you've	/ju:v/
yours	/jɔ:z/

LESSON I

INTRODUCTION to the VOWEL SOUNDS

A

**SHORT & LAX
VOWELS**

/e/

-any	/'eni/		
-anything	/'eniθɪŋ/		
-anywhere	/'eniweəʳ/		
-chair	/ tʃeəʳ/		
-dead	/ded/		
-death	/deθ/		
-December	/dɪ'sembəʳ/		
-dentist	/'dentɪst/		
-develop	/dɪ'veləp/		
-direct	/də'rekt/	/dɪ'rekt/	/daɪ'rekt/
-editor	/'edɪtəʳ/		
-egg	/eg/		
-else	/els/		
-error	/'erəʳ/		
-extra	/'ekstrə/		
-February	/ 'februəri/	/'febjʊri/	
-general	/'dʒenrəl/		
-leather	/'leðəʳ/		
-lecture	/'lektʃəʳ/		
-lemon	/'lemən/		
-lend	/lend/		
-length	/leŋθ/		
-lesson	/'lesn/		
-level	/'levl/		
-many	/'meni/		
-second	/'sekənd/		
-self	/self/		
-sense	/sens/		
-sentence	/'sentəns/		
-weather	/'weðəʳ/		
-Wednesday	/ 'wenzdeɪ/	/'wenzdi/	
-welcome	/'welkəm/		
-western	/'westən/		
-wet	/wet/		

/æ/

-accident	/ˈæksɪdənt/	
-active	/ˈæktɪv/	
-activity	/ækˈtɪvəti/	
-actor	/ˈæktər/	
-adjective	/ˈædʒɪktɪv/	
-album	/ˈælbəm/	
-anthem	/ˈænθəm/	
-antique	/ˈæntɪk/	
-apple	/ˈæpl/	
-aspirin	/ˈæsprɪn/	/ˈæspərɪn/
-back	/bæk/	
-bad	/bæd/	
-black	/blæk/	
-calendar	/ˈkælɪndər/	
-camp	/kæmp/	
-capital	/ˈkæpɪtl/	
-captain	/ˈkæptɪn/	
-carry	/ˈkæri/	
-cash	/kæʃ/	
-cat	/kæt/	
-channel	/ˈtʃænl/	
-chapter	/ˈtʃæptər/	
-character	/ˈkærəktər/	
-dad	/dæd/	
-family	/ˈfæməli/	
-fan	/fæn/	
-fantastic	/fænˈtæstɪk/	
-fashion	/ˈfæʃn/	
-fat	/fæt/	
-flag	/flæg/	
-gas	/gæs/	
-hand	/hænd/	
-handsome	/ˈhænsəm/	
-happen	/ˈhæpən/	

-happy	/'hæpi/	
-hat	/hæt/	
-Jack	/dʒæk/	
-jacket	/'dʒækɪt/	
-jam	/dʒæm/	
-January	/'dʒænjʊəri/	/'dʒænjʊri/
-jazz	/dʒæz/	
-lamp	/læmp/	
-land	/lənd/	
-mad	/mæd/	
-madam	/'mædəm/	
-magazine	/ˌmægə'ziːn/	
-magic	/'mædʒɪk/	
-man	/mæn/	
-map	/mæp/	
-married	/'mærid/	
-mechanic	/mə'kænik/	
-national	/'næʃnəl/	
-natural	/'nætʃrəl/	
-packet	/'pækɪt/	
-parrot	/'pærət/	
-passive	/'pæsɪv/	
-perhaps	/pə'hæps/	/præps/
-plan	/plæn/	
-practise	/'præktɪs/	
-programme	/'prəʊgræm/	
-rabbit	/'ræbɪt/	
-racket	/'rækɪt/	
-relax	/rɪ'læks/	
-romantic	/rəʊ'mæntɪk/	/rə'mæntɪk/
-sad	/sæd/	
-Saturday	/'sætədeɪ/	/'sætədi/
-Spanish	/'spæɪnɪʃ/	
-taxi	/'tæksi/	
-vocabulary	/və'kæbjʊləri/	/və'kæbjələri/

/ɪ/

-belong	/bɪ'lɒŋ/	
-below	/bɪ'ləʊ/	
-big	/bɪɡ/	
-bill	/bɪl/	
-brick	/brɪk/	
-build	/bɪld/	
-continue	/kən'tɪnjuː/	
-delicious	/dɪ'lɪʃəs/	
-different	/'dɪfrənt/	
-difficult	/'dɪfɪkəlt/	
-dinner	/'dɪnəʳ/	
-enough	/ɪ'nʌf/	
-figure	/'fɪɡəʳ/	
-fill	/fɪl/	
-finger	/'fɪŋɡəʳ/	
-fit	/fɪt/	
-gift	/ɡɪft/	
-gym	/dʒɪm/	
-if	/ɪf/	
-ill	/ɪl/	
-kill	/kɪl/	
-king	/kɪŋ/	
-kiss	/kɪs/	
-list	/lɪst/	
-little	/'lɪtl/	
-live	/lɪv/	
-magic	/'mædʒɪk/	
-message	/'mesɪdʒ/	
-middle	/'mɪdl/	
-midnight	/'mɪdnɑɪt/	
-milk	/mɪlk/	
-million	/'mɪljən/	
-mineral	/'mɪnərəl/	/'mɪnrəl/
-negative	/'negətɪv/	

-picture	/ˈpɪktʃə/
-plastic	/ˈplæstɪk/
-rabbit	/ˈræbɪt/
-religion	/rɪˈlɪdʒən/
-remember	/rɪˈmembə/
-risk	/rɪsk/
-sink	/sɪŋk/
-sister	/ˈsɪstə/
-sit	/sɪt/
-six	/sɪks/
-wig	/wɪɡ/
-win	/wɪn/
-wind	/wɪnd/
-window	/ˈwɪndəʊ/
-antonym	/ˈæntənɪm/
-cycle	/ˈsaɪkl/
-dynamic	/daɪˈnæmɪk/
-syllable	/ˈsɪləbl/
-symbol	/ˈsɪmbl/
-symbolic	/sɪmˈbɒlɪk/
-sympathetic	/ˌsɪmpəˈθetɪk/
-sympathy	/ˈsɪmpəθi/
-symphony	/ˈsɪmfəni/
-symptom	/ˈsɪmptəm/
-syndrome	/ˈsɪndrəʊm/
-synonym	/ˈsɪnənɪm/
-syntax	/ˈsɪntæks/
-system	/ˈsɪstəm/
-systematic	/ˌsɪstəˈmætɪk/

**ALMOST 75 PER CENT OF THE TWO-SYLLABLE VERBS
HAVE SECOND-SYLLABLE STRESS**

Spelling	Pronunciation
–because	/bɪ'kɒz/
–become	/bɪ'kʌm/
–before	/bɪ'fɔːr/
–befriend	/bɪ'frend/
–begin	/bɪ'ɡɪn/
–behalf	/bɪ'haːf/
–behave	/bɪ'heɪv/
–behind	/bɪ'haɪnd/
–believe	/bɪ'liːv/
–belong	/bɪ'lɒŋ/
–beloved	/bɪ'lʌvɪd/
–below	/bɪ'ləʊ/
–beneath	/bɪ'niːθ/
–beside	/bɪ'saɪd/
–besides	/bɪ'saɪdz/
–besiege	/bɪ'siːdʒ/
–between	/bɪ'twiːn/
–bewail	/bɪ'weɪl/
–beware	/bɪ'weəʳ/
–bewilder	/bɪ'wɪldəʳ/
–beyond	/bɪ'jɒnd/
–decay	/dɪ'keɪ/
–deceive	/dɪ'siːv/
–decide	/dɪ'saɪd/
–declare	/dɪ'kleəʳ/
–decline	/dɪ'klaɪn/
–decrease	/dɪ'kriːs/
–deduce	/dɪ'djuːs/
–deduct	/dɪ'dʌkt/
–defeat	/dɪ'fiːt/
–defect	/dɪ'fekt/
–defend	/dɪ'fend/
–defer	/dɪ'fɜːr/

-define	/dɪ'faɪn/
-degree	/dɪ'ɡriː/
-delay	/dɪ'leɪ/
-delete	/dɪ'li:t/
-deliberate	/dɪ'lɪbəreɪt/
-delight	/dɪ'lart/
-deliver	/dɪ'livəʳ/
-demand	/dɪ'maɪnd/
-denial	/dɪ'naɪəl/
-deny	/dɪ'naɪ/
-depart	/dɪ'pɑ:t/
-depend	/dɪ'pend/
-depress	/dɪ'pres/
-deprive	/dɪ'praɪv/
-descend	/dɪ'send/
-describe	/dɪ'skraɪb/
-desert	/dɪ'zɜ:t/
-deserve	/dɪ'zɜ:v/
-design	/dɪ'zaɪn/
-desire	/dɪ'zaɪəʳ/
-despair	/dɪ'speəʳ/
-despite	/dɪ'spaɪt/
-destroy	/dɪ'strɔɪ/
-detach	/dɪ'tætʃ/
-detail	/dɪ'teɪl/
-detect	/dɪ'tekt/
-deter	/dɪ'tɜ:ʳ/
-determine	/dɪ'tɜ:mɪn/
-detest	/dɪ'test/
-develop	/dɪ'veləp/
-device	/dɪ'vaɪs/
-devise	/dɪ'vaɪz/
-devoid	/dɪ'vɔɪd/
-devote	/dɪ'vəʊt/
-dictate	/dɪk'teɪt/
-diffuse	/dɪ'fju:z/

–diminish	/dɪ'mɪnɪʃ/		
–direct	/dɪ'rekt/		
–disable	/dɪs'eɪbl/		
–disagree	/,dɪsə'ɡriː/		
–disappear	/,dɪsə'piə/		
–disappoint	/,dɪsə'pɔɪnt/		
–discern	/dɪ'sɜːn/		
–discharge	/dɪs'tʃɑːdʒ/		
–disconnect	/,dɪskə'nekt/		
–discount	/dɪs'kaʊnt/		
–discourage	/dɪs'kʌrɪdʒ/		
–discover	/dɪs'kʌvə/		
–discriminate	/dɪ'skrɪmɪneɪt/		
–discuss	/dɪ'skʌs/		
–disease	/dɪ'ziːz/		
–disgrace	/dɪs'ɡreɪs/		
–disguise	/dɪs'ɡaɪz/		
–disgust	/dɪs'kʌst/		
–dislike	/dɪs'laɪk/		
–dismiss	/dɪs'mɪs/		
–disobey	/,dɪsə'beɪ/		
–dispel	/dɪ'spel/		
–dispense	/dɪ'spens/		
–disperse	/dɪ'spɜːs/		
–displace	/dɪs'pleɪs/		
–display	/dɪ'spleɪ/		
–dispose	/dɪ'spəʊz/		
–dispute	/dɪ'spjʊt/		
–distinguish	/dɪ'stɪŋɡwɪʃ/		
–distort	/dɪ'stɔːt/		
–distract	/dɪ'strækt/		
–distribute	/dɪ'strɪbjʊt/		
–disturb	/dɪ'stɜːb/		
–divert	/dɑː'vɜːt/	/də'vɜːt/	/dɪ'vɜːt/
–divest	/dɑː'vest/	/də'vest/	/dɪ'vest/
–divide	/dɪ'vaɪd/		

-effect	/ɪ'fekt/
-elect	/ɪ'lekt/
-elicit	/ɪ'lɪsɪt/
-eliminate	/ɪ'lɪmɪneɪt/
-embarrass	/ɪm'bærəs/
-embrace	/ɪm'breɪs/
-emerge	/ɪ'mɜːdʒ/
-emit	/ɪ'mɪt/
-employ	/ɪm'plɔɪ/
-enable	/ɪ'neɪbl/
-enclose	/ɪn'kləʊz/
-encounter	/ɪn'kaʊntəʳ/
-encourage	/ɪn'kʌrɪdʒ/
-endanger	/ɪn'deɪndʒəʳ/
-endorse	/ɪn'dɔːs/
-endure	/ɪn'dʒʊəʳ/
-enforce	/ɪn'fɔːs/
-engage	/ɪn'geɪdʒ/
-English	/ˈɪŋɡlɪʃ/
-enjoy	/ɪn'dʒɔɪ/
-enlarge	/ɪn'lɑːdʒ/
-enquire	/ɪn'kwɪəʳ/
-enrich	/ɪn'rɪtʃ/
-entail	/ɪn'teɪl/
-entire	/ɪn'taɪəʳ/
-erase	/ɪ'reɪz/
-erect	/ɪ'rekt/
-erupt	/ɪ'rʌpt/
-escape	/ɪ'skeɪp/
-escort	/ɪ'skɔːt/
-especial	/ɪ'speʃl/
-establish	/ɪ'stæblɪʃ/
-estate	/ɪ'steɪt/
-evacuate	/ɪ'vækjuet/
-evaluate	/ɪ'væljuet/
-evict	/ɪ'vɪkt/

-examine	/ɪg'zæmɪn/	
-exceed	/ɪk'siːd/	
-exchange	/ɪks'tʃeɪndʒ/	
-excite	/ɪk'saɪt/	
-exclude	/ɪk'skluːd/	
-excuse	/ɪk'skjuːz/	
-executive	/ɪg'zekjʊtɪv/	/ɪg'zekjʊtɪv/
-exhaust	/ɪg'zɔːst/	
-exhibit	/ɪg'zɪbɪt/	
-exist	/ɪg'zɪst/	
-expand	/ɪk'spænd/	
-expect	/ɪk'spekt/	
-expel	/ɪk'spel/	
-expend	/ɪk'spend/	
-experience	/ɪk'spɪəriəns/	
-expire	/ɪk'spaɪəʳ/	
-explain	/ɪk'spleɪn/	
-explode	/ɪk'spləʊd/	
-exploit	/ɪk'splɔɪt/	
-explore	/ɪk'splɔːʳ/	
-export	/ɪk'spɔːt/	
-expose	/ɪk'spəʊz/	
-expres	/ɪk'spres/	
-extend	/ɪk'stend/	
-extent	/ɪk'stent/	
-extinct	/ɪk'stɪŋkt/	
-extinguish	/ɪk'stɪŋgwɪʃ/	
-extract	/ɪk'strækt/	
-extreme	/ɪk'striːm/	
-ignore	/ɪg'noːʳ/	
-imagine	/ɪ'mædʒɪn/	
-immediate	/ɪ'miːdiət/	
-immerse	/ɪ'mɜːs/	
-impact	/ɪm'pækt/	
-impede	/ɪm'piːd/	
-imperil	/ɪm'perɪl/	

-implode	/ɪmˈpləʊd/	
-imply	/ɪmˈplaɪ/	
-import	/ɪmˈpɔːt/	
-impose	/ɪmˈpəʊz/	
-impress	/ɪmˈpres/	
-improve	/ɪmˈpruːv/	
-incline	/ɪnˈklaɪn/	
-include	/ɪnˈkluːd/	
-incorporate	/ɪnˈkɔːpəreɪt/	
-increase	/ɪnˈkriːs/	
-indeed	/ɪnˈdiːd/	
-induce	/ɪnˈdjuːs/	
-infect	/ɪnˈfekt/	
-inform	/ɪnˈfɔːm/	
-initiate	/ɪˈnɪʃieɪt/	
-inside	/ɪnˈsaɪd/	
-insist	/ɪnˈsɪst/	
-inspect	/ɪnˈspekt/	
-inspire	/ɪnˈspaɪə/	
-install	/ɪnˈstɔːl/	
-instead	/ɪnˈsted/	
-instruct	/ɪnˈstrʌkt/	
-insult	/ɪnˈsʌlt/	
-insure	/ɪnˈʃʊə/	/ɪnˈʃʊː/
-intend	/ɪnˈtend/	
-intensify	/ɪnˈtensɪfaɪ/	
-interact	/,ɪntərˈækt/	
-interfere	/,ɪntəˈfɪə/	
-interpret	/ɪnˈtɜːprɪt/	
-interrogate	/ɪnˈterəgeɪt/	
-interrupt	/,ɪntəˈrʌpt/	
-intervene	/,ɪntəˈviːn/	
-introduce	/,ɪntrəˈdjuːs/	
-intrude	/ɪnˈtruːd/	
-invade	/ɪnˈveɪd/	
-invent	/ɪnˈvent/	

-invert	/ɪn'vɜ:t/
-invest	/ɪn'vest/
-investigate	/ɪn'vestɪgeɪt/
-invite	/ɪn'vaɪt/
-invoke	/ɪn'vəʊk/
-involve	/ɪn'vɒlv/
-rebel	/rɪ'bel/
-recall	/rɪ'kɔ:l/
-recede	/rɪ'si:d/
-receipt	/rɪ'si:t/
-receive	/rɪ'si:v/
-record	/rɪ'kɔ:d/
-recover	/rɪ'kʌvəʹ/
-recruit	/rɪ'kruɪt/
-reduce	/rɪ'dju:s/
-refer	/rɪ'fɜ:r/
-refine	/rɪ'faɪn/
-reflect	/rɪ'flekt/
-reform	/rɪ'fɔ:m/
-refrain	/rɪ'freɪn/
-refresh	/rɪ'fref/
-refund	/rɪ'fʌnd/
-refuse	/rɪ'fju:z/
-regard	/rɪ'gɑ:d/
-regret	/rɪ'gret/
-rehearse	/rɪ'hɜ:s/
-reject	/rɪ'dʒekt/
-relate	/rɪ'leɪt/
-relax	/rɪ'læks/
-release	/rɪ'li:s/
-relieve	/rɪ'li:v/
-relinquish	/rɪ'ɪŋkwɪʃ/
-rely	/rɪ'laɪ/
-remain	/rɪ'meɪn/
-remark	/rɪ'mɑ:k/
-remember	/rɪ'membəʹ/

-remind	/rɪ'maɪnd/
-remote	/rɪ'məʊt/
-repair	/rɪ'peəʳ/
-repeat	/rɪ'pi:t/
-repel	/rɪ'pel/
-reply	/rɪ'plai/
-report	/rɪ'pɔ:t/
-request	/rɪ'kwest/
-require	/rɪ'kwaɪəʳ/
-research	/rɪ'sɜ:tʃ/
-resemble	/rɪ'zembl/
-resent	/rɪ'zent/
-reserve	/rɪ'zɜ:v/
-resign	/rɪ'zaɪn/
-resist	/rɪ'zɪst/
-resort	/rɪ'zɔ:t/
-resource	/rɪ'zɔ:s/
-respect	/rɪ'spekt/
-respond	/rɪ'spɒnd/
-restrict	/rɪ'strɪkt/
-resume	/rɪ'zju:m/
-retain	/rɪ'teɪn/
-retire	/rɪ'taɪəʳ/
-return	/rɪ'tɜ:n/
-reveal	/rɪ'vi:l/
-revenge	/rɪ'vendʒ/

/ə/

Spelling	Pronunciation	
-above	/ə'baʊ/	
-among	/ə'mʌŋ/	
-beggar	/'begəʳ/	
-cancer	/'kænsəʳ/	
-error	/'erəʳ/	
-feather	/'feðəʳ/	
-fluent	/'fluːənt/	
-forward	/'fɔːwəd/	
-funeral	/'fjuːnərəl/	/'fjuːnrəl/
-government	/'gʌvənmənt/	
-human	/'hjuːmən/	
-infant	/'ɪnfənt/	
-innocent	/'ɪnəsnt/	
-innovation	/,ɪnə'veɪʃn/	
-lawyer	/'lɔːjəʳ/	
-machine	/mə'ʃiːn/	
-manner	/'mænəʳ/	
-miracle	/'mɪrəkl/	
-mirror	/'mɪrəʳ/	
-national	/'næʃnəl/	
-November	/nəʊ'vembəʳ/	/nə'vembəʳ/
-police	/pə'liːs/	
-polite	/pə'laɪt/	
-popular	/'pɒpjələʳ/	
-precious	/'preʃəs/	
-Saturday	/'sætədeɪ/	/'sætədi/
-season	/'siːzn/	
-secular	/'sekjələʳ/	/'sekjʊləʳ/
-signal	/'sɪgnəl/	
-signature	/'sɪgnətʃəʳ/	
-solution	/sə'luːʃn/	
-thunder	/'θʌndəʳ/	

-tiger	/'taɪgəʹ/	
-traditional	/trə'dɪʃənl/	
-trouble	/'trʌbl/	
-vocabulary	/və'kæbjələri/	/və'kæbjʊləri/
-weather	/'weðəʹ/	
-welcome	/'welkəm/	
-yoga	/'jəʊgə/	
-yogurt	/'jɒgət/	

**ABOUT 75 PER CENT OF THE TWO-SYLLABLE VERBS
HAVE SECOND-SYLLABLE STRESS**

Spelling	Pronunciation	
–abandon	/ə'bəndən/	
–abate	/ə'beɪt/	
–abide	/ə'baɪd/	
–ability	/ə'bɪləti/	
–aboard	/ə'boɪd/	
–about	/ə'baʊt/	
–above	/ə'boʊv/	
–abroad	/ə'brɔɪd/	
–abrupt	/ə'brʌpt/	
–absorb	/əb'zɔɪb/	/əb'sɔɪb/
–abstain	/əb'steɪn/	
–absurd	/əb'zɜɪd/	/əb'sɜɪd/
–abuse	/ə'bjuɪz/	
–accelerate	/ək'seləreɪt/	
–accept	/ək'sept/	
–acclaim	/ə'kleɪm/	
–accommodate	/ə'kɒmədeɪt/	
–accompany	/ə'kʌmpəni/	
–accord	/ə'kɔɪd/	
–according	/ə'kɔɪdɪŋ/	
–account	/ə'kaʊnt/	
–accuse	/ə'kjuɪz/	
–accustom	/ə'kʌstəm/	
–achieve	/ə'tʃi:v/	
–acquire	/ə'kwəɪə/	
–acquit	/ə'kwɪt/	
–across	/ə'krɒs/	
–acute	/ə'kjuɪt/	
–adapt	/ə'dæpt/	
–addition	/ə'dɪfɪn/	
–adhere	/əd'hɪə/	
–adjourn	/ə'dʒɜɪn/	

-adjust	/ə'dʒʌst/	
-admire	/əd'maɪəʳ/	
-admit	/əd'mɪt/	
-adopt	/ə'dɒpt/	
-adore	/ə'dɔːʳ/	
-advance	/əd'vɑːns/	
-advise	/əd'vaɪz/	
-affair	/ə'feəʳ/	
-affect	/ə'fekt/	
-afford	/ə'fɔːd/	
-afraid	/ə'freɪd/	
-again	/ə'gen/	/ə'geɪn/
-against	/ə'genst/	/ə'geɪnst/
-aggressive	/ə'ɡresɪv/	
-ago	/ə'ɡəʊ/	
-agree	/ə'ɡriː/	
-ahead	/ə'hed/	
-alarm	/ə'lɑːm/	
-alert	/ə'lɜːt/	
-alike	/ə'laɪk/	
-alive	/ə'laɪv/	
-allege	/ə'ledʒ/	
-allergic	/ə'lɜːdʒɪk/	
-allow	/ə'laʊ/	
-allude	/ə'lʊd/	
-alone	/ə'ləʊn/	
-aloud	/ə'laʊd/	
-amend	/ə'mend/	
-among	/ə'mʌŋ/	
-amount	/ə'maʊnt/	
-amount	/ə'maʊnt/	
-amuse	/ə'mjuːz/	
-annoy	/ə'nɔɪ/	
-apart	/ə'pɑːt/	
-apologize	/ə'pɒlədʒaɪz/	
-appall	/ə'pɔːl/	

-appalling	/ə'pɔːlɪŋ/
-appeal	/ə'piːl/
-appear	/ə'piə/
-appease	/ə'piːz/
-append	/ə'pend/
-applaud	/ə'plɔːd/
-apply	/ə'plai/
-appoint	/ə'pɔɪnt/
-appraise	/ə'preɪz/
-appreciate	/ə'priːʃiət/
-advise	/ə'praɪz/
-approach	/ə'prəʊtʃ/
-appropriate	/ə'prəʊpriət/
-approve	/ə'pruːv/
-approximate	/ə'prɒksɪmət/
-arise	/ə'raɪz/
-around	/ə'raʊnd/
-arouse	/ə'raʊz/
-arraign	/ə'reɪn/
-arrange	/ə'reɪndʒ/
-arrest	/ə'rest/
-arrive	/ə'raɪv/
-ascend	/ə'send/
-ascent	/ə'sent/
-ascribe	/ə'skraɪb/
-ascibe	/ə'skraɪb/
-ashamed	/ə'ʃeɪmd/
-ashamed	/ə'ʃeɪmd/
-aside	/ə'saɪd/
-asleep	/ə'sliːp/
-aspire	/ə'spaɪə/
-assail	/ə'seɪl/
-assault	/ə'sɔːlt/
-assay	/ə'seɪ/
-assemble	/ə'sembl/
-assert	/ə'sɜːt/

-assess	/ə'ses/	
-assign	/ə'saɪn/	
-assign	/ə'saɪn/	
-assignment	/ə'saɪnmənt/	
-assimilate	/ə'sɪməleɪt/	
-assist	/ə'sɪst/	
-assistant	/ə'sɪstnt/	
-associate	/ə'səʊʃieɪt/	
-assume	/ə'sju:m/	
-assure	/ə'ʃʊə/	/ə'ʃʊə/
-astonish	/ə'stɒnɪʃ/	
-astound	/ə'staʊnd/	
-attach	/ə'tætʃ/	
-attack	/ə'tæk/	
-attain	/ə'teɪn/	
-attempt	/ə'tempt/	
-attend	/ə'tend/	
-attention	/ə'tenʃn/	
-attract	/ə'trækt/	
-available	/ə'veɪləbl/	
-avoid	/ə'vɔɪd/	
-await	/ə'weɪt/	
-award	/ə'wɔɪd/	
-aware	/ə'weə/	
-away	/ə'weɪ/	
-awhile	/ə'waɪl/	
-collapse	/kə'læps/	
-collect	/kə'lekt/	
-collection	/kə'lekʃn/	
-collide	/kə'lɑɪd/	
-combine	/kəm'baɪn/	
-command	/kə'maɪnd/	
-commence	/kə'mens/	
-commit	/kə'mɪt/	
-communicate	/kə'mju:nɪkeɪt/	
-commute	/kə'mju:t/	

–compare	/kəm'peəʳ/	
–compete	/kəm'pi:t/	
–complain	/kəm'pleɪn/	
–complete	/kəm'pli:t/	
–compose	/kəm'pəʊz/	
–compound	/kəm'paʊnd/	
–comprise	/kəm'praɪz/	
–computer	/kəm'pjʊtəʳ/	
–conceal	/kən'si:l/	
–concede	/kən'si:d/	
–conceive	/kən'si:v/	
–concern	/kən'sɜ:n/	
–concise	/kən'saɪs/	
–conclude	/kən'klu:d/	
–condemn	/kən'dem/	
–condition	/kən'dɪʃn/	
–conduct	/kən'dʌkt/	
–confess	/kən'fes/	
–confide	/kən'faɪd/	
–confine	/kən'faɪn/	
–confirm	/kən'fɜ:m/	
–conform	/kən'fɔ:m/	
–confront	/kən'frʌnt/	
–confuse	/kən'fju:z/	
–congratulate	/kən'grætʃuleɪt/	/kən'grætʃəleɪt/
–congratulation	/kən,grætʃʊ'leɪʃn/	/kən,grætʃə'leɪʃn/
–connect	/kə'nekt/	
–consent	/kən'sent/	
–conserve	/kən'sɜ:v/	
–consider	/kən'sɪdəʳ/	
–consist	/kən'sɪst/	
–console	/kən'səʊl/	
–construct	/kən'strʌkt/	
–consult	/kən'sʌlt/	
–consume	/kən'sju:m/	
–contain	/kən'teɪn/	

-contemporary	/kən'temprəri/	/kən'tempəri/
-contend	/kən'tend/	
-continue	/kən'tɪnjuː/	
-continuous	/kən'tɪnjuəs/	
-contract	/kən'trækt/	
-contrast	/kən'traɪst/	
-contribute	/kən'trɪbjʊt/	/kən'trɪbjʊt/
-control	/kən'trəʊl/	
-converse	/kən'vɜːs/	
-convert	/kən'vɜːt/	
-convict	/kən'vɪkt/	
-convince	/kən'vɪns/	
-correct	/kə'rekt/	
-forever	/fə'revə/	
-forget	/fə'get/	
-forgive	/fə'gɪv/	
-forsake	/fə'seɪk/	
-inter	/'ɪntə/	
-interfere	/,ɪntə'fɪə/	
-intermediate	/,ɪntə'mɪdiət/	
-internet	/'ɪntənət/	
-interrupt	/,ɪntə'rʌpt/	
-interval	/'ɪntəvl/	
-interview	/'ɪntəvjʊː/	
-object (n)	/'ɒbdʒɪkt/	
-object (v)	/əb'dʒekt/	
-objective	/əb'dʒektɪv/	
-obscure	/əb'skjʊə/	
-observe	/əb'zɜːv/	
-obsess	/əb'ses/	
-obtain	/əb'teɪn/	
-occasion	/ə'keɪʒn/	
-occur	/ə'kɜː/	
-o'clock	/ə'klɒk/	
-offend	/ə'fend/	
-opinion	/ə'pɪnjən/	

-opponent	/ə'pəʊnənt/	
-particular	/pə'tɪkjələʹ/	/pə'tɪkjələʹ/
-perceive	/pə'si:v/	
-perception	/pə'sepʃn/	
-perform	/pə'fɔ:m/	
-perhaps	/pə'hæps/	/præps/
-permission	/pə'mɪʃn/	
-permit	/pə'mɪt/	
-perpetual	/pə'petʃuəl/	
-perplex	/pə'pleks/	
-persist	/pə'sɪst/	
-perspective	/pə'spektɪv/	
-persuade	/pə'sweɪd/	
-police	/pə'li:s/	
-polite	/pə'laɪt/	
-political	/pə'ltɪkl/	
-pollute	/pə'lut/	
-pollution	/pə'luzʃn/	
-position	/pə'zɪʃn/	
-possess	/pə'zes/	
-potato	/pə'tetəʊ/	
-potential	/pə'tenʃl/	
-produce	/prə'dju:s/	
-production	/prə'dʌkʃn/	
-profess	/prə'fes/	
-progress	/prə'gres/	
-prohibit	/prə'hɪbɪt/	
-project	/prə'dʒekt/	
-promote	/prə'məʊt/	
-propel	/prə'pel/	
-propose	/prə'pəʊz/	
-prospect	/prə'spekt/	
-protect	/prə'tekt/	
-protest	/prə'test/	
-provide	/prə'vaɪd/	
-provoke	/prə'vəʊk/	

-subject (v)	/ˈsʌbdʒɪkt/	/ˈsʌbdʒekt/
-subject (v)	/səbˈdʒekt/	
-submit	/səbˈmɪt/	
-subordinate	/səˈbɔːdɪneɪt/	
-subside	/səbˈsaɪd/	
-subsist	/səbˈsɪst/	
-succeed	/səkˈsiːd/	
-success	/səkˈses/	
-successful	/səkˈsesfl/	
-suffice	/səˈfaɪs/	
-sufficient	/səˈfɪʃnt/	
-suggest	/səˈdʒest/	
-supply	/səˈplaɪ/	
-support	/səˈpɔːt/	
-surmount	/səˈmaʊnt/	
-surpass	/səˈpɑːs/	
-surprise	/səˈpraɪz/	
-surrender	/səˈrendə˞/	
-surround	/səˈraʊnd/	
-survey	/səˈveɪ/	
-survive	/səˈvaɪv/	
-suspect	/səˈspekt/	
-suspend	/səˈspend/	
-suspicious	/səˈspɪʃəs/	
-sustain	/səˈsteɪn/	
-today	/təˈdeɪ/	
-together	/təˈgeðə˞/	
-tomato	/təˈmɑːtəʊ/	
-tomorrow	/təˈmɒrəʊ/	
-tonight	/təˈnaɪt/	

/ʌ/

Spelling	Pronunciation
-brush	/brʌʃ/
-culture	/'kʌltʃə/
-cup	/kʌp/
-currency	/'kʌrənsi/
-currently	/'kʌrəntli/
-custom	/'kʌstəm/
-cut	/kʌt/
-discuss	/dɪ'skʌs/
-drug	/drʌg/
-drum	/drʌm/
-duck	/dʌk/
-dust	/dʌst/
-fun	/fʌn/
-gum	/gʌm/
-gun	/gʌn/
-hundred	/'hʌndrəd/
-hungry	/'hʌŋɡri/
-hunt	/hʌnt/
-hurricane	/'hʌrɪkən/
-hurry	/'hʌri/
-husband	/'hʌzbənd/
-judge	/dʒʌdʒ/
-jump	/dʒʌmp/
-just	/dʒʌst/
-lull	/lʌl/
-lunch	/lʌntʃ/
-lung	/lʌŋ/
-mother	/'mʌðə/
-much	/mʌtʃ/
-mud	/mʌd/
-mum	/mʌm/
-muscle	/'mʌsl/
-number	/'nʌmbə/

-nut	/nʌt/	
-public	/'pʌblɪk/	
-pulse	/pʌls/	
-punish	/'pʌnɪʃ/	
-puzzle	/'pʌzl/	
-rug	/rʌg/	
-run	/rʌn/	
-Russian	/'rʌʃn/	
-study	/'stʌdi/	
-subject	/'sʌbdʒɪkt/	/'sʌbdʒekt/
-suffer	/'sʌfə/	
-summer	/'sʌmər/	
-summit	/'sʌmɪt/	
-sun	/sʌn/	
-Sunday	/'sʌndeɪ/	/'sʌndi/
-trust	/trʌst/	
-tunnel	/'tʌnl/	
-ugly	/'ʌgli/	
-ultimate	/'ʌltɪmət/	
-umbrella	/ʌm'brelə/	
-uncle	/'ʌŋkl/	
-under	/'ʌndər/	
-understand	/,ʌndə'stænd/	
-worried	/'wʌrɪd/	
-worry	/'wʌri/	
-worrying	/'wʌrɪɪŋ/	
-country	/'kʌntri/	
-couple	/'kʌpl/	
-courage	/'kʌrɪdʒ/	
-cousin	/'kʌzn/	
-double	/'dʌbl/	
-enough	/ɪ'nʌf/	
-rough	/rʌf/	
-touch	/tʌtʃ/	
-tough	/tʌf/	

/ʊ/

-book	/bʊk/	
-bull	/bʊl/	
-bush	/bʊʃ/	
-butcher	/'bʊtʃəʳ/	
-cook	/kʊk/	
-could	/kʊd/	/kəd/
-cushion	/'kʊʃn/	
-foot	/fʊt/	
-full	/fʊl/	
-good	/gʊd/	
-look	/lʊk/	
-pull	/pʊl/	
-push	/pʊʃ/	
-put	/pʊt/	
-room	/rʊm/	/ru:m/
-should	/ʃʊd/	/ʃəd/
-stood	/stʊd/	
-sugar	/'ʃʊɡəʳ/	
-took	/tʊk/	
-wolf	/wʊlf/	
-woman	/'wʊmən/	
-wood	/wʊd/	
-wool	/wʊl/	
-would	/wʊd/	/wəd/

/ɪ/, /ə/, /ʊ/ = Weak Vowels = Good Friends
--

/ð/

-along	/ə'lɒŋ/	
-belong	/bɪ'lɒŋ/	
-Bob	/bɒb/	
-chocolate	/'tʃɒklət/	
-clock	/klɒk/	
-constant	/'kɒnstənt/	
-content	/'kɒntent/	
-continent	/'kɒntɪnənt/	
-cost	/kɒst/	
-dog	/dɒg/	
-from	/frɒm/	/frəm/
-God	/gɒd/	
-gone	/gɒn/	
-got	/gɒt/	
-hot	/hɒt/	
-job	/dʒɒb/	
-jog	/dʒɒg/	
-John	/dʒɒn/	
-knock	/nɒk/	
-lock	/lɒk/	
-long	/lɒŋ/	
-model	/mɒdl/	
-modern	/'mɒdn/	
-mom	/mɒm/	
-mosque	/mɒsk/	
-non	/nɒn/	
-not	/nɒt/	
-novel	/'nɒvl/	
-offer	/'ɒfə/	
-on	/ɒn/	
-pop	/pɒp/	
-popular	/'pɒpjələ/	/'pɒpjulə/
-pot	/pɒt/	
-problem	/'prɒbləm/	

-project	/ˈprɒdʒekt/
-promise	/ˈprɒmɪs/
-proper	/ˈprɒpə/
-qualify	/ˈkwɒlɪfaɪ/
-quality	/ˈkwɒləti/
-quantity	/ˈkwɒntəti/
-quarrel	/ˈkwɒrəl/
-rob	/rɒb/
-rock	/rɒk/
-shop	/ʃɒp/
-sock	/sɒk/
-soft	/sɒft/
-song	/sɒŋ/
-stop	/stɒp/
-strong	/strɒŋ/
-Tom	/tɒm/
-top	/tɒp/
-volleyball	/ˈvɒlibɔːl/
-voluntarily	/ˈvɒləntərəli/
-voluntary	/ˈvɒləntri/
-volunteer	/ˌvɒlənˈtɪə/
-want	/wɒnt/
-wash	/wɒʃ/
-watch	/wɒtʃ/
-wrong	/rɒŋ/
-yacht	/jɒt/

B**MID-VOWELS**

/i/

Spelling	Pronunciation
-ability	/ə'biləti/
-any	/'eni/
-beauty	/'bjʊti/
-body	/'bɒdi/
-busy	/'bɪzi/
-candy	/'kændi/
-century	/'sentʃəri/
-cherry	/'tʃeri/
-cloudy	/'klaʊdi/
-country	/'kʌntri/
-crazy	/'kreɪzi/
-daily	/'deɪli/
-diary	/'daɪəri/
-easy	/'i:zi/
-empty	/'empti/
-enemy	/'enəmi/
-energy	/'enədʒi/
-entry	/'entri/
-envy	/'envi/
-every	/'evri/
-family	/'fæməli/
-fifty	/'fɪfti/
-finally	/'faɪnəli/
-funny	/'fʌni/
-happy	/'hæpi/
-heavy	/'hevi/
-history	/'hɪstri/
-holiday	/'hɒlədi/
-hungry	/'hʌŋɡri/
-hurry	/'hʌri/
-icy	/'aɪsi/
-identity	/aɪ'dentəti/
-lazy	/'leɪzi/

-library	/'laɪbrəri/	/'laɪbri/
-lucky	/'lʌki/	
-many	/'meni/	
-maybe	/'meɪbi/	
-meaty	/'miːti/	
-money	/'mʌni/	
-monkey	/'mʌŋki/	
-only	/'əʊnli/	
-penalty	/'penəlti/	
-rainy	/'reɪni/	
-Saturday	/'sætədi/	
-snowy	/'snəʊi/	
-society	/sə'saɪəti/	
-study	/'stʌdi/	
-Sunday	/'sʌndi/	
-sunny	/'sʌni/	
-tidy	/'taɪdi/	
-Tuesday	/'tjuːzdi/	
-windy	/'wɪndi/	
-yearly	/'jɪəli/	
-yesterday	/'jestədi/	

NOTE:

INTONATION and SENTENCE TYPE	
RISEING / FALLING INTONATION	RISEING INTONATION
STATEMENTS	YES / NO QUESTIONS
WH-QUESTIONS	
COMMANDS	
EXCLAMATIONS	

/u/

-actually	/'æktʃuəli/	/'æktʃəli/
-casual	/'kæʒuəl/	
-eventually	/'ɪventʃuəli/	
-factual	/'fæktʃuəl/	
-gradually	/'grædʒuəli/	
-graduate (noun)	/'grædʒuət/	
-graduate (verb)	/'grædʒueɪt/	
-intellectual	/,ɪntɪ'lektʃuəl/	
-manual	/'mænjuəl/	
-mutual	/'mjuːtʃuəl/	
-punctual	/'pʌŋktʃuəl/	
-usually	/'juːʒuəli/	/'juːʒəli/
-visual	/'vɪʒuəl/	
-virtual	/'vɜːtʃuəl/	
-virtually	/'vɜːtʃuəli/	
-annual	/'ænjuəl/	
-annually	/'ænjuəli/	

NOTE:

GELENEÇE BAĞLI YAZIM DÜZENİ
TÜRKÇE, İNGİLİZCE, FRANSIZCA, ALMANCA...YAZILDIĞI GIBI OKUNMAZ.

‘ğ’ = /ɣ/ /y/ /v/

C

LONG & TENSE VOWELS

/iː/

-beat	/biːt/
-breathe	/briːð/
-cheap	/tʃiːp/
-cheat	/tʃiːt/
-clean	/kliːn/
-dream	/driːm/
-east	/iːst/
-easy	/iːzi/
-heat	/hiːt/
-meal	/miːl/
-mean	/miːn/
-meat	/miːt/
-peace	/piːs/
-please	/pliːz/
-read	/riːd/
-season	/ˈsiːzn/
-speak	/spiːk/
-steal	/stiːl/
-tea	/tiː/
-team	/tiːm/
-bee	/biː/
-beef	/biːf/
-been	/biːn/
-between	/brɪˈtwiːn/
-canteen	/kænˈtiːn/
-deep	/diːp/
-feed	/fiːd/
-feel	/fiːl/
-feet	/fiːt/
-free	/friː/
-green	/ɡriːn/
-keep	/kiːp/
-meet	/miːt/

-need	/niːd/
-see	/siː/
-sleep	/sliːp/
-speed	/spiːd/
-street	/striːt/
-teen	/tiːn/

NOTE:

TOOTH-RIDGE = GUM RIDGE = ALVEOLAR

SPOKEN ENGLISH = STRESSED LANGUAGE = SCHWA = /ə/
--

STRESS ON A VOWEL SOUND	PRIMARY STRESS (APOSTROPHE)	SECONDARY STRESS (COMMA)
	/ˈ/	/,/

/zɪ/

-alert	/ə'lɜ:t/		
-alternative	/ɔ:l'tɜ:nətɪv/		
-certain	/'sɜ:tn/		
-desert	/dɪ'zɜ:t/		
-deserve	/dɪ'zɜ:v/		
-dessert	/dɪ'zɜ:t/		
-earn	/zɜ:n/		
-earth	/zɜ:θ/		
-emerge	/ɪ'mɜ:dʒ/		
-expert	/'ekspɜ:t/		
-German	/'dʒɜ:mən/		
-heard	/hɜ:d/		
-nerve	/nɜ:v/		
-observe	/əb'zɜ:v/		
-pearl	/pɜ:l/		
-perfect	/'pɜ:fɪkt/		
-perfume	/'pɜ:fju:m/		
-person	/'pɜ:sn/		
-personality	/,pɜ:sə'næləti/		
-personal	/'pɜ:sənl/		
-search	/sɜ:tʃ/		
-servant	/'sɜ:vənt/		
-serve	/sɜ:v/		
-service	/'sɜ:vɪs/		
-superlative	/su:ˈpɜ:lətɪv/	/sju:ˈpɜ:lətɪv/	
-term	/tɜ:m/		
-transfer	/træns'fɜ:r/		
-verb	/vɜ:b/		
-versatile	/'vɜ:sətəɪl/		
-verse	/vɜ:s/		
-version	/'vɜ:ʃn/		
-versus	/'vɜ:səs/		
-were	/wɜ:r/	/wəːr/	
-her	/hɜ:r/	/həːr/	/əːr/

-absurd	/əb'zɜ:d/	/əb'sɜ:d/
-burn	/bɜ:n/	
-church	/tʃɜ:tʃ/	
-curly	/'kɜ:li/	
-curtain	/'kɜ:tn/	
-disturb	/dɪ'stɜ:b/	
-hamburger	/'hæmbɜ:gə/	
-murder	/'mɜ:də/	
-nurse	/nɜ:s/	
-occur	/ə'kɜ:r/	
-purchase	/'pɜ:tʃəs/	
-purple	/'pɜ:pl/	
-purpose	/'pɜ:pəs/	
-purse	/pɜ:s/	
-surf	/sɜ:f/	
-surface	/'sɜ:fɪs/	
-surgeon	/'sɜ:dʒən/	
-surname	/'sɜ:neɪm/	
-Turkey	/'tɜ:ki/	
-turn	/tɜ:n/	
-turtle	/'tɜ:tl/	
-urban	/'ɜ:bən/	
-urgent	/'ɜ:dʒənt/	
-affirmative	/ə'fɜ:mətɪv/	
-bird	/bɜ:d/	
-circle	/'sɜ:kl/	
-circumstance	/'sɜ:kəmstəns/	/'sɜ:kəmstɑ:ns/
-circus	/'sɜ:kəs/	
-firm	/fɜ:m/	
-first	/fɜ:st/	
-flirt	/flɜ:t/	
-girl	/gɜ:l/	
-shirt	/ʃɜ:t/	
-skirt	/skɜ:t/	
-stir	/stɜ:r/	

-word	/wɜːd/
-work	/wɜːk/
-world	/wɜːld/
-worse	/wɜːs/
-worst	/wɜːst/
-worth	/wɜːθ/

NOTE:

ACRONYMS	STRESS ON THE LAST LETTER	FBI	/,ef biː 'aɪ/
		BBC	/,biː biː 'siː/
		CIA	/,siː aɪ 'eɪ/

/aɪ/

-architect	/ˈɑːkɪtekt/
-argue	/ˈɑːɡjuː/
-arm	/ɑːm/
-army	/ˈɑːmi/
-art	/ɑːt/
-article	/ˈɑːtɪkl/
-artist	/ˈɑːtɪst/
-artistic	/ɑːˈtɪstɪk/
-bar	/bɑːr/
-barber	/ˈbɑːbəʳ/
-bargain	/ˈbɑːɡən/
-bark	/bɑːk/
-bazaar	/bəˈzɑːr/
-calm	/kɑːm/
-car	/kɑːr/
-card	/kɑːd/
-carpenter	/ˈkɑːpəntəʳ/
-cartoon	/kɑːˈtuːn/
-carton	/ˈkɑːtn/
-charge	/tʃɑːdʒ/
-Charles	/tʃɑːlz/
-charm	/tʃɑːm/
-dark	/dɑːk/
-far	/fɑːr/
-farm	/fɑːm/
-garden	/ɡɑːdn/
-guard	/ɡɑːd/
-harm	/hɑːm/
-jar	/dʒɑːr/
-large	/lɑːdʒ/
-March	/mɑːtʃ/
-mark	/mɑːk/
-market	/ˈmɑːkɪt/
-park	/pɑːk/

-party	/ˈpɑːti/
-sharp	/ʃaɪp/
-star	/staɪˈ/
-start	/staɪt/
-yard	/jaɪd/
-advance	/ədˈvaɪns/
-advanced	/ədˈvaɪnst/
-advantage	/ədˈvaɪntɪdʒ/
-after	/ˈɑːftə/
-answer	/ˈɑːnsə/
-ask	/ɑːsk/
-basket	/ˈbɑːskɪt/
-bath	/bɑːθ/
-can't	/kɑːnt/
-cast	/kɑːst/
-castle	/ˈkɑːsl/
-class	/klaːs/
-command	/kəˈmɑːnd/
-dance	/daːns/
-demand	/dɪˈmaːnd/
-disaster	/dɪˈzɑːstə/
-example	/ɪgˈzɑːmpl/
-fast	/faːst/
-fasten	/ˈfaːsn/
-glance	/glɑːns/
-glass	/glɑːs/
-grant	/grɑːnt/
-grasp	/grɑːsp/
-grass	/grɑːs/
-half	/hɑːf/
-last	/laːst/
-mask	/mɑːsk/
-master	/ˈmɑːstə/
-nasty	/nɑːsti/
-pass	/pɑːs/

-passport	/ˈpɑːspɔːt/
-past	/pɑːst/
-path	/pɑːθ/
-plant	/plɑːnt/
-sample	/ˈsɑːmpl/
-task	/tɑːsk/
-vast	/vɑːst/

NOTE:

Back vowel sound = velar	/ɑ/	/pɑːs/	/fɑːst/
Front vowel sound = palatal	/a/	/faɪn/	/haʊs/
Short vowel sound = middle	/ʌ/	/kʌt/	/bʌt/

SOME WORDS HAVE TWO WEAK FORMS		
FUNCTION WORDS	BEFORE a CONSONANT	BEFORE a VOWEL
the	/ðə/	/ði/
to	/tə/	/tu/

The letter 'e' is *not pronounced* at the end of a word.

Read /rɪd/	Read /red/	Read /red/
------------	------------	------------

/uː/

-boot	/buːt/	
-cool	/kuːl/	
-food	/fuːd/	
-fool	/fuːl/	
-google	/'guːgl/	
-groom	/gruːm/	
-loose	/luːs/	
-mood	/muːd/	
-moon	/muːn/	
-proof	/pruːf/	
-roof	/ruːf/	
-room	/ruːm/	
-root	/ruːt/	
-school	/skuːl/	
-shoot	/ʃuːt/	
-soon	/suːn/	
-tool	/tuːl/	
-tooth	/tuːθ/	
-zoo	/zuː/	
-blew	/bluː/	
-chew	/tʃuː/	
-drew	/druː/	
-few	/fjuː/	
-flew	/fluː/	
-grew	/gruː/	
-knew	/njuː/	
-nephew	/'nefjuː/	/'nevjuː/
-new	/njuː/	
-news	/njuːz/	
-review	/rɪ'vjuː/	
-screw	/skruː/	
-threw	/θruː/	
-view	/vjuː/	

-blue	/bluː/	
-cruel	/'kruːəl/	
-cruise	/'kruːz/	
-flu	/fluː/	
-fluently	/'fluːəntli/	
-fruit	/fruːt/	
-group	/gruːp/	
-jewellery	/'dʒuːəlri/	
-juice	/dʒuːs/	
-June	/dʒuːn/	
-lose	/luːz/	
-move	/muːv/	
-prove	/pruːv/	
-rude	/ruːd/	
-true	/truː/	
-argue	/'ɑːrgjuː/	
-beautiful	/'bjʊːtɪfl/	
-beautifully	/'bjʊːtɪfli/	
-beautify	/'bjʊːtɪfaɪ/	
-beauty	/'bjʊːti/	
-communicate	/kə'mjuːnɪkeɪt/	
-confuse	/kən'fjuːz/	
-confusion	/kən'fjuːʒn/	
-consume	/kən'sjuːm/	
-consumer	/kən'sjuːmə/	
-continue	/kən'tɪnjuː/	
-contribute	/kən'trɪbjʊt/	/'kɒntrɪbjʊt/
-cucumber	/'kjuːkʌmbə/	
-due	/djuː/	
-duty	/'djuːti/	
-future	/'fjuːtʃə/	
-huge	/hjuːdʒ/	
-human	/'hjuːmən/	
-humid	/'hjuːmɪd/	
-humorous	/'hjuːmərəs/	

-humour	/'hju:mə/	
-institute	/'ɪnstɪtju:t/	
-issue	/'ɪʃu:/	/'ɪʃju:/
-menu	/'menju:/	
-museum	/'mju:ziəm/	
-music	/'mju:zɪk/	
-mute	/mju:t/	
-mutual	/'mju:tʃuəl/	
-numerous	/'nju:mərəs/	
-produce	/prə'dju:s/	
-pupil	/'pju:pl/	
-queue	/kju:/	
-reduce	/rɪ'dju:s/	
-refuse	/rɪ'fju:z/	
-rescue	/'reskju:/	
-schedule	/'fedju:l/	/'skedju:l/
-student	/'stju:dnt/	
-studio	/'stju:diəʊ/	
-suit	/su:t/	/sju:t/
-suitable	/'su:təbl/	/'sju:təbl/
-super	/'su:pə/	/'sju:pə/
-tube	/'tju:b/	
-Tuesday	/'tju:zdeɪ/	/'tju:zdi/
-tune	/tju:n/	
-tutor	/'tju:tə/	
-union	/'ju:niən/	
-unit	/'ju:nɪt/	
-use (n)	/ju:s/	
-use (v)	/ju:z/	
-useful	/'ju:zfl/	
-useless	/'ju:zləs/	
-usual	/'ju:ʒuəl/	/'ju:ʒəl/
-usually	/'ju:ʒuəli/	/'ju:ʒəli/
-value	/'vælju:/	
-you've	/ju:v/	
-youth	/ju:θ/	

/ɔ:/

-airport	/ˈeəpɔ:t/	
-assure	/əˈʃɔ:r/	
-before	/bɪˈfɔ:r/	
-border	/ˈbɔ:bdə/	
-bored	/bɔ:d/	
-call	/kɔ:l/	
-chalk	/tʃɔ:k/	
-corner	/ˈkɔ:nə/	
-course	/kɔ:s/	
-court	/kɔ:t/	
-dormitory	/ˈdɔ:mətri/	
-floor	/flɔ:r/	
-for	/fɔ:r/	/fə/
-force	/fɔ:s/	
-fork	/fɔ:k/	
-form	/fɔ:m/	
-formerly	/ˈfɔ:məli/	
-fortunately	/ˈfɔ:tʃənətli/	
-fortune	/ˈfɔ:tʃu:n/	
-forty	/ˈfɔ:ti/	
-forward	/ˈfɔ:wəd/	
-fourteen	/ˌfɔ:ˈti:n/	
-fourth	/fɔ:θ/	
-more	/mɔ:r/	
-normal	/ˈnɔ:ml/	
-north	/nɔ:θ/	
-or	/ɔ:r/	/ə/
-oral	/ˈɔ:rəl/	
-orchard	/ˈɔ:tʃəd/	
-orchestra	/ˈɔ:kɪstrə/	
-order	/ˈɔ:ɪdə/	
-ordinary	/ˈɔ:dnri/	
-organ	/ˈɔ:gən/	
-organize	/ˈɔ:gənaɪz/	

-poor	/pʊər/		
-portable	/'pɔ:təbl/		
-porter	/'pɔ:tə/		
-portion	/'pɔ:ʃn/		
-pour	/'pɔ:/		
-short	/ʃɔ:t/		
-sport	/spɔ:t/		
-storm	/stɔ:m/		
-story	/'stɔ:ri/		
-sure	/ʃʊər/		
-torch	/tɔ:tʃ/		
-tortoise	/'tɔ:təs/		
-tour	/tʊər/		
-tourist	/'tʊrɪst/		
-uniform	/'ju:nɪfɔ:m/		
-you're	/jʊər/		
-your	/jɔ:/	/jə/	
-yours	/jɔ:/		
-yourself	/jɔ:'self/	/jə'self/	
-all	/ɔ:l/		
-also	/'ɔ:lsoʊ/		
-alter	/'ɔ:lte/		
-always	/'ɔ:lweɪz/	/'ɔ:lweɪz/	/'ɔ:lweɪz/
-bald	/bɔ:ld/		
-ball	/bɔ:l/		
-fall	/fɔ:l/		
-false	/fɔ:ls/		
-hall	/hɔ:l/		
-salt	/sɔ:lt/		
-small	/smɔ:l/		
-stall	/stɔ:l/		
-talk	/tɔ:k/		
-tall	/tɔ:l/		
-walk	/wɔ:k/		
-wall	/wɔ:l/		

-quarter	/ˈkwɔːtə/
-towards	/təˈwɔːdz/
-war	/wɔː/
-warm	/wɔːm/
-warn	/wɔːn/
-dawn	/dɔːn/
-draw	/drɔː/
-drawer	/drɔːr/
-flaw	/flɔː/
-jaw	/dʒɔː/
-paw	/pɔː/
-raw	/rɔː/
-saw	/sɔː/
-strawberry	/ˈstrɔːbəri/
-bought	/bɔːt/
-brought	/brɔːt/
-caught	/kɔːt/
-naughty	/ˈnaʊti/
-nought	/nɔːt/
-sought	/sɔːt/
-taught	/tɔːt/
-thought	/θɔːt/

NOTE:

Content words are strong ones that carry important information .
Function words are weak ones that make the grammar correct .

SHORT SCHWA	/ə/	UNSTRESSED
LONG SCHWA	/ɜː/	STRESSED

D

DIPH-THONGS

/eɪ/

-bake	/beɪk/
-brave	/breɪv/
-cake	/keɪk/
-came	/keɪm/
-case	/keɪs/
-change	/tʃeɪndʒ/
-date	/deɪt/
-face	/feɪs/
-female	/ˈfiːmeɪl/
-game	/geɪm/
-gave	/geɪv/
-lake	/leɪk/
-late	/leɪt/
-make	/meɪk/
-male	/meɪl/
-name	/neɪm/
-place	/pleɪs/
-plane	/pleɪn/
-plate	/pleɪt/
-safe	/seɪf/
-save	/seɪv/
-state	/steɪt/
-take	/teɪk/
-wake	/weɪk/
-away	/əˈweɪ/
-day	/deɪ/
-lay	/leɪ/
-may	/meɪ/
-pay	/peɪ/
-play	/pleɪ/
-say	/seɪ/
-stay	/steɪ/
-way	/weɪ/

-afraid	/ə'freɪd/	
-again	/ə'geɪn/	/ə'geɪn/
-against	/ə'geɪnst/	/ə'geɪnst/
-brain	/breɪn/	
-main	/meɪn/	
-paint	/peɪnt/	
-plain	/pleɪn/	
-rain	/reɪn/	
-straight	/streɪt/	
-train	/treɪn/	
-trait	/treɪt/	
-wait	/weɪt/	
-layer	/'leɪə/	
-player	/'pleɪə/	

/əʊ/

-alone	/ə'ləʊn/
-broke	/brəʊk/
-close (v)	/kləʊz/
-close (adj)	/kləʊs/
-drove	/drəʊv/
-episode	/'epɪsəʊd/
-home	/həʊm/
-hope	/həʊp/
-joke	/dʒəʊk/
-moment	/'məʊmənt/
-noble	/'nəʊbl/
-nose	/nəʊz/
-note	/nəʊt/
-ocean	/'əʊʃn/
-open	/'əʊpən/
-over	/'əʊvər/
-owe	/əʊ/
-phone	/fəʊn/
-rode	/rəʊd/
-rose	/rəʊz/
-spoke	/spəʊk/
-stone	/stəʊn/
-toe	/təʊ/
-tone	/təʊn/
-blow	/bləʊ/
-borrow	/'bɒrəʊ/
-elbow	/'elbəʊ/
-grow	/grəʊ/
-know	/nəʊ/
-low	/ləʊ/
-own	/əʊn/
-row	/rəʊ/
-show	/ʃəʊ/

-slow	/sləʊ/
-snow	/snəʊ/
-throw	/θrəʊ/
-boat	/bəʊt/
-coach	/kəʊtʃ/
-coal	/kəʊl/
-coast	/kəʊst/
-coat	/kəʊt/
-float	/fləʊt/
-foam	/fəʊm/
-goal	/gəʊl/
-goat	/gəʊt/
-load	/ləʊd/
-loaf	/ləʊf/
-local	/ˈləʊkl/
-oak	/əʊk/
-road	/rəʊd/
-soak	/səʊk/
-soap	/səʊp/
-toast	/təʊst/
-ago	/əˈgəʊ/
-don't	/dəʊnt/
-ghost	/gəʊst/
-go	/gəʊ/
-hello	/həˈləʊ/
-most	/məʊst/
-no	/nəʊ/
-only	/ˈəʊnli/
-post	/pəʊst/
-so	/səʊ/
-won't	/wəʊnt/
-zero	/ˈzɪərəʊ/
-tomato	/təˈmɑːtəʊ/

-bold	/bəʊld/
-cold	/kəʊld/
-folk	/fəʊlk/
-gold	/gəʊld/
-hold	/həʊld/
-old	/əʊld/
-scold	/skəʊld/
-sold	/səʊld/
-sole	/səʊl/
-told	/təʊld/
-toll	/təʊl/
-lower	/'ləʊəʳ/
-mower	/'məʊəʳ/
-poem	/'pəʊɪm/
-poet	/'pəʊɪt/
-poetic	/pəʊ'etɪk/
-poetry	/'pəʊətri/
-slower	/'sləʊəʳ/

/כִּי/

-boil	/בִּיל/
-choice	/טְּכִיז/
-coin	/כִּינ/
-join	/דְּזִינ/
-noise	/נִיז/
-oil	/יִיל/
-point	/פִּינט/
-soil	/סִייל/
-voice	/וִיז/

-annoy	/אַ'נִי/	
-boy	/בִּי/	
-coy	/כִּי/	
-destroy	/דִּי'סטרִי/	
-employ	/יִמְ'פּלִי/	
-employee	/יִמְ'פּלִיז/	/,emplɔɪ'iz/
-employer	/יִמְ'פּלִיזər/	
-enjoy	/יִנְ'דְּזִי/	
-joy	/דְּזִי/	
-loyal	/לִי'אַל/	
-royal	/רִי'אַל/	
-toy	/טִי/	

/aɪ/

-advice	/əd'vaɪs/	
-advise	/əd'vaɪz/	
-arrive	/ə'reɪv/	
-bike	/baɪk/	
-bite	/baɪt/	
-bride	/braɪd/	
-climate	/'klaɪmət/	
-decide	/dɪ'saɪd/	
-die	/daɪ/	
-dive	/daɪv/	
-divide	/dɪ'vaɪd/	
-drive	/draɪv/	
-fine	/faɪn/	
-hide	/haɪd/	
-hire	/'haɪə/	
-lie	/laɪ/	
-life	/laɪf/	
-like	/laɪk/	
-line	/laɪn/	
-mobile	/'məʊbaɪl/	
-neither	/'naɪðə/	/'niːðə/
-nice	/naɪs/	
-polite	/pə'laɪt/	
-pride	/praɪd/	
-private	/'praɪvət/	
-prize	/praɪz/	
-provide	/prə'vaɪd/	
-quite	/kwɑːt/	
-realize	/'rɪəlaɪz/	/'rɪələɪz/
-rice	/raɪs/	
-ride	/raɪd/	
-rise	/raɪz/	
-shine	/ʃaɪn/	
-side	/saɪd/	

-site	/saɪt/
-size	/saɪz/
-surprised	/sə'praɪzd/
-survive	/sə'vaɪv/
-tie	/taɪ/
-time	/taɪm/
-while	/waɪl/
-wide	/waɪd/
-wife	/waɪf/
-wine	/waɪn/
-wise	/waɪz/
-write	/raɪt/

-fight	/faɪt/
-flight	/flaɪt/
-high	/haɪ/
-light	/laɪt/
-might	/maɪt/
-night	/naɪt/
-right	/raɪt/
-sigh	/saɪ/
-sight	/saɪt/
-sign	/saɪn/

-buy	/baɪ/
-cry	/kraɪ/
-deny	/di'naɪ/
-dry	/draɪ/
-fry	/fraɪ/
-my	/maɪ/
-rely	/rɪ'laɪ/
-reply	/rɪ'plaɪ/
-shy	/ʃaɪ/
-sky	/skaɪ/
-why	/waɪ/

-climb	/klaɪm/	
-decisive	/dɪ'saɪsɪv/	
-find	/faɪnd/	
-kind	/kaɪnd/	
-library	/'laɪbrəri/	/'laɪbri/
-licence	/'laɪsɪns/	
-mild	/maɪld/	
-mind	/maɪnd/	
-wild	/waɪld/	
-acquire	/ə'kwaɪəʳ/	
-admire	/əd'maɪəʳ/	
-anxiety	/æŋ'zæti/	
-appliance	/ə'plaɪəns/	
-bias	/'baɪəs/	
-buyer	/'baɪəʳ/	
-client	/'klaɪənt/	
-desire	/dɪ'zæəʳ/	
-diabetic	/,daɪə'betɪk/	
-diagnose	/'daɪəgnəʊz/	
-dial	/'daɪəl/	
-dialect	/'daɪələkt/	
-dialogue	/'daɪələʒ/	
-diamond	/'daɪəmənd/	
-diary	/'daɪəri/	
-diet	/'daɪət/	
-entire	/ɪn'taɪəʳ/	
-fire	/'faɪəʳ/	
-inspire	/ɪn'spaɪəʳ/	
-iron	/'aɪən/	
-liable	/'laɪəbl/	
-liar	/'laɪəʳ/	
-lion	/'laɪən/	
-prior	/'praɪəʳ/	
-psychiatry	/saɪ'kaɪətri/	

-quiet	/'kwaɪət/
-quite	/kwaɪt/
-require	/rɪ'kwaɪəʃ/
-science	/'saɪəns/
-siren	/'saɪrən/
-society	/sə'saɪəti/
-trial	/'traɪəl/
-tyre	/'taɪəʃ/
-variety	/və'raɪəti/
-violent	/'vaɪələnt/
-violet	/'vaɪələt/
-virus	/'vaɪrəs/
-wire	/'waɪəʃ/

NOTE:

Back vowel = Velar	/ɑ:/	/faɪst/	/paɪs/
Front vowel = Palatal	/a/	/faɪn/	/haʊs/
Short vowel = Middle	/ʌ/	/kʌt/	/bʌt/

/aʊ/

-count	/kaʊnt/
-doubt	/daʊt/
-found	/faʊnd/
-ground	/graʊnd/
-house	/haʊs/
-mountain	/'maʊntən/
-mouse	/maʊs/
-mouth	/maʊθ/
-out	/aʊt/
-proud	/praʊd/
-round	/raʊnd/
-shout	/ʃaʊt/
-sound	/saʊnd/
-sour	/'saʊəʳ/
-south	/saʊθ/

-allowance	/ə'laʊəns/
-bow	/baʊ/
-brown	/braʊn/
-cow	/kaʊ/
-down	/daʊn/
-flour	/'flaʊəʳ/
-flower	/'flaʊəʳ/
-hour	/'aʊəʳ/
-how	/haʊ/
-now	/naʊ/
-power	/'paʊəʳ/
-row	/raʊ/
-shower	/ʃaʊəʳ/
-towel	/'taʊəl/
-tower	/'taʊəʳ/
-town	/taʊn/
-vow	/vaʊ/
-vowel	/'vaʊəl/

/ɪə/

-appear	/ə'piə/	
-beard	/biəd/	
-beer	/biə/	
-career	/kə'riə/	
-cheer	/tʃiə/	
-clear	/kliə/	
-dear	/diə/	
-ear	/iə/	
-engineer	/,endʒɪ'niə/	
-fear	/fiə/	
-fierce	/fiəs/	
-hear	/hiə/	
-here	/hiə/	
-idea	/aɪ'diə/	
-merely	/miəli/	
-near	/niə/	
-real	/riəl/	/'riːəl/
-really	/'riəli/	/'riːəli/
-serious	/'siəriəs/	
-tear (n)	/tiə/	
-theatre	/'θiətə/	
-volunteer	/,vɒlən'tiə/	
-weary	/'wiəri/	
-weird	/wiəd/	
-we're	/wiə/	
-year	/jiə/	/jɜː/
-yearly	/'jiəli/	/'jɜːli/

NOTE:

NO LETTER, BUT SOUND	
ENGLISH	TURKISH
/ə/	/w/

/ʊə/

-assure	/ə'ʃʊə/	/ə'ʃɔː/
-cure	/kjʊə/	
-during	/'djʊərɪŋ/	
-euro	/'jʊərəʊ/	
-Europe	/'jʊərəp/	
-mature	/mə'tʃʊə/	/mə'tjʊə/
-plural	/'plʊərəl/	
-poor	/pʊə/	/pɔː/
-pure	/pjʊə/	
-rural	/'rʊərəl/	
-sure	/ʃʊə/	/ʃɔː/
-tour	/tʊə/	/tɔː/
-tourist	/'tʊərɪst/	/'tɔːrɪst/

NOTE:

GERÇEK İNGİLİZCE = ALFABETİK İLİŞKİLERİ KEŞFETME
REAL ENGLISH = TEACHING THE SOUND - SPELLING RELATIONS

Because /bɪ'kəz/

/eə/

-air	/eəʳ/	
-airport	/'eəpɔ:t/	
-bare	/beəʳ/	
-bear	/beəʳ/	
-care	/keəʳ/	
-careful	/'keəfl/	
-compare	/kəm'peəʳ/	
-dairy	/deəri/	
-dare	/deəʳ/	
-declare	/dɪ'kleəʳ/	
-fair	/feəʳ/	
-fare	/feəʳ/	
-hair	/heəʳ/	
-layer	/leəʳ/	
-mayor	/meəʳ/	
-pair	/peəʳ/	
-parent	/'peərənt/	
-rare	/reəʳ/	
-rarely	/'reəli/	
-share	/ʃeəʳ/	
-square	/skweəʳ/	
-stair	/steəʳ/	
-tear (v)	/teəʳ/	
-their	/ðeəʳ/	/ðəʳ/
-theirs	/ðeəz/	
-there	/ðeəʳ/	/ðəʳ/
-wear	/weəʳ/	
-where	/weəʳ/	
-whereas	/,weər'æz/	
-wherever	/weər'evəʳ/	
-yeah	/jeə/	

LESSON II

DIFFICULT CONSONANTS

/f/

-beautiful	/'bjʊ:tɪfl/	
-breakfast	/'brekfəst/	
-coffee	/'kɒfi/	
-cough	/kɒf/	
-difficult	/'dɪfɪkəlt/	
-first	/fɜːst/	
-football	/'fʊtbɔːl/	/'fʊpɒɔːl/
-laugh	/lɑːf/	
-atmosphere	/'ætməsfɪə/	
-dolphin	/'dɒlfɪn/	
-nephew	/'nefjuː/	/'nevjuː/
-pharmacist	/'fɑːməsɪst/	
-pharmacy	/'fɑːməsi/	
-pharynx	/'fæɪŋks/	
-philology	/fɪ'lɒlədʒi/	
-philosopher	/fə'lɒsəfə/	
-phobia	/'fəʊbiə/	
-phone	/fəʊn/	
-phoneme	/'fəʊniːm/	
-phonemic	/fə'niːmɪk/	
-phonetic	/fə'netɪk/	
-phonetician	/fəʊnə'tɪʃn/	
-phonics	/'fɒnɪks/	
-phonology	/fə'nɒlədʒi/	
-photo	/'fəʊtəʊ/	
-photograph	/'fəʊtəgrɑːf/	
-photographer	/fə'tɒgrəfə/	
-phrase	/freɪz/	
-physical	/'fɪzɪkl/	
-physically	/'fɪzɪkli/	
-physics	/'fɪzɪks/	

'ph' = /f/

/w/

-wage	/weɪdʒ/	
-waist	/weɪst/	
-wait	/wert/	
-waiter	/'weɪtəʳ/	
-walk	/wɔ:k/	
-wall	/wɔ:l/	
-wallet	/'wɒlɪt/	
-wander	/'wɒndəʳ/	
-wanna	/'wɒnə/	
-want	/wɒnt/	
-war	/wɔ:ʳ/	
-warden	/'wɔ:dən/	
-wardrobe	/'wɔ:drəʊb/	
-warm	/wɔ:m/	
-warn	/wɔ:n/	
-warning	/'wɔ:nɪŋ/	
-warrant	/'wɒrənt/	
-was	/wɒz/	/wəz/
-wash	/wɒʃ/	
-waste	/weɪst/	
-watch	/wɒtʃ/	
-water	/'wɔ:təʳ/	
-water mill	/'wɔ:təməɪl/	
-wave	/weɪv/	
-way	/weɪ/	
-we	/wi:/	/wi/
-weak	/wi:k/	
-wealth	/welθ/	
-weapon	/'wepən/	
-wear	/weəʳ/	
-weather	/'weðəʳ/	
-web	/web/	
-weekend	/,wi:k'end/	
-weep	/wi:p/	

-weigh	/weɪ/	
-weight	/wert/	
-welcome	/'welkəm/	
-welfare	/'welfeəʳ/	
-well	/wel/	
-well known	/,wel'nəʊn/	
-Wednesday	/'wenzdeɪ/	/'wenzdi/
-were	/wɜːʳ/	/wəʳ/
-west	/west/	
-western	/'westən/	
-wet	/wet/	
-whale	/weɪl/	
-what	/wɒt/	
-whatever	/wɒt'evəʳ/	
-wheat	/wi:t/	
-wheel	/wi:l/	
-when	/wen/	
-whenever	/wen'evəʳ/	
-where	/weəʳ/	
-whereas	/,weər'æz/	
-wherever	/weər'evəʳ/	
-whether	/'weðəʳ/	
-which	/wɪtʃ/	
-whichever	/wɪtʃ'evəʳ/	
-while	/waɪl/	
-whisky	/'wɪski/	
-whisper	/'wɪspəʳ/	
-whistle	/'wɪsl/	
-white	/waɪt/	
-why	/waɪ/	
-wide	/waɪd/	
-wife	/waɪf/	
-wig	/wɪg/	
-wild	/waɪld/	
-will	/wɪl/	
-win	/wɪn/	

-wind	/waɪnd/		
-window	/'waɪndəʊ/		
-wine	/waɪn/		
-wing	/waɪŋ/		
-winter	/waɪntəʳ/		
-wipe	/waɪp/		
-wire	/'waɪəʳ/		
-wisdom	/'waɪzdəm/		
-wise	/waɪz/		
-wish	/waɪʃ/		
-witch	/wɪtʃ/		
-with	/wɪð/	/wɪθ/	
-within	/wɪ'ðɪn/		
-without	/wɪ'ðaʊt/		
-witness	/'wɪtnəs/		
-wolf	/wʊlf/		
-woman	/'wʊmən/		
-women	/'wɪmɪn/		
-wonderful	/'wʌndəfl/		
-wood	/wʊd/		
-wool	/wʊl/		
-word	/wɜːd/		
-work	/wɜːk/		
-world	/wɜːld/		
-worried	/'wʌrɪd/		
-worry	/'wʌrɪ/		
-worse	/wɜːs/		
-worship	/'wɜːʃɪp/		
-worst	/wɜːst/		
-worth	/wɜːθ/		
-would	/wʊd/	/wəd/	
-wound	/wuːnd/		
-always	/'ɔːlweɪz/	/'ɔːlwɪz/	/'ɔːlwəz/
-awake	/ə'weɪk/		
-award	/ə'wɔːd/		

-aware	/ə'weəʳ/
-awareness	/ə'weənəs/
-away	/ə'weɪ/
-awkward	/'ɔːkwəd/
-between	/bɪ'twiːn/
-bewilder	/bɪ'wɪldəʳ/
-once	/wʌns/
-ones	/wʌnz/
-quality	/'kwɒləti/
-quantity	/'kwɒntəti/
-quarrel	/'kwɒrəl/
-quarter	/'kwɔːtəʳ/
-queen	/kwiːn/
-quest	/kwest/
-question	/'kwestʃən/
-quick	/kwɪk/
-quiet	/'kwaɪət/
-quiz	/kwɪz/
-schwa	/ʃwɑː/
-swallow	/'swɒləʊ/
-swear	/sweəʳ/
-sweat	/swet/
-sweater	/'swetəʳ/
-sweep	/swiːp/
-sweet	/swiːt/
-swim	/swɪm/
-switch	/swɪtʃ/
-towards	/tə'wɔːdz/
-twelve	/twelv/
-twenty	/'twenti/
-twice	/twɑːs/
-twin	/twɪn/
-twist	/twɪst/
-twitter	/'twɪtəʳ/

/w/ = short /u/

/θ/

Verbs

-thank	/θæŋk/
-think	/θɪŋk/
-thought	/θɔ:t/
-threw	/θru:/
-thrill	/θrɪl/
-throw	/θrəʊ/
-thump	/θʌmp/

Nouns

-author	/'ɔ:θəʳ/
-athlete	/'æθlɪt/
-breath	/breθ/
-death	/deθ/
-depth	/depθ/
-diphthong	/'dɪfθɒŋ/
-faith	/feɪθ/
-health	/helθ/
-length	/leŋθ/
-math	/mæθ/
-month	/mʌnθ/
-mouth	/maʊθ/
-north	/nɔ:tθ/
-south	/saʊθ/
-strength	/streŋθ/
-teeth	/ti:θ/
-theatre	/'θɪətəʳ/
-theme	/θi:m/
-theory	/'θɪəri/
-thesis	/'θi:si:z/
-thief	/θi:f/
-thing	/θɪŋ/
-third	/θɜ:d/
-thirteen	/,θɜ:'ti:n/

-thirty	/ˈθɜːti/	
-thousand	/ˈθaʊznd/	
-thousandth	/ˈθaʊznθ/	
-thread	/θred/	
-threat	/θret/	
-three	/θriː/	
-throat	/θrəʊt/	
-thumb	/θʌm/	
-thunder	/ˈθʌndəʳ/	
-Thursday	/ˈθɜːzdeɪ/	/ˈθɜːzdi/
-tooth	/tuːθ/	
-triphthong	/ˈtriːfθɒŋ/	
-worth	/wɜːθ/	
-zenith	/ˈzenɪθ/	

Adjectives

-athletic	/æθˈletɪk/
-thermal	/ˈθɜːml/
-thick	/θɪk/
-thin	/θɪn/
-thirsty	/ˈθɜːsti/
-thorough	/ˈθʌrə/
-thoughtful	/ˈθɔːtfl/

Adverbs

-beneath	/bɪˈniːθ/
-both	/bəʊθ/
-thoroughly	/ˈθʌrəli/
-through	/θruː/

Content words = ‘th’ = /tʰ/ = /θ/

/ð/

-although	/'ɔːlðəʊ/	
-bother	/'bʊðə/	
-breathe	/briːð/	
-brother	/'brʌðə/	
-father	/'faːðə/	
-feather	/'feðə/	
-further	/fɜːðə/	
-gather	/'gæðə/	
-mother	/'mʌðə/	
-northern	/'nɔːðən/	
-other	/'ʌðə/	
-otherwise	/'ʌðəwaɪz/	
-southern	/'sʌðən/	
-than	/ðæn/	/ðæn/
-that	/ðæt/	/ðæt/
-the	/ðə/	/ði/
-their	/ðə/	/ðeə/
-theirs	/ðeəz/	
-them	/ðem/	/ðəm/
-themselves	/ðəm'selvz/	
-then	/ðen/	
-there	/ðeə/	/ðə/
-therefore	/'ðeəfɔː/	
-these	/ðiːz/	
-they	/ðeɪ/	
-they'd	/ðeɪd/	
-they'll	/ðeɪl/	
-this	/ðɪs/	
-those	/ðəʊz/	
-though	/ðəʊ/	
-thus	/ðʌs/	
-together	/tə'geðə/	
-with	/wɪð/	

-within	/wɪ'ðɪn/
-without	/wɪ'ðaʊt/

Function = Grammar words = 'th' = /d ^h / = /ð/

/s/

-relax	/rɪ'læks/	
-six	/sɪks/	
-taxi	/'tæksi/	
-text	/tekst/	
-except	/ɪk'sept/	
-exciting	/ɪk'saɪtɪŋ/	
-exhibition	/,eksɪ'bɪʃn/	
-explain	/ɪk'spleɪn/	
-export	/'eksɒɪt/	
-extra	/'ekstrə/	
-cease	/si:s/	
-ceiling	/'si:lɪŋ/	
-celebrate	/'selɪbreɪt/	
-cell	/sel/	
-census	/'sensəs/	
-centre	/'sentəʃ/	
-century	/'sentʃəri/	
-ceremony	/'serəməni/	
-certain	/'sɜ:tn/	
-certificate (n)	/sə'tɪfɪkət/	
-certificate (v)	/sə'tɪfɪkert/	
-cigarette	/,sɪgə'ret/	
-cinema	/'sɪnəmə/	
-circle	/'sɜ:kl/	
-circulate	/'sɜ:kjələɪt/	
-circumstance	/'sɜ:kəmstəns/	/'sɜ:kəmstɑ:ns/
-circus	/'sɜ:kəs/	
-cite	/saɪt/	
-citizen	/'sɪtɪzn/	
-city	/'sɪti/	
-civil	/'sɪvl/	
-civilization	/,sɪvəlaɪ'zeɪʃn/	

'c' between two vowels = /s/

-advice	/əd'vaɪs/
-brace	/breɪs/
-dance	/dɑːns/
-device	/dɪ'vaɪs/
-excite	/ɪk'saɪt/
-face	/feɪs/
-ice	/aɪs/
-innocent	/'ɪnəsnt/
-menace	/'menəs/
-mice	/maɪs/
-nice	/naɪs/
-niece	/niːs/
-pace	/peɪs/
-piece	/piːs/
-place	/pleɪs/
-precise	/prɪ'saɪs/
-price	/praɪs/
-race	/reɪs/
-rice	/raɪs/
-sacrifice	/'sækrɪfaɪs/
-service	/'sɜːvɪs/
-slice	/slaɪs/
-suffice	/sə'faɪs/
-trace	/treɪs/
-twice	/twɑɪs/
-voice	/vɔɪs/

Soft/Front 'c' = 'c + e, i' = /s/

/z/

-advise	/əd'vaɪz/	
-amuse	/ə'mjuːz/	
-because	/br'kəʊz/	/br'kəʊz/
-blouse	/blaʊz/	
-choose	/tʃuːz/	
-chose	/tʃəʊz/	
-close (v)	/kləʊz/	
-criticize	/'krɪtɪsaɪz/	
-desert	/'dezət/	
-design	/dɪ'zaɪn/	
-dessert	/dɪ'zɜːt/	
-devise	/dɪ'vaɪz/	
-disease	/dɪ'ziːz/	
-easy	/'iːzi/	
-excuse (v)	/ɪk'skjuːz/	
-excuse (n)	/ɪk'skjuːs/	
-exercise	/'eksəsaɪz/	
-lose	/luːz/	
-nose	/nəʊz/	
-please	/pliːz/	
-possess	/pə'zes/	
-praise	/preɪz/	
-propose	/prə'pəʊz/	
-raise	/reɪz/	
-refuse	/rɪ'fjuːz/	
-resemble	/rɪ'zembəl/	
-reserve	/rɪ'zɜːv/	
-resident	/'rezɪdənt/	
-resign	/rɪ'zaɪn/	
-resist	/rɪ'zɪst/	
-resort	/rɪ'zɔːt/	
-result	/rɪ'zʌlt/	
-resume	/rɪ'zuːm/	/rɪ'zjuːm/
-rise	/raɪz/	

-surprised	/sə'praɪzd/	
-use (v)	/juːz/	
-visit	/'vɪzɪt/	
-wise	/waɪz/	
-exact	/ɪg'zækt/	
-exam	/ɪg'zæm/	
-examine	/ɪg'zæmɪn/	
-examinee	/ɪg,zæmɪ'nɪː/	
-example	/ɪg'zɑːmpl/	
-exhaust	/ɪg'zɔːst/	
-exhibit	/ɪg'zɪbɪt/	
-exist	/ɪg'zɪst/	
-exit	/'egzɪt/	/'eksɪt/

EXCEPTIONS

-base	/beɪs/
-case	/keɪs/
-chase	/tʃeɪs/
-house	/haʊs/
-mouse	/maʊs/
-release	/rɪ'liːs/
-use (n)	/juːs/
-close (adj)	/kləʊs/

's' between two vowels = /z/

/tʃ/

-beach	/bi:tʃ/
-butcher	/'bʊtʃə/
-chair	/tʃeə/
-chalk	/tʃɔ:k/
-chance	/tʃa:ns/
-change	/tʃeɪndʒ/
-channel	/'tʃænl/
-charity	/'tʃærəti/
-chat	/tʃæt/
-cheap	/tʃi:p/
-cheat	/tʃi:t/
-check	/tʃek/
-cheer	/tʃiə/
-cheerful	/'tʃiəfl/
-cheese	/tʃi:z/
-cherry	/'tʃeri/
-chest	/tʃest/
-chew	/tʃu:/
-chicken	/'tʃɪkɪn/
-chief	/tʃi:f/
-child	/tʃaɪld/
-chin	/tʃɪn/
-Chinese	/tʃaɪ'ni:z/
-chips	/tʃɪps/
-church	/tʃɜ:tʃ/
-French	/frentʃ/
-kitchen	/'kɪtʃɪn/
-lunch	/lʌntʃ/
-match	/mætʃ/
-much	/mʌtʃ/
-peach	/pi:tʃ/
-rich	/rɪtʃ/
-search	/sɜ:tʃ/
-teacher	/'ti:tʃə/

-capture	/'kæptʃə/	
-departure	/dɪ'pɑ:tʃə/	
-feature	/'fi:tʃə/	
-future	/'fju:tʃə/	
-mature	/mə'tʃʊə/	/mə'tʃʊə/
-nature	/'neɪtʃə/	
-natural	/'nætʃrəl/	
-picture	/'pɪktʃə/	
-temperature	/'tempərətʃə/	

EXCEPTIONS

-actual	/'æktʃuəl/
-factual	/'fæktʃuəl/
-question	/'kwestʃən/
-suggestion	/sə'dʒestʃən/

-Aren't you...?	/'aɪn tʃə.../
-Can't you...?	/'kɑɪn tʃə.../
-Couldn't you...?	/'kʊdn tʃə.../
-Didn't you...?	/'dɪdn tʃə.../
-Don't you...?	/'dəʊn tʃə.../
-Hadh't you...?	/'hædn tʃə.../
-Haven't you...?	/'hævn tʃə.../
-Mustn't you...?	/'mʌsn tʃə.../
-Shouldn't you...?	/'ʃʊdn tʃə.../
-Weren't you...?	/'wɜɪn tʃə. .../
-Won't you...?	/'wəʊn tʃə.../
-Wouldn't you...?	/'wʊdn tʃə.../

/dʒ/

-age	/eɪdʒ/	
-arrange	/ə'reɪndʒ/	
-bridge	/brɪdʒ/	
-cottage	/'kɒtɪdʒ/	
-courage	/'kʌrɪdʒ/	
-energy	/'enədʒi/	
-engaged	/ɪn'geɪdʒd/	
-engine	/'endʒɪn/	
-enlarge	/ɪn'laɪdʒ/	
-general	/'dʒenrəl/	
-generous	/'dʒenərəs/	
-genius	/'dʒiːniəs/	
-gentle	/'dʒentl/	
-gerund	/'dʒerənd/	
-gesture	/'dʒestʃə/	
-judge	/dʒʌdʒ/	
-language	/'læŋɡwɪdʒ/	
-strange	/streɪndʒ/	
-jacket	/'dʒækɪt/	
-jam	/dʒæm/	
-January	/'dʒænjuəri/	/'dʒænjʊri/
-Japan	/dʒə'pæn/	
-Japanese	/,dʒæpə'niːz/	
-jazz	/dʒæz/	
-jealous	/'dʒeləs/	
-jet	/dʒet/	
-job	/dʒɒb/	
-jog	/dʒɒɡ/	
-joke	/dʒəʊk/	
-journey	/'dʒɜːni/	
-joy	/dʒɔɪ/	
-judo	/'dʒuːdəʊ/	
-jug	/dʒʌɡ/	

-juice	/dʒuːs/	
-July	/dʒuˈlaɪ/	/dʒuˈlaɪ/
-jump	/dʒʌmp/	
-June	/dʒuːn/	
-jungle	/'dʒʌŋɡl/	
-junior	/'dʒuːniə/	
-jury	/'dʒʊəri/	
-just	/dʒʌst/	/dʒəst/
-justice	/'dʒʌstɪs/	
-object (n)	/'ɒbdʒɪkt/	
-object (v)	/əb'dʒekt/	
-subject (n)	/'sʌbdʒɪkt/	/'sʌbdʒekt/
-subject (v)	/səb'dʒekt/	
-Could you...?	/kə'dʒʊ.../	
-Did you...?	/dɪ'dʒʊ.../	
-Do you...?	/dʒʊ.../	
-Should you...?	/ʃə'dʒʊ.../	
-Would you...?	/wə'dʒʊ.../	

Soft/Front 'g' = 'g + e' = /dʒ/

/ʃ/

-British	/'brɪtɪʃ/	
-brush	/brʌʃ/	
-cash	/kæʃ/	
-dish	/dɪʃ/	
-finish	/'fɪnɪʃ/	
-fish	/fɪʃ/	
-flash	/flæʃ/	
-fresh	/freʃ/	
-furnish	/'fɜːnɪʃ/	
-shake	/ʃeɪk/	
-sheep	/ʃiːp/	
-shelve	/ʃelv/	
-shift	/ʃɪft/	
-shine	/ʃaɪn/	
-shock	/ʃɒk/	
-shoot	/ʃuːt/	
-shop	/ʃɒp/	
-short	/ʃɔːt/	
-shout	/ʃaʊt/	
-show	/ʃəʊ/	
-shy	/ʃaɪ/	
-sugar	/'ʃʊɡə/	
-vanish	/'vænɪʃ/	
-wash	/wɒʃ/	
-wish	/wɪʃ/	
-addition	/ə'dɪʃn/	
-attention	/ə'tenʃn/	
-celebration	/,selɪ'breɪʃn/	
-consumption	/kən'sʌmpʃn/	
-conversation	/,kɒnvə'seɪʃn/	
-decoration	/,dekə'reɪʃn/	
-dictation	/dɪk'teɪʃn/	
-dictionary	/'dɪkʃənri/	/'dɪkʃənəri/

-direction	/də'rekʃn/	/dɪ'rekʃn/	/daɪ'rekʃn/
-education	/,edʒu'keɪʃn/	/,edʒu'keɪʃn/	
-emotion	/ɪ'məʊʃn/		
-exception	/ɪk'sepʃn/		
-generation	/,dʒenə'reɪʃn/		
-imagination	/ɪ,mædʒɪ'neɪʃn/		
-information	/,ɪnfə'meɪʃn/		
-invention	/ɪn'venʃn/		
-invitation	/,ɪnvɪ'teɪʃn/		
-nation	/'neɪʃn/		
-objection	/əb'dʒekʃn/		
-pollution	/pə'lu:ʃn/		
-population	/,pɒpju'leɪʃn/	/,pɒpjə'leɪʃn/	
-position	/pə'zɪʃn/		
-promotion	/prə'məʊʃn/		
-reaction	/rɪ'ækʃn/		
-reception	/rɪ'sepʃn/		
-reduction	/rɪ'dʌkʃn/		
-relation	/rɪ'leɪʃn/		
-admission	/əd'mɪʃn/		
-comprehension	/,kɒmprɪ'hensjən/		
-discussion	/dɪ'skʌʃn/		
-expression	/ɪk'spreʃn/		
-mission	/'mɪʃn/		
-obsession	/əb'seɪʃn/		
-permission	/pə'mɪʃn/		
-possession	/pə'zeɪʃn/		
-session	/'seɪʃn/		
-question	/'kwestʃən/		
-Aren't you...?	/'aɪn tʃə.../		
-Can't you...?	/'kaɪn tʃə.../		
-Couldn't you...?	/'kʊdn tʃə.../		
-Didn't you...?	/'dɪdn tʃə.../		
-Don't you...?	/'dəʊn tʃə.../		

/3/

-collision	/kə'liʒn/	
-decision	/dɪ'siʒn/	
-invasion	/ɪn'veɪʒn/	
-occasion	/ə'keɪʒn/	
-persuasion	/pə'sweɪʒn/	
-revision	/rɪ'vɪʒn/	
-vision	/'vɪʒn/	
-leisure	/'leɪʒə/	
-measure	/'meɪʒə/	
-pleasure	/'pleɪʒə/	
-treasure	/'treɪʒə/	
-cottage	/'kɒtɪdʒ/	
-courage	/'kʌrɪdʒ/	
-energy	/'enədʒi/	
-engaged	/ɪn'geɪdʒd/	
-engine	/'endʒɪn/	
-enlarge	/ɪn'laɪdʒ/	
-general	/'dʒenrəl/	
-jacket	/'dʒækɪt/	
-jam	/dʒæm/	
-January	/'dʒænjuəri/	/'dʒænjʊri/
-Japan	/dʒə'pæn/	
-Japanese	/,dʒæpə'niːz/	
-object (n)	/'ɒbdʒɪkt/	
-object (v)	/əb'dʒekt/	
-subject (n)	/'sʌbdʒɪkt/	/'sʌbdʒekt/
-subject (v)	/səb'dʒekt/	
-Could you...?	/kə'dʒʊ.../	
-Did you...?	/dɪ'dʒʊ.../	
-Do you...?	/dʒʊ.../	
-Should you...?	/ʃə'dʒʊ.../	
-Would you...?	/wə'dʒʊ.../	

/k/

-academy	/ə'kædəmi/	
-accept	/ək'sept/	
-artistic	/ɑ:'tɪstɪk/	
-balcony	/'bælkəni/	
-break	/breɪk/	
-cake	/keɪk/	
-calculate	/'kælkjuleɪt/	
-calendar	/'kælɪndə/	
-call	/kɔ:l/	
-camel	/'kæml/	
-camera	/'kæməɹə/	
-camouflage	/'kæməflaɪʒ/	
-campaign	/kæm'peɪn/	
-cancer	/'kænsə/	
-candidate	/'kændɪdət/	/'kændɪdeɪt/
-canteen	/kæn'ti:n/	
-capable	/'keɪpəbl/	
-capacity	/kə'pæsəti/	
-capital	/'kæpɪtl/	
-captain	/'kæptɪn/	
-career	/kə'riə/	
-careful	/'keəfl/	
-carpet	/'kɑ:pɪt/	
-carriage	/'kærɪdʒ/	
-carry	/'kæri/	
-carton	/'kɑ:tn/	
-cast	/kɑ:st/	
-castle	/'kɑ:sl/	
-cat	/kæt/	
-category	/'kætəgəri/	
-clue	/klu:z/	
-coach	/kəʊtʃ/	
-coffee	/'kɒfi/	
-coherent	/kəʊ'hɪərənt/	

-coincide	/ˌkəʊɪn'saɪd/
-coincidence	/kəʊ'ɪnsɪdəns/
-collaborate	/kə'læbəreɪt/
-collapse	/kə'læps/
-colleague	/'kɒliːg/
-colour	/'kʌlə/
-cupboard	/'kʌbəd/
-curious	/'kjʊəriəs/
-curly	/'kɜːli/
-currently	/'kʌrəntli/
-curtain	/'kɜːtn/
-customs	/'kʌstəmz/
-dark	/dɑːk/
-discuss	/dɪ'skʌs/
-fact	/fækt/
-fantastic	/fæn'tæstɪk/
-focus	/'fəʊkəs/

-karate	/kə'rɑːti/
-kebab	/kɪ'bæb/
-key	/kiː/
-kill	/kɪl/
-king	/kɪŋ/
-shark	/ʃɑːk/

-back	/bæk/
-brick	/brɪk/
-kick	/kɪk/
-lick	/lɪk/
-lock	/lɒk/
-muck	/mʌk/
-neck	/nek/
-nick	/nɪk/
-pack	/pæk/
-pick	/pɪk/
-shock	/ʃɒk/

-sock	/sɒk/
-stick	/stɪk/
-thick	/θɪk/
-trick	/trɪk/
-wick	/wɪk/
-adequate	/'ædɪkwət/
-conquer	/'kɒŋkəʹ/
-conquest	/'kɒŋkwest/
-consequence	/'kɒnsɪkwəns/
-earthquake	/'ɜːθkweɪk/
-equal	/'iːkwəl/
-equip	/'ɪkwɪp/
-equipment	/'ɪkwɪpmənt/
-frequently	/'friːkwəntli/
-liquid	/'lɪkwɪd/
-quality	/'kwɒləti/
-quantity	/'kwɒntəti/
-quarrel	/'kwɒrəl/
-quarter	/'kwɔːtəʹ/
-queen	/kwɪːn/
-quest	/kwest/
-question	/'kwestʃən/
-quick	/kwɪk/
-quiet	/'kwaɪət/
-quiz	/kwɪz/
-request	/rɪ'kwest/
-require	/rɪ'kwaɪəʹ/
-sequence	/'siːkwəns/
-square	/skweəʹ/
-squash	/skwɒʃ/
-squeeze	/skwiːz/

/ŋ/

/ŋ/	/ŋk/
bang /bæŋ/	bank /bæŋk/
ing /ɪŋ/	ink /ɪŋk/
rang /ræŋ/	rank /ræŋk/
sing /sɪŋ/	sink /sɪŋk/
tang /tæŋ/	tank /tæŋk/
thing /θɪŋ/	think /θɪŋk/

-ng /ŋ/	-nk /ŋk/
along /ə'ləŋ/	ankle /'æŋkl/
bring /brɪŋ/	anxious /'æŋkʃəs/
boring /'bɔɪrɪŋ/	blank /blæŋk/
finger /'fɪŋgəʳ/	blanket /'blæŋkɪt/
king /kɪŋ/	drink /drɪŋk/
long /ləŋ/	donkey /'dɒŋki/
ring /rɪŋ/	function /'fʌŋkʃn/
single /'sɪŋɡl/	monkey /'mʌŋki/
strong /strɒŋ/	pink /pɪŋk/
tongue /tʌŋ/	punctual /'pʌŋktʃuəl/
wrong /rɒŋ/	uncle /'ʌŋkl/

NOTE:

'ng' = /ŋ/
'nk', 'nc' = /ŋk/

-beginning	/'bɪɡɪnɪŋ/
-catching	/'kætʃɪŋ/
-coming	/'kʌmɪŋ/
-cutting	/'kʌtɪŋ/
-doing	/'duːɪŋ/
-eating	/'iːtɪŋ/
-falling	/'fɔːlɪŋ/
-feeling	/'fiːlɪŋ/
-fighting	/'faɪtɪŋ/
-finding	/'faɪndɪŋ/
-giving	/'ɡɪvɪŋ/
-going	/'ɡəʊɪŋ/
-having	/'hævɪŋ/
-hitting	/'hɪtɪŋ/
-leaving	/'liːvɪŋ/
-listening	/'lɪsnɪŋ/
-losing	/'luːzɪŋ/
-making	/'meɪkɪŋ/
-meaning	/'miːnɪŋ/
-putting	/'pʊtɪŋ/
-reading	/'riːdɪŋ/
-rising	/'raɪzɪŋ/
-running	/'rʌnɪŋ/
-selling	/'selɪŋ/
-sitting	/'sɪtɪŋ/
-sleeping	/'sliːpɪŋ/
-speaking	/'spiːkɪŋ/
-spending	/'spendɪŋ/
-standing	/'stændɪŋ/
-swimming	/'swɪmɪŋ/
-telling	/'telɪŋ/
-thinking	/'θɪŋkɪŋ/
-writing	/'raɪtɪŋ/

/h/

-habit	/'hæbɪt/			
-had to	/'hæt tə/			
-harmful	/hɑɪmfl/			
-has to	/'hæs tə/			
-has	/hæz/	/həz/	/əz/	
-have to	/'hæf tə/			
-have	/hæv/	/həv/	/əv/	
-he	/hiː/	/hi/	/ɪ/	/i/
-heard	/hɜːd/			
-heart	/hɑːt/			
-heat	/hiːt/			
-heavy	/'hevi/			
-heel	/hiːl/			
-height	/haɪt/			
-her	/hɜːr/	/hər/	/ɜːr/	/ər/
-hero	/'hɪərəʊ/			
-hers	/hɜːz/			
-herself	/hɜː'self/	/hə'self/	/ə'self/	
-hesitate	/'hezɪteɪt/			
-him	/hɪm/	/ɪm/		
-himself	/hɪm'self/	/ɪm'self/		
-hope	/həʊp/			
-hurt	/hɜːt/			
-inhabit	/ɪn'hæbɪt/			
-inhale	/ɪn'heɪl/			
-inherit	/ɪn'herɪt/			
-inhibit	/ɪn'hɪbɪt/			
-who	/huː/			
-whole	/həʊl/			
-whom	/huːm/			
-whose	/huːz/			
*honest	/'ɒnɪst/			
*honour	/'ɒnə/			
*hour	/'aʊə/			

/r/

-appropriate	/ə'prəʊpriət/
-around	/ə'raʊnd/
-arrest	/ə'rest/
-arrive	/ə'raɪv/
-brain	/breɪn/
-carry	/'kæri/
-country	/'kʌntri/
-courage	/'kʌrɪdʒ/
-crazy	/'kreɪzi/
-currency	/'kʌrənsi/
-currently	/'kʌrəntli/
-foreign	/'fɔrən/
-forever	/fə'revə/
-horror	/'hɒrə/
-hundred	/'hʌndrəd/
-hurry	/'hʌri/
-jewellery	/'dʒu:əlri/
-marriage	/'mæɪdʒ/
-married	/'mæɪd/
-memory	/'meməri/
-perhaps	/præps/
-quarrel	/'kwɒrəl/
-rain	/reɪn/
-rich	/rɪtʃ/
-ride	/raɪd/
-rule	/ru:l/
-sorry	/'sɒri/
-street	/stri:t/
-wherever	/weə'revə/
-worried	/'wʌrɪd/

'r' before 'a vowel' or 'y' = /r/

/j/

-ambulance	/'æmbjələns/	/'æmbjʊləns/
-behaviour	/bɪ'heɪvjə/	
-billion	/'bɪljən/	
-failure	/'feɪljə/	
-lawyer	/'lɔːjə/	
-million	/'mɪljən/	
-onion	/'ʌnjən/	
-opinion	/'əpɪnjən/	
-rebellion	/rɪ'beljən/	
-yacht	/jɒt/	
-yard	/jɑːd/	
-yawn	/jɔːn/	
-yeah	/jeə/	
-yellow	/'jeləʊ/	
-you	/jə/	/jʊ/ /juː/
-you'd	/juːd/	
-you'll	/juːl/	
-young	/jʌŋ/	
-yours	/jɔːz/	
-yourself	/jə'self/	/jɔː'self/
-youth	/juːθ/	
-argue	/'ɑːrgjuː/	
-beautiful	/'bjʊtɪfl/	
-communicate	/kə'mjuːnɪkeɪt/	
-confuse	/kən'fjuːz/	
-confusion	/kən'fjuːʒn/	
-consume	/kən'sjuːm/	
-consumer	/kən'sjuːmə/	
-continue	/kən'tɪnjuː/	
-contribute	/kən'trɪbjʊt/	/'kɒntrɪbjʊt/
-cucumber	/'kjuːkʌmbə/	
-due	/djuː/	
-duty	/'djuːti/	

-future	/'fju:tʃər/	
-huge	/hju:dʒ/	
-human	/'hju:mən/	
-humorous	/'hju:mərəs/	
-humour	/'hju:mər/	
-institute	/'ɪnstɪtju:t/	
-issue	/'ɪʃu:/	/'ɪsju:/
-menu	/'menju:/	
-museum	/mju:zɪəm/	
-music	/'mju:zɪk/	
-mute	/mju:t/	
-mutual	/'mju:tʃuəl/	
-produce	/prə'dju:s/	
-pupil	/'pju:pl/	
-queue	/kju:/	
-reduce	/rɪ'dju:s/	
-refuse	/rɪ'fju:z/	
-rescue	/'reskju:/	
-schedule	/'ʃedju:l/	/'skedju:l/
-student	/'stju:dnt/	
-studio	/'stju:diəʊ/	
-suit	/su:t/	/sju:t/
-suitable	/'su:təbl/	/'sju:təbl/
-super	/'su:pər/	/'sju:pər/
-tube	/'tju:b/	
-Tuesday	/'tju:zdeɪ/	/'tju:zdi/
-tune	/tju:n/	
-tutor	/'tju:tər/	
-union	/'ju:niən/	
-unit	/'ju:nɪt/	
-use (n)	/ju:s/	
-use (v)	/ju:z/	
-useful	/'ju:zfl/	
-useless	/'ju:zləs/	
-usually	/'ju:ʒuəli/	/'ju:ʒəli/
-value	/'vælju:/	

ENGLISH STOP CONSONANTS (PLOSIVES)

Stop consonants are **weak, low and quiet** at the **end** of words. We stop the consonant sound and don't open our lips or tongue again, but at the **beginning** of words are **strong and long**. We stop the consonant sound for a very short time and open our lips or tongue again.

/p/	
help	/help/
sleep	/sli:p/
stop	/stɒp/
/b/	
job	/dʒɒb/
rob	/rɒb/
kebab	/kɪ'bæb/
/t/	
cat	/kæt/
interest	/'ɪnrəst/ /'ɪntrest/
plant	/plɑ:nt/
/d/	
hand	/hænd/
need	/ni:d/
word	/wɜ:d/
/k/	
park	/pɑ:k/
talk	/tɔ:k/
walk	/wɔ:k/
/g/	
bag	/bæg/
dog	/dɒg/
leg	/leg/

Stop consonants	at the end	weak, quiet and short.
Stop consonants	at the beginning	strong and long.

DI-GRAPHS

A di-graph is a **single sound**, or **phoneme** which consists of **two letters**.
Two letters represent one sound.

ch	/tʃ/	chance	/tʃaɪns/
gh	/g/	ghost	/gəʊst/
ng	/ŋ/	song	/sɒŋ/
ph	/f/	phonetic	/fə'netɪk/
sh	/ʃ/	shoot	/ʃu:t/
th	/ð/	mother	/'mʌðə/
th	/θ/	thing	/θɪŋ/
wh	/w/	where	/weə/
wr	/r/	wrist	/rɪst/

SAME DOUBLE CONSONANTS

/b/	bb	rabbit	/'ræbɪt/
/d/	dd	kidding	/'kɪdɪŋ/
/f/	ff	difficult	/'dɪfɪkəlt/
/g/	gg	beggar	/'begə/
/l/	ll	follow	/'fɒləʊ/
/m/	mm	summer	/'sʌmə/
/n/	nn	dinner	/'dɪnə/
/p/	pp	slipper	/'slɪpə/
/r/	rr	borrow	/'bɒrəʊ/
/s/	ss	kissing	/'kɪsɪŋ/
/t/	tt	sitting	/'sɪtɪŋ/

ONE CLEAR SOUND = TWO CONSONANTS

Spelling	Pronunciation
-addition	/ə'dɪʃn/
-allow	/ə'laʊ/
-apple	/'æpl/
-boss	/bɒs/
-bottom	/'bɒtəm/
-channel	/'tʃænl/
-collection	/kə'leɪʃn/
-common	/'kɒmən/
-cotton	/'kɒtn/
-cutting	/'kʌtɪŋ/
-effect	/'ɪfekt/
-falling	/'fɔ:lɪŋ/
-foggy	/'fɒgi/
-gossip	/'gɒsɪp/
-happen	/'hæpən/
-happy	/'hæpi/
-intelligent	/ɪn'telɪdʒənt/
-letter	/'letə/
-little	/'lɪtl/
-middle	/'mɪdl/
-narrow	/'nærəʊ/
-parallel	/'pærəlel/
-parrot	/'pærət/
-possess	/pə'zes/
-possible	/'pɒsəbl/
-putting	/'pʊtɪŋ/
-puzzle	/'pʌzl/
-quarrel	/'kwɒrəl/
-rabbit	/'ræbɪt/
-rubbish	/'rʌbɪʃ/
-seller	/'selə/
-selling	/'selɪŋ/
-telling	/'telɪŋ/

CONSONANT CLUSTERS (BLENDS)

/bl/	black	/blæk/
	blanket	/'blæŋkɪt/
	blond	/blɒnd/
/br/	brave	/breɪv/
	bread	/bred/
	break	/breɪk/
/cl/	clear	/klɪəʳ/
	climb	/klaɪm/
	close	/kləʊz/
/cr/	crazy	/'kreɪzi/
	create	/kri'eɪt/
	crew	/kruː/
/dr/	dress	/dres/
	drink	/drɪŋk/
	drive	/draɪv/
/fl/	flag	/flæg/
	flood	/flʌd/
	fluent	/'fluːənt/
/fr/	free	/'friː/
	front	/frʌnt/
	fruit	/fruɪt/
/gl/	glass	/glɑːs/
	glove	/glʌv/
	glue	/gluː/
/gr/	grandfather	/'grænfɑːðəʳ/
	great	/greɪt/
	group	/gruːp/
/pl/	play	/pleɪ/
	please	/plɪz/
	plenty	/'plenti/
/pr/	prevent	/prɪ'vent/
	pretty	/'prɪti/
	press	/pres/

/sc/	scale	/skeɪl/
	scared	/skeəd/
	scandal	/'skændl/
/sk/	ski	/skiː/
	skill	/skɪl/
	skirt	/skɜːt/
/sl/	slim	/slɪm/
	sleep	/sliːp/
	slip	/slɪp/
/sm/	smell	/smel/
	smile	/smaɪl/
	smoke	/sməʊk/
/sn/	snake	/sneɪk/
	sneeze	/sniːz/
	sniff	/snɪf/
/sp/	space	/speɪs/
	speak	/spiːk/
	specialist	/'speʃəlɪst/
/st/	stair	/steəː/
	stand	/stænd/
	stamp	/stæmp/
/sw/	swear	/sweəː/
	sweet	/swiːt/
	swim	/swɪm/
/tr/	train	/treɪn/
	travel	/'trævl/
	trip	/trɪp/
/str/	street	/striːt/
	stress	/stres/
	straight	/streɪt/

*We **blend** the /b/ and the /l/ sounds together to make the /bl/.

SILENT CONSONANT LETTERS**Silent 'b'**

-bomb	/bɒm/
-climb	/klaɪm/
-comb	/kəʊm/
-debt	/det/
-doubt	/daʊt/
-lamb	/læm/
-limb	/lɪm/
-thumb	/θʌm/
-tomb	/tu:m/

Silent 'd'

-grandfather	/'grænfɑːðəʳ/	
-grandmother	/'grænmʌðəʳ/	
-grandson	/'grænsʌn/	
-handsome	/'hænsəm/	
-Wednesday	/'wenzdeɪ/	/'wenzdi/

Silent 'g'

-campaign	/kæm'peɪn/
-reign	/reɪn/
-sign	/saɪn/

Silent 'h'

-exhaust	/ɪg'zɔːst/	
-exhibit	/ɪg'zɪbɪt/	
-honest	/'ɒnɪst/	
-honour	/'ɒnəʳ/	
-hour	/'aʊəʳ/	
-her	/ɜːʳ/	/əʳ/
-him	/ɪm/	

Silent 'k'

-knee	/niː/
-kneel	/niːl/
-knickers	/'nɪkəz/
-knife	/naɪf/
-knight	/naɪt/
-knit	/nɪt/
-knock	/nɒk/
-know	/nəʊ/
-knowledge	/'nɒlɪdʒ/

Silent 'l'

-calf	/kɑːf/	
-calm	/kɑːm/	
-could	/kʊd/	/kəd/
-half	/hɑːf/	
-should	/ʃʊd/	/ʃəd/
-talk	/tɔːk/	
-walk	/wɔːk/	
-would	/wʊd/	/wəd/

Silent 'n'

-autumn	/'ɔːtəm/
-column	/'kɒləm/
-condemn	/kən'dem/
-damn	/dæm/
-solemn	/'sɒləm/

Silent 'p'

-psychiatrist	/saɪ'kaɪətrɪst/
-psychological	/,saɪkə'lɒdʒɪkl/
-psychologist	/saɪ'kɒlədʒɪst/
-psychology	/saɪ'kɒlədʒi/

Silent 'r'

-answers	/ˈɑːnsəz/
-beard	/brəd/
-chairs	/tʃeəz/
-colours	/ˈkʌləz/
-effort	/ˈefət/
-letters	/ˈletəz/
-sisters	/ˈsɪstəz/
-summers	/ˈsʌməz/

Silent 't'

-castle	/ˈkɑːsl/
-Christmas	/ˈkrɪsməs/
-listen	/ˈlɪsn/
-mustn't	/ˈmʌsnt/

Silent 'w'

-sword	/sɔːd/
-who	/huː/
-who's	/huːz/
-who've	/huːv/
-whoever	/huːˈevəː/
-whole	/həʊl/
-whom	/huːm/
-whose	/huːz/
-wrap	/ræp/
-wreck	/rek/
-wrest	/rest/
-wrestle	/ˈresl/
-wrestler	/ˈresləː/
-wrestling	/ˈreslɪŋ/
-wrist	/rɪst/
-write	/raɪt/
-wrong	/rɒŋ/

LESSON III

PRESENT SIMPLE -S & -ES ENDINGS

PAST SIMPLE -D & -ED ENDINGS

-ED ADJECTIVES

PLURAL NOUN -S & -ES ENDINGS

PRESENT SIMPLE -S & -ES ENDINGS**/s/**

When the final sound of the infinitive verb is another unvoiced (voiceless) consonant sound /k/, /f/, /p/, /t/, /θ/ – we pronounce the -s / ending /s/.

VOICELESS /f/

-bluffs	/blʌfs/
-coughs	/kɒfs/
-cuffs	/kʌfs/
-laughs	/lɑːfs/
-muffs	/mʌfs/
-sniffs	/snɪfs/

VOICELESS /k/

-asks	/ɑːskʰs/	/ɑːs/
-breaks	/breɪkʰs/	
-cooks	/kʊkʰs/	
-drinks	/drɪŋkʰs/	
-looks	/lʊkʰs/	
-makes	/meɪkʰs/	
-takes	/teɪkʰs/	
-talks	/tɔːkʰs/	
-walks	/wɔːkʰs/	
-works	/wɜːkʰs/	

VOICELESS /p/

-develops	/dɪ'veləps/
-drops	/drɒps/
-helps	/helps/
-hopes	/həʊps/

-sleeps /sli:ps/
-stops /stɒps/

VOICELESS /t/

-costs /kɒsts/ /kɒs/
-cuts /kʌts/
-eats /i:ts/
-fights /faɪts/
-fits /fɪts/
-gets /gets/
-invites /ɪn'veɪts/
-puts /pʊts/
-sits /sɪts/
-visits /'vɪzɪts/
-waits /weɪts/
-writes /raɪts/

LONG VOWEL PHONEMES

BRITISH ENGLISH	AMERICAN ENGLISH
/iː/	/i/
/ɑː/	/ɑ/
/uː/	/u/
/ɔː/	/ɔ/
/ɜː/	/ɜ/

ful /fəl/

/z/

When the final sound of the infinitive verb is another voiced consonant sound /b/, /d/, /g/, /m/, /n/, /l/, /r/, /v/, /ð/ or a vowel sound – we pronounce the -s / es ending /z/.

VOICED /b/

-bribes	/braɪbz/
-curbs	/kɜːbz/
-describes	/dɪ'skraɪbz/
-disturbs	/dɪ'stɜːbz/
-grabs	/græbz/
-robs	/rɒbz/

VOICED /d/

-builds	/bɪldz/	
-finds	/faɪndz/	/faɪnz/
-hides	/haɪdz/	
-holds	/həʊldz/	
-lends	/lendz/	/lenz/
-needs	/niːdz/	
-reads	/riːdz/	
-sends	/sendz/	/senz/
-spends	/spendz/	/spenz/

VOICED /ð/ = /dʰ/

-bathe	/beɪðz/
-breathes	/brɪðz/

VOICED /g/

-digs	/dɪgz/
-hugs	/hʌgz/

VOICED /l/

-boils	/bɔɪlz/
-falls	/fɔɪlz/
-feels	/fiɪlz/
-kills	/kɪlz/
-sails	/seɪlz/
-sells	/selz/
-spells	/spelz/
-steals	/stiɪlz/
-tells	/telz/

VOICED /m/

-climbs	/klaɪmz/
-comes	/kʌmz/
-dreams	/driːmz/
-performs	/pə'fɔɪmz/
-swims	/swɪmz/

VOICED /n/

-begins	/bɪ'ɡɪnz/
-earns	/ɜɪnz/
-happens	/'hæpənz/
-learns	/lɜɪnz/
-listens	/'lɪsnz/
-means	/miːnz/
-owns	/əʊnz/
-phones	/fəʊnz/
-returns	/rɪ'tɜɪnz/
-runs	/rʌnz/
-shines	/ʃaɪnz/
-warns	/wɔɪnz/
-wins	/wɪnz/

VOICED /ŋ/

-brings	/brɪŋz/
-rings	/rɪŋz/
-sings	/sɪŋz/

VOICED /r/

-clears	/klɪəʳz/
-enters	/ˈentəʳz/
-hears	/hɪəʳz/
-hires	/ˈhaɪəʳz/
-offers	/ɒfəʳz/
-wears	/weəʳz/

VOICED /v/

-dives	/daɪvz/
-drives	/draɪvz/
-gives	/ɡɪvz/
-leaves	/li:vz/
-lives	/lɪvz/
-loves	/lʌvz/

/VOWELS/

When the final sound of the infinitive verb is a **vowel sound**, we pronounce the -s /-es ending /z/.

-allows	/əˈlaʊz/
-annoys	/əˈnɔɪz/
-dies	/daɪz/
-draws	/drɔɪz/
-enjoys	/ɪnˈdʒɔɪz/
-grows	/ɡrəʊz/
-hurried	/ˈhʌrɪz/

-knows	/nəʊz/
-lies	/laɪz/
-pays	/peɪz/
-plays	/pleɪz/
-rescues	/'reskjʊɪz/
-says	/seɪz/
-shows	/ʃəʊz/
-snows	/snəʊz/
-stays	/steɪz/
-studies	/'stʌdɪz/
-worries	/'wʌrɪz/

NOTE:

MAGIC LETTER 'E'	
When the letter 'e' is at the end of a word, we <i>don't pronounce</i> it. 'e' is <i>magic</i> , and it makes the vowel sound <i>a diphthong</i> or <i>a long sound</i> in a word.	
/eɪ/	MAKE
/aɪ/	FINE
/əʊ/	HOME

A DIPH-THONG COUNTS AS ONLY ONE SOUND.
DIPH-THONGS = MOVING VOWELS

/ə/ IS THE MOST COMMON SOUND, BECAUSE ENGLISH IS A STRESSED LANGUAGE.

/ɪz/

When the final sound of the infinitive verb is one of the ‘hissing = noisy’ sounds /s/, /z/, /ʃ/, /ʒ/, /tʃ/, /dʒ/ – we pronounce the -s / es ending /ɪz/.

/s/

-kisses	/ˈkɪsɪz/
-misses	/ˈmɪsɪz/
-passes	/ˈpɑːsɪz/
-promises	/ˈprɒmɪsɪz/
-relaxes	/rɪˈlæksɪz/

/z/

-amuses	/əˈmjuːzɪz/
-chooses	/ˈtʃuːzɪz/
-closes	/ˈkləʊzɪz/
-loses	/ˈluːzɪz/
-rises	/ˈraɪzɪz/
-surprises	/səˈpraɪzɪz/
-uses	/juːzɪz/

/ʃ/

-finishes	/ˈfɪnɪʃɪz/
-punishes	/ˈpʌnɪʃɪz/
-washes	/ˈwɒʃɪz/
-wishes	/ˈwɪʃɪz/
-vanishes	/ˈvænɪʃɪz/

/ʒ/

-garages	/ˈɡærɑːʒɪz/
-massages	/ˈmæsɑːʒɪz/

/tʃ/

-catches	/'kætʃɪz/
-matches	/'mætʃɪz/
-reaches	/'ri:tʃɪz/
-teaches	/'ti:tʃɪz/

/dʒ/

-changes	/'tʃeɪndʒɪz/
-damages	/'dæmɪdʒɪz/
-judges	/'dʒʌdʒɪz/

Hissing (noisy) sounds: /sss..., zzz..., fff..., 333.../
--

'PRIMARY (MAIN)' & 'SECONDARY' STRESS

SECONDARY STRESS <i>FIRST</i> , PRIMARY (MAIN) STRESS <i>SECOND</i>	
STRESS on the FIRST SYLLABLE	STRESS on the SECOND SYLLABLE
thirty /'θɜ:ti/	thirteen /,θɜ:ti:n/
forty /'fɔ:ti/	fourteen /,fɔ:ti:n/
fifty /'fɪfti/	fifteen /,fɪf'ti:n/
sixty /'sɪksti/	sixteen /,sɪks'ti:n/
seventy /'sevnti/	seventeen /,sevn'ti:n/
eighty /'eɪti/	eighteen /,eɪ'ti:n/
ninety /'naɪnti/	nineteen /,naɪn'ti:n/

*Primary (main) stress: /' /

*Secondary stress: /, /

**PAST SIMPLE -D and -ED ENDINGS
-ED ADJECTIVES**

/t/

When the final sound of the infinitive verb is another unvoiced (voiceless) consonant sound /p/, /k/, /f/, /s/, /θ/, /ʃ/, /tʃ/ – we pronounce the -d / -ed ending /t/.

VOICELESS /f/

-bluffed	/blʌft/
-coughed	/kɒft/
-cuffed	/kʌft/
-laughed	/lɑːft/
-muffed	/mʌft/
-sniffed	/snɪft/

VOICELESS /k/

-asked	/ɑːskt/
-backed	/bækt/
-booked	/bʊkt/
-cooked	/kʊkt/
-packed	/pækt/
-shocked	/ʃɒkt/
-talked	/tɔːkt/
-walked	/wɔːkt/
-worked	/wɜːkt/

VOICELESS /p/

-developed	/dɪ'veləpt/
-dropped	/drɒpt/
-helped	/helpt/
-hoped	/həʊpt/
-stopped	/stɒpt/

VOICELESS /s/

-depressed	/dɪ'prest/
-embarrassed	/ɪm'bærəst/
-kissed	/kɪst/
-missed	/mɪst/
-passed	/pɑːst/
-promised	/'prɒmɪst/

VOICELESS /ʃ/

-finished	/'fɪnɪʃt/
-punished	/'pʌnɪʃt/
-washed	/wɒʃt/
-wished	/wɪʃt/

VOICELESS /tʃ/

-matched	/mætʃt/
-watched	/wɒtʃt/

MANNER OF ARTICULATION

PLOSIVES	p	b	t	d			k	g
AFFRICATES					tʃ	dʒ		
FRICATIVES	f	v	θ	ð	s	z	ʃ	ʒ
SONORANTS	m	n	ŋ	h	l	r	w	j

of = /əv/, /ə/, /v/	off = /ɒf/
---------------------	------------

/d/

When the final sound of the infinitive verb is another voiced consonant sound – /b/, /g/, /m/, /n/, /l/, /r/, /v/, /z/, /ð/, /ʒ/, /dʒ/ – we pronounce the –d / –ed ending /d/.

VOICED /b/

–described	/dɪ'skraɪbd/
–disturbed	/dɪ'stɜːbd/
–robbed	/rɒbd/

VOICED /dʒ/

–aged	/eɪdʒd/
–arranged	/ə'reɪndʒd/
–changed	/tʃeɪndʒd/
–engaged	/ɪn'geɪdʒd/
–enlarged	/ɪn'laɪdʒd/
–judged	/dʒʌdʒd/

VOICED /ð/

–bathed	/beɪðd/	/beɪd/
–breathed	/brɪðd/	/brɪd/
–loathed	/ləʊðd/	/ləʊd/

VOICED /g/

–begged	/begd/
–hugged	/hʌgd/

VOICED /ʒ/

–garaged	/'gærɑːʒd/
–massaged	/'mæsɑːʒd/
–sabotaged	/'sæbətɑːʒd/

VOICED /l/

-boiled	/bɔɪld/
-killed	/kɪld/
-sailed	/seɪld/
-travelled	/'trævlɪd/

VOICED /m/

-claimed	/kleɪmd/
-climbed	/klaɪmd/
-dreamed	/driːmd/
-performed	/pə'fɔːmd/

VOICED /n/

-earned	/ɜːnd/
-frightened	/'fraɪtnd/
-happened	/'hæpənd/
-learned	/lɜːnd/
-listened	/'lɪsnd/
-phoned	/fəʊnd/
-returned	/rɪ'tɜːnd/
-turned	/tɜːnd/
-warned	/wɔːnd/

VOICED /ŋ/

-hanged	/hæŋd/
---------	--------

VOICED /r/

-bored	/bɔːrd/
-covered	/'kʌvəd/
-entered	/'entəd/
-offered	/'ɒfəd/
-tired	/'taɪəd/

VOICED /v/

-dived	/daɪvd/
-loved	/lʌvd/
-proved	/pruːvd/
-solved	/sɒlvd/

VOICED /z/

-amused	/ə'mjuːzd/
-closed	/'kləʊzd/
-organised	/'ɔːgənəɪzd/
-surprised	/sə'praɪzd/
-used	/juːzd/

/VOWELS/

When the final sound of the infinitive verb is a **vowel sound**, we pronounce -d / ed ending /d/.

-allowed	/ə'laʊd/
-applied	/ə'plaɪd/
-chewed	/tʃuːd/
-destroyed	/dɪ'strɔɪd/
-died	/daɪd/
-employed	/ɪm'plɔɪd/
-enjoyed	/ɪn'dʒɔɪd/
-hurried	/'hʌrɪd/
-lied	/laɪd/
-rescued	/'reskjʊd/
-showed	/ʃəʊd/
-snowed	/snəʊd/
-stayed	/steɪd/
-studied	/'stʌdɪd/
-tied	/taɪd/
-worried	/'wʌrɪd/

/ɪd/

When the final sound of the infinitive verb is /t/ or /d/ – we pronounce the -d / -ed ending **/ɪd/**.

/t/

-excited	/ɪk'saɪtɪd/
-invited	/ɪn'vaɪtɪd/
-painted	/'peɪntɪd/
-started	/'stɑ:tɪd/
-visited	/'vɪzɪtɪd/
-waited	/'weɪtɪd/
-wanted	/'wɒntɪd/

/d/

-decided	/dɪ'saɪdɪd/
-divided	/dɪ'vaɪdɪd/
-mended	/'mendɪd/
-needed	/'ni:dɪd/
-provided	/prə'vaɪdɪd/

NOTE:

ENGLISH AFFRICATES

AFFRICATES	PLOSIVE	FRICATIVE
/tʃ/	/t/	/ʃ/
/dʒ/	/d/	/ʒ/

PLURAL NOUN -S & -ES ENDINGS**/s/**

When the final sound of the singular noun is another unvoiced (voiceless) consonant sound /p/, /t/, /k/, /f/, /θ/ – we pronounce the –s / es ending /s/.

VOICELESS /k/

–banks	/bæŋks/	
–bikes	/baɪks/	
–books	/bʊks/	
–desks	/desks/	/des/
–forks	/fɔːks/	
–lakes	/leɪks/	
–parks	/paɪks/	
–socks	/sɒks/	
–talks	/tɔːks/	
–walks	/wɔːks/	
–weeks	/wiːks/	

VOICELESS /f/

–handkerchiefs	/'hæŋkətʃɪfs/
–photographs	/'fəʊtəgrɑːfs/

VOICELESS /p/

–cups	/kʌps/
–envelopes	/'envələʊps/
–groups	/gruːps/
–hopes	/həʊps/
–maps	/mæps/
–shops	/ʃɒps/
–tips	/tɪps/
–tops	/tɒps/

VOICELESS /t/

-cats	/kæts/	
-coats	/kəʊts/	
-forests	/'fɒrɪsts/	/'fɒrɪs/
-hats	/hæts/	
-jackets	/'dʒækɪts/	
-lights	/laɪts/	
-minutes	/'mɪnɪts/	
-notes	/nəʊts/	
-parents	/'peərənts/	
-plates	/pleɪts/	
-shirts	/ʃɜːts/	
-skirts	/skɜːts/	
-streets	/striːts/	
-students	/'stjuːdnts/	
-tourists	/'tʊərɪsts/	/'tɔːrɪs/

VOICELESS /θ/ = /tʰ/

-deaths	/deθs/
-months	/mʌnθs/
-mouths	/maʊθs/

NOTE:

SONORANTS

NASAL SOUNDS	m	n	ŋ
LIQUID SOUNDS	l	r	
GLIDE SOUNDS	w	y	

/z/

When the final sound of the singular noun is another voiced consonant sound **/b/, /d/, /g/, /v/, /m/, /n/, /l/, /r/, /ð/** or a **vowel sound** – we pronounce the -s / es ending **/z/**.

VOICED /b/

-clubs	/kɫʌbz/
-jobs	/dʒɒbz/
-pubs	/pʌbz/
-tubes	/tjuːbz/
-verbs	/vɜːbz/

VOICED /d/

-beds	/bedz/	
-cards	/kɑːdz/	
-friends	/frendz/	/frenz/
-hands	/hændz/	/hænz/
-husbands	/'hʌzbəndz/	/'hʌzbənz/
-words	/wɜːdz/	

VOICED /g/

-bags	/bægz/
-dogs	/dɒgz/
-drugs	/drʌgz/
-eggs	/egz/
-legs	/legz/
-rugs	/rʌgz/

VOICED /l/

-animals	/'æɪnɪmlz/
-apples	/'æplz/

-bowls	/bəʊlz/
-example	/ɪg'zɑːmplz/
-goals	/gəʊlz/
-meals	/miːlz/
-nails	/neɪlz/
-pencils	/'penslz/
-rules	/ruːlz/
-sandals	/'sændlz/
-skills	/skɪlz/
-tables	/'teɪblz/

VOICED /m/

-exams	/ɪg'zæmz/	
-farms	/fɑːmz/	
-firms	/fɜːmz/	
-homes	/həʊmz/	
-names	/neɪmz/	
-problems	/'prɒbləmz/	
-programmes	/'prəʊgræmz/	
-rooms	/ruːmz/	/rʊmz/

VOICED /n/

-actions	/'ækʃnz/
-bones	/bəʊnz/
-guns	/gʌnz/
-lessons	/'lesnz/
-onions	/'ʌnjənz/
-opinions	/ə'pɪnjənz/
-plans	/plænz/
-questions	/'kwestʃənz/
-reasons	/'riːznz/
-spoons	/spuːnz/
-stones	/stəʊnz/

VOICED /ŋ/

-buildings	/'bɪldɪŋz/
-feelings	/'fiːlɪŋz/
-rings	/rɪŋz/
-songs	/sɒŋz/
-things	/θɪŋz/

VOICED /r/

-answers	/'ɑːnsəʳz/	
-chairs	/tʃeəʳz/	
-colours	/'kʌləʳz/	
-doors	/dɔːʳz/	
-letters	/'letəʳz/	
-numbers	/'nʌmbəʳz/	
-papers	/'peɪpəʳz/	
-partners	/'pɑːtnəʳz/	
-pears	/peəʳz/	
-sisters	/'sɪstəʳz/	
-stairs	/steəʳz/	
-strangers	/'streɪndʒəʳz/	
-summers	/'sʌməʳz/	
-teachers	/'tiːtʃəʳz/	
-years	/jɪəʳz/	/jɜːʳz/

VOICED /v/

-gloves	/glʌvz/
-knives	/naɪvz/
-lives	/laɪvz/
-negatives	/'negətɪvz/
-olives	/ɒlɪvz/
-positives	/'pɒzətɪvz/
-scarves	/skaɪvz/
-shelves	/ʃelvz/

-wives	/waɪvz/
-wolves	/wʊlvz/

/VOWELS/

When the final sound of the singular noun is a **vowel sound**, we pronounce the -s / -es ending /z/.

-boys	/bɔɪz/	
-cinemas	/'sɪnəməz/	
-cows	/kaʊz/	
-duties	/'djuːtɪz/	
-keys	/kiːz/	
-lies	/laɪz/	
-monkeys	/'mʌŋkɪz/	
-nephews	/'nefjuːz/	/'nevjuːz/
-news	/njuːz/	
-paws	/pɔːz/	
-shows	/ʃəʊz/	
-Sundays	/'sʌndeɪz/	/'sʌndɪz/
-ties	/taɪz/	
-toes	/təʊz/	
-toys	/tɔɪz/	
-views	/vjuːz/	
-ways	/weɪz/	
-zoos	/zuːz/	
-studies	/'stʌdɪz/	

/ɪz/

When the final sound of the singular noun is one of the ‘hissing=noisy’ sounds /s/, /z/, /ʃ/, /ʒ/, /tʃ/, /dʒ/ – we pronounce the –s/es ending /ɪz/.

/s/

–boxes	/ˈbɒksɪz/
–buses	/ˈbʌsɪz/
–choices	/ˈtʃɔɪsɪz/
–classes	/ˈklɑːsɪz/
–courses	/ˈkɔːsɪz/
–differences	/ˈdɪfrənsɪz/
–glasses	/ˈglɑːsɪz/
–illnesses	/ˈɪlnəsɪz/
–nieces	/ˈniːsɪz/
–nurses	/ˈnɜːsɪz/
–offices	/ˈɒfɪsɪz/
–places	/ˈpleɪsɪz/

/z/

–houses	/ˈhaʊzɪz/
–noises	/ˈnɔɪzɪz/
–noses	/ˈnəʊzɪz/
–roses	/ˈrəʊzɪz/

/ʃ/

–brushes	/ˈbrʌʃɪz/
–bushes	/ˈbʊʃɪz/
–crashes	/ˈkræʃɪz/
–dishes	/ˈdɪʃɪz/
–wishes	/ˈwɪʃɪz/

/ʒ/

-garages	/'gærɑ:ʒɪz/
-massages	/'mæsɑ:ʒɪz/

/tʃ/

-beaches	/'bi:tʃɪz/
-peaches	/'pi:tʃɪz/
-researches	/'ri:sɜ:tʃɪz/
-sandwiches	/'sænwɪtʃɪz/
-watches	/'wɒtʃɪz/

/dʒ/

-bridges	/'brɪdʒɪz/
-changes	/'tʃeɪndʒɪz/
-damages	/'dæmɪdʒɪz/
-languages	/'læŋɡwɪdʒɪz/
-oranges	/'ɒrɪndʒɪz/
-sausages	/'sɒsɪdʒɪz/
-stages	/'steɪdʒɪz/

ENGLISH CONSONANT PHONEMES

VOICED (SOFT)	UNVOICED (VOICELESS, HARD)
/b/	/p/
/d/	/t/
/dʒ/	/tʃ/
/g/	/k/
/v/	/f/
/ð/	/θ/
/z/	/s/
/ʒ/	/ʃ/
	/h/
/m/	
/n/	
/ŋ/	
/l/	
/r/	
/w/	
/j/	

NOTE:

/dʒ/ = /d+ʒ/

/ð/ = /d^h/

/j/ = /y/

/ʒ/ = /j/

/ŋ/ = /n^g/

/tʃ/ = /t+f/

/θ/ = /t^h/

/ʃ/ = /s/

/w/ = /vu/, /vü/

SYLLABLES & -S ENDINGS

	Words ending in VOICED SOUNDS /z/	Words ending in VOICELESS SOUNDS /s/	Words ending in NOISY SOUNDS /ɪz/
	Add a SOUND .../z/	Add a SOUND .../s/	Add a SYLLABLE .../ɪz/
1	/b/	/p/	/dʒ/
2	/d/	/t/	/tʃ/
3	/ð/	/θ/	/ʃ/
4	/g/	/k/	/s/
5	/v/	/f/	/z/
6	/m/		
7	/n/		
8	/ŋ/		
9	/l/		
10	/r/		
11	VOWEL SOUNDS		

EXAMPLES	Add a SOUND	Add a SYLLABLE
beach		beaches
change		changes
close		closes
dance		dances
finish		finishes
judge		judges
kiss		kisses
leave	leaves	
miss		misses
orange		oranges
pay	pays	
plan	plans	
send	sends	
teach		teaches

SYLLABLES & -ED ENDINGS

	Words ending in VOICED SOUNDS /d/	Words ending in VOICELESS SOUNDS /t/	Words ending in /t/ or /d/ /ɪd/
	Add a SOUND .../d/	Add a SOUND .../t/	Add a SYLLABLE .../ɪd/
1	/b/	/p/	/d/
2	/dʒ/	/tʃ/	/t/
3	/g/	/k/	
4	/ʒ/	/ʃ/	
5	/v/	/f/	
6	/z/	/s/	
7	/ð/		
8	/m/		
9	/n/		
10	/ŋ/		
11	/l/		
12	/r/		
13	VOWEL SOUNDS		

EXAMPLES	Add a SOUND	Add a SYLLABLE
close	closed	
decide		decided
excite		excited
finish	finished	
kiss	kissed	
looked	looked	
paint		painted
phone	phoned	
start		started
visit		visited
wait		waited

LESSON IV

SYLLABIFICATION (SYLLABICATION) & WORD STRESS

ENGLISH SYLLABLE RULES

There are six syllable types. A syllable is a **beat** in a word.

OPEN SYLLABLES	/miː/	me
	/gəʊ/	go
	/maɪ/	my
	/ʃuː/	shoe
	/beɪ-bi/	ba.by
CLOSED SYLLABLES	/mæp/	map
	/bɪɡ/	big
	/kʌt/	cut
	/fʊt/	foot
	/'dentɪst/	den.tist
MAGIC /E/ SYLLABLES	/ɡɒn/	gone
	/həʊm/	home
	/dʌn/	done
	/teɪk/	take
	/maɪn/	mine
VOWEL TEAM SYLLABLES	/əʊld/	old
	/ʃaʊt/	shout
	/waɪld/	wild
	/bɪəd/	beard
	/weɪt/	wait
/R/ CONTROLLED SYLLABLES	/ɪəʳ/	ear
	/flɔːʳ/	floor
	/heəʳ/	hair
	/kɑːʳ/	car
	/'pɜːrɪkt/	per.fect
/L/ CONTROLLED SYLLABLES	/'teɪbl/	ta.ble
	/'mɪdl/	mid.dle
	/'gɪɡl/	gig.gle
	/'sɜːkl/	cir.cle
	/'bɒtl/	bot.tle

ONE-SYLLABLE WORDS

SHORT VOWELS	LONG VOWELS	DIPH-THONGS
yes /jes/	clean /kli:n/	near /niə ^r /
bad /bæd/	work /wɜ:k/	tour /tuə ^r /
kiss /kɪs/	yard /jɑ:d/	share /ʃeə ^r /
was /wəz/	school /sku:l/	brave /breɪv/
sun /sʌn/	short /ʃɔ:t/	join /dʒɔɪn/
foot /fʊt/		while /waɪl/
stop /stɒp/		phone /fəʊn/
		mouth /maʊθ/

-bad	/bæd/
-beard	/biəd/
-cake	/keɪk/
-clean	/kli:n/
-cup	/kʌp/
-dare	/deə ^r /
-food	/fu:d/
-got	/gɒt/
-house	/haʊs/
-jar	/dʒɑ: ^r /
-look	/lʊk/
-male	/meɪl/
-mouth	/maʊθ/
-noise	/nɔɪz/
-phone	/fəʊn/
-please	/pli:z/
-share	/ʃeə ^r /
-short	/ʃɔ:t/
-shout	/ʃaʊt/
-sure	/ʃʊə ^r /
-team	/ti:m/
-tour	/tuə ^r /
-while	/waɪl/
-work	/wɜ:k/

TWO-SYLLABLE WORDS and STRESS

Spelling	Pronunciation	
-a.board	/ə'bo:ɪd/	
-a.bout	/ə'baʊt/	
-a.dore	/ə'dɔ:ɪʔ/	
-a.gainst	/ə'genst/	/ə'geɪnst/
-a.go	/ə'gəʊ/	
-a.larm	/ə'laɪm/	
-a.like	/ə'laɪk/	
-a.loud	/ə'laʊd/	
-a.mount	/ə'maʊnt/	
-a.part	/ə'paɪt/	
-a.rise	/ə'raɪz/	
-a.round	/ə'raʊnd/	
-a.rouse	/ə'raʊz/	
-a.shamed	/ə'ʃeɪmd/	
-a.side	/ə'saɪd/	
-a.wait	/ə'weɪt/	
-a.while	/ə'waɪl/	
-ac.claim	/ə'kleɪm/	
-ac.cord	/ə'kɔ:ɪd/	
-ac.tion	/'ækʃn/	
-ad.here	/əd'hɪəʔ/	
-al.lege	/ə'ledʒ/	
-an.gry	/'æŋɡri/	
-an.swer	/'aɪnsəʔ/	
-an.y	/'eni/	
-anx.ious	/'æŋkʃəs/	
-ap.pal	/ə'pɔ:ɪl/	
-ap.praise	/ə'preɪz/	
-ar.gue	/'ɑ:ɡju:z/	
-ar.my	/'ɑ:mi/	
-art.ist	/'ɑ:tɪst/	
-as.cribe	/ə'skraɪb/	
-as.pire	/ə'spaɪəʔ/	

-as.sert	/ə'sɜ:t/	
-as.sign	/ə'saɪn/	
-Au.gust	/'ɔ:gəst/	
-au.thor	/'ɔ:θəʹ/	
-aw.ful	/'ɔ:fl/	
-ba.by	/'beɪbi/	
-bad.ly	/'bædli/	
-bank.er	/'bæŋkəʹ/	
-be.cause	/bɪ'kəʊz/	/bɪ'kəʊz/
-be.fore	/bɪ'fɔ:ʹ/	
-be.gin.ning	/bɪ'gɪnɪŋ/	
-be.have	/bɪ'heɪv/	
-be.lieve	/bɪ'li:v/	
-be.tween	/bɪ'twi:n/	
-bleed.ing	/'bli:dɪŋ/	
-bod.y	/'bɒdi/	
-bor.der	/'bɔ:dəʹ/	
-bor.ing	/'bɔ:ɪŋ/	
-both.er	/'bʊðəʹ/	
-break.fast	/'brekfəst/	
-build.ing	/'bɪldɪŋ/	
-bur.glar	/'bɜ:gləʹ/	
-bur.y	/'beri/	
-bus.y	/'bɪzi/	
-busi.ness	/'bɪznəs/	
-ca.reer	/kə'riəʹ/	
-can.dy	/'kændi/	
-car.pet	/'kɑ:pɪt/	
-car.rot	/'kærət/	
-car.ry	/'kæri/	
-car.toon	/kɑ:'tu:n/	
-cas.tle	/'kɑ:sl/	
-cer.tain	/'sɜ:tn/	
-chick.en	/'tʃɪkɪn/	
-child.ish	/'tʃaɪldɪʃ/	
-cit.y	/'sɪti/	

-clev.er	/'klevəʳ/	
-con.trol	/kən'trəʊl/	
-cop.y	/'kɒpi/	
-cor.ner	/'kɔːnəʳ/	
-cou.ple	/'kʌpl/	
-coun.try	/'kʌntri/	
-cov.er	/'kʌvəʳ/	
-cra.zy	/'kreɪzi/	
-cre.ate	/kri'eɪt/	
-crowd.ed	/'kraʊdɪd/	
-cul.ture	/'kʌltʃəʳ/	
-dam.age	/'dæmɪdʒ/	
-dan.ger	/'deɪndʒəʳ/	
-daugh.ter	/'dɔːtəʳ/	
-de.cide	/dɪ'saɪd/	
-dirt.y	/'dɜːti/	
-doc.tor	/'dɒktəʳ/	
-du.ty	/'djuːti/	
-dur.ing	/'djʊərɪŋ/	
-e.nough	/'ɪnʌf/	
-e.qual	/'iːkwəl/	
-e.ven	/'iːvn/	
-e.vent	/'ɪvent/	
-ea.ger	/'iːgəʳ/	
-eas.y	/'iːzi/	
-ei.ther	/'aɪðəʳ/	/'iːðəʳ/
-En.glish	/'ɪŋɡlɪʃ/	
-en.joy	/'ɪn'dʒɔɪ/	
-en.ter	/'entəʳ/	
-end.ing	/'endɪŋ/	
-ev.er	/'evəʳ/	
-ev.ery	/'evri/	
-eve.ning	/'iːvnɪŋ/	
-ex.am	/'ɪɡ'zæm/	
-ex.ist	/'ɪɡ'zɪst/	
-fa.mous	/'feɪməs/	

-fa.ther	/'faɪðəʳ/	
-fas.ten	/'faɪsn/	
-fash.ion	/'fæʃn/	
-fe.male	/'fiːmeɪl/	
-fi.nal	/'faɪnl/	
-fin.ish	/'fɪnɪʃ/	
-for.eign	/'fɒrən/	
-fu.ture	/'fjuːtʃəʳ/	
-func.tion	/'fʌŋkʃn/	
-gift.ed	/'ɡɪftɪd/	
-glass.es	/'glɑːsɪz/	
-gui.tar	/'ɡɪ'taɪʳ/	
-guilt.y	/'ɡɪltɪ/	
-hab.it	/'hæbɪt/	
-hand.y	/'hændɪ/	
-he.ro	/'hiərəʊ/	
-health.y	/'helθɪ/	
-heav.y	/'hevi/	
-her.self	/hɜː'self/	/hə'self/
-ho.tel	/həʊ'tel/	
-hon.est	/'ɒnɪst/	
-hon.our	/'ɒnəʳ/	
-hu.man	/'hjuːmən/	
-hun.dred	/'hʌndrəd/	
-hun.gry	/'hʌŋɡri/	
-hur.ried	/'hʌrɪd/	
-hus.band	/'hʌzbənd/	
-i.dea	/aɪ'diə/	
-ill.ness	/'ɪlnəs/	
-im.age	/'ɪmɪdʒ/	
-in.vite	/ɪn'vaɪt/	
-is.land	/'aɪlənd/	
-jack.et	/'dʒækɪt/	
-jeal.ous	/'dʒeləs/	
-jog.ging	/'dʒɒɡɪŋ/	
-jour.ney	/'dʒɜːni/	

-ju.ry	/'dʒʊəri/	
-jus.tice	/'dʒʌstɪs/	
-kill.er	/'kɪləʃ/	
-kill.ing	/'kɪlɪŋ/	
-kitch.en	/'kɪtʃɪn/	
-knowl.edge	/'nəʊlɪdʒ/	
-la.bel	/'leɪbl/	
-la.zy	/'leɪzi/	
-lan.guage	/'læŋɡwɪdʒ/	
-lat.er	/'leɪtəʃ/	
-lat.est	/'leɪtɪst/	
-laugh.ter	/'lɑːftəʃ/	
-le.gal	/'liːɡl/	
-lei.sure	/'leɪʒəʃ/	
-main.tain	/meɪn'teɪn/	
-man.age	/'mænɪdʒ/	
-man.y	/'meni/	
-mar.ket	/'mɑːkɪt/	
-mas.ter	/'mɑːstəʃ/	
-mi.nor	/'maɪnəʃ/	
-mod.ern	/'mɒdn/	
-morn.ing	/'mɔːnɪŋ/	
-moth.er	/'mʌðəʃ/	
-na.tive	/'neɪtɪv/	
-nas.ty	/'næsti/	
-nei.ther	/'naɪðəʃ/	/'niːðəʃ/
-neigh.bour	/'neɪbəʃ/	
-nev.er	/'nevəʃ/	
-nine.ty	/'naɪnti/	
-no.ble	/'nəʊbl/	
-nor.mal	/'nɔːml/	
-o.pen	/'əʊpən/	
-ob.ject	/'ɒbdʒɪkt/	
-ob.tain	/əb'teɪn/	
-po.lice	/pə'liːs/	
-po.lite	/pə'laɪt/	

-poi.son	/'pɔɪzən/
-quar.rel	/'kwɒrəl/
-quar.ter	/'kwɔ:təʳ/
-ques.tion	/'kwestʃən/
-rain.y	/'reɪni/
-re.ly	/rɪ'laɪ/
-se.quence	/'si:kwəns/
-sen.tence	/'sentəns/
-sis.ter	/'sɪstəʳ/
-snow.y	/'snəʊi/
-sym.bol	/'sɪmbl/
-tar.get	/'tɑ:ɡɪt/
-tat.too	/tə'tu: /
-trans.port	/'trænspɔ:t/
-u.nion	/'ju:niən/
-un.der	/'ʌndəʳ/
-van.ish	/'væniʃ/
-wa.ter	/'wɔ:təʳ/
-wind.y	/'wɪndi/
-wom.an	/'wʊmən/
-wom.en	/'wɪmɪn/
-won.der	/'wʌndəʳ/
-wor.ried	/'wʌrɪd/

DIPHTHONG + SCHWA

Spelling	Pronunciation
-bi.as	/'baɪ.əs/
-buy.er	/'baɪ.əʔ/
-cli.ent	/'klaɪ.ənt/
-di.al	/'daɪ.əl/
-di.et	/'daɪ.ət/
-flour	/'flaʊ.əʔ/
-flow.er	/'flaʊ.əʔ/
-i.ron	/'aɪ.ən/
-lay.er	/'leɪ.əʔ/
-li.ar	/'laɪ.əʔ/
-li.on	/'laɪ.ən/
-low.er	/'ləʊ.əʔ/
-loy.al	/'lɔɪ.əl/
-mow.er	/'məʊ.əʔ/
-play.er	/'pleɪ.əʔ/
-po.em	/'pəʊ.ɪm/
-po.et	/'pəʊ.ɪt/
-pow.er	/'paʊ.əʔ/
-qui.et	/'kwaɪ.ət/
-roy.al	/'rɔɪ.əl/
-show.er	/'ʃaʊ.əʔ/
-slow.er	/'sləʊ.əʔ/
-tow.el	/'taʊ.əl/
-tow.er	/'taʊ.əʔ/
-tri.al	/'traɪ.əl/
-vow.el	/'vaʊ.əl/

/eɪ + ə/	/ɔɪ + ə/	/aɪ + ə/	/əʊ + ə/	/aʊ + ə/
----------	----------	----------	----------	----------

DOUBLE CONSONANTS = ONE CLEAR CONSONANT

Spelling	Pronunciation
-ac.cept	/ək'sept/
-al.low	/ə'laʊ/
-chan.nel	/'tʃæn/
-com.mon	/'kɒmən/
-cut.ting	/'kʌtɪŋ/
-diz.zy	/'dɪzi/
-ef.fect	/ɪ'fekt/
-fall.ing	/'fɔ:lɪŋ/
-fog.gy	/'fɒgi/
-fol.low	/'fɒləʊ/
-ful.ly	/'fʊli/
-gos.sip	/'gɒsɪp/
-hap.pen	/'hæpən/
-hap.py	/'hæpi/
-let.ter	/'letə/
-nar.row	/'nærəʊ/
-par.rot	/'pærət/
-pol.lute	/pə'lʊt/
-pos.sess	/pə'zes/
-put.ting	/'pʊtɪŋ/
-puz.zle	/'pʌzl/
-quar.rel	/'kwɒrəl/
-rab.bit	/'ræbɪt/
-sell.er	/'selə/
-sell.ing	/'selɪŋ/
-set.ting	/'setɪŋ/
-sit.ting	/'sɪtɪŋ/
-slip.per	/'slɪpə/
-win.ning	/'wɪnɪŋ/

*Divide words into syllables **between same middle** consonants.

THREE-SYLLABLE WORDS and STRESS

Spelling	Pronunciation	
-a.bol.ish	/ə'bɒlɪʃ/	
-a.chieve.ment	/ə'tʃi:vmənt/	
-a.part.ment	/ə'paɪtmənt/	
-ac.ci.dent	/'æksɪdənt/	
-ac.cu.rate	/'ækjərət/	/'ækjʊrət/
-ac.ro.nym	/'ækrənɪm/	
-ad.di.tion	/ə'dɪʃn/	
-ad.mis.sion	/əd'mɪʃn/	
-ad.mon.ish	/əd'mɒnɪʃ/	
-an.oth.er	/ə'nʌðə/	
-ap.pear.ance	/ə'piərəns/	
-ap.pen.dix	/ə'pendɪks/	
-ap.point.ment	/ə'pɔɪntmənt/	
-ar.gu.ment	/'ɑ:gjumənt/	/'ɑ:gjəmənt/
-ar.riv.al	/ə'raɪvl/	
-ar.ti.cle	/'ɑ:tɪkl/	
-ar.ro.gant	/'ærəgənt/	
-as.sem.ble	/ə'sembl/	
-as.sign.ment	/ə'saɪnmənt/	
-at.ten.tion	/ə'tenʃn/	
-at.tor.ney	/ə'tɜ:ni/	
-at.tri.bute	/ə'trɪbjʊt/	
-au.di.ence	/'ɔ:diəns/	
-ba.na.na	/bə'nɑ:nə/	
-bach.e.lor	/'bætʃələ/	
-bas.ket.ball	/'bɑ:skɪtbɔ:l/	
-be.hav.iour	/br'heɪvjə/	
-be.long.ings	/br'lɒŋɪŋz/	
-be lov.ed	/br'lʌvɪd/	
-beau.ti.ful	/'bjʊ:tɪfl/	
-ca.pa.ble	/'keɪpəbl/	
-cham.pi.on	/'tʃæmpiən/	
-char.ac.ter	/'kærəktə/	

–cir.cum.stance	/'sɜ:kəmstəns/	/'sɜ:kəmstɑ:ns/
–col.lec.tion	/kə'lekʃn/	
–com.pa.ny	/'kʌmpəni/	
–com.put.er	/kəm'pjutəʹ/	
–con.di.tion	/kən'diʃn/	
–con.nect.ed	/kə'nektɪd/	
–con.se.quence	/'kɒnsɪkwəns/	
–con.sid.er	/kən'sɪdəʹ/	
–con.sid.ered	/kən'sɪdəd/	
–con.ta.gious	/kən'teɪdʒəs/	
–con.tin.ue	/kən'tɪnju: /	
–con.trac.tion	/kən'trækʃn/	
–con.trib.ute	/kən'trɪbjut/	/'kɒntrɪbjut/
–cu.ri.ous	/'kjʊəriəs/	
–dan.ger.ous	/'deɪndʒərəs/	
–de.ci.sion	/dɪ'sɪʒn/	
–de.liv.er	/dɪ'livəʹ/	
–de.pres.sion	/dɪ'preʃn/	
–de.vel.oped	/dɪ'veləpt/	
–dem.on.strate	/'demənstreɪt/	
–dif.fe.rent	/'dɪfrənt/	
–dif.fi.cult	/'dɪfɪkəlt/	
–doc.tor.al	/'dɒktərəl/	
–dra.mat.ic	/drə'mætɪk/	
–e.mo.tion	/ɪ'məʊʃn/	
–e.rec.tion	/ɪ'rekʃn/	
–en.deav.our	/ɪn'devəʹ/	
–en.er.gy	/'enədʒi/	
–ex.cit.ed	/ɪk'saɪtɪd/	
–ex.cit.ing	/ɪk'saɪtɪŋ/	
–fa.vou.rite	/'feɪvərɪt/	/'feɪvrət/
–fes.ti.val	/'festɪvl/	
–fu.tur.ist	/'fju:tʃəɪst/	
–fur.ni.ture	/'fɜ:nɪtʃəʹ/	
–gar.den.ing	/'gɑ:dnɪŋ/	
–glos.sa.ry	/'glɒsəri/	

-gro.cer.y	/'grəʊsəri/	
-guar.an.tee	/,gærən'ti:/	
-gym.nas.tics	/dʒɪm'næstɪks/	
-his.to.ry	/'hɪstri/	
-hor.o.scope	/'hɒrəskəʊp/	
-hos.pi.tal	/'hɒspɪtl/	
-i.ma.gine	/ɪ'mædʒɪn/	
-im.por.tant	/ɪm'pɔ:tnt/	
-in.ter.net	/'ɪntənɛt/	
-in.tro.duce	/,ɪntre'dju:s/	
-in.ven.tion	/ɪn'venʃn/	
-jus.ti.fy	/'dʒʌstɪfaɪ/	
-man.ag.er	/'mænɪdʒə/	
-mar.vel.lous	/'maɪvələs/	
-min.is.ter	/'mɪnɪstə/	
-news.pa.per	/'nju:zpeɪpə/	/'nju:zpeɪpə/
-No.vem.ber	/nəʊ'vembə/	/nə'vembə/
-of.fi.cer	/'ɒfɪsə/	
-op.po.nent	/ə'pəʊnənt/	
-par.al.lel	/'pærələl/	
-pen.al.ty	/'penəlti/	
-pos.si.ble	/'pɒsəbl/	
-qual.i.fied	/'kwɒlɪfaɪd/	
-qual.i.fy	/'kwɒlɪfaɪ/	
-qual.i.ty	/'kwɒləti/	
-quan.ti.ty	/'kwɒntəti/	
-qui.et.ly	/'kwaɪətli/	
-re.ces.sion	/rɪ'seʃn/	
-re.li.gion	/rɪ'lɪdʒən/	
-re.mem.ber	/rɪ'membə/	
-Sep.tem.ber	/sep'tembə/	
-sud.den.ly	/'sʌdənli/	
-vis.it.or	/'vɪzɪtə/	
-won.der.ful	/'wʌndəfl/	

CLOSED SYLLABLE & PRIMARY STRESS

Spelling	Pronunciation	
-an.i.mal	/'ænɪml/	
-an.y.one	/'eniwʌn/	
-av.a.lanche	/'ævələːnʃ/	/'ævələːntʃ/
-av.e.nue	/'ævənjuː/	
-av.e.rage	/'ævərɪdʒ/	
-bach.e.lor	/'bætʃələʳ/	
-ben.e.fit	/'benɪfɪt/	
-cal.o.rie	/'kæləri/	
-cam.e.ra	/'kæməərə/	
-cap.i.tal	/'kæpɪtl/	
-cas.u.al	/'kæʒuəl/	
-cin.e.ma	/'sɪnəmə/	
-cit.i.zen	/'sɪtɪzn/	
-crit.i.cise	/'krɪtɪsaɪz/	
-croc.o.dile	/'krɒkədəɪl/	
-def.i.nite	/'defɪnət/	
-doc.u.ment	/'dɒkjumənt/	/'dɒkjəmənt/
-dom.i.nant	/'dɒmɪnənt/	
-ed.i.tor	/'edɪtəʳ/	
-el.e.ment	/'elɪmənt/	
-en.e.my	/'enəmi/	
-gen.e.rous	/'dʒenərəs/	
-grav.i.ty	/'grævəti/	
-hes.i.tate	/'hezɪteɪt/	
-hol.i.day	/'hɒlədeɪ/	/'hɒlədi/
-im.i.tate	/'ɪmɪteɪt/	
-man.u.al	/'mænjuəl/	
-min.e.ral	/'mɪnərəl/	
-min.i.mum	/'mɪnɪməm/	
-neg.a.tive	/'negətɪv/	
-pos.i.tive	/'pɒzətɪv/	
-qual.i.fy	/'kwɒlɪfaɪ/	
-qual.i.ty	/'kwɒləti/	

FOUR-SYLLABLE WORDS and STRESS

Spelling	Pronunciation	
-a.nat.o.my	/ə'nætəmi/	
-a.non.y.mous	/ə'nɒniməs/	
-a.pol.o.gize	/ə'pɒlədʒaɪz/	
-ac.cel.e.rate	/ək'selərəɪt/	
-ac.cept.a.ble	/ək'septəbl/	
-ac.com.mo.date	/ə'kɒmədeɪt/	
-ac.com.pa.ny	/ə'kʌmpəni/	
-ac.cu.mu.late	/ə'kju:mjələɪt/	/ə'kju:mjələɪt/
-ad.o.les.cent	/,ædə'lesnt/	
-ad.ver.tise.ment	/əd'vɜ:tɪsmənt/	
-ag.ri.cul.ture	/'ægrɪkʌltʃə/	
-an.i.ma.tion	/,ænrɪ'meɪʃn/	
-an.tic.i.pate	/æn'tɪsɪpeɪt/	
-an.tip.a.thy	/æn'tɪpəθi/	
-an.y.bod.y	/'enɪbɒdi/	
-anx.i.e.ty	/æŋ'zərəti/	
-ap.pli.ca.tion	/,æplɪ'keɪʃn/	
-ap.pre.ci.ate	/ə'pri:ʃiəɪt/	
-ap.pro.pri.ate	/ə'prəʊpriət/	
-ap.prox.i.mate	/ə'prɒksɪmət/	
-as.sim.i.late	/ə'sɪmələɪt/	
-au.thor.i.ty	/ɔ:θɒrəti/	
-ca.pac.i.ty	/kə'pæsəti/	
-cat.e.go.ry	/'kætəgəri/	
-cel.e.bra.tion	/,selɪ'breɪʃn/	
-co.a.li.tion	/,kəʊə'lɪʃn/	
-co.me.di.an	/kə'mɪ:diən/	
-com.mu.ni.cate	/kə'mju:nɪkeɪt/	
-com.po.si.tion	/,kɒmpə'zɪʃn/	
-con.cen tra.tion	/,kɒnsən'treɪʃn/	
-con.fir.ma.tion	/,kɒnfə'meɪʃn/	
-con.ser.va.tive	/kən'sɜ:vətɪv/	
-con.sid.er.ate	/kən'sɪdəreɪt/	
-con.tin.u.ous	/kən'tɪnjuəs/	

-con.ve.ni.ent	/kən'vi:niənt/	
-cor.re.spon.dence	/,kɒrə'spɒndəns/	
-crit.i.cis.m	/'krɪtɪsɪzəm/	
-cur.ric.u.lum	/kə'ɾɪkjələm/	/kə'ɾɪkjʊləm/
-de.moc.ra.cy	/dɪ'mɒkrəsi/	
-de.vel.op.ment	/dɪ'veləpmənt/	
-def.i.ni.tion	/,defɪ'nɪʃn/	
-dem.o.crat.ic	/,demə'krætɪk/	
-dis.ap.prov.ing	/,dɪsə'pru:vɪŋ/	
-dis.trib.u.tor	/dɪ'strɪbjətəʃ/	/dɪ'strɪbjʊtəʃ/
-en.ter.tain.ment	/,entə'teɪnmənt/	
-en.vi.ron.ment	/ɪn'vaɪrənmənt/	
-ex.hi.bi.tion	/,eksɪ'bɪʃn/	
-i.den.ti.cal	/aɪ'dentɪkl/	
-im.me.di.ate	/ɪ'mɪ:diət/	
-im.pos.si.ble	/ɪm'pɒsəbl/	
-in.for.ma.tion	/,ɪnfə'meɪʃn/	
-in.tel.li.gent	/ɪn'telɪdʒənt/	
-in.ves.ti.gate	/ɪn'vestɪgeɪt/	
-in.vi.ta.tion	/,ɪnvɪ'teɪʃn/	
-man.da.to.ry	/'mændətəri/	
-ne.ces.sa.ry	/'nesəsəri/	/'nesəsri/
-rec.tan.gu.lar	/rek'tæŋgjələʃ/	/rek'tæŋgjʊləʃ/
-un.suc.cess.ful	/,ʌnsək'sesfl/	
-un.u.su.al	/ʌn'ju:ʒuəl/	/ʌn'ju:ʒəl/

FIVE-SYLLABLE WORDS and STRESS

Spelling	Pronunciation	
-ab.bre.vi.a.tion	/ə,bri:vɪ'eɪʃn/	
-an.ni.ver.sa.ry	/,ænrɪ'vɜ:səri/	
-an.ti.pa.thet.ic	/,æntɪpə'tetɪk/	
-as.sim.i.la.tion	/ə,sɪmə'leɪʃn/	
-as.so.ci.a.tion	/ə,səʊʃi'eɪʃn/	/ə,səʊsi'eɪʃn/
-co.or.di.na.tion	/kəʊ,rɪ'dɪ'neɪʃn/	
-con.grat.u.la.tion	/kən,grætʃu'leɪʃn/	/kən,grætʃə'leɪʃn/
-con.sid.e.ra.tion	/kən,sɪdə'reɪʃn/	
-con.tem.po.ra.ry	/kən'tempɹəri/	/kən'tempri/
-di.scrim.i.na.tion	/dɪ,skrɪmɪ'neɪʃn/	
-el.e.men.ta.ry	/,elɪ'mentri/	
-ex.am.i.na.tion	/ɪg,zæmɪ'neɪʃn/	
-hal.lu.ci.na.tion	/hə,lʊ:sɪ'neɪʃn/	
-i.ma.gi.na.tion	/ɪ,mædʒɪ'neɪʃn/	
-im.me.di.ate.ly	/ɪ'mɪ:diətli/	
-in.tel.lec.tu.al	/,ɪntə'lektʃuəl/	
-in.ter.me.di.ate	/,ɪntə'mɪ:diət/	
-in.ves.ti.ga.tion	/ɪn,vestɪ'geɪʃn/	
-jus.ti.fi.ca.tion	/,dʒʌstɪfɪ'keɪʃn/	
-ne.go.ti.a.tion	/nɪ,gəʊʃi'eɪʃn/	
-or.gan.i.za.tion	/,ɔ:gənəɪ'zeɪʃn/	
-qual.i.fi.ca.tion	/,kwɒlɪfɪ'keɪʃn/	
-un.com.fort.a.ble	/ʌn'kʌmftəbl/	/ʌn'kʌmfətəbl/
-un.der.es.ti.mate	/,ʌndər'estɪment/	
-un.der.grad.u.ate	/,ʌndə'grædʒuət/	

DERIVATIONAL AFFIXES

They **change** the meaning or grammatical category (noun, verb, adjective, adverb) of the word.

COMMON SUFFIXES	EXAMPLES	SOUNDS
-age	short- age	/ˈʃɔːtɪdʒ/
-al	na-tion- al	/ˈnæʃnəl/
-en	sharp- en	/ˈʃɑːpən/
-er	sing- er	/ˈsɪŋə/
-ess	host- ess	/ˈhəʊstəs/
-ful	stress- ful	/ˈstresfl/
-fy	sim- pli-fy	/ˈsɪmplɪfaɪ/
-hood	neigh-bour- hood	/ˈneɪbəhʊd/
-ic	ec-o-nom- ic	/ˌiːkəˈnɒmɪk/
-ish	child- ish	/ˈtʃaɪldɪʃ/
-ist	art- ist	/ˈɑːtɪst/
-less	care- less	/ˈkeələs/
-ly	friend- ly	/ˈfrendli/
-ment	em-ploy- ment	/ɪmˈplɔɪmənt/
-ness	kind- ness	/ˈkaɪndnəs/
-or	vis-it- or	/ˈvɪzɪtə/
-ous	dan-ger- ous	/ˈdeɪndʒərəs/
-ship	friend- ship	/ˈfrendʃɪp/
-sion	vi- sion	/ˈvɪʒn/
-tion	ac- tion	/ˈækʃn/
-tive	cre-a- tive	/kriˈeɪtɪv/
-ure	fail- ure	/ˈfeɪljə/
-y	dirt- y	/ˈdɜːti/

About 90 PER CENT of the TWO-SYLLABLE NOUNS have FIRST-SYLLABLE STRESS.
About 75 PER CENT of the TWO-SYLLABLE VERBS have SECOND-SYLLABLE STRESS.

UNSTRESSED SUFFIXES

-cious	delicious	/dɪ'lɪʃəs/
	suspicious	/sə'spɪʃəs/
-graphy	geography	/dʒɪ'ɒɡrəfi/
	photography	/fə'tɒɡrəfi/
-ial	essential	/ɪ'senʃl/
	financial	/faɪ'nænʃl/
-ian	politician	/,pɒlə'tɪʃn/
	vegetarian	/,vedʒə'teəriən/
-ible	impossible	/ɪm'pɒsəbl/
	incredible	/ɪn'kredəbl/
-ic	energetic	/,enə'dʒetɪk/
	fantastic	/fæn'tæstɪk/
-ient	ancient	/'eɪnʃənt/
	efficient	/ɪ'fɪʃnt/
-ify	classify	/'klæsɪfaɪ/
	terrify	/'terɪfaɪ/
-ity	ability	/ə'bɪləti/
	possibility	/,pɒsə'bɪləti/
-logy	biology	/baɪ'ɒlədʒi/
	psychology	/saɪ'kɒlədʒi/
-meter	kilometre	/kɪ'lɒmɪtər/
	thermometer	/θə'mɒmɪtər/
-sion	occasion	/ə'keɪʒn/
	permission	/pə'mɪʃn/
-tion	definition	/,defɪ'nɪʃn/
	situation	/,sɪtʃu'eɪʃn/
-tious	ambitious	/æm'bɪʃəs/
	cautious	/'kɔːʃəs/
-ual	unusual	/ʌn'juːʒəl/
	visual	/'vɪʒuəl/
-ary	necessary	/'nesəsəri/
	secretary	/'sekrətri/
	vocabulary	/və'kæbjələri/

-ate	associate	/ə'səʊfiət/
	exaggerate	/ɪg'zædʒəreɪt/
	operate	/'ɒpəreɪt/
-ize (-ise)	apologize	/ə'pɒlədʒaɪz/
	criticize	/'krɪtɪsaɪz/
	recognize	/'rekəɡnaɪz/
-ous	dangerous	/'deɪndʒərəs/
	spontaneous	/spɒn'teɪniəs/
	simultaneous	/,sɪml'teɪniəs/

STRESSED SUFFIXES

STRESSED	EXAMPLES	SOUNDS
-ee	employee	/,ɪmplɔɪ'ɪ/
	referee	/,refə'ri:/
	refugee	/,refju'dʒi:/
	trainee	/,treɪ'ni:/
-eer	career	/kə'riə'/
	engineer	/,endʒɪ'niə'/
	mountaineer	/,maʊntə'niə'/
	volunteer	/,vɒlən'tiə'/
-ese	Chinese	/tʃaɪ'ni:z/
	Japanese	/,dʒæpə'ni:z/
-ique	antique	/æn'tɪk/
	technique	/tek'ni:k/
	unique	/ju'ni:k/

COMMON PREFIXES	EXAMPLES	SOUNDS
bi-	bi -oculars	/bɪ'nɒkjələz/
co-	co -op-e-rate	/kəʊ'ɒpəreɪt/
com-	com -bine	/kəm'baɪn/
de-	de -part	/dɪ'pɑːt/
dis-	dis -like	/dɪs'laɪk/
en-	en -joy	/ɪn'dʒɔɪ/
ex-	ex -press	/ɪk'spres/
im-	im -pos-si-ble	/ɪm'pɒsəbl/
in-	in -competent	/ɪn'kɒmpɪtənt/
ir-	ir -reg-u-lar	/ɪ'regjələʀ/
mis-	mis -take	/mɪ'steɪk/
re-	re -view	/rɪ'vjuː/
un-	un -friendly	/ʌn'frendli/

INFLECTIONAL AFFIXES

They **don't change** the meaning or grammatical category (noun, verb, adjective, adverb) of the word.

SUFFIXES	FUNCTION	EXAMPLES	SOUNDS
-s	Plural endings	dog-s	/dɒgz/
-s	Present tense endings	come-s	/kʌmz/
-ed	Past tense endings	start-ed	/'stɑːtɪd/
-ing	Continuous endings	read-ing	/'riːdɪŋ/
-er	Comparative endings	old-er	/'əʊldəʀ/
-est	Superlative endings	rich-est	/'rɪtʃɪst/

COMPOUND WORDS & STRESS

COMPOUND NOUNS	Stress on the 'first part'.
PROPER NOUNS	Stress on the 'second part'.
PHRASAL VERBS	Stress on the 'second part'.
ADJECTIVE + NOUN	Stress on the 'second part'.

COMPOUND NOUNS	bedroom	/ˈbedruɪm/
	juice bar	/ˈdʒuːs bɑːr/
	showman	/ˈʃəʊmən/
PROPER NOUNS	Great Britain	/ˌɡreɪt ˈbrɪtn/
	New Zealand	/ˌnjuːz ˈziːlənd/
	United Kingdom	/ˌjuːnəˈtɪd ˈkɪŋdəm/
PHRASAL VERBS	turn on	/ˌtɜːn ˈɒn/
	look for	/ˌlʊk ˈfɔːr/
	put up with	/ˌpʊt ˈʌp wɪð/
ADJECTIVE + NOUN	white lie	/ˌwaɪt ˈlaɪ/
	good morning	/ˌɡʊd ˈmɔːnɪŋ/
	good night	/ˌɡʊd ˈnaɪt/

STRESSED & UNSTRESSED SOUNDS

	UNSTRESSED SOUNDS
ALWAYS	/ə/
USUALLY	/ɪ/

WEAK FORMS

to: /tə/ (before consonants) = to play = /tə pleɪ/
 /tu/ (before vowels) = to eat = /tu ɪt/

**NEARLY 90 PERCENT OF THE TWO-SYLLABLE NOUNS
HAVE FIRST-SYLLABLE STRESS**

Spelling	Pronunciation
-Adam	/'ædəm/
-Albert	/'ælbət/
-Arnold	/'aɪnəld/
-Arthur	/'aɪθə/
-atlas	/'ætɫəs/
-atom	/'ætəm/
-Bernard	/'bɜːnəd/
-biscuit	/'bɪskɪt/
-bonus	/'bəʊnəs/
-Brenda	/'brendə/
-bucket	/'bʌkɪt/
-camera	/'kæməɾə/
-Charlotte	/'ʃaɪlət/
-corner	/'kɔːnə/
-doktor	/'dɒktə/
-Donald	/'dɒnəld/
-drama	/'draɪmə/
-ekstra	/'ekstrə/
-Ella	/'elə/
-Ellen	/'elən/
-Emma	/'emə/
-festival	/'festɪv/
-final	/'faɪn/
-Freda	/'friːdə/
-garden	/'gɑːdn/
-Georgia	/'dʒɔːdʒə/
-German	/'dʒɜːmən/
-Gilbert	/'gɪlbət/
-grammar	/'græmə/
-Helen	/'helən/
-Herbert	/'hɜːbət/
-Hilda	/'hɪldə/

-Ivan	/ˈaɪvən/
-Laura	/ˈləʊrə/
-learner	/ˈlɜːnə/
-Leonard	/ˈlenəd/
-lesson	/ˈlesn/
-Liam	/ˈliːəm/
-Linda	/ˈlɪndə/
-London	/ˈlʌndən/
-Malcolm	/ˈmælkəm/
-Martha	/ˈmɑːθə/
-mega	/ˈmegə/
-Megan	/ˈmegən/
-Meryl	/ˈmerəl/
-metal	/ˈmetl/
-Michael	/ˈmaɪkəl/
-minor	/ˈmaɪnə/
-model	/ˈmɒdl/
-modern	/ˈmɒdn/
-mother	/ˈmʌðə/
-motor	/ˈməʊtə/
-mountain	/ˈmaʊntən/
-Nigel	/ˈnaɪdʒəl/
-Nora	/ˈnɔːrə/
-normal	/ˈnɔːml/
-Oxford	/ˈɒksfəd/
-packet	/ˈpækɪt/
-pardon	/ˈpɑːdn/
-partner	/ˈpɑːtnə/
-pasta	/ˈpɑːstə/
-Peter	/ˈpiːtə/
-petrol	/ˈpetrəl/
-pilot	/ˈpaɪlət/
-planet	/ˈplænɪt/
-pocket	/ˈpɒkɪt/
-Raymond	/ˈreɪmənd/
-Sandra	/ˈsɑːndrə/

-Sarah	/ˈserə/
-season	/ˈsiːzn/
-Sheila	/ˈʃiːlə/
-Simon	/ˈsaɪmən/
-sister	/ˈsɪstə/
-standard	/ˈstændəd/
-Stella	/ˈstelə/
-stomach	/ˈstʌmək/
-super	/ˈsuːpə/
-symbol	/ˈsɪmbəl/
-system	/ˈsɪstəm/
-table	/ˈteɪbl/
-teacher	/ˈtiːtʃə/
-ticket	/ˈtɪktɪt/
-uncle	/ˈʌŋkl/
-Victor	/ˈvɪktə/
-Warren	/ˈwɔːrən/
-weather	/ˈweðə/
-Wilbur	/ˈwɪlbə/
-William	/ˈwɪljəm/
-yogurt	/ˈjɒɡət/

‘ness’ = /nəs/

-business	/ˈbɪznəs/
-darkness	/ˈdɑːknəs/
-happiness	/ˈhæpɪnəs/
-illness	/ˈɪlnəs/
-sadness	/ˈsædnəs/
-shyness	/ˈʃaɪnəs/
-sickness	/ˈsɪknəs/

'est' = /ɪst/

Spelling	Pronunciation
-biggest	/'bɪgɪst/
-coldest	/'kəʊldɪst/
-dirtiest	/'dɜːtɪst/
-earliest	/'ɜːliɪst/
-fastest	/'fɑːstɪst/
-fattest	/'fætɪst/
-highest	/'haɪɪst/
-kindest	/'kaɪndɪst/
-oldest	/'əʊldɪst/
-saddest	/'sædɪst/
-safest	/'seɪfɪst/
-slowest	/'sləʊɪst/
-smallest	/'smɔːlɪst/
-tallest	/'tɔːlɪst/
-youngest	/'jʌŋgɪst/

'less' = /ləs/

-careless	/'keələs/
-harmless	/'hɑːmləs/
-helpless	/'helpləs/
-jobless	/'dʒɒbləs/
-worthless	/'wɜːθləs/

'ful' = /fl/

-careful	/'keəfl/
-harmful	/'hɑːmfl/
-helpful	/'helpfl/
-powerful	/'paʊəfl/
-stressful	/'stresfl/

**ABOUT 75 PER CENT OF THE TWO-SYLLABLE VERBS
HAVE SECOND-SYLLABLE STRESS**

Spelling	Pronunciation	
–abandon	/ə'bəndən/	
–abate	/ə'beɪt/	
–abide	/ə'baɪd/	
–ability	/ə'bɪləti/	
–aboard	/ə'boɪd/	
–about	/ə'baʊt/	
–above	/ə'bʌv/	
–abroad	/ə'brɔɪd/	
–abrupt	/ə'brʌpt/	
–absorb	/əb'zɔɪb/	/əb'sɔɪb/
–abstain	/əb'steɪn/	
–absurd	/əb'zɜɪd/	/əb'sɜɪd/
–abuse	/ə'bjuɪz/	
–accelerate	/ək'seləreɪt/	
–accept	/ək'sept/	
–acclaim	/ə'kleɪm/	
–accommodate	/ə'kɒmədeɪt/	
–accompany	/ə'kʌmpəni/	
–accord	/ə'kɔɪd/	
–according	/ə'kɔɪdɪŋ/	
–account	/ə'kaʊnt/	
–accuse	/ə'kjuɪz/	
–accustom	/ə'kʌstəm/	
–achieve	/ə'tʃi:v/	
–acquire	/ə'kwəɪə/	
–acquit	/ə'kwɪt/	
–across	/ə'krɒs/	
–acute	/ə'kju:t/	
–adapt	/ə'dæpt/	
–addition	/ə'dɪʃn/	
–adhere	/əd'hɪə/	
–adjourn	/ədʒɜɪn/	

-adjust	/ə'dʒʌst/	
-admire	/əd'maɪəʳ/	
-admit	/əd'mɪt/	
-adopt	/ə'dɒpt/	
-adore	/ə'dɔːʳ/	
-advance	/əd'vɑːns/	
-advise	/əd'vaɪz/	
-affair	/ə'feəʳ/	
-affect	/ə'fekt/	
-afford	/ə'fɔːd/	
-afraid	/ə'freɪd/	
-again	/ə'gen/	/ə'geɪn/
-against	/ə'genst/	/ə'geɪnst/
-aggressive	/ə'ɡresɪv/	
-ago	/ə'ɡəʊ/	
-agree	/ə'ɡriː/	
-ahead	/ə'hed/	
-alarm	/ə'lɑːm/	
-alert	/ə'lɜːt/	
-alike	/ə'laɪk/	
-alive	/ə'laɪv/	
-allege	/ə'ledʒ/	
-allergic	/ə'lɜːdʒɪk/	
-allow	/ə'laʊ/	
-allude	/ə'lʊd/	
-alone	/ə'ləʊn/	
-aloud	/ə'laʊd/	
-amend	/ə'mend/	
-among	/ə'mʌŋ/	
-amount	/ə'maʊnt/	
-amount	/ə'maʊnt/	
-amuse	/ə'mjuːz/	
-annoy	/ə'nɔɪ/	
-apart	/ə'pɑːt/	
-apologize	/ə'pɒlədʒaɪz/	
-appall	/ə'pɔːl/	

-appalling	/ə'pɔːlɪŋ/
-appeal	/ə'piːl/
-appear	/ə'piə'/
-appease	/ə'piːz/
-append	/ə'pend/
-applaud	/ə'plɔːd/
-apply	/ə'plai/
-appoint	/ə'pɔɪnt/
-appraise	/ə'preɪz/
-appreciate	/ə'priːʃiət/
-advise	/ə'praɪz/
-approach	/ə'prəʊtʃ/
-appropriate	/ə'prəʊpriət/
-approve	/ə'pruːv/
-approximate	/ə'prɒksɪmət/
-arise	/ə'raɪz/
-around	/ə'raʊnd/
-arouse	/ə'raʊz/
-arraign	/ə'reɪn/
-arrange	/ə'reɪndʒ/
-arrest	/ə'rest/
-arrive	/ə'raɪv/
-ascend	/ə'send/
-ascent	/ə'sent/
-ascribe	/ə'skraɪb/
-ascibe	/ə'skraɪb/
-ashamed	/ə'ʃeɪmd/
-ashamed	/ə'ʃeɪmd/
-aside	/ə'saɪd/
-asleep	/ə'sliːp/
-aspire	/ə'spaɪə'/
-assail	/ə'seɪl/
-assault	/ə'sɔːlt/
-assay	/ə'seɪ/
-assemble	/ə'sembl/
-assert	/ə'sɜːt/

-assess	/ə'ses/	
-assign	/ə'saɪn/	
-assign	/ə'saɪn/	
-assignment	/ə'saɪnmənt/	
-assimilate	/ə'sɪməleɪt/	
-assist	/ə'sɪst/	
-assistant	/ə'sɪstnt/	
-associate	/ə'səʊʃieɪt/	
-assume	/ə'sju:m/	
-assure	/ə'ʃʊə/	/ə'ʃʊə/
-astonish	/ə'stɒnɪʃ/	
-astound	/ə'staʊnd/	
-attach	/ə'tætʃ/	
-attack	/ə'tæk/	
-attain	/ə'teɪn/	
-attempt	/ə'tempt/	
-attend	/ə'tend/	
-attention	/ə'tenʃn/	
-attract	/ə'trækt/	
-available	/ə'veɪləbl/	
-avoid	/ə'vɔɪd/	
-await	/ə'weɪt/	
-award	/ə'wɔɪd/	
-aware	/ə'weə/	
-away	/ə'weɪ/	
-awhile	/ə'waɪl/	
-collapse	/kə'læps/	
-collect	/kə'lekt/	
-collection	/kə'lekʃn/	
-collide	/kə'lɑɪd/	
-combine	/kəm'baɪn/	
-command	/kə'maɪnd/	
-commence	/kə'mens/	
-commit	/kə'mɪt/	
-communicate	/kə'mju:nɪkeɪt/	
-commute	/kə'mju:t/	

–compare	/kəm'peəʳ/	
–compete	/kəm'pi:t/	
–complain	/kəm'pleɪn/	
–complete	/kəm'pli:t/	
–compose	/kəm'pəʊz/	
–compound	/kəm'paʊnd/	
–comprise	/kəm'praɪz/	
–computer	/kəm'pjʊtəʳ/	
–conceal	/kən'si:l/	
–concede	/kən'si:d/	
–conceive	/kən'si:v/	
–concern	/kən'sɜ:n/	
–concise	/kən'saɪs/	
–conclude	/kən'klu:d/	
–condemn	/kən'dem/	
–condition	/kən'dɪʃn/	
–conduct	/kən'dʌkt/	
–confess	/kən'fes/	
–confide	/kən'faɪd/	
–confine	/kən'faɪn/	
–confirm	/kən'fɜ:m/	
–conform	/kən'fɔ:m/	
–confront	/kən'frʌnt/	
–confuse	/kən'fju:z/	
–congratulate	/kən'grætʃuleɪt/	/kən'grætʃəleɪt/
–congratulation	/kən,grætʃʊ'leɪʃn/	/kən,grætʃə'leɪʃn/
–connect	/kə'nekt/	
–consent	/kən'sent/	
–conserve	/kən'sɜ:v/	
–consider	/kən'sɪdəʳ/	
–consist	/kən'sɪst/	
–console	/kən'səʊl/	
–construct	/kən'strʌkt/	
–consult	/kən'sʌlt/	
–consume	/kən'sju:m/	
–contain	/kən'teɪn/	

-contemporary	/kən'temprəri/	/kən'tempəri/
-contend	/kən'tend/	
-continue	/kən'tɪnjuː/	
-continuous	/kən'tɪnjuəs/	
-contract	/kən'trækt/	
-contrast	/kən'traɪst/	
-contribute	/kən'trɪbjʊt/	/kən'trɪbjʊt/
-control	/kən'trəʊl/	
-converse	/kən'vɜːs/	
-convert	/kən'vɜːt/	
-convict	/kən'vɪkt/	
-convince	/kən'vɪns/	
-correct	/kə'rekt/	
-forever	/fə'revə/	
-forget	/fə'get/	
-forgive	/fə'gɪv/	
-forsake	/fə'seɪk/	
-inter	/'ɪntə/	
-interfere	/,ɪntə'fɪə/	
-intermediate	/,ɪntə'mɪdiət/	
-internet	/'ɪntənət/	
-interrupt	/,ɪntə'rʌpt/	
-interval	/'ɪntəvl/	
-interview	/'ɪntəvjʊː/	
-object (n)	/'ɒbdʒɪkt/	
-object (v)	/əb'dʒekt/	
-objective	/əb'dʒektɪv/	
-obscure	/əb'skjʊə/	
-observe	/əb'zɜːv/	
-obsess	/əb'ses/	
-obtain	/əb'teɪn/	
-occasion	/ə'keɪʒn/	
-occur	/ə'kɜː/	
-o'clock	/ə'klɒk/	
-offend	/ə'fend/	
-opinion	/ə'pɪnjən/	

-opponent	/ə'pəʊnənt/	
-particular	/pə'tɪkjələʹ/	/pə'tɪkjələʹ/
-perceive	/pə'si:v/	
-perception	/pə'sepʃn/	
-perform	/pə'fɔ:m/	
-perhaps	/pə'hæps/	/præps/
-permission	/pə'mɪʃn/	
-permit	/pə'mɪt/	
-perpetual	/pə'petʃuəl/	
-perplex	/pə'pleks/	
-persist	/pə'sɪst/	
-perspective	/pə'spektɪv/	
-persuade	/pə'sweɪd/	
-police	/pə'li:s/	
-polite	/pə'laɪt/	
-political	/pə'ltɪkl/	
-pollute	/pə'lut/	
-pollution	/pə'luzʃn/	
-position	/pə'zɪʃn/	
-possess	/pə'zes/	
-potato	/pə'tetəʊ/	
-potential	/pə'tenʃl/	
-produce	/prə'dju:s/	
-production	/prə'dʌkʃn/	
-profess	/prə'fes/	
-progress	/prə'gres/	
-prohibit	/prə'hɪbɪt/	
-project	/prə'dʒekt/	
-promote	/prə'məʊt/	
-propel	/prə'pel/	
-propose	/prə'pəʊz/	
-prospect	/prə'spekt/	
-protect	/prə'tekt/	
-protest	/prə'test/	
-provide	/prə'vaɪd/	
-provoke	/prə'vəʊk/	

–subject (v)	/ˈsʌbdʒɪkt/	/ˈsʌbdʒekt/
–subject (v)	/səbˈdʒekt/	
–submit	/səbˈmɪt/	
–subordinate	/səˈbɔːdɪneɪt/	
–subside	/səbˈsaɪd/	
–subsist	/səbˈsɪst/	
–succeed	/səkˈsiːd/	
–success	/səkˈses/	
–successful	/səkˈsesfl/	
–suffice	/səˈfaɪs/	
–sufficient	/səˈfɪʃnt/	
–suggest	/səˈdʒest/	
–supply	/səˈplaɪ/	
–support	/səˈpɔːt/	
–surmount	/səˈmaʊnt/	
–surpass	/səˈpɑːs/	
–surprise	/səˈpraɪz/	
–surrender	/səˈrendəˈr/	
–surround	/səˈraʊnd/	
–survey	/səˈveɪ/	
–survive	/səˈvaɪv/	
–suspect	/səˈspekt/	
–suspend	/səˈspend/	
–suspicious	/səˈspɪʃəs/	
–sustain	/səˈsteɪn/	
–today	/təˈdeɪ/	
–together	/təˈgeðəˈr/	
–tomato	/təˈmɑːtəʊ/	
–tomorrow	/təˈmɒrəʊ/	
–tonight	/təˈnaɪt/	

**ALMOST 75 PER CENT OF THE TWO-SYLLABLE VERBS
HAVE SECOND-SYLLABLE STRESS**

Spelling	Pronunciation
–because	/bɪ'kɒz/
–become	/bɪ'kʌm/
–before	/bɪ'fɔːr/
–befriend	/bɪ'frend/
–begin	/bɪ'ɡɪn/
–behalf	/bɪ'haːf/
–behave	/bɪ'heɪv/
–behind	/bɪ'haɪnd/
–believe	/bɪ'liːv/
–belong	/bɪ'lɒŋ/
–beloved	/bɪ'lʌvɪd/
–below	/bɪ'ləʊ/
–beneath	/bɪ'niːθ/
–beside	/bɪ'saɪd/
–besides	/bɪ'saɪdz/
–besiege	/bɪ'siːdʒ/
–between	/bɪ'twiːn/
–bewail	/bɪ'weɪl/
–beware	/bɪ'weə/
–bewilder	/bɪ'wɪldə/
–beyond	/bɪ'jɒnd/
–decay	/dɪ'keɪ/
–deceive	/dɪ'siːv/
–decide	/dɪ'saɪd/
–declare	/dɪ'kleə/
–decline	/dɪ'klaɪn/
–decrease	/dɪ'kriːs/
–deduce	/dɪ'djuːs/
–deduct	/dɪ'dʌkt/
–defeat	/dɪ'fiːt/
–defect	/dɪ'fekt/
–defend	/dɪ'fend/
–defer	/dɪ'fɜː/

-define	/dɪ'faɪn/
-degree	/dɪ'ɡriː/
-delay	/dɪ'leɪ/
-delete	/dɪ'li:t/
-deliberate	/dɪ'libərəɪt/
-delight	/dɪ'lart/
-deliver	/dɪ'livəʳ/
-demand	/dɪ'maɪnd/
-denial	/dɪ'naɪəl/
-deny	/dɪ'naɪ/
-depart	/dɪ'pɑ:t/
-depend	/dɪ'pend/
-depress	/dɪ'pres/
-deprive	/dɪ'praɪv/
-descend	/dɪ'send/
-describe	/dɪ'skraɪb/
-desert	/dɪ'zɜ:t/
-deserve	/dɪ'zɜ:v/
-design	/dɪ'zaɪn/
-desire	/dɪ'zaɪəʳ/
-despair	/dɪ'speəʳ/
-despite	/dɪ'spaɪt/
-destroy	/dɪ'strɔɪ/
-detach	/dɪ'tætʃ/
-detail	/dɪ'teɪl/
-detect	/dɪ'tekt/
-deter	/dɪ'tɜ:ʳ/
-determine	/dɪ'tɜ:mɪn/
-detest	/dɪ'test/
-develop	/dɪ'veləp/
-device	/dɪ'vaɪs/
-devise	/dɪ'vaɪz/
-devoid	/dɪ'vɔɪd/
-devote	/dɪ'vəʊt/
-dictate	/dɪk'teɪt/
-diffuse	/dɪ'fju:z/

–diminish	/dɪ'mɪnɪʃ/		
–direct	/dɪ'rekt/		
–disable	/dɪs'eɪbl/		
–disagree	/,dɪsə'ɡriː/		
–disappear	/,dɪsə'piə/		
–disappoint	/,dɪsə'pɔɪnt/		
–discern	/dɪ'sɜːn/		
–discharge	/dɪs'tʃɑːdʒ/		
–disconnect	/,dɪskə'nekt/		
–discount	/dɪs'kaʊnt/		
–discourage	/dɪs'kʌrɪdʒ/		
–discover	/dɪs'kʌvə/		
–discriminate	/dɪ'skrɪmɪneɪt/		
–discuss	/dɪ'skʌs/		
–disease	/dɪ'ziːz/		
–disgrace	/dɪs'ɡreɪs/		
–disguise	/dɪs'ɡaɪz/		
–disgust	/dɪs'kʌst/		
–dislike	/dɪs'laɪk/		
–dismiss	/dɪs'mɪs/		
–disobey	/,dɪsə'beɪ/		
–dispel	/dɪ'spel/		
–dispense	/dɪ'spens/		
–disperse	/dɪ'spɜːs/		
–displace	/dɪs'pleɪs/		
–display	/dɪ'spleɪ/		
–dispose	/dɪ'spəʊz/		
–dispute	/dɪ'spjʊt/		
–distinguish	/dɪ'stɪŋɡwɪʃ/		
–distort	/dɪ'stɔːt/		
–distract	/dɪ'strækt/		
–distribute	/dɪ'strɪbjʊt/		
–disturb	/dɪ'stɜːb/		
–divert	/dɑː'vɜːt/	/də'vɜːt/	/dɪ'vɜːt/
–divest	/dɑː'vest/	/də'vest/	/dɪ'vest/
–divide	/dɪ'vaɪd/		

-effect	/ɪ'fekt/
-elect	/ɪ'lekt/
-elicit	/ɪ'lɪsɪt/
-eliminate	/ɪ'lɪmɪneɪt/
-embarrass	/ɪm'bærəs/
-embrace	/ɪm'breɪs/
-emerge	/ɪ'mɜːdʒ/
-emit	/ɪ'mɪt/
-employ	/ɪm'plɔɪ/
-enable	/ɪ'neɪbl/
-enclose	/ɪn'kləʊz/
-encounter	/ɪn'kaʊntəʳ/
-encourage	/ɪn'kʌrɪdʒ/
-endanger	/ɪn'deɪndʒəʳ/
-endorse	/ɪn'dɔːs/
-endure	/ɪn'dʒʊəʳ/
-enforce	/ɪn'fɔːs/
-engage	/ɪn'geɪdʒ/
-English	/ˈɪŋɡlɪʃ/
-enjoy	/ɪn'dʒɔɪ/
-enlarge	/ɪn'lɑːdʒ/
-enquire	/ɪn'kwɪəʳ/
-enrich	/ɪn'rɪtʃ/
-entail	/ɪn'teɪl/
-entire	/ɪn'taɪəʳ/
-erase	/ɪ'reɪz/
-erect	/ɪ'rekt/
-erupt	/ɪ'rʌpt/
-escape	/ɪ'skeɪp/
-escort	/ɪ'skɔːt/
-especial	/ɪ'speʃl/
-establish	/ɪ'stæblɪʃ/
-estate	/ɪ'steɪt/
-evacuate	/ɪ'vækjuet/
-evaluate	/ɪ'væljuet/
-evict	/ɪ'vɪkt/

-examine	/ɪg'zæmɪn/	
-exceed	/ɪk'siːd/	
-exchange	/ɪks'tʃeɪndʒ/	
-excite	/ɪk'saɪt/	
-exclude	/ɪk'skluːd/	
-excuse	/ɪk'skjuːz/	
-executive	/ɪg'zekjʊtɪv/	/ɪg'zekjʊtɪv/
-exhaust	/ɪg'zɔːst/	
-exhibit	/ɪg'zɪbɪt/	
-exist	/ɪg'zɪst/	
-expand	/ɪk'spænd/	
-expect	/ɪk'spekt/	
-expel	/ɪk'spel/	
-expend	/ɪk'spend/	
-experience	/ɪk'spɪəriəns/	
-expire	/ɪk'spaɪə/	
-explain	/ɪk'spleɪn/	
-explode	/ɪk'spləʊd/	
-exploit	/ɪk'splɔɪt/	
-explore	/ɪk'splɔː/	
-export	/ɪk'spɔːt/	
-expose	/ɪk'spəʊz/	
-expres	/ɪk'spres/	
-extend	/ɪk'stend/	
-extent	/ɪk'stent/	
-extinct	/ɪk'stɪŋkt/	
-extinguish	/ɪk'stɪŋɡwɪʃ/	
-extract	/ɪk'strækt/	
-extreme	/ɪk'striːm/	
-ignore	/ɪg'noː/	
-imagine	/ɪ'mædʒɪn/	
-immediate	/ɪ'miːdiət/	
-immerse	/ɪ'mɜːs/	
-impact	/ɪm'pækt/	
-impede	/ɪm'piːd/	
-imperil	/ɪm'perɪl/	

-implode	/ɪm'pləʊd/	
-imply	/ɪm'plaɪ/	
-import	/ɪm'pɔ:t/	
-impose	/ɪm'pəʊz/	
-impress	/ɪm'pres/	
-improve	/ɪm'pru:v/	
-incline	/ɪn'klaɪn/	
-include	/ɪn'klud/	
-incorporate	/ɪn'kɔ:pəreɪt/	
-increase	/ɪn'kri:z/	
-indeed	/ɪn'di:d/	
-induce	/ɪn'dju:s/	
-infect	/ɪn'fekt/	
-inform	/ɪn'fɔ:m/	
-initiate	/ɪ'nɪʃieɪt/	
-inside	/ɪn'saɪd/	
-insist	/ɪn'sɪst/	
-inspect	/ɪn'spekt/	
-inspire	/ɪn'spaɪə/	
-install	/ɪn'stɔ:l/	
-instead	/ɪn'sted/	
-instruct	/ɪn'strʌkt/	
-insult	/ɪn'sʌlt/	
-insure	/ɪn'ʃʊə/	/ɪn'ʃʊ:ʔ/
-intend	/ɪn'tend/	
-intensify	/ɪn'tensɪfaɪ/	
-interact	/,ɪntər'ækt/	
-interfere	/,ɪntə'fɪə/	
-interpret	/ɪn'tɜ:prɪt/	
-interrogate	/ɪn'terəgeɪt/	
-interrupt	/,ɪntə'rʌpt/	
-intervene	/,ɪntə'vi:n/	
-introduce	/,ɪntrə'dju:s/	
-intrude	/ɪn'tru:d/	
-invade	/ɪn'veɪd/	
-invent	/ɪn'vent/	

-invert	/ɪn'vɜ:t/
-invest	/ɪn'vest/
-investigate	/ɪn'vestɪgeɪt/
-invite	/ɪn'vaɪt/
-invoke	/ɪn'vəʊk/
-involve	/ɪn'vɒlv/
-rebel	/rɪ'bel/
-recall	/rɪ'kɔ:l/
-recede	/rɪ'si:d/
-receipt	/rɪ'si:t/
-receive	/rɪ'si:v/
-record	/rɪ'kɔ:d/
-recover	/rɪ'kʌvəʳ/
-recruit	/rɪ'kru:t/
-reduce	/rɪ'dju:s/
-refer	/rɪ'fɜ:r/
-refine	/rɪ'faɪn/
-reflect	/rɪ'flekt/
-reform	/rɪ'fɔ:m/
-refrain	/rɪ'freɪn/
-refresh	/rɪ'frefʃ/
-refund	/rɪ'fʌnd/
-refuse	/rɪ'fju:z/
-regard	/rɪ'gɑ:d/
-regret	/rɪ'gret/
-rehearse	/rɪ'hɜ:s/
-reject	/rɪ'dʒekt/
-relate	/rɪ'leɪt/
-relax	/rɪ'læks/
-release	/rɪ'li:s/
-relieve	/rɪ'li:v/
-relinquish	/rɪ'ɪŋkwɪʃ/
-rely	/rɪ'laɪ/
-remain	/rɪ'meɪn/
-remark	/rɪ'mɑ:k/
-remember	/rɪ'membəʳ/

-remind	/rɪ'maɪnd/
-remote	/rɪ'məʊt/
-repair	/rɪ'peəʃ/
-repeat	/rɪ'pi:t/
-repel	/rɪ'pel/
-reply	/rɪ'plai/
-report	/rɪ'pɔ:t/
-request	/rɪ'kwest/
-require	/rɪ'kwaɪəʃ/
-research	/rɪ'sɜ:tʃ/
-resemble	/rɪ'zembl/
-resent	/rɪ'zent/
-reserve	/rɪ'zɜ:v/
-resign	/rɪ'zaɪn/
-resist	/rɪ'zɪst/
-resort	/rɪ'zɔ:t/
-resource	/rɪ'zɔ:s/
-respect	/rɪ'spekt/
-respond	/rɪ'spɒnd/
-restrict	/rɪ'strɪkt/
-resume	/rɪ'zju:m/
-retain	/rɪ'teɪn/
-retire	/rɪ'taɪəʃ/
-return	/rɪ'tɜ:n/
-reveal	/rɪ'vi:l/
-revenge	/rɪ'vendʒ/

STRESS SHIFT (CHANGE)

–academic	/,ækə'demɪk/	
–academy	/ə'kædəmi/	
–accident	/'æksɪdənt/	
–accidental	/'æksɪ'dentl/	
–accusation	/'ækju'zeɪʃn/	/'ækjə'zeɪʃn/
–accuse	/ə'kju:z/	
–adapt	/ə'dæpt/	
–adaptation	/'ædæp'teɪʃn/	
–advertise	/'ædvətaɪz/	
–advertisement	/əd'vɜ:tɪsmənt/	
–anxiety	/æŋ'zaɪəti/	
–anxious	/'æŋkʃəs/	
–atom	/'ætəm/	
–atomic	/ə'tɒmɪk/	
–celebrate	/'selɪbreɪt/	
–celebration	/'selɪ'breɪʃn/	
–civil	/'sɪvl/	
–civility	/sə'vɪləti/	
–compete	/kəm'pi:t/	
–competition	/'kɒmpɪ'tɪʃn/	
–concentrate	/'kɒnsntreɪt/	
–concentration	/'kɒnsn'treɪʃn/	
–constitute	/'kɒnstɪtju:t/	
–constitution	/'kɒnstɪ'tju:ʃn/	
–continent	/'kɒntɪnənt/	
–continental	/'kɒntɪ'nentl/	
–contribute	/'kən'trɪbjʊ:t/	/'kɒntrɪbjʊ:t/
–contribution	/'kɒntrɪ'bju:ʃn/	
–conversation	/'kɒnvə'seɪʃn/	
–converse	/'kən'vɜ:s/	
–cultivate	/'kʌltɪveɪt/	
–cultivation	/'kʌltɪ'veɪʃn/	
–declaration	/'deklə'reɪʃn/	
–declare	/'dɪ'kleə/	
–decorate	/'dekəreɪt/	

–decoration	/,dekə'reɪfn/	
–dedicate	/'dedɪkert/	
–dedication	/,dedɪ'keɪfn/	
–demonstrate	/'demənstreɪt/	
–demonstration	/,demən'streɪfn/	
–discriminate	/dɪ'skrɪmɪneɪt/	
–discrimination	/dɪ'skrɪmɪ'neɪfn/	
–economic	/,ɪ:kə'nɒmɪk/	
–economical	/,ɪ:kə'nɒmɪkl/	
–economy	/'kɒnəmi/	
–edit	/'edɪt/	
–edition	/'dɪʃn/	
–educate	/'edʒukert/	/'edʒukert/
–education	/,edʒu'keɪfn/	/,edʒu'keɪfn/
–employ	/'ɪm'plɔɪ/	
–employee	/,emplɔɪ'iː/	
–engine	/'endʒɪn/	
–engineer	/,endʒɪ'nɪə/	
–expect	/'ɪk'spekt/	
–expectation	/,ekspek'teɪfn/	
–familiar	/'fə'mɪliə/	
–family	/'fæməli/	
–historian	/'hɪstɔːriən/	
–historical	/'hɪstɔːrɪkl/	
–history	/'hɪstri/	
–hospital	/'hɒspɪtl/	
–hospitality	/,hɒspɪ'tæləti/	
–invitation	/,ɪnvɪ'teɪfn/	
–invite	/'ɪn'vaɪt/	
–mathematician	/,mæθɪmə'tɪʃn/	
–mathematics	/,mæθɪ'mætɪks/	
–mountain	/'maʊntən/	
–mountaineer	/,maʊntə'nɪə/	
–necessary	/'nesəsəri/	
–necessity	/'nə'sesəti/	
–observation	/,əbzə'veɪfn/	

-observe	/əb'zɜ:v/
-personal	/'pɜ:sənəl/
-personality	/,pɜ:sə'næləti/
-photograph	/'fəʊtəgrɑ:f/
-photographer	/fə'tɒgrəfə'/
-photographic	/,fəʊtə'græfɪk/
-political	/pə'ltɪkl/
-politician	/,pɒlɪ'tɪʃn/
-politics	/'pɒlɪtɪks/
-possibility	/,pɒsə'bɪləti/
-possible	/'pɒsəbl/
-pronounce	/prə'naʊns/
-pronunciation	/prə,nʌnsi'eɪʃn/
-psychological	/,saɪkə'lɒdʒɪkl/
-psychologist	/saɪ'kɒlədʒɪst/
-psychology	/saɪ'kɒlədʒi/
-recommend	/,rekə'mend/
-recommendation	/,rekəmen'deɪʃn/
-refer	/rɪ'fɜ:/
-reference	/'refrəns/

HOMO-GRAPHS (SAME SPELLING)

WORDS	VERB FORMS	NOUN FORMS
certificate	/sə'tɪfɪkeɪt/	/sə'tɪfɪkət/
conduct	/kən'dʌkt/	/'kɒndʌkt/
conflict	/kən'flɪkt/	/'kɒnflɪkt/
conserve	/kən'sɜ:v/	/'kɒnsɜ:v/
content	/kən'tent/ (adj)	/'kɒntent/
contest	/kən'test/	/'kɒntest/
contract	/kən'trækt/	/'kɒntrækt/
contrast	/kən'traɪst/	/'kɒntraɪst/
converse	/kən'vɜ:s/	/'kɒnvɜ:s/
convert	/kən'vɜ:t/	/'kɒnvɜ:t/
convict	/kən'vɪkt/	/'kɒnvɪkt/
desert	/dɪ'zɜ:t/	/'dezət/
excuse	/ɪk'skju:z/	/ɪk'skju:s/
export	/ɪk'spɔ:t/	/'eksɔ:t/
graduate	/'grædʒueɪt/	/'grædʒuət/
import	/ɪm'pɔ:t/	/'ɪmpɔ:t/
incline	/ɪn'klaɪn/	/'ɪnklaɪn/
increase	/ɪn'kri:s/	/'ɪnkri:s/
object	/əb'dʒekt/	/'ɒbdʒɪkt/
permit	/pə'mɪt/	/'pɜ:mɪt/
present	/prɪ'zent/	/'preznt/
produce	/prə'dju:s/	/'prɒdju:s/
progress	/prə'gres/	/'prəʊgres/
project	/prə'dʒekt/	/'prɒdʒekt/
prospect	/prə'spekt/	/'prɒspekt/
protest	/prə'test/	/'prəʊtest/
rebel	/rɪ'bel/	/'rebl/
record	/rɪ'kɔ:d/	/'rekɔ:d/
subject	/səb'dʒekt/	/'sʌbdʒɪkt/ /-dʒekt/
survey	/sə'veɪ/	/'sɜ:veɪ/
suspect	/sə'spekt/	/'sʌspekt/
use	/ju:z/	/ju:s/

HOMO-PHONES (SAME PRONUNCIATION)

RHYMING WORDS		
ant / aunt	forth / fourth	road / rode
acts / ax	flew / flu	root / route
allowed / aloud	find / fined	son / sun
ate / eight	flour / flower	stair / stare
aisle / isle / I'll	gene / jean	sea / see
all ready / already	guessed / guest	seas / sees / seize
be / bee	hear / here	steal / steel
blew / blue	heard / herd	suite / sweet
berry / bury	hi / high	scene / seen
board / bored	hole / whole	sail / sale
bare / bear	hour / our	theirs / there's
ball / bawl	knew / new	threw / through
band / banned	knight / night	tail / tale
brake / break	know / no	their / there / they're
buy / by / bye	knows / nose	to / too / two
cent / scent / sent	lie / lye	vary / very
chews / choose	made / maid	wood / would
cite / sight / site	mail / male	who's / whose
cell / sell	meat / meet	weak / week
clause / claws	oh / owe	way / weigh
close / clothes	one / won	ways / weighs
desert / dessert	pause / paws	waist / waste
dear / deer	plain / plane	wait / weight
do / due	passed / past	weather / whether
die / dye	peace / piece	wear / where
eye / I	rain / reign	which / witch
ewe / you	read / red	we'll / wheel
fair / fare	review / revue	you're / your

HOMO-NYMS (SAME SPELLING and PRONUNCIATION)

WORDS	NOUN FORMS	VERB FORMS
bear	/beər/	/beər/
can	/kæn/	/kæn/

NOTE:

Homo-graph = different in origin, grammar, meaning, pronunciation.
Homo-graph = same in spelling, but the difference is the stress.
Homo-phone = same in sounds, but different in spelling, meaning.
Homo-nym = same in spelling and sounds, but different in meaning.
The noun 'bear' and the verb 'bear' are homo-nyms.
The noun 'can' and the verb 'can' are homo-nyms.
The 'hear / here' are homo-phones = /hɪə'/.
The noun 'present' is a homo-graph of the verb 'present'.
TURKISH : 'öğle / öyle' are homo-phones = /öile/.
TURKISH: pa'zar (Sunday), 'pazar (market place) are homo-graphs.
TURKISH: yüz (hundred), yüz (face) are homo-nyms.
TURKISH: 'Tokat (city), to'kat (slap) are homo-graphs.

TWO-SYLLABLE NOUN-VERB PAIRS & STRESS SHIFT

STRESS	VERBS	NOUNS
without stress shift	OF fer	OF fer
without stress shift	AN swer	AN swer
without stress shift	sur PR ISE	sur PR ISE
without stress shift	con T ROL	con T ROL
without stress shift	PRO mise	PRO mise
without stress shift	con C ERN	con C ERN
without stress shift	re PL Y	re PL Y
without stress shift	de S IGN	de S IGN
with stress shift	re W RITE	RE write
with stress shift	re J ECT	RE ject
with stress shift	in S ULT	IN sult

ISTANBUL TURKISH HOMO-GRAPHS			
SHORT VOWELS		LONG VOWELS	
adet	/a'det/ (number)	adet	/aɪ'det/ (custom)
hala	/'hala/ (aunt)	hala	/'haɪləɪ/ (still, yet)
şura	/'şura/ (that place)	şura	/şuɪ'ra/ (council)

ISTANBUL TURKISH HOMO-GRAPHS & STRESS SHIFT			
City or Town Names		Day or Proper Names	
Çarşamba	/çar'şamba/	çarşamba	/çarşam'ba/
Perşembe	/per'şembe/	perşembe	/perşem'be/
Aydın	/'aidın/	aydın	/ai'dın/
Ordu	/'ordu/	ordu	/or'du/

LESSON V

STRESS-TIMED 'ENGLISH'

VERSUS

SYLLABLE-TIMED 'TURKISH'

STRESS-TIMED 'ENGLISH' & SYLLABLE-TIMED 'TURKISH'

-absorb	/əb'sɔɪb/	/əb'zɔɪb/
-absurd	/əb'sɜɪd/	/əb'zɜɪd/
-academician	/ə,kædə'mɪʃn/	
-academy	/ə'kædəmi/	
-accent	/'æksənt/	/'æksent/
-acoustic	/ə'kuɪstɪk/	
-activity	/æk'tɪvəti/	
-actor	/'æktəʃ/	
-actress	/'æktɹəs/	
-actual	/'æktʃuəl/	
-Adam	/'ædəm/	
-adapt	/ə'dæpt/	
-adaptation	/,ædəp'teɪʃn/	
-adapter	/ə'dæptəʃ/	
-address	/ə'dres/	
-advantage	/əd'vɑɪntɪdʒ/	
-Africa	/'æfrɪkə/	
-agenda	/ə'dʒendə/	
-agent	/'eɪdʒənt/	
-alarm	/ə'lɑɪm/	
-album	/'ælbəm/	
-alphabet	/'ælfəbet/	
-alternative	/ɔɪl'tɜɪnətɪv/	
-aluminium	/,ælə'mɪniəm/	
-ambulance	/'æmbjələns/	/'æmbjʊləns/
-Amerika	/ə'merɪkə/	
-analyse	/'ænəlaɪz/	
-analysis	/ə'næləsɪs/	
-anarchist	/'ænəkɪst/	
-anatomy	/ə'nætəmi/	
-anemia	/ə'nɪzmiə/	
-animation	/,ænɪ'meɪʃn/	
-announce	/ə'naʊns/	
-antipathetic	/,æntɪpə'θetɪk/	
-antipathy	/æn'tɪpəθi/	

-antonym	/ˈæntənɪm/	
-apart	/əˈpaɪt/	
-apartment	/əˈpaɪtmənt/	
-appetizer	/ˈæpɪtaɪzəː/	
-arabesque	/,æɾəˈbesk/	
-arena	/əˈrɪɪnə/	
-argument	/ˈɑɪɡjʊmənt/	/ˈɑɪɡjəmənt/
-arranger	/əˈreɪndʒəː/	
-arsenal	/ˈɑɪsənl/	
-Asia	/ˈeɪʃə/	/ˈeɪʒə/
-assist	/əˈsɪst/	
-assistant	/əˈsɪstnt/	
-astronaut	/ˈæstrənɔɪt/	
-athlete	/ˈæθli:t/	
-atlas	/ˈætɫəs/	
-atmosphere	/ˈætməsfɪəː/	
-attach	/əˈtætʃ/	
-attache	/əˈtæʃeɪ/	
-attack	/əˈtæk/	
-August	/ˈɔɪɡəst/	
-aura	/ˈɔɪrə/	
-automatic	/,ɔɪtəˈmætɪk/	
-average	/ˈævərɪdʒ/	
-balance	/ˈbæləns/	
-balcony	/ˈbælkəni/	
-balloon	/bəˈluɪn/	
-banal	/bəˈnaɪl/	
-bank	/bæŋk/	
-barbarian	/bɑɪˈbeəriən/	
-barbecue	/ˈbɑɪbɪkjuɪ/	
-barber	/ˈbɑɪbəː/	
-baron	/ˈbærən/	
-barrier	/ˈbæriər/	
-battery	/ˈbætəri/	
-bazaar	/bəˈzɑɪː/	
-beige	/beɪʒ/	

-Belgian	/'beldʒən/
-bonus	/'bəʊnəs/
-boom	/buːm/
-boot	/buːt/
-boutique	/buː'tiːk/
-bravo	/'brɑːvəʊ/
-briefing	/'briːfɪŋ/
-bulletin	/'bulətɪn/
-bureau	/'bjʊərəʊ/
-bust	/bʌst/
-button	/'bʌtn/
-bye	/baɪ/
-cabin	/'kæbɪn/
-cabinet	/'kæbɪnət/
-cable	/'keɪbl/
-cactus	/'kæktəs/
-cafe	/'kæfeɪ/
-calorie	/'kæləri/
-camera	/'kæməərə/
-camouflage	/'kæməflaɪʒ/
-camp	/kæmp/
-campaign	/kæm'peɪn/
-canal	/kə'næl/
-cancer	/'kænsəʳ/
-canteen	/kæn'tiːn/
-capacity	/kə'pæsəti/
-capitalist	/'kæpɪtəlɪst/
-captain	/'kæptɪn/
-carbon	/'kɑːbən/
-card	/kɑːd/
-career	/kə'riəʳ/
-cargo	/'kɑːgəʊ/
-caricature	/'kærɪkətʃʊəʳ/
-carnival	/'kɑːnɪvl/
-cartel	/kɑː'tel/
-cassette	/kə'set/

-catalog	/'kætəlbɒg/	
-category	/'kætəgəri/	
-central	/'sentrəl/	
-certificate	/sə'tɪfɪkət/	
-champion	/'tʃæmpiən/	
-chance	/tʃa:ns/	
-channel	/'tʃænl/	
-chaos	/'keɪɒs/	
-character	/'kærəktəʃ/	
-charge	/tʃa:dʒ/	
-cheque	/tʃek/	
-chocolate	/'tʃɒklət/	
-chronology	/krə'nɒlədʒi/	
-cigarette	/,sɪgə'ret/	
-cinema	/'sɪnəmə/	
-circulation	/,sɜ:kjə'leɪʃn/	/,sɜ:kjʊ'leɪʃn/
-civil	/'sɪvl/	
-climate	/'klaɪmət/	
-closet	/'klɒzɪt/	
-club	/klʌb/	
-coach	/kəʊtʃ/	
-coalition	/,kəʊə'lɪʃn/	
-cobra	/'kəʊbrə/	
-coca	/'kəʊkə/	
-cocktail	/'kɒkteɪl/	
-coffee	/'kɒfi/	
-collection	/kə'lekʃn/	
-collective	/kə'lektɪv/	
-college	/'kɒlɪdʒ/	
-colon	/'kəʊlən/	
-coma	/'kəʊmə/	
-combination	/,kɒmbɪ'neɪʃn/	
-comedian	/kə'mi:diən/	
-comedy	/'kɒmədi/	
-comfort	/'kʌmfət/	
-command	/kə'mɑ:nd/	

-commission	/kə'mɪʃn/
-committee	/kə'mɪti/
-complete	/kəm'pli:t/
-compliment	/'kɒmplɪmənt/
-concentrate	/'kɒnsntreɪt/
-concentration	/,kɒnsn'treɪʃn/
-concept	/'kɒnsept/
-concert	/'kɒnsət/
-condition	/kən'dɪʃn/
-conference	/'kɒnfərəns/
-congress	/'kɒŋɡres/
-contact	/'kɒntækt/
-container	/kən'teɪnəʳ/
-contra	/'kɒntrə/
-contract	/'kɒntrækt/
-control	/kən'trəʊl/
-corner	/'kɔːnəʳ/
-corridor	/'kɒrɪdɔːʳ/
-cosmopolitan	/,kɒzmə'pɒlɪtən/
-costume	/'kɒstjuːm/
-cotton	/'kɒtn/
-council	/'kaʊnsl/
-coupon	/'kuːpɒn/
-court	/kɔːt/
-cousin	/'kʌzn/
-cowboy	/'kaʊbɔɪ/
-credit	/'kredit/
-criminal	/'krɪmɪnl/
-crisis	/'kraɪsɪs/
-criterion	/kraɪ'tɪəriən/
-critic	/'krɪtɪk/
-crystal	/'krɪstl/
-culture	/'kʌltʃəʳ/
-cup	/kʌp/
-cylinder	/'sɪlɪndəʳ/
-dance	/dɑːns/

-data	/ˈdeɪtə/	
-declare	/dɪˈkleə/	
-decor	/ˈdeɪkɔː/	
-decoration	/ˌdekəˈreɪʃn/	
-deep	/diːp/	
-defense	/dɪˈfens/	
-defensive	/dɪˈfensɪv/	
-degree	/dɪˈɡriː/	
-delegate	/ˈdelɪɡət/	
-democracy	/dɪˈmɒkrəsi/	
-democrat	/ˈdeməkræt/	
-democratic	/ˌdeməˈkrætɪk/	
-department	/dɪˈpɑːtmənt/	
-deposit	/dɪˈpɒzɪt/	
-depression	/dɪˈpreʃn/	
-derby	/ˈdɑːbi/	
-dervish	/ˈdɜːvɪʃ/	
-detail	/ˈdiːteɪl/	
-detective	/dɪˈtektɪv/	
-detector	/dɪˈtektə/	
-detox	/ˈdiːtɒks/	
-dictator	/dɪkˈteɪtə/	
-diction	/ˈdɪkʃn/	
-diesel	/ˈdiːzl/	
-diet	/ˈdaɪət/	
-digital	/ˈdɪdʒɪtl/	
-dilemma	/dɪˈlemə/	
-diploma	/dɪˈpləʊmə/	
-diplomat	/ˈdɪpləmæt/	
-director	/dɪˈrektə/	
-disadvantage	/ˌdɪsədˈvɑːntɪdʒ/	
-discipline	/ˈdɪsəplɪn/	
-discount	/ˈdɪskaʊnt/	
-disko	/ˈdɪskəʊ/	
-distributor	/dɪˈstrɪbjʊtə/	/dɪˈstrɪbjʊtə/
-doctor	/ˈdɒktə/	

–doctoral	/'dɒktərəl/	
–document	/'dɒkjumənt/	/'dɒkjəmənt/
–dogma	/'dɒgmə/	
–dollar	/'dɒləʳ/	
–dominant	/'dɒmɪnənt/	
–doner	/'dɒnəʳ/	
–doner kebab	/,dɒnə kɪ'bæb/	
–double	/'dʌbl/	
–drama	/'draɪmə/	
–dramatic	/drə'mætɪk/	
–dynamic	/daɪ'næmɪk/	
–ecology	/'ɛkɒlədʒi/	
–economic	/,ekə'nɒmɪk/	
–economy	/'ɛkənəmi/	
–ecstasy	/'ekstəsi/	
–eczema	/'eksɪmə/	
–editor	/'edɪtəʳ/	
–effect	/'ɛfekt/	
–effort	/'ɛfət/	
–electric	/'ɛlektɪk/	
–element	/'elɪmənt/	
–elementary	/,elɪ'mentri/	
–eliminate	/'ɛlɪmɪneɪt/	
–elimination	/ɪ,lɪmɪ'neɪʃn/	
–embargo	/ɪm'bɑ:gəʊ/	
–emission	/'ɛmɪʃn/	
–encyclopedia	/ɪn,sarklə'pɪdɪə/	
–endeavour	/ɪn'devəʳ/	
–energetic	/,enə'dʒetɪk/	
–energy	/'enədʒi/	
–English	/'ɪŋɡlɪʃ/	
–erection	/'ɛrekʃn/	
–erosion	/'ɛrəʊʒn/	
–ethnic	/'eθnɪk/	
–Europe	/'jʊərəp/	
–exercise	/'eksəsaɪz/	

-express	/ɪk'spres/	
-extra	/'ekstrə/	
-factor	/'fæktə/	
-factory	/'fæktəri/	
-fair	/feə/	
-fan	/fæn/	
-fantastic	/fæn'tæstɪk/	
-far	/fɑː/	
-favourite	/'feɪvərɪt/	/'feɪvrət/
-fax	/fæks/	
-federal	/'fedərəl/	
-federation	/,fedə'reɪʃn/	
-feminist	/'femənɪst/	
-festival	/'festɪvl/	
-film	/fɪlm/	
-filter	/'fɪltə/	
-final	/'faɪnl/	
-firm	/fɜːm/	
-fit	/fɪt/	
-flash	/flæʃ/	
-flute	/fluːt/	
-focus	/'fəʊkəs/	
-football	/'fʊtbɔːl/	/'fʊpɔːl/
-form	/fɔːm/	
-formation	/fɔː'meɪʃn/	
-formula	/'fɔːmjələ/	/'fɔːmjʊlə/
-forum	/'fɔːrəm/	
-forward	/'fɔːwəd/	
-fossil	/'fɒsl/	
-foul	/faʊl/	
-free	/friː/	
-frequency	/'friːkwənsi/	
-fuel	/'fjuːəl/	
-full	/fʊl/	
-function	/'fʌŋkʃn/	
-fund	/fʌnd/	

-fuse	/fjuːz/
-futurist	/'fjuːtʃərɪst/
-gala	/'gɑːlə/
-gallery	/'gæləri/
-garage	/'gærɑːʒ/
-gas	/gæs/
-gasp	/gɑːsp/
-gendarme	/'ʒɒndɑːm/
-general	/'dʒenrəl/
-generation	/,dʒenə'reɪʃn/
-generator	/'dʒenəreɪtə/
-genetic	/dʒə'netɪk/
-gentleman	/'dʒentlmən/
-geography	/dʒɪ'ɒgrəfi/
-geometry	/dʒɪ'ɒmətri/
-global	/'gləʊbl/
-goal	/gəʊl/
-golf	/gɒlf/
-google	/'guːgl/
-grammar	/'græmə/
-graphic	/'græfɪk/
-grey	/greɪ/
-group	/gruːp/
-guarantee	/,gærən'tiː/
-guard	/gɑːd/
-guardian	/'gɑːdiən/
-guerrilla	/gə'riːlə/
-guitar	/gɪ'tɑː/
-gymnastics	/dʒɪm'næstɪks/
-hacker	/'hækə/
-hall	/hɔːl/
-hallucination	/hə'luzɪ'nɪʃn/
-hamburger	/'hæmbɜːɡə/
-handicap	/'hændɪkæp/
-harmony	/'hɑːməni/
-hazel	/'heɪzl/

-helicopter	/'helɪkɒptə/	
-hello	/hə'ləʊ/	
-hierarchy	/'haɪrɑːki/	
-hobby	/'hɒbi/	
-honour	/'ɒnə/	
-hooligan	/'huːlɪɡən/	
-horizon	/hə'raɪzn/	
-horn	/hɔːn/	
-horoscope	/'hɒrəskəʊp/	
-hotel	/həʊ'tel/	
-human	/'hjuːmən/	
-hydrogen	/'haɪdrədʒən/	
-hygiene	/'haɪdʒiːn/	
-hyper	/'haɪpə/	
-hypnosis	/hɪp'nəʊsɪs/	
-Italy	/'ɪtəli/	
-icon	/'aɪkən/	
-ideal	/aɪ'diəl/	/aɪ'diəl/
-idealism	/aɪ'diəlɪzəm/	/aɪ'diəlɪzəm/
-idealist	/aɪ'diəlɪst/	/aɪ'diəlɪst/
-illegal	/'ɪlɪɡl/	
-illusion	/'ɪluːʒn/	
-imperial	/ɪm'pɪəriəl/	
-imperialism	/ɪm'pɪəriəlɪzəm/	
-industrial	/ɪn'dʌstriəl/	
-industry	/'ɪndəstri/	
-infection	/ɪn'fekʃn/	
-inflation	/ɪn'fleɪʃn/	
-information	/,ɪnfə'meɪʃn/	
-injection	/ɪn'dʒekʃn/	
-innovation	/,ɪnə'veɪʃn/	
-institute	/'ɪnstɪtjuːt/	
-instrument	/'ɪnstɹəmənt/	/'ɪnstɹʊmənt/
-integrate	/'ɪntɪɡreɪt/	
-intellectual	/,ɪntɪ'lektʃʊəl/	
-intermediate	/,ɪntə'mɪːdiət/	

-internet	/ˈɪntənɛt/
-intonation	/ˌɪntəˈneɪʃn/
-introduce	/ˌɪntrəˈdjuːs/
-introduction	/ˌɪntrəˈdʌkʃn/
-investigation	/ɪnˌvestɪˈgeɪʃn/
-ironic	/aɪˈrɒnɪk/
-irrational	/ɪˈræʃənəl/
-isolation	/ˌaɪsəˈleɪʃn/
-jacket	/ˈdʒækɪt/
-Japan	/dʒəˈpæn/
-Japanese	/ˌdʒæpəˈniːz/
-jargon	/ˈdʒɑːɡən/
-jet	/dʒet/
-jupiter	/ˈdʒuːpɪtər/
-jury	/ˈdʒʊəri/
-kangaroo	/ˌkæŋɡəˈruː/
-karate	/kəˈrɑːti/
-kebab	/kɪˈbæb/
-keen	/kiːn/
-kettle	/ˈketl/
-kilo	/ˈkiːləʊ/
-kilogram	/ˈkɪləɡræm/
-kilometre	/ˈkɪləmɪtə/
-knowledge	/ˈnɒlɪdʒ/
-kung fu	/ˌkʌŋ ˈfuː/
-laboratory	/ləˈbɒrətəri/
-lamp	/læmp/
-language	/ˈlæŋɡwɪdʒ/
-laser	/ˈleɪzər/
-league	/liːɡ/
-legal	/ˈliːɡl/
-lemon	/ˈlemən/
-leopard	/ˈlepəd/
-liberal	/ˈlɪbərəl/
-Libya	/ˈlɪbiə/
-licence	/ˈlaɪsəns/

-limit	/'lɪmɪt/	
-list	/lɪst/	
-literature	/'lɪtrətʃə/	
-lobby	/'lɒbi/	
-local	/'ləʊkl/	
-location	/ləʊ'keɪʃn/	
-logistic	/lə'dʒɪstɪk/	
-logo	/'ləʊgəʊ/	
-Lolita	/ləʊ'lixtə/	/lə'lixtə/
-luxurious	/lʌg'ʒʊəriəs/	
-luxury	/'lʌkfəri/	
-lyric	/'lɪrɪk/	
-machine	/mə'ʃiːn/	
-madam	/'mædəm/	
-Madonna	/mə'dɒnə/	
-mafia	/'mæfiə/	
-magazine	/,mægə'ziːn/	
-magma	/'mægmə/	
-magnetic	/mæg'netɪk/	
-major	/'meɪdʒə/	
-Malta	/'mɔːltə/	
-maniac	/'meɪniæk/	
-manipulate	/mə'nɪpjuleɪt/	/mə'nɪpjəleɪt/
-manufacture	/,mænju'fæktʃə/	/,mænjə'fæktʃə/
-marathon	/'mærəθən/	
-march	/mɑːtʃ/	
-margarine	/,maɪdʒə'riːn/	
-marginal	/'maɪdʒɪnl/	
-marine	/mə'riːn/	
-maritime	/'mæɪtaɪm/	
-mark	/mɑːk/	
-market	/'mɑːkɪt/	
-mask	/mɑːsk/	
-mason	/'meɪsn/	
-massage	/'mæsɑːʒ/	
-master	/'mɑːstə/	

-matador	/ˈmætədɔːr/
-match	/mætʃ/
-material	/məˈtɪəriəl/
-mathematics	/ˌmæθɪˈmætiks/
-maths	/mæθs/
-maximum	/ˈmæksɪməm/
-mechanical	/mɪˈkæniːkl/
-medal	/ˈmedl/
-media	/ˈmiːdiə/
-medical	/ˈmedɪkl/
-medium	/ˈmiːdiəm/
-mega	/ˈmegə/
-megabyte	/ˈmegəbaɪt/
-megaphone	/ˈmegəfəʊn/
-megapixel	/ˈmegəpɪksl/
-megastar	/ˈmegəstɑːr/
-melody	/ˈmelədi/
-memorial	/məˈmɔːriəl/
-mental	/ˈmentl/
-menu	/ˈmenjuː/
-mercy	/ˈmɜːsi/
-message	/ˈmesɪdʒ/
-metabolism	/məˈtæbəlaɪzəm/
-metal	/ˈmetl/
-metaphor	/ˈmetəfəː/
-meteor	/ˈmiːtiəː/
-meter	/ˈmiːtəː/
-method	/ˈmeθəd/
-microphone	/ˈmaɪkrəfəʊn/
-microscope	/ˈmaɪkrəskəʊp/
-mile	/maɪl/
-millimetre	/ˈmɪlɪmiːtəː/
-million	/ˈmɪljən/
-mimic	/ˈmɪmɪk/
-mine	/maɪn/
-mineral	/ˈmɪnərəl/

-miniature	/ˈmɪnətʃəʳ/
-minibus	/ˈmɪnɪbʌs/
-minimize	/ˈmɪnɪmaɪz/
-minimum	/ˈmɪnɪməm/
-mission	/ˈmɪʃn/
-mobile	/ˈməʊbaɪl/
-mode	/məʊd/
-model	/ˈmɒdl/
-moderator	/ˈmɒdəreɪtəʳ/
-modern	/ˈmɒdn/
-modernize	/ˈmɒdənaɪz/
-module	/ˈmɒdjuːl/
-monarchy	/ˈmɒnəki/
-monitor	/ˈmɒnɪtəʳ/
-monotone	/ˈmɒnətəʊn/
-monotonous	/məˈnɒtənəs/
-montage	/ˈmɒntaɪʒ/
-morale	/məˈraɪl/
-more	/mɔːʳ/
-mortgage	/ˈmɔːɡɪdʒ/
-motivation	/ˌməʊtɪˈveɪʃn/
-motor	/ˈməʊtəʳ/
-murmur	/ˈmɜːməʳ/
-museum	/mjuːˈziəm/
-music	/ˈmjuːzɪk/
-musical	/ˈmjuːzɪkl/
-natural	/ˈnætʃrəl/
-negative	/ˈnegətɪv/
-normal	/ˈnɔːml/
-nostalgic	/nɒˈstældʒɪk/
-nuclear	/ˈnjuːkliəʳ/
-number	/ˈnʌmbəʳ/
-object	/ˈɒbdʒɪkt/
-obsess	/əbˈses/
-obsession	/əbˈseʃn/
-ocean	/ˈəʊʃn/

-office	/ˈɒfɪs/
-oligarchy	/ˈɒlɪɡɑːki/
-olympic	/əˈlɪmpɪk/
-omelette	/ˈɒmlət/
-oncology	/ɒŋˈkɒlədʒi/
-operation	/ˌɒpəˈreɪʃn/
-operator	/ˈɒpəreɪtə/
-option	/ˈɒpʃn/
-organ	/ˈɔːɡən/
-organic	/ˈɔːɡænik/
-organization	/ˌɔːɡənəɪˈzeɪʃn/
-original	/əˈrɪdʒənəl/
-orthodox	/ˈɔːθədɒks/
-Oscar	/ˈɒskə/
-oval	/ˈəʊvl/
-oxygen	/ˈɒksɪdʒən/
-packet	/ˈpækɪt/
-palace	/ˈpæləs/
-panda	/ˈpændə/
-panel	/ˈpænl/
-panic	/ˈpænik/
-paradise	/ˈpærədəɪs/
-paradox	/ˈpærədɒks/
-parallel	/ˈpærəlel/
-parcel	/ˈpɑːsl/
-pardon	/ˈpɑːdn/
-parenthesis	/pəˈrenθəɪsɪs/
-parentheses	/pəˈrenθəɪsɪz/
-parity	/ˈpærəti/
-park	/pɑːk/
-parliament	/ˈpɑːləmənt/
-parole	/pəˈrəʊl/
-part	/pɑːt/
-partner	/ˈpɑːtnə/
-party	/ˈpɑːti/
-passage	/ˈpæsɪdʒ/

-passive	/ˈpæsɪv/	
-passport	/ˈpɑːspɔːt/	
-pasta	/ˈpæstə/	
-pastoral	/ˈpɑːstərəl/	
-patent	/ˈpætnt/	/ˈpeɪntnt/
-penalty	/ˈpenəlti/	
-penguin	/ˈpeŋɡwɪn/	
-perfect	/ˈpɜːfɪkt/	
-performance	/pəˈfɔːməns/	
-perhaps	/præps/	
-period	/ˈpiəriəd/	
-personal	/ˈpɜːsənl/	
-personnel	/ˌpɜːsəˈnel/	
-Peru	/pəˈruː/	
-petrol	/ˈpetrəl/	
-phobia	/ˈfəʊbiə/	
-phonetic	/fəˈnetɪk/	
-phonetician	/ˌfəʊnəˈtɪʃn/	/ˌfəʊnəˈtɪʃn/
-phonetics	/fəˈnetɪks/	
-physical	/ˈfɪzɪkl/	
-physics	/ˈfɪzɪks/	
-physique	/fɪˈziːk/	
-pianist	/ˈpiənɪst/	
-piano	/piˈænəʊ/	
-picnic	/ˈpɪknɪk/	
-pilot	/ˈpaɪlət/	
-piston	/ˈpɪstən/	
-pizza	/ˈpɪtsə/	
-plan	/plæn/	
-plastic	/ˈplæstɪk/	
-platform	/ˈplætfɔːm/	
-plaza	/ˈplɑːzə/	
-police	/pəˈliːs/	
-policy	/ˈpɒləsi/	
-politic	/ˈpɒlətɪk/	
-political	/pəˈlɪtɪkl/	

-politician	/ˌpɒlə'tɪʃn/	
-popular	/'pɒpjələʳ/	/'pɒpjuləʳ/
-portrait	/'pɔ:treɪt/	/'pɔ:trət/
-position	/pə'zɪʃn/	
-positive	/'pɒzətɪv/	
-poster	/'pəʊstəʳ/	
-postpone	/pə'spəʊn/	
-potato	/pə'tetəʊ/	
-potential	/pə'tenʃl/	
-practical	/'præktɪkl/	
-prefab	/'pri:fæb/	
-preparation	/ˌprepə'reɪʃn/	
-prescription	/prɪ'skrɪpʃn/	
-press	/pres/	
-prince	/prɪns/	
-princess	/ˌprɪn'ses/	
-principle	/'prɪnsəpl/	
-problem	/'prɒbləm/	
-procedure	/prə'sɪdʒəʳ/	
-proceed	/prə'sɪd/	
-proceeding	/prə'sɪdɪŋ/	
-professional	/prə'feʃənl/	
-professor	/prə'fesəʳ/	
-profile	/'prəʊfaɪl/	
-programme	/'prəʊgræm/	
-project	/'prɒdʒekt/	
-projector	/prə'dʒektəʳ/	
-promotion	/prə'məʊʃn/	
-protocol	/'prəʊtəkɒl/	
-provocation	/ˌprɒvə'keɪʃn/	
-provocative	/prə'vɒkətɪv/	
-provoke	/prə'vəʊk/	
-psychology	/saɪ'kɒlədʒi/	
-pyjamas	/pə'dʒɑ:məz/	
-pyramid	/'pɪrəməɪd/	
-quality	/'kwɒləti/	

-racket	/'rækɪt/	
-radar	/'reɪdɑːr/	
-radical	/'rædɪkl/	
-radio	/'reɪdiəʊ/	
-rally	/'ræli/	
-Rambo	/'ræmbəʊ/	
-rank	/ræŋk/	
-reaction	/ri'ækʃn/	
-real	/'riːəl/	/rɪəl/
-realism	/'riːəlɪzəm/	/'rɪəlɪzəm/
-reality	/ri'æləti/	
-realize	/'riːəlaɪz/	/'rɪəlaɪz/
-recession	/rɪ'seʃn/	
-record	/'rekɔːd/	
-rectangular	/rek'tæŋɡjələ/	/rek'tæŋɡjʊlə/
-reference	/'refrəns/	
-reflex	/'riːfleks/	
-reform	/rɪ'fɔːm/	
-relax	/rɪ'læks/	
-report	/rɪ'pɔːt/	
-residence	/'rezɪdəns/	
-restore	/rɪ'stɔːr/	
-revenge	/rɪ'vendʒ/	
-rhythm	/'rɪðəm/	
-ring	/rɪŋ/	
-risk	/rɪsk/	
-robot	/'rəʊbɒt/	
-rocket	/'rɒkɪt/	
-role	/rəʊl/	
-roman	/'rəʊmən/	
-romantic	/rəʊ'mæntɪk/	/rə'mæntɪk/
-route	/ruːt/	
-routine	/ruː'tiːn/	
-Russia	/'rʌʃə/	
-sabotage	/'sæbətɑːʒ/	
-safari	/sə'fɑːri/	

–salad	/ˈsæləd/	
–saloon	/səˈluːn/	
–sandal	/ˈsændl/	
–sandwich	/ˈsænwɪtʃ/	/ˈsænwɪdʒ/
–sauce	/saʊs/	
–sausage	/ˈsɒsɪdʒ/	
–scale	/skeɪl/	
–scandal	/ˈskændl/	
–scenario	/səˈnɑːrɪəʊ/	
–scene	/siːn/	
–score	/skɔːr/	
–season	/ˈsiːzn/	
–secondary	/ˈsekəndri/	
–secret	/ˈsiːkrət/	
–secretary	/ˈsekrətəri/	
–sector	/ˈsektəːr/	
–seismic	/ˈsaɪzmɪk/	
–select	/sɪˈlekt/	
–semantic	/sɪˈmæntɪk/	
–seminar	/ˈseminɑːr/	
–senator	/ˈsenətəːr/	
–sensible	/ˈsensəbl/	
–sensitive	/ˈsensətɪv/	
–series	/ˈsiəriːz/	
–serum	/ˈsiərəm/	
–service	/ˈsɜːvɪs/	
–shish kebab	/ʃɪʃ kɪˈbæb/	
–shock	/ʃɒk/	
–shocked	/ʃɒkt/	
–shoot	/ʃuːt/	
–short	/ʃɔːt/	
–shortage	/ˈʃɔːtɪdʒ/	
–show	/ʃəʊ/	
–signal	/ˈsɪgnəl/	
–simultaneous	/ˌsɪmlˈteɪniəs/	
–skeleton	/ˈskelɪtn/	

–sketch	/sketʃ/	
–slow	/sləʊ/	
–sociable	/'səʊjəbl/	
–social	/'səʊʃl/	
–specific	/spə'sɪfɪk/	
–spokesman	/'spəʊksmən/	
–sponsor	/'spɒnsə/	
–spontaneous	/spɒn'teɪniəs/	
–sport	/spɔ:t/	
–standard	/'stændəd/	
–star	/stɑ:ʀ/	
–station	/'steɪʃn/	
–statistic	/stə'tɪstɪk/	
–status	/'steɪtəs/	
–still	/stɪl/	
–stock	/stɒk/	
–strategic	/strə'tɪ:dʒɪk/	
–strategy	/'strætədʒi/	
–stress	/stres/	
–stretch	/stretʃ/	
–studio	/'stju:diəʊ/	
–style	/stɑɪl/	
–subvention	/səb'venʃn/	
–super	/'su:pə/	/'sju:pə/
–surprise	/sə'praɪz/	
–symbol	/'sɪmbəl/	
–symbolic	/sɪm'bɒlɪk/	
–sympathetic	/,sɪmpə'θetɪk/	
–sympathy	/'sɪmpəθi/	
–syndrome	/'sɪndrəʊm/	
–synergy	/'sɪnədʒi/	
–synonym	/'sɪnənɪm/	
–syrup	/'sɪrəp/	
–system	/'sɪstəm/	
–table	/'teɪbl/	
–tablet	/'tæblət/	

-tactic	/ˈtæktɪk/	
-tape	/teɪp/	
-target	/ˈtɑːɡɪt/	
-Tarzan	/ˈtɑːzæn/	
-taxi	/ˈtæksi/	
-technique	/tekˈniːk/	
-technology	/tekˈnɒlədʒi/	
-telephone	/ˈtelɪfəʊn/	
-telescope	/ˈtelɪskəʊp/	
-television	/ˈtelɪvɪʒn/	
-tempo	/ˈtempəʊ/	
-tennis	/ˈtenɪs/	
-tenor	/ˈtenəː/	
-tension	/ˈtenʃn/	
-terrace	/ˈterəs/	
-terrorist	/ˈterərɪst/	
-test	/test/	
-theatre	/ˈθɪətəː/	
-theory	/ˈθɪəri/	
-thermos	/ˈθɜːməs/	
-thesis	/ˈθiːsɪs/	
-threat	/θret/	
-titanic	/taɪˈtænɪk/	
-toast	/təʊst/	
-today	/təˈdeɪ/	
-toilet	/ˈtɔɪlət/	
-tolerance	/ˈtɒlərəns/	
-tolerate	/ˈtɒləreɪt/	
-tomato	/təˈmɑːtəʊ/	
-ton	/tʌn/	
-tone	/təʊn/	
-tonight	/təˈnaɪt/	
-total	/ˈtəʊtl/	
-tour	/tʊəː/	/tɔːː/
-tourism	/ˈtʊərɪzəm/	/ˈtɔːrɪzəm/
-tourist	/ˈtʊərɪst/	/ˈtɔːrɪst/

-tractor	/'træktəʃ/	
-tradition	/trə'dɪʃn/	
-traditional	/trə'dɪʃənl/	
-traffic	/'træfɪk/	
-train	/treɪn/	
-transfer	/'trænsfɜːʃ/	
-translate	/træns'leɪt/	/trænz'leɪt/
-trend	/trend/	
-triangle	/'traɪæŋɡl/	
-tube	/tjuːb/	
-tunnel	/'tʌnl/	
-turbulence	/'tɜːbjələns/	/'tɜːbjʊləns/
-Turkey	/'tɜːki/	
-typical	/'tɪpɪkl/	
-uniform	/'juːnɪfɔːm/	
-unit	/'juːnɪt/	
-universal	/ˌjuːnɪ'vɜːsl/	
-university	/ˌjuːnɪ'vɜːsəti/	
-vacation	/və'keɪʃn/	/ver'keɪʃn/
-valley	/'væli/	
-vegetable	/'vedʒtəbl/	
-vegetarian	/ˌvedʒə'teəriən/	
-ventilator	/'ventɪleɪtəʃ/	
-versatile	/'vɜːsətəl/	
-version	/'vɜːʃn/	
-veterinarian	/ˌvetərɪ'neəriən/	
-veto	/'vi:təʊ/	
-village	/'vɪlɪdʒ/	
-virus	/'vaɪrəs/	
-vision	/'vɪʒn/	
-vitamin	/'vɪtəmiːn/	
-wardrobe	/'wɔːdrəʊb/	
-yacht	/jɒt/	
-yogurt	/'jɒɡət/	

-acaba	<i>/ˈacaba/</i>
-acele	<i>/aceˈle/</i>
-açıkça	<i>/aˈçıkça/</i>
-açmak	<i>/açˈmak/</i>
-ağustos	<i>/ausˈtos/</i>
-Akçaabat	<i>/akˈçaːbat/</i>
-akraba	<i>/akraˈbaː/</i>
-albay	<i>/alˈbai/</i>
-alet	<i>/aːˈlet/</i>
-Alevi	<i>/aleˈviː/</i>
-alfabe	<i>/ælfəˈbe/</i>
-almak	<i>/alˈmak/</i>
-Alman	<i>/alˈman/</i>
-Amerika	<i>/ameˈrika/</i>
-amir	<i>/aːˈmir/</i>
-anadil	<i>/aˈnadil/</i>
-Anadolu	<i>/anadoˈlu/</i>
-anayasa	<i>/aˈnayasa/</i>
-Ankara	<i>/ˈaŋkara/</i>
-anket	<i>/aŋˈket/</i>
-anlam	<i>/anˈlam/</i>
-anne	<i>/ˈanne/</i>
-anneanne	<i>/aˈnaːnne/</i>
-araba	<i>/araˈba/</i>
-arkadaş	<i>/arkaˈdaş/</i>
-baba	<i>/baˈba/</i>
-babaanne	<i>/baˈbaːnne/</i>
-bağış	<i>/baːş/</i>
-bahane	<i>/bahaːˈne/</i>
-bakan	<i>/baˈkan/</i>
-bavul	<i>/baˈwul/</i>
-bayağı	<i>/baˈyaː/</i>
-bayrak	<i>/baiˈrak/</i>
-bazen	<i>/ˈbaːzen/</i>
-bekar	<i>/beˈkær/</i>
-casus	<i>/caːˈsus/</i>

-cemaat	/ce'ma:t/
-cesaret	/cesɑ:'ret/
-cevapsız	/cevap'sız/
-ciddi	/cid'di:/
-cuma	/cu'ma/
-çaba	/ça'ba/
-çağdaş	/çaɰ'daş/
-çarşamba	/çarşam'ba/
-Çarşamba	/çar'şamba/
-çeşme	/çeş'me/
-Çeşme	/'çeşme/
-çiçekçi	/çiçek'çi/
-çoban	/ço'ban/
-dahi	/daɰ'hi/
-damat	/daɰ'mat/
-dava	/daɰ'va/
-davet	/daɰ'vet/
-dede	/de'de/
-değerli	/deyer'li/
-değersiz	/deyer'siz/
-değirmek	/deyin'mek/
-değirmen	/deyir'men/
-değişim	/deyi'şim/
-değişken	/deyiş'ken/
-denizcilik	/denizci'lik/
-dernek	/der'nek/
-dersane	/dersaɰ'ne/
-devlet	/dev'let/
-diğer	/'diyer/
-dilbilimci	/'dilbilimci/
-dilekçe	/di'lekçe/
-diploma	/dip'loma/
-Divriği	/'divrız/
-doğru	/doɰ'ru/
-doktora	/dok'tora/
-dolayı	/dola'yı/

-dolu	/do'lu/
-domates	/do'mates/
-dostane	/dostaɣ'ne/
-dövüşmek	/döwüş'mek/
-drama	/dıra'ma/
-durağan	/du'raɣn/
-duymak	/dui'mak/
-duyuru	/duyu'ru/
-düet	/'düyet/
-düğün	/'düyün/
-dükkan	/dük'kæn/
-dünya	/dün'yaɣ/
-düzine	/düzi'ne/
-edebi	/ede'bi/
-edebiyat	/edebi'yat/
-efendim	/e'fendim/
-eğitim	/eyi'tim/
-eğitsel	/eyit'sel/
-ekmek	/ek'mek/
-eleştiri	/eleşti'ri/
-emekli	/emek'li/
-evlat	/ev'læt/
-evli	/ev'li/
-fabrika	/fab'rika/
-fare	/faɣ're/
-feshetmek	/'fesetmek/
-festival	/festi'væl/
-fethetmek	/'feθetmek/
-Fethiye	/'feθiye/
-fiilen	/'fiɣlen/
-futbolcu	/futbol'cu/
-galeri	/gale'ri/
-galiba	/'gaɣliba/
-garanti	/garan'ti/
-garson	/gar'son/
-gazete	/gas'te/

-gazi	/gaɣ'zi/
-Gaziantep	/gaɣ'ziantep/
-gece	/ge'ce/
-general	/gene'ræl/
-geniş	/ge'niş/
-giysi	/giɣ'si/
-Gölköy	/'gölköi/
-göre	/gö're/
-görev	/gö'rev/
-görsel	/gör'sel/
-görüş	/gö'rüş/
-gramer	/gıra'mer/
-gülmek	/gül'mek/
-Gümüşhane	/gü'müşaɣne/
-güney	/gü'nei/
-güvence	/güven'ce/
-güverte	/gü'verte/
-güya	/'güɣya/
-güzellik	/güzel'lik/
-haberdar	/haber'dar/
-hadise	/haɣdi'se/
-hafız	/haɣ'fız/
-hafta	/hafta/
-Hakkari	/hak'kæɣri/
-halen	/'haɣlen/
-halı	/ha'lı/
-hamile	/haɣmi'le/
-hangisi	/'haŋgisi/
-hanım	/ha'nım/
-hararet	/haras'ret/
-harbi	/har'bi/
-harekat	/hare'kæɣt/
-hareket	/hare'ket/
-harici	/haɣri'ci/
-hariç	/haɣ'riç/
-harika	/haɣri'ka/

-harikulade	/'harkulæ:de/
-harita	/ha'rita/
-hasılat	/haxɪ'lat/
-hasta	/has'ta/
-hastane	/hastax'ne/
-hata	/ha'tax/
-hatalı	/hatax'lı/
-hatıra	/haxtɪ'ra/
-hatun	/hax'tun/
-hava	/ha'va/
-havale	/havax'le/
-havayolu	/ha'vayolu/
-hayal	/ha'yæl/
-hayal meyal	/ha'yæl meyæl/
-hayalet	/haya'let/
-hayali	/haya'li/
-hayhay	/hai'hai/
-hayır	/ha'yır/
-hayır	/'hayır/
-hazine	/hazɪ'ne/
-haziran	/hazɪ'ran/
-hediye	/hedi'ye/
-hemen	/'hemen/
-hezimet	/hezɪ'met/
-hibe	/hɪ'be/
-hile	/hɪ'le/
-hitabe	/hitax'be/
-horoz	/ho'roz/
-hoşgörü	/'hoşgörü/
-hukuken	/hu'ku:ken/
-hukuki	/huku'ki/
-hurafe	/hura'fe/
-hususmet	/husux'met/
-hususı	/husux'si/
-hükümet	/hükü'met/
-hünkar	/hün'kær/

-hürriyet	/hürri'yet/
-hüsran	/hüs'ran/
-ihlamur	/ihla'mur/
-ırkçı	/ırk'çı/
-ıspanak	/ıspa'nak/
-İsparta	/ıs'parta/
-ızgara	/ız'gara/
-ibaret	/ibaɣ'ret/
-icat	/ix'cat/
-icaz	/ix'caz/
-icazet	/icaɣ'zet/
-icraat	/ic'raɣt/
-içeri	/içe'ri/
-içmimar	/'içmimmar/
-idam	/ix'dam/
-idare	/idaɣ're/
-idareci	/idaɣ're'ci/
-idari	/idaɣ'ri/
-ifa	/ix'fa/
-ifade	/ifaɣ'de/
-ihale	/ihaɣ'le/
-ihanet	/ihaɣ'net/
-ihlal	/ih'læl/
-ihmal	/ih'mæl/
-ihracat	/ihraɣ'cat/
-ihtimal	/ihtimæl/
-ikramiye	/ikraɣmi'ye/
-ilan	/ix'læn/
-ilave	/ilæɣ've/
-ilçe	/il'çe/
-ile	/i'le/
-ileride	/iler'de/
-iletişim	/ileti'şim/
-ilham	/il'ham/
-ima	/ix'ma/
-imalat	/ixmaɣ'læt/

-iman	/iː'man/
-İnebolu	/i'nebolu/
-İngiltere	/ingil'tere/
-inkılap	/inkɪ'læp/
-insan	/in'san/
-insani	/insɑː'ni/
-inşaat	/in'ʃaːt/
-İpsala	/ip'sala/
-iptal	/ip'tæl/
-irade	/iraː'de/
-İsa	/iː'sa/
-isabet	/isaː'bet/
-İslam	/is'læm/
-İstanbul	/is'tambul/
-istikamet	/istikɑː'met/
-istikbal	/istik'bæl/
-istiklal	/istik'læl/
-istişare	/istiʃɑː're/
-işaret	/iʃɑː'ret/
-itaat	/i'taːt/
-itibar	/iːti'bar/
-itibaren	/iːti'baːren/
-itimat	/iːti'mat/
-itiraf	/iːti'raf/
-itiraz	/iːti'raz/
-iyi	/iː/
-izah	/iː'za/
-jale	/jaː'le/
-jübile	/jübi'le/
-jüri	/'jüri/
-kabaca	/ka'baka/
-kabahat	/kaba'hat/
-Kabe	/kæː'be/
-kabus	/kæː'bus/
-kafi	/kæː'fi/
-kafile	/kaːfi'le/

-kafiye	/kaʃfi'ye/
-kağıt	/'kæɪt/
-kahin	/kæɪ'hin/
-kahve	/kah've/
-kamu	/ka'mu/
-kanaat	/ka'naɪt/
-kanepe	/ka'nepe/
-kanun	/kaɪ'nun/
-kanunen	/kaɪ'nuːnen/
-kanuni	/kaɪnuː'ni/
-kapanık	/kapa'nık/
-karaağaç	/ka'raɪç/
-karanlık	/karan'nık/
-karlı	/kær'lı/
-karne	/'karne/
-kartal	/kar'tal/
-Kartal	/'kartal/
-kasaba	/ka'saba/
-kase	/kæɪ'se/
-Kastamonu	/kas'tamonu/
-kasten	/'kasten/
-kasti	/kas'tıɪ/
-kati	/ka'tıɪ/
-katip	/kæɪ'tip/
-katsayı	/'katsayı/
-kayağan	/ka'yaɪn/
-kaymakam	/kaima'kam/
-kazara	/kazaɪ'ra/
-kehanet	/kehəɪ'net/
-kepaze	/kepəɪ'ze/
-kestane	/kestaɪ'ne/
-Keşan	/'keşan/
-keşke	/'keşke/
-keza	/'keza/
-Kırklareli	/kırk'lareli/
-kısaca	/kı'saca/

-kısmen	/ˈkɪsmen/
-kıyı	/kɪˈyɪ/
-kızan	/kɪˈzan/
-kibarca	/kɪˈbarca/
-kilo	/ˈkɪlo/
-kimyacı	/kɪmyaˈcı/
-kinayeli	/kɪnaɪyeˈli/
-kira	/kɪˈraː/
-kiracı	/kɪraˈcı/
-klavye	/kɪlævˈye/
-kolonya	/koˈlonɣa/
-komedi	/koˈmedi/
-komisyon	/komɪsˈyon/
-komşu	/komˈʃu/
-konserve	/konˈserve/
-kura	/kuˈraː/
-kurabiye	/kuraɪbiˈye/
-Kuran	/kuˈran/
-kurbağa	/kurˈbaː/
-kurdele	/kurˈdele/
-külâh	/küˈlæh/
-kültür	/külˈtür/
-kütüphane	/kütüpaɪˈne/
-lahana	/læˈhana/
-lahmacun	/læhmaɪˈcun/
-lale	/læˈle/
-lamba	/ˈlæmba/
-lanet	/læˈnet/
-lapa	/læˈpa/
-lavabo	/læˈvabo/
-lazım	/læˈzım/
-lira	/ˈlira/
-lise	/ˈlise/
-Lüleburgaz	/lüˈleburgaz/
-lütfen	/ˈlütfen/
-maalesef	/ˈmaɪlesef/

-maaş	/ˈmaːʃ/
-Macaristan	/macarisˈtan/
-macera	/maːceˈra/
-macun	/maːˈcun/
-maden	/maːˈden/
-mağara	/ˈmaːra/
-mağaza	/ˈmaːza/
-mahalle	/mahalˈle/
-mahpushane	/mapusaːˈne/
-makale	/makaːˈle/
-makul	/maːˈkul/
-maliye	/maːliˈye/
-maliyet	/maːliˈyet/
-Malkara	/ˈmalkara/
-malum	/maːˈlum/
-malzeme	/mælzeˈme/
-mama	/maˈma/
-mana	/maˈnæː/
-mandıra	/ˈmandıra/
-manevi	/maːneˈviː/
-manzara	/ˈmanzara/
-marifet	/maːriˈfet/
-marul	/maˈrul/
-maruz	/maːˈruz/
-masum	/maːˈsum/
-masumiyet	/maːsumiˈyet/
-maşallah	/ˈmaːʃallah/
-matbaa	/matˈbaː/
-matem	/maːˈtem/
-mavi	/maːˈvi/
-mazeret	/maːzeˈret/
-mazi	/maːˈzi/
-mecazi	/mecaːˈzi/
-mecburen	/mecˈbuːren/
-mecburi	/mecbuːˈri/
-meğer	/ˈmeyer/

-mekan	/me'kæn/
-melike	/melix'ke/
-memur	/mex'mur/
-menfaat	/men'fa:t/
-merasim	/merax'sim/
-merhaba	/'merhaba/
-merkezi	/merke'ziz/
-mersi	/mer'si/
-mesafe	/mesax'fe/
-mesela	/'meselæ/
-meşrubat	/meşru:bat/
-metal	/me'tæl/
-metanetli	/meta:net'li/
-meyhane	/meihax'ne/
-mezun	/mex'zun/
-mısra	/mis'ra: /
-milat	/mix'læt/
-milli	/mil'liz/
-mimar	/mix'mar/
-minare	/minax're/
-mineral	/mine'ræl/
-minibüs	/mi'nibüs/
-miras	/mix'ras/
-misafir	/misax'fir/
-misal	/mi'sæl/
-mola	/'mola/
-moral	/mo'ræl/
-mucit	/mux'cit/
-muğlak	/mux'læk/
-muhabir	/muhax'bir/
-Muratlı	/mu'ratlı/
-Musa	/mux'sa/
-musiki	/mux'si'ki/
-mutabık	/mutax'bık/
-mutemet	/muxte'met/
-muzip	/mux'zip/

-mübalağa	/mübaɣ'la/
-mübarek	/mübaɣ'rek/
-mübaşır	/mübaɣ'şır/
-mülakat	/mülæɣ'kat/
-münasip	/münaɣ'sip/
-münazara	/münaɣ'za'ra/
-müsaade	/müsaɣ'de/
-müsabaka	/müsaɣ'ba'ka/
-mütevazı	/mütevaɣ'zı/
-müzakere	/müzaɣ'ke're/
-müze	/'müze/
-naaş	/naɣş/
-naçizane	/naçizaɣ'ne/
-nadir	/naɣ'dir/
-nadiren	/'naɣdiren/
-nafile	/naɣfi'le/
-nahış	/naɣ'hoş/
-namus	/naɣ'mus/
-nane	/naɣ'ne/
-narin	/naɣ'rin/
-nasıl	/'nasıl/
-nasip	/na'sip/
-nazik	/naɣ'zik/
-neden	/ne'den/
-nerede	/'nerde/
-netice	/netiɣ'ce/
-nezaket	/nezaɣ'ket/
-nihayet	/nihaɣ'yet/
-nimet	/niɣ'met/
-nine	/ni'ne/
-nitekim	/'nitekim/
-normal	/nor'mæl/
-numara	/nu'mara/
-numune	/numuɣ'ne/
-olağan	/o'laɣn/
-orada	/'orda/

-Orhaneli	/or'haneli/
-öğün	/'öyün/
-öğüt	/'öyüt/
-örneğin	/'örneyin/
-padişah	/paɫɫi'şah/
-pahalı	/paha'lı/
-Palu	/'palu/
-papağan	/pa'paɫn/
-partner	/part'ner/
-pastane	/pastat'ne/
-pazar	/pa'zar/
-pazartesi	/pa'zartesi/
-pekiyi	/'pekiz/
-perişan	/periz'şan/
-perşembe	/perşem'be/
-Perşembe	/per'şembe/
-pervane	/pervat'ne/
-peşinat	/peşiz'nat/
-piyade	/piyat'de/
-posta	/'posta/
-postane	/postat'ne/
-randevu	/rande'wu/
-razı	/rat'zı/
-rekabet	/rekat'bet/
-rekat	/re'kæt/
-resen	/'resen/
-resmi	/res'miz/
-reva	/re'vat/
-rezalet	/rezat'let/
-rica	/ri'cat/
-rivayet	/rivat'yet/
-rutubet	/rutut'bet/
-rüya	/rü'yat/
-saadet	/sat'det/
-saat	/sat/
-saba	/sa'bat/

–sabit	/sɑː'bit/
–sade	/sɑː'de/
–sadece	/'saɪdece/
–sadık	/sɑː'dık/
–saha	/sɑː'ha/
–sahi	/sɑː'hi/
–sahil	/sɑː'hil/
–saksağan	/sak'saɪn/
–salep	/sɑː'lep/
–samimi	/samiz'mi/
–sanayi	/sanɑː'yi/
–saniye	/sɑːni'ye/
–saraçhane	/saraçɑː'ne/
–savunmak	/sawun'mak/
–secde	/sej'de/
–seda	/se'dɑː/
–sefa	/se'fɑː/
–sefalet	/sefɑː'let/
–seferi	/sefe'riz/
–sehpa	/seh'pa/
–semaver	/semaɪ'ver/
–seri	/se'riz/
–sesbilim	/'sesbilim/
–sevda	/sev'dɑː/
–seyahat	/seya'hɑt/
–sığır	/sɪɪr/
–Siirt	/siɪrt/
–siyahi	/siyaɪ'hi/
–siyaset	/siyaɪ'set/
–soğumak	/soɪ'mak/
–soğutmak	/sowut'mak/
–suni	/su'niz/
–sülale	/sülæɪ'le/
–sürahi	/süraɪ'hi/
–şaban	/şɑː'ban/
–şahane	/şɑːhaɪ'ne/

–şahit	/şax'hit/
–şayet	/şax'yet/
–şeftali	/şeftax'li/
–şehzade	/şehzax'de/
–şelale	/şelæx'le/
–şevval	/şev'væl/
–şifa	/şifax'/
–şii	/şix'/
–şiir	/şixr'/
–şimdi	/'şindi/
–şimdiden	/'şimden/
–Şişhane	/şişax'ne/
–şive	/şix've/
–şube	/şux'be/
–şule	/şux'le/
–şura	/şux'rax'/
–şuur	/şuxr'/
–taahhüt	/tax'hüt/
–taahhütlü	/tax'hüt'lü/
–taarruz	/tax'r'ruz/
–taassup	/taxs'sup/
–tabela	/tabe'læ/
–tabii	/ta'bi:/
–tabir	/tax'bir/
–tadilat	/tax'di'læt/
–tahin	/tax'hin/
–tahliye	/tahli'ye/
–tahribat	/tahrix'bat/
–takibat	/taxkix'bat/
–takip	/tax'kip/
–talihli	/taxlih'li/
–talimat	/taxli'mat/
–talip	/tax'lip/
–tamamen	/ta'maxmen/
–tamir	/tax'mir/
–tamirci	/taxmir'ci/

-tane	/taː'ne/
-Tanzimat	/tanziː'mat/
-tarif	/taː'rif/
-tarih	/taː'rih/
-tarihi	/taːri'hiː/
-tasavvuf	/tasav'wuf/
-tasavvur	/tasav'wur/
-taviz	/taː'viz/
-tavla	/'tavla/
-tavuk	/ta'wuk/
-taze	/taː'ze/
-taziye	/taːzi'ye/
-tebligat	/tebliː'gat/
-tebliğ	/teb'liː/
-tecil	/teː'cil/
-teessüf	/teːs'süf/
-teğet	/'teyet/
-tehir	/teː'hir/
-tekamül	/tekæː'mül/
-Tekirdağ	/te'kirdaː/
-telaffuz	/telæf'fuz/
-telafi	/telæː'fi/
-telaş	/te'læş/
-telif	/teː'lif/
-temayül	/temaː'yül/
-temenni	/temen'niː/
-tenha	/ten'haː/
-teravi	/teraː'vi/
-terazi	/teraː'zi/
-terfi	/ter'fiː/
-tersane	/tersaː'ne/
-tesadüf	/tesaː'düf/
-tesadüfen	/te'saːdüfen/
-teselli	/tesel'liː/
-tesis	/teː'sis/
-tesisat	/teːsiː'sat/

-teşkilat	/teşki:'læt/
-tevazu	/teva:'zu/
-teyit	/te:'yit/
-tezahürat	/teza:hü'rat/
-tezgah	/tez'gæh/
-tıbbi	/tīb'bi:/
-ticaret	/tica:'ret/
-ticari	/tica:'ri/
-tiryaki	/tiryɑ:'ki/
-tişört	/'ti:şört/
-tiyatro	/ti'yatro/
-tokat	/to'kat/
-Tokat	/'tokat/
-tonbalığı	/'tonbalı:/
-tosbağa	/tos'ba:/
-tövbe	/töw'be/
-tufan	/tu:'fan/
-tuzsuz	/tus'suz/
-Türkçe	/'türkçe/
-Türkiye	/'türkiye/
-ucube	/ucu:'be/
-uğur	/u:r/
-ukala	/uka'læ:/
-ulema	/ule'ma:/
-ücra	/üc'ra:/
-üstgeçit	/'üsgeçit/
-vaat	/va:t/
-vaaz	/va:z/
-vade	/va:'de/
-vahiy	/va'hi:/
-vakıf	/va:'kɪf/
-vali	/va:'li/
-valide	/va:li'de/
-vallahi	/'valla:hi/
-varis	/va:'ris/
-vasıta	/va:sı'ta/

-vatani	/vata'ni:/
-vazife	/vazi:'fe/
-veba	/ve'ba:/
-vebal	/ve'bæl/
-vecize	/veci:'ze/
-veda	/ve'da:/
-vefa	/ve'fa:/
-vekalet	/vekæ:'let/
-velayet	/velæ:'yet/
-velev	/ve'lev/
-veli	/ve'li:/
-veraset	/veræ:'set/
-vesaire	/ve'saire/
-vesayet	/vesa:'yet/
-vesika	/vesi:'ka/
-vesile	/vesi:'le/
-veya	/ve'ya:/
-vicdanen	/vic'da:nen/
-vilayet	/vilæ:'yet/
-volkan	/wol'kan/
-votka	/'wotka/
-vurgu	/wur'gu/
-vurmak	/wur'mak/
-vücut	/wü'cut/
-ya da	/'ya da/
-yabani	/yaba:'ni/
-yağış	/ya:ş/
-yahu	/'ya:hu/
-yahut	/'ya:hut/
-yani	/'ya:ni/
-yapağı	/ya'pa:/
-yar	/ya:r/
-yaren	/ya:'ren/
-yasin	/ya:'sin/
-yatağan	/ya'ta:n/
-yatakhane	/yataka:'ne/

-yaver	/yɑː'vɛr/
-yavuz	/yɑ'wuz/
-yegane	/'yegæːne/
-yeğen	/yeːn/
-yekta	/yek'tɑː/
-yelpaze	/yelpɑː'ze/
-yeniden	/'yeniden/
-yığın	/yɪːn/
-yığınak	/yɪː'nak/
-yiğit	/yɪt/
-yoğun	/yoːn/
-yoğurt	/yoːrt/
-yukarıda	/yukɑr'dɑ/
-zaaf	/zɑːf/
-zabıta	/zɑːbɪ'tɑ/
-zalim	/zɑː'lim/
-zarafet	/zɑrɑː'fet/
-zaruri	/zɑruː'ri/
-zat	/zɑt/
-zaten	/zɑ'ten/
-zati	/zɑ'tiː/
-zeka	/ze'kæː/
-zekat	/ze'kæt/
-zeki	/ze'kiː/
-zenci	/zen'ciː/
-zerdali	/zerdɑː'li/
-zifiri	/zifiː'ri/
-zihni	/zih'niː/
-zina	/zi'nɑː/
-zira	/ziː'raː/
-ziya	/zi'yaː/
-ziyade	/ziyɑː'de/
-ziyafet	/ziyɑː'fet/
-ziyaret	/ziyɑː'ret/
-zoraki	/zorɑː'ki/
-züğürt	/züːrt/

TURKISH CONSONANT PHONEMES

Çift dudak / dış	/p/	/b/	/m/	/w/		
Alt dudak / dış	/f/	/v/				
Dil ucu / dış	/θ/	/ð/				
Dil ucu / dış eti	/d/	/t/	/n/	ince /l/	kalın /l/	/r/
Dil önü / dış eti	/s/	/z/				
Dil önü / dış eti ardı	/ç/	/c/	/ş/	/j/		
Dil ortası / ön damak (i,e,ü,ö,â)	/k/	/g/	/y/			
Dil ortası / orta damak (ı)	/k/	/g/				
Dil arkası / art damak (u,o,a)	/k/	/g/	/ŋ/			
Gırtlak	/h/					

ÇIKIŞ BİÇİMİNE GÖRE TÜRKÇENİN ÜNSÜZLERİ

Patlamalı (sürekli olmayan), tonlu (ötümlü)	b, d, c, g
Patlamalı (sürekli olmayan), tonsuz (ötümsüz)	p, t, ç, k
Sızıcı (sürtünmeli), tonlu (titreşimli)	v, z, j
Sızıcı (sürtünmeli), tonsuz (titreşimsiz)	f, s, ş, h
Akıcı (sürtünmesiz), burun (geniz)	m, n
Akıcı (sürtünmesiz), titreşimli (çarpmalı)	r
Akıcı (sürtünmesiz), yarı ünlü	w, y
Akıcı (sürtünmesiz), yan ünsüz	ince l, kalın l

TURKISH VOWEL SYSTEM

SHORT VOWELS

/a/	/e/	/ɛ/	/ɪ/	/i/	/o/	/ö/	/u/	/ü/	/â/	/ô/	/û/
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----

LONG VOWELS

/aː/	/eː/	/ɪː/	/iː/	/oː/	/öː/	/uː/	/üː/	/âː/
------	------	------	------	------	------	------	------	------

‘Ğ’ MAKES ALL THE VOWELS LONG

iğ = /iː/	eğ = /eː/	üğ = /üː/	ög = /öː/
ığ = /ɪː/	ağ = /aː/	uğ = /uː/	oğ = /oː/

TONGUE POSITION

FRONT	/e/ /ɛ/ /eː/ /i/ /iː/ /ö/ /öː/ /ü/ /üː/ /â/ /âː/
CENTRAL	/ɪ/ /ɪː/
BACK	/a/ /aː/ /o/ /oː/ /u/ /uː/ /ô/ /û/

LIPS POSITION

UNROUNDED	/a/ /aː/ /e/ /ɛ/ /eː/ /ɪ/ /ɪː/ /i/ /iː/ /âː/ /â/
ROUNDED	/o/ /oː/ /ö/ /öː/ /u/ /uː/ /ü/ /üː/ /ô/ /û/

JAW POSITION

NARROW (CLOSE)	/i/ /iː/ /u/ /uː/ /ü/ /üː/ /û/
HALF-CLOSE	/e/ /ɪ/ /ɪː/
HALF-OPEN	/ɛ/ /eː/ /o/ /oː/ /ö/ /öː/ /ô/
WIDE (OPEN)	/a/ /â/ /aː/ /âː/

BORROWED VOWELS /â, î, û, ô/

FRONT SHORT VOWEL /â/	kâlp, dükkân, gâwur, Nigâr, Lâpseki, mekân, tezgâh, kâğıt, selâm, silâh, lâf...
FRONT LONG VOWEL /â:/	ilâzve, lâzım, kâıbus, lâzyık, lâınet, Hakkâıri, kâıtip, hikâıye, ifâıde, lâıkin, lâıle...
BACK-FRONT VOWEL /û/	halûk, mahlûk, lûtuf, sükût, mahkûm, üslûp...
BACK-FRONT VOWEL /ô/	alkôl, rôl, gôl, hól, sôl, lôdos, lôkum, lôkanta...

‘Ğ’ = /y/ with /i, e, ö, ü/

FRONT VOWELS	SPELLING /ğ/	PRONUNCIATION /y/
/i, e, ö, ü/	eğitim, deęişim...	/eyitim, deyişim.../

VOWEL SOUNDS with /y/

ıy /ii/	iy /iz/	uy /ui/	üy /üi/	ey /ei/	ay /ai/	oy /oi/	öy /öi/
------------	------------	------------	------------	------------	------------	------------	------------

VOWEL SOUNDS with /w/

ev /ew/	av /aw/	uv /uw/	üv /üw/	ov /ow/	öv /öw/
------------	------------	------------	------------	------------	------------

NOTE:

THERE are 21 VOWEL SOUNDS in ISTANBUL TURKISH.
THERE are 29 CONSONANT SOUNDS in ISTANBUL TURKISH.
TURKISH SOUNDS are MORE THAN ENGLISH SOUNDS.

***TURKISH BORROWED VOWELS /â, î, û, ô/ from ARABIC, PERSIAN, and FRENCH.**

TONGUE POSITION		
FRONT VOWELS	MID-VOWELS	BACK VOWELS
/i, e, ö, ü/	/ı/	/a, o, u/

JAW POSITION		
NARROW VOWELS	MID-VOWELS	WIDE VOWELS
/i, ı, ü, u/	/e, o, ö/	/a/

SPELLING (YAZIM)	PRONUNCIATION (SÖYLEYİŞ)
-acak	-ıcak / -ucak
-ecek	-icek / -ücek

NOTE:

THE UNFAMILIAR CONSONANT SOUNDS

ENGLISH	/dʒ/	/tʃ/	/ð/	/z/	/ŋ/	/ʃ/	/θ/	/j/
TURKISH	/c/	/ç/	/d ^h /	/j/	/n/	/ş/	/t ^h /	/y/

Turkish Spelling**Pronunciation**

-acıacak	/acı'kacak/	
-akacak	/a'kacak/	
-alacak	/a'lıcak/	
-alınacak	/alı'nıacak/	
-atanacak	/ata'nıacak/	
-bakacak	/ba'kacak/	
-bırakacak	/bıra'kacak/	
-boşanacaklar mı?	/boşanıacak'lar mı/	
-bulacaklar mı?	/bulucak'lar mı/	
-bulunacak	/bulu'nucak/	
-çalacak	/ça'lıcak/	
-çalışacaksa	/çalışı'caksa/	
-çatacak	/ça'tıacak/	
-çıkacaktır	/çıkı'caktır/	
-dalacak	/da'lıcak/	
-davranacak	/davra'nıacak/	
-doğuracak	/doı'rucak/	/dou'rucak/
-dolaşacak	/dola'şıcak/	
-donacak	/do'nucak/	
-duracaksa	/duru'caksa/	
-duyacaklar mı?	/duyucak'lar mı/	
-kaçacak	/ka'çıcak/	
-kalacak mı?	/kalı'cak mı/	
-kalkacaktır	/kalkı'caktır/	
-kapayacak	/ka'pıycak/	/ka'pızcak/
-karşılaşacak	/karşıla'şıcak/	
-kıracak	/kı'ricak/	
-kızacak mı?	/kızı'cak mı/	
-kokacak	/ko'kucak/	
-konuşacak mı?	/konuşu'cak mı/	
-koruyacağız	/koru'yucaz/	/ko'ruıcaz/
-koruyacak	/koru'yucak/	/ko'ruızcak/
-okunacak	/oku'nucak/	
-olacaksa	/olu'caksa/	
-oluşacak	/olu'şucak/	

–saçacak	/sa'çıcak/
–salacaksın	/salı'caksın/
–saldırıcaksa	/saldırı'caksa/
–savunacaksın	/sawunu'caksın/
–sırıttacak	/sırı'tıcak/
–sokacak	/so'kucak/
–soracaksın	/soru'caksın/
–soyacaktı	/soyu'caktı/
–susacaktı	/susu'caktı/
–şaşıracaktı	/şaşırı'caktı/
–takacaktı	/takı'caktı/
–tanışacaktı	/tanışı'caktı/
–tutacakken	/tutu'cakken/
–uçacakken	/uçu'cakken/
–unutacakken	/unutu'cakken/
–usanacakken	/usanı'cakken/
–vuracakken	/wuru'cakken/
–yanacakmış	/yanı'cakmış/
–yapacakmış	/yapı'cakmış/
–yatacakmış	/yati'cakmış/
–yazacakmış	/yazı'cakmış/
–yutacakmış	/yutu'cakmış/

SPELLING (YAZIM)	PRONUNCIATION (SÖYLENİŞ)
...acak	...ıcak /...ucak
...ecek	...icek /...ücek

Turkish Spelling**Pronunciation**

-acımayacak	/a'cımıycak/	/a'cımızcak/
-akmayacak	/'akımıycak/	/'akımızcak/
-almayacak	/'alımıycak/	/'alımızcak/
-alınmayacak	/a'linımıycak/	/a'linımızcak/
-atanmayacak	/a'tanımıycak/	/a'tanımızcak/
-bakmayacak	/'bakımıycak/	/'bakımızcak/
-bırakmayacak	/bı'rakımıycak/	/bı'rakımızcak/
-boşanmayacak	/bo'şanımıycak/	/bo'şanımızcak/
-bulmayacağız	/'bulımıycaz/	/'bulımızcaz/
-bulunmayacak	/bu'lunımıycak/	/bu'lunımızcak/
-çalmayacağım	/'çalımıycam/	/'çalımızcam/
-çalışmayacağım	/ça'lışıımıycam/	/ça'lışıımızcam/
-çıkmayacaksa	/'çıkımıycaksa/	/'çıkımızcaksa/
-davranmayacak	/dav'ranımıycak/	/dav'ranımızcak/
-dolaşmayacak	/do'laşımıycak/	/do'laşımızcak/
-donmayacağız	/'donımıycaz/	/'donımızcaz/
-durmayacak	/'durımıycak/	/'durımızcak/
-duyamayacak	/'duyımıycak/	/'duyımızcak/
-kaçmayacağız	/'kaçımıycaz/	/'kaçımızcaz/
-kalmayacak	/'kalımıycak/	/'kalımızcak/
-kalkmayacak	/'kalkımıycak/	/'kalkımızcak/
-karşılaşmayacağız	/karşı'laşımıycaz/	/karşı'laşımızcaz/
-kırmayacak	/'kırımıycak/	/'kırımızcak/
-kızmayacağım	/'kızıımıycam/	/'kızıımızcam/
-kokmayacak	/'kokımıycak/	/'kokımızcak/
-konuşmayacaksa	/ko'nuşıımıycaksa/	/ko'nuşıımızcaksa/
-korumayacağız	/ko'rumıycaz/	/ko'rumızcaz/
-koşmayacağım	/'koşıımıycam/	/'koşıımızcam/
-okumayacak	/o'kumıycak/	/o'kumıcak/
-olmayacaksa	/olmıy'caksa/	/olmıy'caksa/
-oluşmayacak	/o'luşıımıycak/	/o'luşıımıcak/
-saçmayacağım	/'saçımıycam/	/'saçımızcam/
-salmayacak	/'salmıycak/	/'salmızcak/
-saldırmayacağız	/sal'dırımıycaz/	/sal'dırımızcaz/
-savunmayacak	/sa'wunımıycak/	/sa'wunımızcak/

–sırtmayacağız	/sı'rtmıycaz/	/sı'rtmızcaz/
–sokmayacak	/'sokmıycaz/	/'sokmızcaz/
–sormayacak	/'sormıycaz/	/'sormızcaz/
–soymayacak	/'soımıycaz/	/'soımızcaz/
–susmayacak	/'susmıycaz/	/'susmızcaz/
–takmayacak	/'takmıycaz/	/'takmızcaz/
–tamamlamayacağız	/tamam'lamıycaz/	/tamam'lamızcaz/
–tanışmayacağım	/ta'nışmıycam/	/ta'nışmızcam/
–tutmayacak	/'tutmıycaz/	/'tutmızcaz/
–uçmayacaksın	/'uçmıycaksın/	/'uçmızcaksın/
–unutmayacaksın	/u'nutmıycaksın/	/u'nutmızcaksın/
–usanmayacak	/u'sanmıycaz/	/u'sanmızcaz/
–vurmayacaktı	/'wurmıycaktı/	/'wurmızcaktı/
–yanmayacaktı	/'yanmıycaktı/	/'yanmızcaktı/
–yapmayacakmış	/'yapmıycakmış/	/'yapmızcakmış/
–yatmayacakmış	/'yatmıycakmış/	/'yatmızcakmış/
–yazmayacakmış	/'yazmıycakmış/	/'yazmızcakmış/
–yutmayacak	/'yutmıycaz/	/'yutmızcaz/
–konuşmayacağım	/ko'nuşmıycam/	/ko'nuşmızcam/
–konuşmayacaksın	/ko'nuşmıycaksın/	/ko'nuşmızcaksın/
–konuşmayacak	/ko'nuşmıycaz/	/ko'nuşmızcaz/
–konuşmayacağız	/ko'nuşmıycaz/	/ko'nuşmızcaz/
–konuşmayacaksınız	/ko'nuşmıycaksınız/	/ko'nuşmızcaksınız/
–konuşmayacaklar	/ko'nuşmıycaklar/	/ko'nuşmızcaklar/
–anlamayacak mısınız?	/an'lamıycaz mısınız/	/an'lamızcaz mısınız/
–susmayacak mıydın?	/'susmıycaz mıydın/	/'susmızcaz mıydın/
–konuşmayacak mısın?	/ko'nuşmıycaz mısın/	/ko'nuşmızcaz mısın/
–unutmayacaklar mı?	/u'nutmıycaklar mı/	/u'nutmızcaklar mı/

Turkish Spelling**Pronunciation**

-bilecek	/bi'licek/
-binecek	/bi'nicек/
-bölecek	/bö'lücek/
-çevirecek	/çevi'ricek/
-çökecek	/çö'kücek/
-çökecek	/çö'kücek/
-delecek	/de'licek/
-dikecek	/di'kicek/
-dinleyecekse	/dinli:'cekse/
-dökecek	/dö'kücek/
-döndürecek	/döndü'rücek/
-dönecekler mi?	/dönücek'ler mi/
-dönüşecek	/dönü'şücek/
-düşecek	/dü'şücek/
-düşünecek	/düşü'nücek/
-eriyecek	/e'ri:'cek/
-gelecekken	/geli'cekken/
-gelişecek	/geli'şicek/
-gezecek	/ge'zicek/
-girecekse	/giri'cekse/
-görüſecekler mi?	/görüſücek'ler mi/
-götürecek	/götü'rücek/
-gülecekler mi?	/gülücek'ler mi/
-indirecek	/indi'ricek/
-ineceksin	/ini'ceksin/
-ölecek	/ö'lücek/
-öpecekken	/öpü'cekken/
-serecek	/se'ricek/
-seveceksin	/sevi'ceksin/
-sevinecekse	/sevini'cekse/
-silecek	/si'licek/
-sökecek	/sö'kücek/
-sövecekken	/söwü'cekken/
-sürecekken	/sürü'cekken/
-tütecek	/tü'tücek/

-üzülecekse	/üzülü'cekse/
-verecekti	/veri'cekti/
-yenecekti	/yeni'cekti/
-yetiştirecek	/yetişti'ricek/
-yönelecek	/yöne'licek/
-yönetecekmiş	/yöneti'cekmiş/
-yükselecekmiş	/yükseli'cekmiş/
-yürüyecekmiş	/yürir'cekmiş/

Ğ-W DEĞİŞMESİ (labial harmony)	
koğmak	kow'mak
oğmak	ow'mak
ögmek	öw'mek
dögmek	döw'mek

N-M DEĞİŞMESİ (labial harmony)	
saklanbaç	saklam'baç
anbar	am'bar
penbe	pem'be
tonbul	tom'bul

Ses olayları, **söyleyiş kolaylığı sağlamak amacıyla** tüm dünya dillerinde vardır. Sesleri **en az çabayla çıkarma eğilimi** sonucunda ses değişimleri (benzeşmeleri) meydana gelmektedir, ve bu sözlü dilde **kaçınılmazdır**.

Turkish Spelling	Pronunciation	
-bilmeyecek	/'bilmiycek/	/'bilmi:cek/
-binmeyecek	/'binmiycek/	/'binmi:cek/
-bölmeyeceğim	/'bölmıyem/	/'bölmı:cem/
-çevirmeyecek	/çe'virmiycek/	/çe'virmı:cek/
-çökmeyecek	/'çökmıycek/	/'çökmı:cek/
-delmeyecek	/'delmiycek/	/'delmi:cek/
-dikmeyecek	/'dikmiycek/	/'dikmi:cek/
-dinlemeyeceğiz	/din'lemıycez/	/din'lemı:cez/
-dökmeyecek	/'dökmıycek/	/'dökmı:cek/
-döndürmeyecek	/dön'dürmiycek/	/dön'dürmi:cek/
-dönmeyecek	/'dönmiycek/	/'dönmi:cek/
-dönüşmeyecek	/dö'nüşmiycek/	/dö'nüşmi:cek/
-düşmeyecekler mi?	/'düşmiycekler mi/	/'düşmi:cekler mi/
-düşünmeyecek	/dü'sünmiycek/	/dü'sünmi:cek/
-erimeyecek	/'e'rimiycek/	/'e'rimı:cek/
-gelmeyecek	/'gelmiycek/	/'gelmi:cek/
-gelişmeyecekse	/ge'lişmiycekse/	/ge'lişmi:cekse/
-gezmeyecekler	/'gezmiycekler/	/'gezmi:cekler/
-girmeyeceğim	/'girmıyem/	/'girmı:cem/
-görüşmeyecek	/gö'rüşmiycek/	/gö'rüşmi:cek/
-götürmeyecek	/gö'türmiycek/	/gö'türmi:cek/
-gülmeyeceksin	/'gülmıyceansin/	/'gülmı:ceansin/
-indirmeyecek	/in'dirmıycek/	/in'dirmı:cek/
-inmeyecekse	/'inmiycekse/	/'inmi:cekse/
-ölmeyecek	/'ölmıycek/	/'ölmı:cek/
-öpmeyecek	/'öpmiycek/	/'öpmi:cek/
-sermeyecek	/'sermiycek/	/'sermi:cek/
-sevmeyecek	/'sevmıycek/	/'sevmı:cek/
-sevinmeyecek	/se'vinmiycek/	/se'vinmi:cek/
-silmeyeceksin	/'silmiyceansin/	/'silmi:ceansin/
-sökmeyecek	/'sökmiycek/	/'sökmi:cek/
-sürmeyecek	/'sürmiycek/	/'sürmi:cek/
-tutmeyecek	/'tütmiycek/	/'tütmi:cek/
-üzülmeyeceğim	/ü'zülmiyem/	/ü'zülmi:cem/
-vermeyecekler mi?	/'vermiycekler mi/	/'vermi:cekler mi/

-yenmeyecekti	/'yenmiycekti/	/'yenmi:cekti/
-yetiřmeyecekti	/'ye'tiřmiycekti/	/'ye'tiřmi:cekti/
-yönelmeyecekti	/'yö'nelmiycekti/	/'yö'nelmi:cekti/
-yönetmeyecekmiş	/'yönetmiy'cekmiş/	/'yö'netmi:cekmiş/
-yükselmeyecekmiş	/'yük'selmiycekmiş/	/'yük'selmi:cekmiş/
-yürümeyecekmiş	/'yü'rümiycekmiş/	/'yü'rimi:cekmiş/
-gelmeyeceğim	/'gelmiycem/	/'gelmi:cem/
-gelmeyeceksin	/'gelmiyceksin/	/'gelmi:ceksin/
-gelmeyecek	/'gelmiycek/	/'gelmi:cek/
-gelmeyeceğiz	/'gelmiycez/	/'gelmi:cez/
-gelmeyeceksiniz	/'gelmiyceksiniz/	/'gelmi:ceksiniz/
-gelmeyecekler	/'gelmiycekler/	/'gelmi:cekler/
-gelmeyecek misin?	/'gelmiycek misin/	/'gelmi:cek misin/
-gelmeyecek misiniz?	/'gelmiycek misiniz/	/'gelmi:cek misiniz/
-gelmeyecekler mi?	/'gelmiycekler mi/	/'gelmi:cekler mi/
-gelmeyecek miydim?	/'gelmiycek miydim/	/'gelmi:cek mi:dim/
-gelmeyecek miydi?	/'gelmiycek miydi/	/'gelmi:cek mi:di/
-gelmeyecek miydiniz?	/'gelmiycek miydiniz/	/'gelmi:cek mi:dziniz/

SPELLING	PRONUNCIATION
burada	/'burda/
dışarıda	/'dışar'da/
dışarısı	/'dışar'sı/
içeride	/'içer'de/
içerisi	/'içer'si/
nerede	/'nerde/
orada	/'orda/

‘y’ = /i/

-ayran	/ai'ran/	
-bey	/bei/	
-boy	/boi/	
-böyle	/'böile/	
-buyruk	/bui'ruk/	
-çay	/çai/	
-çeyrek	/çei'rek/	
-duymak	/dui'mak/	
-eğlence	/eilen'ce/	
-giymek	/giɣ'mek/	
-giysi	/giɣ'si/	
-huy	/hui/	
-kaymak	/kai'mak/	
-kaynak	/kai'nak/	
-kıymak	/kii'mak/	
-kıymet	/kii'met/	
-koymak	/koi'mak/	
-köy	/kői/	
-kuyruk	/kui'ruk/	
-leylek	/lei'lek/	
-ölüydü	/ölüidü/	
-öykü	/öi'kü/	
-öyle	/'öile/	
-sayfa	/sai'fa/	
-seyrek	/sei'rek/	
-sıyrık	/sii'rık/	
-soy	/soi/	
-söylemek	/söile'mek/	/sözle'mek/
-şey	/şei/	
-şöyle	/'şöile/	
-teyze	/'teize/	
-toy	/toi/	
-tüy	/tüi/	
-ziynet	/ziɣ'net/	

‘v’ = /w/ = short /u/

-av	/aw/
-Avrupa	/'awrupa/
-avuç	/a'wuç/
-avukat	/awu'kat/
-avunmak	/awun'mak/
-avutmak	/awut'mak/
-Avusturya	/awus'turya/
-başvuru	/'başwuru/
-bavul	/ba'wul/
-çavuş	/ça'wuş/
-davul	/da'wul/
-dövme	/döw'me/
-dövüşmek	/döwüş'mek/
-duvar	/du'war/
-dügme	/düw'me/
-havlu	/haw'lu/
-havuç	/ha'wuç/
-havuz	/ha'wuz/
-kavun	/ka'wun/
-kavurma	/kawur'ma/
-kovmak	/kow'mak/
-ov	/ow/
-öv	/öw/
-öünmek	/öwün'mek/
-savunmak	/sawun'mak/
-savur	/sa'wur/
-sev	/sew/
-sövmek	/söw'mek/
-tavla	/'tawla/
-tavuk	/ta'wuk/
-tövbe	/töw'be/
-voleybol	/wo'leibol/
-vur	/wur/
-yavru	/yaw'ru/

‘a’ = /æ/

-ahkam	/ah'kæm/
-ahlak	/ah'læk/
-bela	/be'læɪ/
-bilahare	/'bilæɪhare/
-bilakis	/'bilækis/
-bilanço	/bi'lænço/
-bilardo	/bi'lærdo/
-billahi	/'billæɪhi/
-deplasman	/deplæs'man/
-dükkan	/dük'kæn/
-ela	/e'læɪ/
-elalem	/elæɪ'lem/
-Elaziğ	/e'læɪzɪ/
-emlak	/em'læk/
-final	/fi'næl/
-galaksi	/ga'læksi/
-gavur	/gæ'wur/
-güzergah	/güzer'gæh/
-Hakkari	/hak'kæɪri/
-hala	/'hælæɪ/
-helal	/he'læl/
-hikaye	/hikæɪ'ye/
-iflas	/if'læs/
-ihlal	/ih'læl/
-ihmal	/ih'mæl/
-ihtilal	/ihtilæl/
-ihtimal	/ihtimæl/
-ikamet	/ikæɪ'met/
-ilaç	/i'læç/
-ilan	/iɪ'læn/
-ilave	/ilæɪ've/
-imkan	/im'kæn/
-imla	/im'læ/
-inkar	/in'kær/

-iptal	/ip'tæl/
-ishal	/is'hæl/
-İslam	/is'læm/
-istikbal	/istik'bæl/
-istiklal	/istik'læl/
-Kabe	/kæɪ'be/
-kabus	/kæɪ'bus/
-kafi	/kæɪfi/
-kağıt	/kæɪt/
-kalp	/kælp/
-Kamil	/kæɪ'mil/
-kar	/kæɪr/
-katip	/kæɪ'tip/
-Kazım	/kæɪ'zım/
-laf	/læf/
-lahana	/læ'hana/
-lahmacun	/læhmaɪ'cun/
-lakap	/læ'kap/
-lale	/læɪ'le/
-lambda	/'læmba/
-lanet	/læɪ'net/
-langırt	/læn'gırt/
-Lapseki	/'læpseki/
-lastik	/læs'tik/
-latif	/læ'tif/
-laubali	/læubaɪ'li/
-lav	/læv/
-lavabo	/læ'vabo/
-layık	/læɪ'yık/
-laz	/læz/
-lazer	/'læzer/
-lazım	/læɪ'zım/
-mekan	/me'kæn/
-mesela	/'meselæ/
-nikah	/ni'kæh/
-reklam	/rek'læm/

-selam	/se'læm/
-silah	/si'læh/
-tadilat	/taɪdi'læt/
-tahsilat	/tahsiɪ'læt/
-tezgah	/tez'gæh/
-ukala	/uka'læɪ/

/k/, /l/	/æ/ = /Æ/
----------	-----------

**AYNI SÖZCÜĞÜN BİRDEN FAZLA SÖYLENİŞİNİN DOĞRU OLABİLECEĞİ
UNUTULMAMALIDIR!**

-abdest	/ap'test/	
-açmıyor	/'açmıyo'/	
-açtı	/'aştı/	/'aşdı/
-ağa	/aɣ/	
-ağabey	/'aɣbi/	
-ağaç	/aɣç/	
-ağır	/aɣr/	
-ağıt	/aɣt/	
-ağız	/aɣz/	
-Ahmet'in	/ah'medin/	
-aklınca	/ak'lınca/	
-akşamleyin	/ak'şamleyin/	
-alacağım	/a'lıcam/	
-alacak	/a'lıcak/	
-alacaksa	/alı'caksa/	
-almadan	/'almadan/	
-almayacakmış	/'almıyacakmış/	
-almazsa	/'almazsa/	
-almıştır	/al'mıştır/	
-almıyorken	/'almıyorken/	
-amcamgil	/am'camgil/	
-ana baba	/ana ba'ba/	
-annemgil	/an'nemgil/	
-annemle	/an'nemle/	
-Antalya	/an'tælyə/	
-aptalcasına	/ap'talcasına/	
-arabamla	/ara'bamla/	
-arayan	/a'rıyan/	
-arayayım	/a'rayım/	/a'rixyım/
-asla	/'aslaɣ/	
-astsubay	/'assubai/	
-Asya	/'asya/	
-Avrupa	/'awrupa/	
-ayakkabı	/a'yakkabı/	

-ayrıca	/'ayrıca/	
-ayşegil	/ai'şegil/	
-Babaeski	/baba'eski/	
-babamda	/babam'da/	
-babamdaki	/babamda'ki/	
-babamdakiler	/babamdaki'ler/	
-babamla	/ba'bamla/	
-bağır	/baır/	
-bağış	/baış/	
-bakacağım	/ba'kıcam/	
-bakakalmak	/ba'kakalmak/	
-başlardı	/baş'lardı/	
-başlayacak	/baş'lıycak/	/baş'lızcak/
-başlayalar	/başlı'yalar/	
-başlayalım	/başlı'yalım/	
-başlayasın	/başlı'yasın/	
-başlayasınız	/başlı'yasınız/	
-başlayayım	/baş'lıyım/	
-bayağı	/ba'yaı/	
-beğen	/'beyen/	
-beğeni	/beye'ni/	
-bekar	/be'kær/	
-bekarlık	/bekær'lık/	
-bekleyemem	/bekli'yemem/	
-belki	/'belki/	
-belliydi	/bel'lızdi/	
-bembeyaz	/'bembeyaz/	
-bence	/'bence/	
-benimle	/'benle/	
-biçerdöver	/biçerdö'ver/	
-biçti	/'bişti/	/'bişdi/
-bildi mi?	/bil'di mi/	
-bilinmeyen	/bi'linmiyen/	
-biliyorken	/bili'yorken/	
-biliyormuş	/bili'yormuş/	
-bilmiyor	/'bilmiyo'/	

-bilmiyorken	/'bilmiyorken/
-bilmiyormuş	/'bilmiyormuş/
-bin bir	/'bim bir/
-bineceğim	/bi'nicem/
-bir daha	/bi 'daɯ/
-bir dakika	/bi dak'ka/
-bir ekmek	/bi ek'mek/
-birader	/bilæ'der/
-biraz	/'biraz/
-birçok	/'birçok/
-bodrum	/bod'rum/
-Bodrum	/'bodrum/
-böyle	/'böɯle/
-bugün	/'bugün/
-buğday	/buɯ'day/
-bulacak	/bu'lucak/
-Bulgaristan	/bulgaris'tan/
-büyükçe	/bü'yükçe/
-canlı	/can'nı/
-çağır	/çaɯɯr/
-çağrı	/çaɯɯrı/
-çalışacak	/çalı'şıcak/
-çalışırsak	/çalı'şırsak/
-Çankırı	/'çankırı/
-çığlık	/çɯɯ'lık/
-çıkmasa	/'çıkmasa/
-çiçekler	/çiçek'ler/
-çift	/çif/
-çiftçi	/çif'çi/
-çiğdem	/çiz'dem/
-çiğnemek	/çiz'ne'mek/
-çocuğumla	/ço'cuɯmla/
-çocukla	/ço'cukla/
-çoğalmak	/çoal'mak/
-çözmeyeceğim	/'çözmiycem/
-dağınık	/daɯ'nık/

-dağıtım	/daɣ'ıtım/	
-daima	/'dayima/	
-daracık	/'daracık/	
-değil mi	/'di mi/	
-değil	/diɣl/	
-değirmen	/deyir'men/	
-değişim	/deyi'şim/	
-değişmek	/deyiş'mek/	
-değnek	/dei'nek/	
-delicesine	/de'licesine/	
-demin	/'demin/	
-Denizli	/de'nizli/	
-dersane	/dersaɣ'ne/	
-deyeceksin	/diɣ'ceksin/	
-diğer	/'diyer/	
-diyoruz	/'diyos/	
-doğal	/'doal/	
-doğan	/'doan/	
-doğmak	/doɣ'mak/	
-doğru	/doɣru/	
-doğu	/'dou/	
-doğum	/'doɣum/	/doɣm/
-dolduracak	/doldu'rucak/	
-domates	/do'matez/	
-dost	/dos/	
-dostça	/'dosça/	
-dönecek	/dö'nücek/	
-dövmek	/döw'mek/	
-drama	/dıra'ma/	
-durduracak	/durdu'rucak/	
-düğüm	/'düyüm/	/düɣm/
-düğün	/'düyün/	/düɣn/
-dürüst	/dü'rüs/	
-eğer	/'eyer/	
-eğik	/'eyik/	
-eğil	/'eyil/	

-eğim	/ 'eyim/	
-eğitim	/ eyi'tim/	
-eğlence	/ eilen'ce/	
-eğri	/ ei'ri/	
-Erzincan	/ erzin'can/	
-Erzurum	/ 'erzurum/	
-eşimle	/ e'şimle/	
-evde mi?	/ ev'de mi/	
-evet	/ 'evet/	
-evlenmeyeceğim	/ ev'lenmiycem/	
-Galatasaray	/ 'gaɣsarai/	
-gayet	/ 'gaɣyet/	
-gazete	/ gas'te/	
-geçti	/ 'geşti/	/ 'geşdi/
-geldi mi?	/ gel'di mi/	
-geleceğim	/ ge'licem/	/ 'gelcem/
-gelecekken	/ geli'cekken/	
-gelecektir	/ geli'cektir/	
-gelirim	/ ge'lirim/	
-gelirse	/ ge'lirse/	
-gelirsin	/ ge'lirsin/	
-geliyorum	/ ge'liyom/	
-geliyoruz	/ ge'liyoɣ/	
-gelmeden	/ 'gelmeden/	
-gelmedi	/ 'gelmedi/	
-gelmedim	/ 'gelmedim/	
-gelmeye	/ 'gelmiye/	
-gelmeyeceğim	/ 'gelmiycem/	
-gelmeyeler	/ 'gelmiyeler/	
-gelmeyelim	/ 'gelmiyelim/	
-gelmeyen	/ 'gelmiyen/	
-gelmeyesin	/ 'gelmiyesin/	
-gelmeyesiniz	/ 'gelmiyesiniz/	
-gelmeyeyim	/ 'gelmiyim/	
-gelmez	/ 'gelmes/	
-gençlik	/ genş'lik/	

-getirmiyor	/ge'tirmiyo'/	
-gidecekse	/gidi'cekse/	
-gidecekti	/gidi'cekti/	
-giderim	/gi'derim/	
-giderim	/gi'derim/	
-giderim	/gi'derim/	
-giderken	/gi'derken/	
-giderse	/gi'derse/	
-gidivermek	/gi'divermek/	
-Giresun	/gire'sun/	
-girmeyecek misiniz?	/'girmiycek misiniz/	
-gitmeliyim	/gitme'liyim/	
-gitmeliymiş	/gitme'lıxımiş/	
-gitmemek	/'gitmemek/	
-gitmemiş	/'gitmemiş/	
-gitmeyecekmiş	/'gitmiyecekmiş/	
-gizli mizli	/giz'li mizli/	
-göğüs	/'göxüs/	/göxs/
-görecek	/gö'rücek/	
-görmeyecekler mi?	/'görmiycekler mi/	
-görünce	/gö'rünce/	
-görüvermek	/gö'rüvermek/	
-gözsüz	/gös'süz/	
-grup	/gu'rup/	
-güğüm	/'güyüm/	/güzim/
-gülecek	/gü'lücek/	
-Gürcistan	/gürcis'tan/	
-güzel mi?	/gü'zel mi/	
-güzeldir	/gü'zeldir/	
-hastane	/hastax'ne/	
-hayır	/'hayır/	
-hiçbiri	/'hişbiri/	
-Hindistan	/hindis'tan/	
-Irak'a	/'ırax/	
-içiyoruz	/i'çiyos/	
-içli dışlı	/iç'li dışlı/	

-iğne	/iːne/	
-incecik	/'incecik/	
-ineceğim	/i'nicem/	
-istemeyecek	/is'temiycek/	/is'temiːcek/
-ite kaka	/i'te kaka/	
-kabahat	/ka'baɫt/	
-kağıt	/kæɪt/	
-kahverengi	/kah'verengi/	
-kalacaktır	/kalı'caktır/	
-kalemle	/ka'lemle/	
-kalkmıyor	/'kalkmıyoʀ/	
-kanayan	/ka'nıyan/	
-kapayamadım	/kapı'yamadım/	
-karanlık	/karan'nık/	
-kardeşimle	/karde'şimle/	
-Kastamonu	/'kastamonu/	
-Kayseri	/'kaiseri/	
-kerliferli	/kel'lifelli/	
-Kırşehir	/'kırşehir/	
-kısadır	/kı'sadır/	
-kışın	/'kışın/	
-konuşmamak	/ko'nuşmamak/	
-koşmayacağım	/'koşmıycam/	
-kral	/kɪ'ral/	
-kritik	/kɪri'tik/	
-kuracağız	/ku'rucaz/	
-küçücük	/'küçücük/	
-Kütahya	/kü'tahya/	
-lağım	/læɪm/	
-leğen	/'leyen/	
-mağara	/'maɪra/	
-mağaza	/'maɪza/	
-mahsus	/maɪ'sus/	
-Malatya	/ma'latya/	
-masmavi	/'masmaɪvi/	
-meğer	/'meyer/	/meɪr/

-mehmet	/meɣ'met/	
-mosmor	/'mosmor/	
-Nevşehir	/'nevşehir/	
-oğlan	/ox'lan/	
-oğul	/'oxul/	/oɣl/
-okudukça	/oku'dukça/	
-okulda mı?	/okul'da mı/	
-okumayın	/o'kumayın/	
-okuyor	/o'kuyoɾ/	
-olacaktı	/olu'caktı/	
-olağan	/o'laɣn/	
-olmadan	/'olmadan/	
-olmayacak	/'olmıycak/	
-olmayan	/'olmıyan/	
-olmaz	/olmas/	
-olmazsa	/ol'massa/	
-olursa	/o'lursa/	
-oluyor	/o'luyoɾ/	
-onbaşı	/'ombaşı/	
-onca	/'onca/	
-onlar	/on'nar/	
-onunla	/o'nunla/	
-oturmamak	/o'turmamak/	
-oturunuz	/o'turunuz/	
-öğrenci	/öɣrenci/	
-öğreteceğim	/öɣre'ticem/	
-öğreteceksin	/öɣreti'ceksin/	
-öğüt	/'öüt/	/öyt/
-önce	/'önce/	
-örneğin	/'örneyin/	
-öyle	/'öile/	
-papağan	/pa'paɣn/	
-patates	/pa'tatez/	
-peki	/'peki/	
-plan	/pi'læn/	
-postane	/postaɣ'ne/	

-rastgele	/rasgele/	
-rastlantı	/raslan'tı/	
-sabahleyin	/sa'bahleyin/	
-saġanak	/sa'nak/	
-saġın	/'saın/	/saın/
-saġır	/saır/	
-saġlık	/sa'lık/	
-santral	/santi'ræl/	
-sapsarı	/'sapsarı/	
-senindir	/se'nindir/	
-seninle	/'senle/	
-serbest	/ser'bes/	
-sevecek	/se'vicek/	
-seviyor	/se'viyoʀ/	
-sıġınak	/sı'nak/	
-sinop'u	/'sinobu/	
-soġan	/'soan/	
-soġuk	/'souk/	/soık/
-sonra	/'soıra/	
-soracaġız	/so'rucaz/	
-soracak	/so'rucak/	
-sormayacak mısın?	/'sormıycak mısın/	
-söylemek	/söile'mek/	
-söyleyeceġim	/söi'lııcem/	
-spiker	/sipi'ker/	
-spor	/si'por/	
-star	/sı'tar/	
-sürüm sürüm	/sü'rüm sürüm/	
-şapır şupur	/şa'pır şupur/	
-şimdiden	/'şimden/	
-şöyle	/'şöile/	
-şurada	/'şurda/	
-teġet	/'teyet/	
-trafik	/tıra'fik/	
-tren	/ti'ren/	
-Tunceli	/'tunceli/	

-tuzsuz	/tus'suz/	
-uğur	/u:r/	
-uzundur	/u'zundur/	
-üstçavuş	/'üsçawuş/	
-üstgeçit	/'üsgeçit/	
-vardı	/var'dı/	
-vardı	/'vardı/	
-vatansever	/vatanse'ver/	
-verdiydim	/ver'dıxdım/	
-vermeyeceğim	/'vermiycem/	
-yağış	/ya:ş/	
-yanlış	/yan'nış/	
-yapacaklar mı?	/yapıcak'lar mı/	
-yapacaksın	/yapı'caksın/	
-yapıvermek	/ya'pıvermek/	
-yapıyor	/ya'pıyoʀ/	
-yapıyor mu?	/yapı'yor mu/	
-yapıyoruz	/ya'pıyos/	
-yapmışsa	/yap'mışsa/	
-yarın	/'yarın/	
-yazarım	/ya'zarım/	
-yazın	/'yazın/	
-yazıyorken	/yazı'yorken/	
-yazmışsınız	/yaz'mışsınız/	
-yeğenim	/'yeɣnim/	/'yeyenim/
-yemyeşil	/'yemyeşil/	
-yoğurt	/'yo:urt/	/yo:rt/
-yorgunum	/yor'gunum/	
-yukarıda	/yukar'da/	
-yukarısı	/yukar'sı/	
-Yunanistan	/yunanis'tan/	
-yürüyerek	/yüri'yerek/	
-yüzlerce	/yüz'lerce/	
-zift	/zif/	
-Zonguldak	/zongul'dak/	
-züğürt	/zü:rt/	/'züyürt/

ASSIMILATION = SOUND CHANGE

Çıkış yeri ve biçimi yönünden sesler birbirine yaklaşmakta veya benze-mektedir. Başka bir ifadeyle, söyleyiş kolaylığı için sesler çıkış yeri ve biçimi bakımından birbirine yaklaştırılır veya benzer söylenir. Bu ses olayı da diğer ses olayları gibi kolayca ve en az çaba harcayarak söyleme eğiliminden kaynaklanmıştır. En az çaba yasası, bütün dünya dillerinde vardır.

SES BENZEŞMELERİ (DEĞİŞİMLERİ=UYUŞMALARI=ETKİLEŞMELERİ)

YAZIM	SÖYLEYİŞ	SES DEĞİŞİMLERİ
açtı	/ 'aştı/	ç = t+ş, t sesi düşer.
Ankara	/ 'aŋkara/	n-ŋ değişimi
anne anne	/ a'naŋne/	karşılıklı benzeşme
baba anne	/ ba'baŋne/	karşılıklı benzeşme
bengü	/ beŋ'gü/	n-ŋ değişimi
biçti	/ 'bişti/	ç = t+ş, t sesi düşer.
bin bir	/ 'bim bir/	n-m değişimi
binlik	/ bin'nik/	l-n değişimi
bunlar	/ bun'nar/	l-n değişimi
canlı	/ can'nı/	l-n değişimi
dinlemek	/ dinne'mek/	l-n değişimi
eczacı	/ ezza'cı/	dj -z değişimi
en büyük	/ em bü'yük/	n-m değişimi
geçti	/ 'geşti/	ç = t+ş, t sesi düşer.
gelmezse	/ 'gelmesse/	z-s değişimi
gitsin	/ 'gissin/	t-s değişimi
göçtü	/ 'göştü/	ç = t+ş, t sesi düşer.
gönlüm	/ 'gönnüm/	l-n değişimi
görürler	/ 'görüller/	r-l değişimi
Gözsüz	/ 'gössüz/	z-s değişimi
günlük	/ gün'nük/	l-n değişimi
içten	/ işt'en/	ç = t+ş, t sesi düşer.
içti	/ 'iştı/	ç = t+ş, t sesi düşer.

içtim	/i'ştim/	ç = t+ş, t sesi düşer.
İstanbul	/is'tambul/	n-m değişimi
kaçtı	/'kaştı/	ç = t+ş, t sesi düşer.
karanlık	/karan'nık/	l-n değişimi
kırp	/kırk/	p-k değişimi
mecbur	/mej'bur/	c = d+j, d sesi düşer.
mecburen	/mej'buzren/	c = d+j, d sesi düşer.
mecnun	/mej'nun/	c = d+j, d sesi düşer.
ne ise	/'neyse/	karşılıklı benzeşme
ne olur	/'noıur/	karşılıklı benzeşme
olmazsa	/'olmassa/	z-s değişimi
on beş	/'om beş/	n-m değişimi
renk	/renk/	n-ŋ değişimi
secde	/sej'de/	c = d+j, d sesi düşer.
sevinçten	/sevinş'ten/	ç = t+ş, t sesi düşer.
sonbahar	/'sombahar/	n-m değişimi
şemsiye	/şemşi'ye/	s-ş değişimi
tuzsuz	/tus'suz/	z-s değişimi
uçtu	/'uştı/	ç = t+ş, t sesi düşer.
yalnız	/yan'nız/	l-n değişimi
yanlış	/yan'nış/	l-n değişimi
yapmışsın	/yap'mışın/	s-ş değişimi
yatsı	/yas'sı/	t-s değişimi
yazsın	/'yassın/	z-s değişimi
yüzsüz	/yüs'süz/	z-s değişimi

'SPOKEN TURKISH' VERSUS 'SPOKEN ENGLISH'

-adres	/ə'dres/
-aktör	/'æktər/
-alarm	/ə'lɑ:m/
-Almanca	/'dʒɜ:mən/
-Amerika	/ə'merikə/
-atlas	/'ætləs/
-atom	/'ætəm/
-avantaj	/əd'va:ntɪdʒ/
-bebek	/'beɪbi/
-doktor	/'dɒktər/
-drama	/'draɪmə/
-editör	/'editər/
-ekstra	/'ekstrə/
-festival	/'festɪv/
-final	/'faɪn/
-fonetik	/fə'netɪk/
-gramer	/'græmə/
-internet	/'ɪntənət/
-İspanyol	/'spæɪnɪʃ/
-kamera	/'kæməərə/
-kaptan	/'kæptɪn/
-kontrol	/kən'trəʊl/
-korner	/'kɔ:nər/
-Londra	/'lɒndən/
-market	/'maɪkɪt/
-mega	/'megə/
-mental	/'mentl/
-mesaj	/'mesɪdʒ/
-metal	/'metl/
-metot	/'meθəd/
-model	/'mɒdl/
-modern	/'mɒdn/
-motor	/'məʊtər/
-negatif	/'negətɪv/

-normal	/'nɔ:ml/	
-objektif	/əb'dʒektɪv/	
-operasyon	/,ɒpə'reɪʃn/	
-opsiyon	/'ɒpʃn/	
-Oxford	/'ɒksfəd/	
-paket	/'pækɪt/	
-pardon	/'pɑ:dn/	
-partner	/'pɑ:tnəʀ/	
-pasta	/'pæstə/	
-performans	/pə'fɔ:məns/	
-personel	/,pɜ:nsə'nel/	
-petrol	/'petrəl/	
-pilot	/'paɪlət/	
-pozitif	/'pɒzətɪv/	
-rapor	/rɪ'pɔ:t/	
-sembol	/'sɪmbəl/	
-sezon	/'si:zn/	
-showman	/'ʃəʊmən/	
-sistem	/'sɪstəm/	
-skandal	/'skændl/	
-standart	/'stændəd/	
-süper	/'su:pəʀ/	/'sju:pəʀ/
-Türkiye	/'tɜ:ki/	
-yoğurt	/'jɒgət/	

SPOKEN ENGLISH = STRESS-TIMED LANGUAGE
SPOKEN TURKISH = SYLLABLE-TIMED LANGUAGE
SPOKEN TURKISH = PALATAL & LABIAL HARMONY

'STRESS' in English and Turkish	
TURKISH	The level of stress between syllables is nearly same .
ENGLISH	The level of stress between syllables is strong .

TÜRKÇE & İNGİLİZCEDE 'DOĞAL VURGU'

İngilizce 'vurgu zamanlı' bir dildir. Vurgulu heceyi ayırt etmek kolaydır. Türkçe ise 'hece zamanlı' bir dildir. Heceler arasında fazla şiddet farkı olmadığından vurgulu heceyi ayırt etmek zordur.

ISTANBUL TURKISH with ENGLISH PHONETIC SYMBOLS

-akraba	/akra'ba:/	
-akşam	/ak'ʃam/	
-Ankara	/'aŋkara/	
-anlam	/an'lam/	
-arkadaş	/arka'daʃ/	
-ateş	/a'teʃ/	
-başvuru	/'baʃwuru/	
-bayan	/ba'jan/	
-bayrak	/bai'rak/	
-beyaz	/be'jaz/	
-boya	/bo'ja/	
-bölüm	/bɔ'ljum/	
-börek	/bɔ'rek/	
-çatal	/tʃa'tal/	
-çeyrek	/tʃei'rek/	
-devlet	/dew'let/	
-dondurma	/dɔndur'ma/	
-dönem	/dɔ'nem/	
-dünya	/djun'ja:/	
-düzen	/dju'zen/	
-erkek	/er'kek/	
-gazete	/ga'zete/	/gas'te/
-görüntü	/gɔrjun'tju/	
-güven	/gju'wen/	
-haber	/ha'ber/	
-hafta	/haf'ta/	
-horoz	/hɔ'rɔz/	
-Japon	/ʒa'pɔn/	

-kalem	/ka'lem/
-kapak	/ka'pak/
-karar	/ka'rar/
-konu	/kɔ'nu/
-kopya	/'kɔpjə/
-korner	/'kɔrner/
-koşmak	/kɔʃ'mak/
-kömür	/kɔ'mjur/
-kötü	/kɔ'tju/
-kötümser	/kɔtjum'ser/
-küçük	/kju'tʃjuk/
-maden	/maɪ'den/
-masa	/'masa/
-masaj	/ma'saʒ/
-masal	/ma'sal/
-merkez	/mer'kez/
-normal	/nɔr'mæl/
-ocak	/ɔ'dʒak/
-okul	/ɔ'kul/
-ortak	/ɔr'tak/
-pano	/'panɔ/
-posta	/'pɔsta/
-sayfa	/sai'fa/
-sonuç	/sɔ'nutʃ/
-soru	/sɔ'ru/
-sözlük	/sɔz'ljuk/
-tablo	/'tablɔ/
-tavuk	/ta'wuk/
-temmuz	/tem'muz/
-Türkçe	/'tjurktʃe/
-vurgu	/wur'gu/
-yazar	/ja'zar/

TÜRKÇE	TÜM HECELER NET DUYULABİLMEKTEDİR. (Hece zamanlı)
İNGİLİZCE	SADECE VURGULU HECE NET DUYULABİLMEKTEDİR. (Vurgu zamanlı)

**ENGLISH LONG VOWELS = TURKISH SHORT VOWELS
(DIFFERENT SPELLINGS, SAME PHONEMES)**

ENGLISH SPELLING	TURKISH SPELLING
-all	ol
-art	at
-ball	bol
-bar	bar
-bay	bey
-be	bi
-beach	biç
-been	bin
-boot	but
-bought	bot
-boy	boy
-call	kol
-car	kar
-caught	kot
-cause	koz
-cease	sis
-cool	kul
-dance	dans
-far	far
-feel	fil
-girl	göl
-jeep	cip
-keen	kin
-more	mor
-off	of
-pass	pas
-peace	pis
-pool	pul
-shoe	şu
-soon	sun
-talk	tok
-team	tim
-toy	toy

LESSON VI

CONNECTED SPEECH

- ASSIMILATION**
- INTRUSION**
- ELISION**
- LIASION**
- JUNCTURE**
- WEAK & STRONG FORMS**
- SENTENCE STRESS**
- INTONATION**

ENGLISH SENTENCE STRESS and SCHWA

Content words are **the key words** of a sentence. They are the important words that carry the information or meaning in a sentence.

Native speakers of English listen for the stressed words, not the weak words. If you use sentence stress in your speech, you will understand spoken English. Stressed words are **the key to excellent pronunciation** and understanding of English.

Function words are **not very important words**. They are small words that make the sentence correct grammatically. Unstressed words are **weak, small or quiet**.

If you remove the content words from a sentence, you **can't understand** the sentence. The sentence **has no meaning without the content words**.

If you remove the function words from a sentence, you **can understand** the sentence. Function words have little meaning.

Every language has its own rhythm or beat. Sentence stress is the **music** of spoken English. It is the part of a good accent.

Sentence stress gives English its rhythm. We use strong and weak 'beats' in sentences. The mixture of stressed and unstressed words gives English its rhythm.

Sentence stress help us to understand spoken English when people speak English fast. We reduce weak words or syllables.

With sentence stress, some words in a sentence are stressed (important, loud, big) and other words are unstressed (weak, quiet, unimportant, small). Sentence stress is **a golden key** to speaking and understanding English.

If you **stress** every word or syllable **equally**, you sound **angry, impatient** or you give **negative feelings...**

STRESS & UNSTRESS

STRESSED (OPEN CLASS WORDS)	UNSTRESSED (CLOSED CLASS WORDS)
VERBS (go, come, read...)	AUXILIARIES (was, will, are, can, could...)
NOUNS (school, home...)	ARTICLES (a, an, the)
ADJECTIVES (big, clever...)	PREPOSITIONS (from, to, of...)
ADVERBS (slowly, hard..)	CONJUNCTION (but, that, as, and, or...)
DEMONSTRATIVE PRONOUNS (that, this, these, those)	PRONOUNS (we, they, them...)
NEGATIVES (can't, wouldn't, don't...)	QUANTIFIERS (some...)
QUESTION WORDS (what, when, why, where...)	
INTERJECTIONS (EXCLAMATIONS) (oh!, wow!...)	
PREPOSITIONAL ADVERBS (Do you want to go out ?) (where do you come from?)	

***STRESSED SYLLABLES** are **high, long, and loud**.

***UNSTRESSED SYLLABLES** are **low, short, quiet, and one-syllable words**.

Content words = information words = stressed = important words...
Function words = non information = grammatical = unimportant...

WEAK & STRONG FORMS
(FUNCTION WORDS)

WORDS	WEAK FORMS	STRONG FORMS
a	/ə/	/eɪ/
am	/əm/ /m/	/æm/
an	/ən/	/æn/
and	/ən/ /n/ /ænd/ /nd/	/ænd/
are	/əː/	/ɑːː/
as	/əz/	/æz/
at	/ət/	/æt/
be	/bi/	/biː/
but	/bət/	/bʌt/
can	/kən/ /kn/	/kæn/
could	/kəd/	/kʊd/
do	/də/ /d/ /du/	/duː/
does	/dəz/ /z/	/dʌz/
for	/fəː/	/fɔːː/
from	/frəm/ /fəm/ /fm/	/frɒm/
had	/həd/ /əd/ /d/	/hæd/
has	/həz/ /əz/ /z/	/hæz/
have	/həv/ /əv/ /ə/ /v/	/hæv/
he	/hi/ /iː/ /i/	/hiː/
her	/həː/ /ɜːː/ /əː/	/hɜːː/
herself	/həːself/ /əːself/	/hɜːːself/
him	/əm/ /ɪm/	/hɪm/
himself	/ɪmːself/	/hɪmːself/
his	/ɪz/	/hɪz/
is	/z/ /s/ /əz/	/ɪz/
just	/dʒəst/	/dʒʌst/
me	/mi/	/miː/
must	/məst/ /məs/	/mʌst/
nor	/nəː/	/nɔːː/
of	/əv/ /ə/	/ʊv/
or	/əː/	/ɔːː/

shall	/ʃəl/ /ʃl/ /l/	/ʃæl/
she	/ʃi/	/ʃiː/
should	/ʃəd/	/ʃʊd/
sir	/sə/	/sɜː/
some	/səm/ /sm/	/sʌm/
than	/ðən/	/ðæn/
that(conj)	/ðət/	/ðæt/
the	/ðə/ /ði/	/ðiː/
their	/ðə/	/ðeə/
them	/əm/ /ðəm/	/ðem/
to	/tə/ /tu/	/tuː/
us	/əs/ /s/	/ʌs/
was	/wəz/	/wɒz/
we	/wi/	/wiː/
were	/wə/	/wɜː/
will	/wəl/ /əl/ /l/	/wɪl/
would	/wəd/ /əd/ /d/	/wʊd/
you	/jə/ /ju/	/juː/
you're	/jə/	/jɔː/ /juə/
your	/jə/	/jɔː/
yourself	/jə'self/	/jɔː'self/

Phonemic Harmony = Vowel Harmony, Consonant Harmony

WHY 'STRESS HARMONY' IS IMPORTANT?

People will understand you if you don't use contractions when you speak, but **contractions** help you **to speak faster and more smoothly**. It is very important to understand contractions in order to improve your listening skills.

When people **speak quickly**, they use **weak form** pronouns, articles, auxiliary (helping) verbs, quantifiers, conjunctions, and prepositions. If you know how they sound, it can help your listening.

If you use **strong form** pronouns, articles, auxiliary (helping) verbs, quantifiers, conjunctions, and prepositions in the middle of the sentences when you speak, it will **slow you down**.

If you use **grammar words with strong forms** in the sentences, people may think you are **rude** or **feeling angry**.

SPOKEN ENGLISH = STRESSED LANGUAGE = SCHWA

a /ə/	an /ən/
was /wəz/	were /wər/
and /ən/, /n/	of /əv/, /ə/
from /frəm/, /fəm/	but /bət/
can /kən/, /kn/	could /kəd/
to /tə/	for /fər/
do /də/	you /jə/
her /ər/	him /əm/, /ɪm/
them /əm/	have /əv/, /ə/
at /ət/	or /ər/
has /əz/	are /ər/
some /səm/	should /ʃəd/

SENTENCE STRESS EXAMPLES

POSITIVE SENTENCES

He used to walk to school.	/hɪ juːs tə wɔːk tə skuːl/
I have finished my homework.	/aɪv 'fɪnɪʃt maɪ 'həʊmwɜːk/
I used to like my friends.	/aɪ juːs tə laɪk maɪ frenˈdʒ/
I was able to speak fluently.	/aɪ wəz 'eɪbl tə spiːk 'fluːəntli/
It is very interesting.	/ɪts 'veri 'ɪntrɪstɪŋ/
It's been snowing all day.	/ɪts bɪn 'snəʊɪŋ ɔːl deɪ/
My car was stolen last year.	/maɪ kɑːr wəz 'stəʊlən laːs jɪə/
My friends visit me on Sunday.	/maɪ frenˈdʒ 'vɪzɪt mi ɒn 'sʌndeɪ/
My friends visited me.	/maɪ frenˈdʒ 'vɪzɪtɪd mi/
My friends will visit me.	/maɪ frenˈdʒ wəl 'vɪzɪt mi/
She had written her book.	/ʃɪd 'rɪtɪn-ə bʊk/
She has written her book.	/ʃɪz 'rɪtɪn-ə bʊk/
She hates listening to music.	/ʃɪ heɪts 'lɪsnɪŋ tə 'mjuːzɪk/
She is going to sing a song.	/ʃɪz 'gəʊɪŋ tə sɪŋ-ə sɒŋ/
She must help her parents.	/ʃɪ məsˈt help-ə 'perənts/
She says that she will come.	/ʃɪ sez ðæt ʃɪl kʌm/
She will have written her book.	/ʃɪl vəl 'rɪtɪn-ə bʊk/
That boy is my friend.	/ðæt bɔɪz maɪ frend/

They are living in Turkey now.	/ðeɪ ə 'lɪvɪŋ-ɪn 'tɜːki naʊ/
They had been playing football.	/ðeɪd bɪn 'pleɪɪŋ 'fʊtbɔːl/
They have been playing football.	/ðeɪv bɪn 'pleɪɪŋ 'fʊtbɔːl/
They love walking at the beach.	/ðeɪ lʌv 'wɔːkɪŋ-ət ðə bi:tʃ/
They said that we played badly.	/ðeɪ sed ðæt wi pleɪd 'bædli/
They will have been playing it.	/ðeɪl v bɪn 'pleɪɪŋ-ɪt/
Those teachers are at my school.	/ðəʊz 'tɪtʃəz ə-ət maɪ skuːl/
We say that he is doing it.	/wi seɪ ðæt hɪz 'duːɪŋ-ɪt/

NOTE:

INTENTION	SPELLING	PRONUNCIATION
Positive	I can do it.	/aɪ kən duw ɪt/
Extra Positive	I can do it.	/aɪ kæn duw ɪt/

INTENTION	SPELLING	PRONUNCIATION
Negative	I can't do it.	/aɪ kɑɪnt duw ɪt/
Extra Negative	I can't do it.	/aɪ kɑɪnt duw ɪt/

SPELLING	BRITISH	AMERICAN
can't	/kɑɪnt/	/kænt/

NEGATIVE SENTENCES

He doesn't like sitting at a cafe.	/hɪ 'dʌzn't laɪk 'sɪtɪŋ-ət-ə 'kæfeɪ/
He won't be able to cook.	/hi wəʊn't bɪ 'eɪbl tə kʊk/
His friends didn't visit me.	/hɪz fren'dz 'dɪdn't 'vɪzɪt mi/
His friends won't visit me.	/hɪz fren'dz wəʊn't 'vɪzɪt mi/
I can't stand that boy.	/aɪ kɑ:n't stæn'd ðæt bɔɪ/
She hadn't written her book.	/ʃi 'hædn't 'rɪtɪn-ər bʊk/
She hasn't written her book.	/ʃi 'hæzənt 'rɪtɪn-ər bʊk/
She won't have written her book.	/ʃi wəʊn't-əv 'rɪtɪn-ər bʊk/
They aren't living in Turkey.	/ðeɪ 'aɪrənt 'lɪvɪŋ-ɪn tɜ:'ki/
They didn't use to smoke.	/ðeɪ 'dɪdn't ju:s tə sməʊk/
They hadn't been playing it.	/ðeɪ 'hædn't bɪn 'pleɪɪŋ-ɪt/
They haven't been playing it.	/ðeɪ 'hævənt bɪn 'pleɪɪŋ-ɪt/
They won't have been playing it.	/ðeɪ wəʊn't-əv bɪn 'pleɪɪŋ-ɪt/
We mustn't play in the class.	/wi 'mʌsənt pleɪ-ɪn ðə kla:s/
You mustn't cheat in the exam.	/ju 'mʌsənt tʃi:t-ɪn ðɪ ɪg'zæm/
You shouldn't come late.	/ju 'ʃʊdn't kʌm leɪt/

QUESTION WORDS

Can you describe yourself?	/kən jə dɪs'kraɪb jə'self/
Did she use to visit him?	/dɪd ʃɪ juːs tu 'vɪzɪt-ɪm/
Did you wear that dress?	/dɪd jə weə ɒæt dres/
Do you like flying?	/djə laɪk 'flaɪɪŋ/
Do you like this one or that one?	/djə laɪk ðɪs wʌn ɔːr ɒæt wʌn/
How do you spell it?	/haʊ djə spel-ɪt/
How high is the building?	/haʊ haɪ-əz ðə 'bɪldɪŋ/
How long hasn't she gone there?	/haʊ lɒŋ 'hæzənt ʃɪ gɒn ðeə/
How long have you been talking?	/haʊ lɒŋ-əv ju biŋ 'tɔːkɪŋ/
How many books will you read?	/haʊ 'meni buks wɪl jə riːd/
How many hours is she waiting?	/haʊ 'meni 'aʊəz-əz ʃɪ 'weɪtɪŋ/
How much money have you got?	/haʊ mʌtʃ 'mʌni-əv jə gɒt/
How old are you?	/haʊ əʊld-ər ju/
How well do you know it?	/haʊ wel djə nəʊw ɪt/
Is he as old as her?	/ɪz-iy-əz əʊld əz-ər/
What are you going to do here?	/wɒt-ər jə 'gəʊɪŋ tə duː hɪə/
What are you looking at?	/wɒt-ər jə 'lʊkɪŋ-æt/
What are you looking at?	/wɒt-ər jə 'lʊkɪŋ-æt/
What books will you read?	/wɒt buks wɪl jə riːd/
What does she do?	/wɒt dəz ʃɪ duː/

What should I do?	/wɒt ʃəd-aɪ duː/
What time was it?	/wɒt taɪm wəz-ɪt/
What's the book about?	/wɒts ðə bʊk-ə'baʊt/
What's your name?	/wɒts jəː neɪm/
What's your favourite drink?	/wɒts jəː 'feɪvərɪt drɪŋk/
When are you coming back?	/wen-əː jə 'kʌmɪŋ bæk/
When are you going?	/wen-əː jə 'gəʊɪŋ/
When didn't you study?	/wen 'dɪdn̩t jə'stʌdi/
When is she coming back?	/wenz ʃi 'kʌmɪŋ bæk/
When were the books stolen?	/wen wəː ðə bʊks 'stəʊlən/
Where are you from?	/weəː-əː jə frɒm/
Where did you stay at?	/weəː dɪd jə steɪ-æt/
Where did you stay?	/weəː dɪd jə steɪ/
Where is he going to speak?	/weəːz hi 'gəʊɪŋ tə spiːk/
Which clothes were they selling?	/wɪtʃ kləʊz wəː ðeɪ 'selɪŋ/
Which languages do you speak?	/wɪtʃ 'læŋgwɪdʒəz djə spiːk/
Who came to my house?	/huː keɪm tə maɪ haʊs/
Who did he go with?	/huː dɪd-i gəʊ wɪð/
Who helps with my homework?	/huː helps wɪð maɪ 'həʊmwɜːk/
Whom will you help?	/huːm wɪl jə help/
Whose teacher is coming back?	/huːz 'tiːtʃəːz 'kʌmɪŋ bæk/

Does she work at the hospital? Yes, she does.	/dəz ʃi wɜːrk-ət ðə 'hɒspɪtəl/ /jes ʃi dɒz/
Can he go out? Yes, he can.	/kən hi ɡəʊˈaʊt/ /jes hi kæn/
Was it here? Yes, it was.	/wəz-ɪt hɪə/ /jes ɪt wɒz/
Were there any books? Yes, there were.	/wəˈ ðeəˈ eni bʊks/ /jes ðeəˈ wɜːr/
Do you like it? Yes, I do.	/djə laɪk-ɪt/ /jes aɪ duː/
Could he write and read? Yes, he could.	/kəd hi raɪt-ən riːd/ /jes, hi kʊd/
Are there any students? Yes, there are.	/əˈ ðeəˈ eni 'stuːdnts/ /jes ðeəˈ aːr/
Have you got a car? Yes, I have.	/həv jə ɡɒt-ə kɑːr/ /jes aɪ hæv/
Has she got an apple? Yes, she has.	/həz ʃi ɡɒt-ən 'æpəl/ /jes ʃi hæz/
Are you listening to the music? Yes, I am.	/əˈ jə 'lɪsnɪŋ tə ðə 'mjuːzɪk/ /jes aɪ æm/
Were they playing the guitar? Yes, they were.	/wəˈ ðeɪ 'pleɪɪŋ ðə 'ɡɪtɑːr/ /jes ðeɪ wɜːr/
Have you met her? Yes, I have.	/həv jə met-ər/ /jes aɪ hæv/
Has she helped him? Yes, she has.	/həz ʃi helpt-ɪm/ /jes ʃi hæz/
Has she been to London? Yes, she has been to London.	/həz ʃi bɪn tə 'lɒndən/ /jes ʃi-əz bɪn tə 'lɒndən/
Have you been to İstanbul? No, I haven't been to İstanbul.	/həv jə bɪn tu ɪs'tanbul/ /nəʊ aɪ 'hævənt bɪn tu ɪs'tanbul/
I don't study. Neither does she.	/aɪ dəʊnt 'stʌdi/ /'naɪðəˈ dəz ʃi/
She's bored. So is he.	/ʃɪz bɔːrd/ /səʊˈ əz hi/
Would you like to meet him? No, I wouldn't.	/wəd jə laɪk tə miːt-ɪm/ /nəʊˈ aɪ 'wʊdnt/

PHONETIC SPELLING

/ðə 'flaʊrɪz-ə 'bɪɪŋ 'wɔɪtə'd baɪ ðə 'ɡaɪ'dənə' naʊ/
/ðə θɪ:vz 'wɜ:rən't 'faɪləʊd baɪ ðə pə'li:s/
/ðə 'letə' 'hædn't bɪn 'rɪtn baɪə' 'faɪðə'/
/ʃɪz ðə məʊst-ɪn'telɪdʒənt stju:dənt aɪv 'evə' met/
/ʃɪz 'tɔɪkɪŋ tə ðə 'helpfəl 'wɜɪ'kə'z/
/ɪts ðə 'tʃɪpɪst hæʊ'tel aɪv 'evə' steɪd-æt/
/maɪ haʊs 'hæzn bɪn 'peɪntɪd sɪns aɪ muɪvd/
/ðə mətʃ wɪl bi pleɪd ɪf-ɪt 'dʌzn't snəʊ/
/ðeɪ dəʊnt hæv tə ɡəʊ tə ðə sku:l ɒn 'sʌndeɪz/
/ðeɪ wə 'lɪvɪŋ-ɪn ɪs'tʌnbʊl wen aɪ hædn't 'æksɪdənt/
/ðeɪ wə' 'pleɪɪŋ 'fʊtbɔɪl səʊ ɪt wəz 'dɪfɪkəlt tə hɪə' mi/
/ðeɪ 'wɜ:rən 'lɪvɪŋ-ɪn ɪs'tʌnbʊl wen aɪ hædn't 'æksɪdənt/
/ðeɪ wɪl bi 'lɪvɪŋ-ɪn ɪs'tʌnbʊl wen ðə wɔɪ brɪ'ɡɪnz/
/ðeɪ wəʊnt bi 'lɪvɪŋ-ɪn ɪs'tʌnbʊl wen ðə wɔɪ brɪ'ɡɪnz/
/ðəʊz 'haʊz-ɪz wə' 'peɪntɪd baɪ maɪ 'faɪðə'/
/aɪv bɪn 'pleɪɪŋ 'fʊtbɔɪl fə' tuː mʌnθs/
/ɪf ju-wəd keɪm aɪ wəd-əv bɪn 'veri 'hæpi/
/ɪf wɪ dɪd səm 'rɪɪdɪŋ wɪd bi 'betə'/
/ɪf ðə bʊkəd bɪn 'tʃɪpə' ʃɪ wəd-əv bɔɪt-ɪt/
/ðə kaɪ' wɪl bi rɪ'peə'd baɪ ðə mə'kænɪk ɪn ði 'ɪvniŋ/

/ɪf-aɪ wəʹ ju aɪ ˈwʊdnʹ gəʊ tu ˈaŋkara/
/ɪf-ɪt ˈwʌzn ˈwɪndi wɪd hæv-ə ˈpɪknɪk/
/ɪf ʃɪ ˈstɑdɪd hæɪˈd ʃɪ wəd paɪs ði ɪgˈzæm/
/haʊ ləŋəz ʃɪ bɪn ˈstɑdiɪŋ ˈɪŋɡlɪʃ/
/haʊw ˈɒfən dɪd ʃɪ gəʊ tə ðə ˈsɪnɪmə/
/aɪv-əv bɪn ˈlɪvɪŋ-ɪn ˈtɜːki sɪns ˈeɪprəl/
/aɪm ˈbɔːd bət aɪ hæv tu duː maɪ ˈhəʊmwɜːk/
/hɪz frendz dəʊnʹ ˈvɪzɪt mi ʊn ˈsʌndeɪ/
/hɪ ˈwʊdnʹ-əv ˈɪxtən ɪf hɪ ˈhædnʹ kʌm/
/ˈɪŋɡlɪʃ-əz ˈspəʊkən ɔːl ˈəʊvər ðə wɜːld/
/əʹ jəˈgəʊɪŋ tə ðə ˈsɪnɪmə ʊn ˈsætədeɪ naɪt/
/həv jə ɡʊt-ə ˈɡɜːrlfrend ɔːr-ə ˈbɔːlfrend/
/wʊt djə laɪk ˈduːɪŋ-ɪn jəʹ friː taɪm/
/jəv bɪn ˈweɪtɪŋ fəʹ mi ˈtwenti ˈmɪnɪts/
/kən jə raɪd-ə ˈbaɪsɪkl/
/kən hɪ pleɪv-ən ˈɪnstɹəmənt/
/wʊts jəʹ dʒɒb/
/weəʹz ʃɪ frʊm/
/wʊts-ɪz neɪm/

-A cup of tea, please.
 -Don't forget it, will you?
 -Don't speak loudly, will you?
 -Don't touch it.
 -He couldn't accept it.
 -He has to walk.
 -He is in bed.
 -He went to the cinema.
 -How do you go?
 -How far is it?
 -I bought these books.
 -I didn't do any homework.
 -I have to study.
 -I saw her in this shop.
 -I stand there.
 -It is very bad.
 -Pass the salt, please.
 -Post the letter, please.
 -She had to come.
 -She has a lot of housework.
 -She leaves the house.
 -She met an old man.
 -She never comes back.
 -So he does.
 -Such a good boy.
 -The boys are tall.
 -They went shopping.
 -We haven't got many.
 -What a wonderful day!
 -What day is it today?
 -What do you want?
 -What is the matter?
 -What's the time?

/ə 'kʌp əv ,tiː 'pliːz/
 /'dəʊn fə'get ɪt ,wɪl 'juː/
 /'dəʊn ,spiːk 'laʊdli ,wɪl 'juː/
 /'dəʊn ,tʌtʃ ɪt/
 /hi 'kʊdn ək'sept ɪt/
 /hi 'hæs tə ,wɔːk/
 /,hiːz ɪm 'bed/
 /hi ,wen tə ðə 'sɪnɪmə/
 /'haʊ dʒu ,gəʊ/
 /'haʊ ,faɪər ɪz ɪt/
 /aɪ ,bɔːt 'ðiːz ,bʊks 'jestədeɪ/
 /aɪ 'dɪdn ,duː 'eni ,həʊmwɜːk/
 /aɪ 'hæf tə ,stʌdi/
 /aɪ ,sɔː ər ɪn 'ðiːʃ ,ʃɒp/
 /aɪ ,stæn 'ðeə/
 /ɪts 'veri ,bæd/
 /'pɑːs ðə ,sɔːlt 'pliːz/
 /'pəʊs ðə ,leɪtə 'pliːz/
 /ʃi 'hæt tə ,kʌm/
 /ʃi ,hæz ə 'lɒt əv ,haʊswɜːk/
 /ʃi 'liːvz ðə ,haʊs/
 /ʃi ,met ən 'əʊl ,mæn/
 /ʃi 'nevə ,kʌmz 'bæk/
 /,səʊ hi 'dʌz/
 /'sʌtʃ ə 'gʊd ,bɔɪ/
 /ðə 'bɔɪz ə 'tɔːl/
 /ðeɪ ,wen 'ʃɒpɪŋ/
 /wi 'hævn ,ɡɒt 'meni/
 /'wɒt ə ,wʌndəfl 'deɪ/
 /'wɒt ,deɪ ɪz ɪt tə'deɪ/
 /'wɒt djə ,wɒnt/
 /'wɒts ðə ,mætə/
 /'wɒts ðə ,taɪm/

ASSIMILATION

Assimilation helps you to **speak faster and more smoothly**. It is very important to understand phonemic changes = sound changes in order to improve your listening and speaking skills. They are called '**changing sounds**'.

RAPID/CASUAL SPEECH		
/t/ CHANGES to	/p/	BEFORE /m/, /b/, /p/
/t/ CHANGES to	/k/	BEFORE /k/, /g/
/d/ CHANGES to	/b/	BEFORE /m/, /b/, /p/
/d/ CHANGES to	/g/	BEFORE /k/, /g/
/n/ CHANGES to	/m/	BEFORE /m/, /b/, /p/
/n/ CHANGES to	/ŋ/	BEFORE /k/, /g/
/s/ CHANGES to	/ʃ/	BEFORE /ʃ/, /j/
/z/ CHANGES to	/ʒ/	BEFORE /ʃ/, /j/
/θ/ CHANGES to	/s/	BEFORE /s/

-Have to study	/hæf tə stʌdi/	/v/ changes to /f/ before /t/
-What do you do?	/wɒt dʒu duː/	/dj/ changes to /dʒ/
-Don't you know?	/dəʊn tʃə nəʊ/	/tj/ changes to /tʃ/

/t/ changes to /p/ before /m/, /b/, /p/

-best man	/besp mæn/
-Great Britain	/greɪp 'brɪtən/
-pocket money	/'pɒkɪp mʌni/
-sit back	/sɪp bæp/
-sweet pepper	/swiɪp 'pepə/
-that man	/θæp mæn/
-white meat	/waɪp mi:t/

/t/ changes to /k/ before /k/, /g/

-credit card	/'kredɪk kɑɪd/
-fat girl	/fæk gɜ:l/
-first class	/fɜ:sk klɑ:s/
-that key	/θæk ki:/

/d/ changes to /b/ before /m/, /b/, /p/

-bad pain	/bæb peɪn/
-closed book	/kləʊzb bʊk/
-gold medal	/gəʊlb 'medl/
-good morning	/gʊb 'mɔ:ɪnɪŋ/
-old boy	/əʊlb bɔɪ/
-second plan	/'sekənb plæn/
-stand by	/stænb baɪ/

/d/ changes to /g/ before /k/, /g/

-bad girl	/bæg gɜ:l/
-good cook	/gʊg kʊk/
-red carpet	/reg 'kɑ:ɪpt/
-sand castle	/sæŋg 'kɑ:sl/
-second class	/'sekəŋg klɑ:s/

/n/ changes to /m/ before /m/, /b/, /p/

-garden party	/ˈgɑːdm pɑːti/
-green bean	/ɡriːm biːn/
-one pair	/wʌm peə/
-open book	/ˈəʊpəm buːk/
-sun bath	/sʌm bæθ/

/n/ changes to /ŋ/ before /k/, /g/

-action group	/ˈækʃŋ gruːp/
-clean canal	/kliːŋ kəˈnæl/
-Roman calendar	/rəʊmən ˈkælɪndə/

/s/ changes to /ʃ/ before /f/, /j/

-dress shop	/dres ʃɒp/
-nice shoes	/naɪʃ ʃuːz/
-nice yacht	/naɪʃ jɒt/
-nice year	/naɪʃ jɪə/

/z/ changes to /ʒ/ before /f/, /j/

-wise showman	/waɪʒ ˈʃəʊmən/
-name's Yigit	/neɪmʒ ˈjɪt/
-these shops	/ðiːʒ ʃɒps/

/θ/ changes to /s/ before /s/

-both sides	/bəʊs saɪdz/
-fifth summer	/fɪfs ˈsʌmə/
-fifth season	/fɪfs ˈsiːzn/
-seventh section	/sevns ˈsekʃn/

LINKING

In spoken English, we link words together if one **ends with a consonant** sound – b, d, m, n, l, p... – and **the next starts with a vowel** sound – e, i, u, ə, ɪ...

When people speak quickly, they link the consonant sound at the end of one word with the vowel sound at the start of the next word.

Linking = liaison helps you to **speak faster and more smoothly**. It is very important to understand linking in order to improve your listening and speaking skills.

ISTANBUL TURKISH :

SPELLING	LINKING CONSONANTS to VOWELS
Dikkat et	/dikka-tet/
Akşam oldu	/akşa-mol-du/
Bir arada	/bi-ra-ra-da/
Yemin ettim.	/yemi-nettim/
Okuldan izin aldım	/okulda-nizi-naldım/
Senin elin	/seni-nelin/
Elinden aldı.	/elinde-naldı/
Sevmek istiyorum	/sevme-kistiyorum/
Yapmış olunca	/yapmı-şolunca/

LINKING CONSONANTS to VOWELS

Act-out the story.	/æk-taʊt ðə 'stɔ:ri/
Before-a noun.	/bɪ'fɔ:ɪ-rə naʊn/
Come-in-and sit down.	/kʌ-mɪ-nən sɪt daʊn/
He got-up-at six.	/hi ɡɒ-tʌ-pət sɪks/
He runs for-a long time.	/hi rʌnz fə-rə lɒŋ taɪm/
He walked-away.	/hi wɔ:lk-tə weɪ/
He was big-and slow.	/hi wəz bɪɡ-ən sləʊ/
How much-is-it?	/haʊ mʌ-tʃɪ-zɪt/
I forget-about-it.	/aɪ fə'ge-tə'baʊ-tɪt/
I get-a haircut.	/aɪ ge-tə 'heə'kʌt/
I have-a little money.	/aɪ hæ-və 'lɪtl 'mʌni/
I ride-a bicycle.	/aɪ raɪ-də 'baɪsɪkl/
I think-of-it.	/aɪ θɪŋ-kə-vɪt/
I was-at-a party.	/aɪ wə-zə-tə 'pɑ:ti/
It may take-a year.	/ɪt meɪ teɪ-kə jɪə/
It was-a dark place.	/ɪt wə-zə dɑ:k pleɪs/
It-is-a picture-of car.	/ɪt-sə 'pɪktʃə-rəv kɑ:ɪ/
It's-an-apple.	/ɪt-sə-næpəl/
Look-at the pictures.	/lʊ-kət ðə 'pɪktʃəz/
Make-a poster-about yourself.	/meɪ-kə 'pəʊstə-rə'baʊt jə'self/
She bought-a few books.	/ʃɪ bɔ:ɪ-tə fju: buks/
she is good-at his work.	/ʃɪz ɡʊ-də-tɪz wɜ:k/
She waits half-an hour.	/ʃɪ weɪts haɪ-fə-naʊə/
she walks-in the fresh-air.	/ʃɪ wɔ:lk-sɪn ðə fre-ʃeə/
That was-in-September.	/ðæt wə-zɪn sep'tembə/
The topic-of the programme.	/ðə 'tɒpɪ-kəv ðə 'prəʊrəm/
There were-a lot-of desks.	/ðeə wə-rə lɒ-təv desks/
They help-us.	/ðeɪ hel-pəs/
They look-at-it-in surprise.	/ðeɪ lʊ-kə-tɪ-tɪn sə'praɪz/
They make-a cake.	/ðeɪ meɪ-kə keɪk/
They read-a book.	/ðeɪ ri: -də bʊk/
We meet-at seven.	/wi mi: -tət 'sevn/
You don't want-it.	/jə dəʊnt wʌnt-tɪt/

LINKING CONSONANTS to VOWELS

after an accident	afte-ra-naccident	/ˈɑːftə-rə-ˈnæksɪdnt/
ask her about	as-ke-rabout	/ɑːs-kə-rəˈbaʊt/
back in	ba-ckin	/bæ-kɪn/
bad at	ba-dat	/bæ-dət/
come and go	co-mand go	/kʌ-mən ɡəʊ/
decide on	deci-don	/dɪˈsaɪ-dən/
for him	fo-rim	/fə-rɪm/
front of	fron-tof	/frʌn-təv/
get up	ge-tup	/ge-tʌp/
good at	goo-dat	/ɡʊ-dət/
has an	ha-san	/hæ-zən/
have a	ha-va	/hæ-və/
have an egg	ha-va-negg	/hæ-və-neg/
help it	hel-pit	/hel-pɪt/
invite a	invi-ta	/ɪnˈvaɪ-tə/
it is	i-tis	/ɪ-təz/
make of	ma-kof	/meɪ-kɒv/
of a	o-fa	/ə-və/
paint it	pain-tit	/peɪn-tɪt/
perform it	perfor-mit	/pəˈfɔː-mɪt/
place of	pla-cof	/pleɪ-səv/
record it	recor-did	/rɪˈkɔː-dɪd/
speak and	spea-kand	/spiː-kən/
such as	su-chas	/sʌ-tʃəz/
swim and	swi-mand	/swɪ-mən/
take it easy	ta-ki-teasy	/teɪ-kɪ-tiːzi/
take off	ta-koff	/teɪ-kɔːf/
these are	the-sare	/ðiː-zə/
twice a week	twi-ca week	/twaɪ-sə wɪk/
under a	unde-ra	/ˈʌndə-rə/
which activities	whi-chactivities	/wɪ-tʃækˈtɪvɪtɪz/
which of	whi-chof	/wɪ-tʃəv/
with her boyfriend	wi-ther boyfriend	/wɪ-ðə-ˈbɔɪfrend/
write or	wri-tor	/raɪ-tə/

ELISION

It is mainly /t/ and /d/ are **elided** (leave out, omit) in English, particularly when they are **between two other consonants**. They are **losing** or **disappearing** in spoken English.

We don't pronounce the letters 't' or 'd' when they come **at the end of a word** and **the next word starts with a consonant** sound.

In spoken English, **Elision = Omission** helps you to **speak faster and more smoothly**. It is very important to understand elision in order to improve your listening and speaking skills.

ISTANBUL TURKISH :

ELISION = OMISSION	
SPELLING	PRONUNCIATION
Artist oldu.	/artis oldu/
Astsubay	/assubai/
Bir çift çorap	/bir çif çorap/
Büst dikti.	/büs dikti/
Çiftçi	/çifçi/
Dost kalalım.	/dos kalalım/
Dürüst davran.	/dürüs davran/
Serbest muhasebeci	/serbes muhasebeci/
Tost yedi.	/tos yedi/

NOTE:

Elision	/ɪ'lɪʒn/
Omission	/ə'mɪʃn/

OMISSION OF /t/

SPELLING	RAPID/CASUAL PRONUNCIATION
aren't playing	/ˈaɪn̩t ˈpleɪɪŋ/
best friend	/bes̩t frend/
breakfast time	/ˈbrekfəst taɪm/
can't sit	/kɑɪn̩t sɪt/
couldn't look	/ˈkʊdn̩t lʊk/
depressed me	/dɪˈpres̩t mi/
didn't come	/ˈdɪdn̩t kʌm/
doesn't think	/ˈdʌzn̩t θɪŋk/
hasn't found	/ˈhæzn̩t faʊnd/
haven't studied	/ˈhævnt̩ ˈstʌdɪd/
I don't know	/aɪ dəʊnt̩ nəʊ/
invent the phone	/ɪnˈven̩t ðə fəʊn/
isn't speaking	/ˈɪzn̩t ˈspiːkɪŋ/
kissed me	/kɪs̩t mi/
missed the bus.	/mɪs̩t ðə bʌs/
next day	/neks̩t deɪ/
next month	/neks̩t mʌnθ/
next station	/neks̩t ˈsteɪʃn/
next week	/neks̩t wɪk/
next year	/neks̩t jɪə̃r/
next please	/neks̩t pliːz/
passed the hotel	/pɑs̩t ðə həʊˈtel/
post the letter	/pəʊs̩t ðə ˈleɪə̃r/
promised me	/ˈprɒmɪs̩t mi/
stressed the importance of	/stres̩t ðɪ ɪmˈpɔːtnts̩ əv/
used to	/ˈjuːs̩t tə/
want to	/wɒnt̩ tə/
went to	/wen̩t̩ tə/
won't work	/wəʊnt̩ wɜːk/
wouldn't stand	/ˈwʊdn̩t stænd/

OMISSION OF /d/

SPELLING	RAPID/CASUAL PRONUNCIATION
arranged them	/ə'reɪndʒ ^d ðəm/
bald man	/bɔ:l ^d mæn/
changed the room	/tʃeɪndʒ ^d ðə rum/
climbed the tree	/klaɪm ^d ðə tri:/
described the man	/dɪ'skraɪb ^d ðə mæn/
disturbed me	/dɪ'stɜ:b ^d mi/
earned some money	/ɜ:ɪn ^d səm 'mʌni/
frendly	/'fren ^d li/
friends	/fren ^d z/
frightened from	/'fraɪtn ^d frəm/
killed the dog	/kɪl ^d ðə kæt/
learned the party	/lɜ:ɪn ^d ðə 'pɑ:ti/
listened music	/'lɪsn ^d ðə 'mju:zɪk/
loved me	/lʌv ^d mi/
old dog	/əʊl ^d dɒg/
phoned me	/fəʊn ^d mi/
robbed the bank	/rɒb ^d ðə bæŋk/
sandwich	/'sænwɪtʃ/
solved the problem	/sɒlv ^d ðə 'prɒbləm/
stand there	/stæn ^d ðeə/
surprised me	/sə'praɪz ^d mi/
turned down	/tɜ:ɪn ^d daʊn/
you and me	/ju:wən ^d mi/

INTRUSION

In spoken English, **intrusive sounds** = **adding sounds** helps you to **speak faster and more smoothly**. It is important to understand **intrusive sounds** = **extra sounds** in order to improve your listening and speaking skills.

ISTANBUL TURKISH: (n, s, ş, y) /altı-ş-ar/ /Masa-n-in/ /su-y-un/

THE FIRST WORD ENDINGS	INTRUSIVES	THE SECOND WORD BEGINNINGS
/ʊ/ or /uː/	intrusive /w/	vowel sounds
/ɪ/ or /iː/	intrusive /j/	vowel sounds
/ə/ or /ɔː/	intrusive /r/	vowel sounds

LINKING VOWEL to VOWEL

THE FIRST WORD ENDS in /ʊ/ or /uː/ and THE NEXT WORD BEGINS with a VOWEL sound.		
intrusive /w/	go up	/gəʊ wʌp/
	you are	/juː wɑːr/
	you and me	/juː wənᵈ mi/
THE FIRST WORD ENDS in /ɪ/ or /iː/ and THE FOLLOWING WORD BEGINS with a VOWEL sound.		
intrusive /j/	by a doctor	/baɪ j ə 'dɒktər/
	he is	/hiː j ɪz/
	my aunt	/maɪ j aʊnt/
	plenty of	/'plenti j əv/
	they are	/ðeɪ j aːr/
THE FIRST WORD ENDS in /ə/ or /ɔː/ and THE FOLLOWING WORD BEGINS with a VOWEL sound.		
intrusive /r/	Angela and Linda	/'ændʒələ r ənᵈ 'lɪndə/
	America and England	/ə'merɪkə r ənᵈ 'ɪŋɡlənd/
	I saw him.	/aɪ sɔː r ɪm/

BLENDING CONSONANT to CONSONANT

When the first word **ends in a consonant** and the second word **begins with a same consonant**, we **blend = mix** sounds together like **one long (clear) consonant**.

/t/	next to	/neks Tə/
/d/	good day	/gʊ Deɪ/
/k/	look calm	/lʊ Kaɪm/
/g/	big garden	/bɪ Gaɪdn/
/m/	same mistake	/seɪ Mɪsteɪk/
/n/	phone number	/fəʊ Nʌmbəʳ/
/l/	small leg	/smɔː Leg/

INTONATION

SENTENCE TYPE	EXAMPLES	tone
DECLARATIVE SENTENCES	He went to school. He is playing football.	A FALLING TONE
WH-QUESTIONS	What are you doing? Why did she go?	A FALLING TONE
IMPERATIVES	Study English now. Don't do it.	A FALLING TONE
EXCLAMATIONS	What a nice student! What bad weather!	A FALLING TONE
QUESTION TAGS (expecting confirmation)	He is living here, isn't he? She was here, wasn't she?	A FALLING TONE
YES-NO QUESTIONS	Is she sleeping now? Have you got any money?	A RISING TONE
QUESTION TAGS (less certain expectation)	They study English, don't they? It is rainy, isn't it?	A RISING TONE
ALTERNATIVE INTERROGATIVES	Do you work or study? Are you at home or at school?	A RISING and FALLING TONE

It is not what you say, but **THE WAY YOU SAY IT**.
'SAME sentences, DIFFERENT meanings'

A SENTENCE with such **AN INTONATION** that has **DIFFERENT MEANINGS**

- 'Turn off the lights'	means	Hurry up.
- 'Turn off the lights'	means	We can go out.
- 'Turn off the lights'	means	We are going to sleep.
- 'Turn off the lights'	means	Don't speak to me.
- 'Turn off the lights'	means	Don't watch TV.
- 'Turn off the lights'	means	We are late.

RISING / FALLING INTONATION		
STATEMENTS/COMMANDS/WH-QUESTIONS have rising/falling intonation.		
MEDIUM TONE	HIGH TONE	LOW TONE
She is a	DEN	tist
I was	WALK	ing
Don't	COME	here
She is	GO	ing
It is	SNOW	y
It isn't	RAIN	y
They	WANT	ed
What do you	THINK	of
You	START	ed
When did she	TAKE	it

RISING INTONATION	
YES/NO QUESTIONS have rising intonation.	
MEDIUM TONE	HIGH TONE
Are you	HAPpy
Can she	SWIM
Was she	HOME
Were they	STUdents
Don't you	GO
Are there	TEACHers
Could he	TALK
Were they	SHORT

RHYTHM GROUPS

In long sentences, There are **very short pauses** between rhythm groups.

*He began to walk / **in the room.**

*He earned enough money / **to buy a house.**

*I can't tell you / **what it is like.**

*I will go downstairs / **and make a cup of tea.**

*Mehmet and Ali / **is working in the office.**

*She sat by the window / **and listened to the music.**

*The computer in the office / **is not cheap.**

*They were sitting together / **with their drinks.**

*You can go / **if you want.**

NOTE:

RAPID/CASUAL SPEECH IN 'RHYTHM GROUPS'
ASSIMILATION
ELISION
INTRUSION
LINKING/LIAISON
JUNCTURE

There is a **SECONDARY STRESS** to maintain **harmony** between syllables in **longer words.**

There are **RHYTHM GROUPS** to maintain **harmony** between groups of words in **longer sentences.**

RHYME

Knowing **HOW TO RHYME** helps the students **LEARN WORD ‘FAMILIES’** such as ‘day, may, say...’

RHYMING WORDS have the **SAME SOUND ENDINGS**. If **two** words **rhyme**, they end with **the same sound**, including a **vowel**.

–‘cut’ rhymes with ‘but’.

–He, she, we, be, free, key, knee, me, tea...rhyme. **The same vowel** is /i:/

RHYMING WORDS

RHYMING VOWELS	EXAMPLES	RHYMING SOUNDS
/ɔ:/	bought	/bɔ:t/
	taught	/tɔ:t/
/əʊ/	sold	/səʊld/
	old	/əʊld/
/e/	meant	/ment/
	sent	/sent/
/e/	read	/red/
	said	/sed/
/eɪ/	plate	/pleɪt/
	eight	/eɪt/
/eɪ/	May	/meɪ/
	day	/deɪ/
/ɪə/	year	/jɪə/
	dear	/dɪə/
/u:/	flew	/flu:/
	grew	/gru:/
/u:/	true	/tru:/
	you	/ju:/
/eə/	care	/keə/
	there	/ðeə/

PHONEMES & ALLOPHONES

The **allo-phones** are **members of a phoneme**. A phoneme has got **more than one allo-phone**. We represent a phoneme **with an allo-phone**.

SOME EXAMPLES

PHONEMES	ALLOPHONES
/t/	/t/ /θ/
/d/	/d/ /ð/
/n/	/n/ /ŋ/

A PHONEME = THE ALLO-PHONES
The actual pronunciations of a phoneme are allophones.
An allophone is an alternative way of saying a phoneme.
The allophones are variants of the same phoneme.
A phoneme is an abstract unit , you don't see or hear it in daily speech . The phoneme itself exists only in your mind .
Allophones are pronounced differently , but the meaning doesn't change .
Allophones belong to the same phoneme .
EXAMPLES
/d/, /ð/ are variants (allophones) of /d/ phoneme.
/n/, /ŋ/ are variants (allophones) of /n/ phoneme.
/t/, /θ/ are variants (allophones) of /t/ phoneme.
/l/ at the beginning, /l/ at the end are allophones .
/w/ is voiceless after voiceless plosives. (twice, quiz)
Pill (aspirated), spill (unaspirated)

ENGLISH VOWEL PHONEMES

iɪ	ɪ	ʊ	uɪ
e	ə	ʒɪ	ɔɪ
æ	ʌ	ɑɪ	ɒ

TONGUE POSITION

FRONT	CENTRAL		BACK
iɪ	ɪ	ʊ	uɪ
e	ə	ʒɪ	ɔɪ
æ	ʌ	ɑɪ	ɒ

HIGH PHONEMES	iɪ	ɪ	ʊ	uɪ
MID PHONEMES	e	ə	ʒɪ	ɔɪ
LOW PHONEMES	æ	ʌ	ɑɪ	ɒ

LIPS POSITION

SPREAD	NEUTRAL		ROUNDED
iɪ	ɪ	ʊ	uɪ
e	ə	ʒɪ	ɔɪ
æ	ʌ	ɑɪ	ɒ

JAW POSITION

JAW CLOSED	iɪ	ɪ	ʊ	uɪ
JAW NEUTRAL	e	ə	ʒɪ	ɔɪ
JAW OPEN	æ	ʌ	ɑɪ	ɒ

NOTE:

JAW = THE LOWER JAW = THE BOTTOM JAW

LESSON VII

BRITISH ACCENT

VERSUS

AMERICAN ACCENT

BRITISH PRONUNCIATION (RECEIVED PRONUNCIATION)

SHORT VOWELS (FULL = STRESSED VOWELS)

	FRONT	BACK
CLOSE	/ɪ/	/ʊ/
MID	/e/	/ʌ/
OPEN	/æ/	/ɒ/

LONG VOWELS (FULL = STRESSED VOWELS)

	FRONT	CENTRAL	BACK
CLOSE	/iː/		/uː/
MID		/ɜː/	/ɔː/
OPEN		/ɑː/	

UNSTRESSED VOWELS (REDUCED VOWELS)

/ɪ/	/ə/	/l/	/m/	/n/
-----	-----	-----	-----	-----

BRITISH DIPH-THONGS

	CLOSING		CENTRING
	/ɪ/	/ʊ/	/ə/
STARTING CLOSE			/ɪə/ /ʊə/
STARTING MID	/eɪ/ /ɔɪ/	/əʊ/	/eə/
STARTING OPEN	/aɪ/	/aʊ/	

AMERICAN PRONUNCIATION

SHORT VOWELS (FULL = STRESSED VOWELS)

	FRONT	CENTRAL	BACK
CLOSE	/ɪ/		/ʊ/
CLOSE-MID			
OPEN-MID	/ɛ/	/ʌ/	
OPEN	/æ/		

LONG VOWELS (FULL = STRESSED VOWELS)

	FRONT	CENTRAL	BACK
CLOSE	/i/		/u/
CLOSE-MID	/e/		/o/
OPEN-MID		/ɜ/	/ɔ/
OPEN			/ɑ/

UNSTRESSED VOWELS (REDUCED VOWELS)

/ɪ/	/ə/	/l/	/m/	/n/
-----	-----	-----	-----	-----

AMERICAN DIPH-THONGS

	CLOSING		RETROFLEX
	/ɪ/	/ʊ/	/r/
STARTING CLOSE			/ɪr/ /ʊr/
STARTING MID	/eɪ/ /ɔɪ/	/ou/	/ɛr/ /ɔr/
STARTING OPEN	/aɪ/	/aʊ/	/ar/

MANNER OF ARTICULATION

STOP	p	b	t	d	k	g			
AFFRICATE	tʃ	dʒ							
FRICATIVE	f	v	θ	ð	s	z	ʃ	ʒ	h
NASAL	m	n	ŋ						
APPROXIMANT (CENTRAL)	w	r	j						
APPROXIMANT (LATERAL)	l								

PLACE OF ARTICULATION

BILABIAL	p	b	m	w		
LABIO-DENTAL	f	v				
LABIO-VELAR	w (ʍ)					
DENTAL	θ	ð				
ALVEOLAR	t	d	s	z	n	l
POST-ALVEOLAR	tʃ	dʒ	ʃ	ʒ	r	
PALATAL	j					
VELAR	k	g	ŋ			
GLOTTAL	h					

THE DESCRIPTION OF ENGLISH CONSONANTS

STOPS	p	b	t	d	k	g			
FRICATIVES	f	v	θ	ð	s	z	ʃ	ʒ	h
AFFRICATES	tʃ	dʒ							
APPROXIMANTS	l	r	w	y					

THE SOUNDS OF STANDARD AMERICAN ENGLISH

FRONT	i	e	ɪ	ɛ	æ	a
CENTRAL	ʌ	ə	ɜ	ɝ		
BACK	u	o	ʊ	ɔ	ɑ	

FRONT VOWELS

/i/	high	close	tense	unrounded	stressed
/ɪ/	high	open	lax	unrounded	stressed
/e/	mid	close	tense	unrounded	stressed
/ɛ/	mid	open	lax	unrounded	stressed
/æ/	low	open	lax	unrounded	stressed
/a/	low	close	tense	unrounded	stressed

CENTRAL VOWELS

/ə/	mid	close	lax	rounded	unstressed
/ɜ/	mid	open	tense	rounded	stressed
/ʌ/	mid	close	tense	unrounded	stressed
/ə/	mid	open	lax	unrounded	unstressed

BACK VOWELS

/u/	high	close	tense	rounded	stressed
/ʊ/	high	open	lax	rounded	stressed
/o/	mid	close	tense	rounded	stressed
/ɔ/	low-mid	open	lax	rounded	stressed
/ɑ/	low	open	lax	unrounded	stressed

THE SOUNDS OF AMERICAN ENGLISH

e	æ	ɪ	ə	ʌ	ʊ
---	---	---	---	---	---

i	ɜ	a	u	ɔ
---	---	---	---	---

ɪr	ʊr	ɛr	eɪ	ɔɪ	aɪ	oʊ	aʊ
----	----	----	----	----	----	----	----

eɪə	ɔɪə	aɪə	oʊə	aʊə
-----	-----	-----	-----	-----

b	dʒ	d	ð	g	ʒ	l	m	n
ŋ	r	v	w	j	z			

tʃ	f	h	k	p	s	ʃ	t	θ
----	---	---	---	---	---	---	---	---

LAX	/ɪ/	/ɛ/	/æ/	/ə/	/ʌ/	/ə/	/ʊ/	/ɔ/	/ɑ/
TENSE	/i/	/e/	/a/	/ɜ/	/u/	/o/			

FRONT VOWELS	i	ɪ	eɪ	ɛ	æ
CENTRAL VOWELS	ə	ʌ			
BACK VOWELS	uʷ	ʊ	oʷ	ɔ	ɑ/ɒ

SYMBOLS FOR AMERICAN ENGLISH VOWEL SOUNDS

i^y I		u^w ʊ
e^y ɛ	ə ʌ	o^w
æ		ɑ

BRITISH PRONUNCIATION VERSUS AMERICAN PRONUNCIATION

BRITISH ENGLISH	AMERICAN ENGLISH
/e/	/e/ = /ɛ/
/æ/	/a/
/ɪ/	/ɪ/
/ə/	/ə/
/ʌ/	/ʌ/ = /ə/
/ʊ/	/ʊ/
/iː/	/i/ = /iː/
/ɜː/	/ɜr/ = /ər/ = /ə/
/ɑː/	/ɑ/
/uː/	/u/ = /uː/
/ɔː/	/ɔ/
/ɒ/	/ɑ/
/ɪər/	/ɪr/
/ʊər/	/ʊr/
/eər/	/er/
/eɪ/	/eɪ/ = /eː/
/ɔɪ/	/ɔɪ/ = /ɔː/
/aɪ/	/aɪ/ = /aː/

/əʊ/	/oʊ/ = /oʰ/
/aʊ/	/aʊ/ = /aʰ/
/eɪər/	/eɪ̯ə/ = /eʲər/
/ɔɪər/	/ɔɪ̯ə/ = /ɔʲər/
/aɪər/	/aɪ̯ə/ = /aʲər/
/əʊər/	/oʊ̯ə/ = /oʰər/
/aʊər/	/aʊ̯ə/ = /aʰər/

CONTRACTION (BECOMING SMALLER) IN ENGLISH PHONETIC SYMBOLS

SHORT VOWEL PHONEMES (BECOMING SMALLER = SHORTER)	LONG VOWEL PHONEMES (BECOMING LARGER = BIGGER)
/e/	/eɪ/ = /ɛ/
/ɪ/	/iɪ/ = /i/
/ə/	/ɜɪ/ = /ɜ/
/æ/ /ʌ/ /a/	/aɪ/ = /a/
/ʊ/	/uɪ/ = /u/
/ɒ/	/ɔɪ/ = /ɔ/

LONG VOWEL PHONEMES	
British English	American English
/iː/	/i/
/ɜː/	/ɜ/
/ɑː/	/ɑ/
/uː/	/u/
/ɔː/	/ɔ/

AMERICAN ENGLISH VERSUS BRITISH ENGLISH

AMERICAN ENGLISH		BRITISH ENGLISH	
/æ/	/fæst/	/ɑː/	/faɪst/
/ə/	/stə/	/ɜː/	/stɜːr/
/ɑ/	/hat/	/ɒ/	/hɒt/
/ɔ/	/dɔg/	/ɒ/	/dɒg/
/ɪr/	/hɪr/	/ɪə/	/hɪər/
/ʊr/	/tʊr/	/ʊə/	/tʊər/
/er/	/her/	/eə/	/heər/
/ou/	/gou/	/əʊ/	/gəʊ/
/r/	/'gɑdn/	/-/	/'gɑːdn/

MANNER OF ARTICULATION

STOPS	p	b	t	d	k	g			
AFFRICATES	tʃ	dʒ							
FRICATIVES	f	v	θ	ð	s	z	ʃ	ʒ	h
NASALS	m	n	ŋ						
SEMI-VOWELS	w	j							
LATERAL	l								
RETROFLEX	r								

AMERICAN and BRITISH ENGLISH VOCABULARY

BRITISH ENGLISH VOCABULARY	AMERICAN ENGLISH VOCABULARY
1st year under-graduate	fresh-man
aeroplane	airplane
autumn	fall
banknote / note	bill
bath	bathtub / tub
bill	check
biscuit	cookie
black or white	without or with
bonnet	hat
book	make a reservation
bookings	reservations
braces	suspenders
car park	parking lot
caretaker / porter	janitor
centre	down town
charity	not-for-profit
chemist / pharmacist	druggist
chemist's	drugstore / pharmacy
chips	french fries
cinema	movie house / theater
class / year	grade
coach	bus
conserves	preserves
crisps	potato chips
crossroads	intersection
cupboard	closet
curtains	drapes
drink-driving	drunk driving
driving licence	driver's license
dual carriageway	divided highway
dustbin / bin	garbage can / trash can
dustcart	garbage truck

dustman	garbage man
engaged	busy
fee	tuition
film	movie
first floor	second floor
flat	apartment
flat tyre / puncture	flat tire
football	soccer
fortnight	two weeks
garden	yard
ground floor	first floor
handbag	purse
head teacher	principal
high street	main street
hire	rent
holiday	vacation
hoover	vacuum cleaner
hoover	vacuum
ill	sick
indicators	turn signals
jam	jelly
jeans / dungarees	overalls
lie in	sleep in
lift	elevator
lorry / van	truck
lost property	lost and found
mad	crazy
make redundant	lay off
maths	math
motorbike	motorcycle
motorway	inter-state / highway
newsagent	news stand
nightdress	nightgown
nil	zero
nought	zero

on stream	on line
open day	open house
overtake	pass
pavement	sidewalk
pavement	sidewalk
petrol	gas
pocket money	allowance
post	mail
post code	zip code
postbox	mailbox
postman	mailman
pub	bar
pudding / sweet	dessert
put through	connect
queue	line
railway	railroad
reception	front desk
receptionist	desk clerk
return ticket	round trip ticket
ring up	call / phone
rubber	eraser
rubbish	garbage / trash
rucksack	backpack
sack	fire
semi-detached	duplex
settee / couch	sofa
shopping trolley	shopping cart
single	one-way ticket
solicitor	attorney / lawyer
sport	sports
spring onions	green onions
starters	appetizers
state school	public school
sweet	candy
sweetcorn	corn

taxi	cab
tea towel	dish towel
telephone box	telephone booth
telly	television
timetable	schedule
tinned	canned
toilet / cloakroom	rest room
torch	flashlight
trainers	sneakers
trousers	pants
underground / tube	subway
university	college
van	minibus
vest	undershirt
waistcoat	vest
wallet	pocketbook
wardrobe	closet
whisky	whiskey / scotch
zebra crossing	pedestrian crossing / cross-walk

ENGLISH USUAL DIPH-THONGS

BRITISH ENGLISH			AMERICAN ENGLISH		
/ɪ/	/ə/	/ɪə/	/ɪ/	/r/	/ɪr/
/ʊ/	/ə/	/ʊə/	/ʊ/	/r/	/ʊr/
/e/	/ə/	/eə/	/e/	/r/	/er/
/e/	/ɪ/	/eɪ/	/e/	/ɪ/	/eɪ/
/ɔ/	/ɪ/	/ɔɪ/	/ɔ/	/ɪ/	/ɔɪ/
/a/	/ɪ/	/aɪ/	/a/	/ɪ/	/aɪ/
/ə/	/ʊ/	/əʊ/	/o/	/ʊ/	/ou/
/a/	/ʊ/	/aʊ/	/a/	/ʊ/	/au/

AMERICAN ENGLISH VOWELS

	FRONT	CENTRAL	BACK
HIGH	i ɪ	ɜ̣ ə	u ʊ
MID	e ɛ	ʌ ə	o ɔ
LOW	æ a		ɑ

	FRONT	CENTRAL	BACK
HIGH	/i/ /ɪ/		/u/ /ʊ/
MID	/e/ /ɛ/	/ə/ /ʌ/ /ɜ̣/	/o/ /ɔ/
LOW	/æ/		/ɑ/

NOTE:

***/e/** take **/teɪk/**

***/ɛ/** bed **/bɛd/**

***/o/** broke **/brəʊk/**

***/ɔ/** bought **/bɔt/**

AMERICAN PRONUNCIATION

	FRONT	CENTRAL	BACK
CLOSE	i		u
Near-close	I		ʊ
Close-mid	e	ə	o
MID			
Open-mid	ɛ	ɜ	ʌ ɔ
Near-open	æ		
OPEN	a		ɑ ɒ

ROUNDED	/u/ /ʊ/ /o/ /ɔ/ /ɒ/
UNROUNDED	/i/ /I/ /e/ /ɛ/ /æ/ /a/ /ə/ /ɜ/ /ʌ/ /ɑ/

FRONT	/i/ /e/ /ɛ/ /æ/ /a/
NEAR-FRONT	/I/
CENTRAL	/ə/ /ɜ/
NEAR-BACK	/ʊ/
BACK	/u/ /o/ /ɔ/ /ɒ/ /ʌ/ /ɑ/

ACTIVE and PASSIVE ARTICULATORS CHART

CLASSIFICATION	ACTIVE ARTICULATORS	PASSIVE ARTICULATORS
Bi-labial	Lower lip	Upper lip
Labio-dental	Lower lip	Upper teeth
Dental	Tongue tip / apex / blade	Behind upper teeth
Alveolar	Tongue tip / apex / blade	Alveolar (teeth) ridge
Palato-alveolar	Tongue blade	Behind alveolar ridge
Palatal	Tongue front	Hard palate
Velar	Tongue back	Front of soft palate, velum
Uvular	Tongue back	Back of soft palate, uvula
Pharyngeal	Tongue root	Back of...
Glottal	Vocal folds (cords)	x

ACTIVE ARTICULATOR	PLACE OF ARTICULATION
Lips	Bilabial Labio-dental
Tongue tip/apex	Dental Alveolar
Tongue blade	Palato-alveolar
Tongue front	Palatal
Tongue back	Velar Uvular
Tongue root	Pharyngeal
Vocal folds (cords)	Glottal

NOTE:

The IPA usually uses 'POST-ALVEOLAR' instead of 'PALATO-ALVEOLAR'.

FLAP /t/

-article	/ˈɑːdɪkəl/
-artist	/ˈɑːdɪst/
-battle	/ˈbædl/
-beautiful	/ˈbjʊːtɪfəl/
-better	/ˈbedər/
-bottle	/ˈbɑːdl/
-butter	/ˈbʌdər/
-city	/ˈsɪdi/
-computer	/kəmˈpjʊːdər/
-cottage	/ˈkɑːdɪdʒ/
-creative	/kriˈeɪdɪv/
-critic	/ˈkrɪdɪk/
-criticize	/ˈkrɪdəsəɪz/
-cutting	/ˈkʌdɪŋ/
-daughter	/ˈdɔːdər/
-dirty	/ˈdɜːdi/
-duty	/ˈdʒʊːdi/
-eating	/ˈiːdɪŋ/
-editor	/ˈedɪdər/
-exited	/ɪkˈsaɪdɪd/
-fighting	/ˈfaɪdɪŋ/
-forgetting	/fərˈgedɪŋ/
-getting	/ˈgedɪŋ/
-greetings	/ˈgriːdɪŋz/
-hitting	/ˈhɪdɪŋ/
-identity	/aɪˈdendədi/
-internet	/ˈɪndənet/
-invited	/ɪnˈvaɪdɪd/
-Italy	/ˈɪdəli/
-later	/ˈleɪdər/
-letter	/ˈledər/
-little	/ˈlɪdl/
-matter	/ˈmædər/
-meeting	/ˈmiːdɪŋ/

-metal	/ˈmedl/
-meter	/ˈmɪdər/
-motivate	/ˈmoʊdəveɪt/
-motor	/ˈmoʊdər/
-native	/ˈneɪdɪv/
-negative	/ˈnɛɡədɪv/
-notice	/ˈnoʊtɪs/
-ottoman	/ˈɒdəmən/
-painted	/ˈpeɪndɪd/
-party	/ˈpɑrdi/
-pattern	/ˈpædərn/
-peter	/ˈpɪdər/
-phonetic	/fəˈnedɪk/
-pity	/ˈpɪdi/
-positive	/ˈpəzədɪv/
-pretty	/ˈprɪdi/
-putting	/ˈpʊdɪŋ/
-rating	/ˈreɪdɪŋ/
-setting	/ˈsedɪŋ/
-sitting	/ˈsɪdɪŋ/
-started	/ˈstɑrdɪd/
-tomato	/təˈmeɪdoʊ/
-total	/ˈtoʊdl/
-tutor	/ˈtju:dər/
-twitter	/ˈtwɪdər/
-visited	/ˈvɪzɪdɪd/
-waited	/ˈweɪdɪd/
-waiting	/ˈweɪdɪŋ/
-wanted	/ˈwʌndɪd/
-water	/ˈwɔ:dər/
-writing	/ˈraɪdɪŋ/

PRONUNCIATION (TAPPING) of /t/ in AMERICAN ENGLISH
/t/ between vowel sounds = a quick (fast) short ‘d’ .
A quick (fast) short ‘d’ between a stressed and unstressed vowel .
‘potato’ /pəˈteɪdoʊ/

APPENDIX

TURKISH SELF-TAUGHT with ENGLISH PHONETIC PRONUNCIATION

ENGLISH IS A STRESS-TIMED LANGUAGE

TURKISH IS A SYLLABLE-TIMED LANGUAGE

‘Bir dile başka bir dilden giren sözcükler önce o dilin ses dizgesinin süzgecinden geçerler ve girdikleri dilin sesletim düzenine olabildiğince uymaya çalışırlar. Bu durum her dil için söz konusu olduğundan doğal sayılmaktadır.’

(İclâl Ergenç, Konuşma Dili ve Türkçenin Söyleyiş Sözlüğü, 38, 2002)

ENGLISH IS A STRESS-TIMED LANGUAGE
TURKISH IS A SYLLABLE-TIMED LANGUAGE

THE UNFAMILIAR CONSONANT SOUNDS								
ENGLISH	/dʒ/	/tʃ/	/ð/	/ʒ/	/ŋ/	/ʃ/	/θ/	/j/
TURKISH	/c/	/ç/	/dʰ/	/j/	/n/	/ʃ/	/tʰ/	/y/

TÜRKÇENİN ÜNLÜLERİ, BERRAK AĞIZ ÜNLÜLERİDİR. BÖYLECE TÜM HECELER NET DUYULABİLMEKTEDİR.
--

‘TÜRKÇE, ALGILAMADA BEYİNİ ZORLUYOR’

‘ODTÜ bünyesinde kurulan Beyin Dil Araştırmaları Laboratuvarında, diller üzerine yapılan araştırmada, beynin Türkçe cümleleri anlamak için, İngilizce dahil diğer bazı Avrupa dillerinin aksine beyinde iki kez işlem gerektirdiği ortaya çıktı.’

Türkçenin anadil olarak işlemlenmesi sırasında, İngilizceyi anadili olarak konuşanlardan farklı olarak zihinde fazladan bir işlem daha, yani daha büyük bir yük meydana gelmektedir. Bu **İngilizce** ve **Almanca**’da görülmeyen bir işlem yüküdür.

Türkiye’de artık beynin çalışma şekline uygun dil öğretim yöntemleri geliştirilmesi mümkündür. Anadili Türkçe olan öğrenciler için yabancı dil öğreniminde ve özellikle başlangıç aşamasında olan öğrencilerde, Türkçe anadilin kullanılması çok gereklidir. Çünkü beynin çalışması bağlantılar kurarak gerçekleşmektedir. Bilgiler arasındaki bağlantıların anlaşılır bir şekilde verilmesiyle, öğrenme çok daha hızlı ve etkin olur.’

(Doç. Dr. Gülay Ediboğlu-Cedden, ODTÜ, Memurlar.net, 19-12-2011)

STRESS-TIMED LANGUAGES
We concentrate on the stressed words rather than giving importance to each syllable. It is very important to know which syllable is stressed.
English, German, Danish, Swedish, Norwegian, Portuguese, Dutch...

SYLLABLE-TIMED LANGUAGES
Syllable-timed languages give syllables approximately equal stress and generally lack reduced vowels.
Turkish, French, Italian, Spanish, Finnish...

ENGLISH, GERMAN...are STRESS-TIMED LANGUAGES.
TURKISH, FRENCH, SPANISH...are SYLLABLE-TIMED LANGUAGES.

APPENDIX 1 :**IRREGULAR VERBS**

FIRST FORM	SECOND FORM	THIRD FORM
PRESENT TENSE	PAST TENSE	PAST PARTICIPLE
/biː/	/wɒz/ /wɜːr/	/biːn/
/br'gɪn/	/br'gæn/	/br'gʌn/
/bʌt/	/bɪt/	/'bɪtn/
/bləʊ/	/bluː/	/bləʊn/
/breɪk/	/brəʊk/	/'brəʊkən/
/biːt/	/biːt/	/biːtn/
/tʃuːz/	/tʃəʊz/	/'tʃəʊzn/
/duː/	/dɪd/	/dʌn/
/drɔː/	/druː/	/drɔːn/
/drɪŋk/	/dræŋk/	/drʌŋk/
/draɪv/	/drəʊv/	/'draɪvn/
/ɪt/	/et/ /eɪt/	/'ɪtn/
/fɔːl/	/fel/	/'fɔːlən/
/flaɪ/	/fluː/	/fləʊn/
/fə'get/	/fə'gɒt/	/fə'gɒtn/
/fə'bɪd/	/fə'bæd/	/fə'bɪdn/
/fə'gɪv/	/fə'geɪv/	/fə'gɪvn/
/friːz/	/frəʊz/	/'frəʊzn/
/gɪv/	/geɪv/	/'gɪvn/
/gəʊ/	/went/	/gɒn/
/grəʊ/	/gruː/	/grəʊn/
/haɪd/	/hɪd/	/'hɪdn/
/nəʊ/	/njuː/	/nəʊn/
/laɪ/	/leɪ/	/leɪn/
/rɪŋ/	/ræŋ/	/rʌŋ/
/raɪz/	/rəʊz/	/'rɪzn/
/raɪd/	/rəʊd/	/'rɪdn/
/sɪː/	/sɔː/	/sɪːn/
/ʃeɪk/	/ʃʊk/	/'ʃeɪkən/
/stɪːl/	/stəʊl/	/'stəʊlən/

/fəʊ/	/fəʊd/	/fəʊn/
/sɪŋ/	/sæŋ/	/sʌŋ/
/spi:k/	/spəʊk/	/'spəʊkən/
/swɪm/	/swæm/	/swʌm/
/sweəʳ/	/swɔ:ʳ/	/swɔ:n/
/teɪk/	/tʊk/	/'teɪkən/
/teəʳ/	/tɔ:ʳ/	/tɔ:n/
/θrəʊ/	/θru:z/	/θrəʊn/
/weɪk/	/wəʊk/	/'wəʊkən/
/weəʳ/	/wɔ:ʳ/	/wɔ:n/
/raɪt/	/rəʊt/	/'rɪtn/
/baɪ/	/bɔ:t/	
/bɜ:ɪn/	/bɜ:nt/	
/bend/	/bent/	
/bɪld/	/bɪlt/	
/bli:d/	/bled/	
/bri:d/	/bred/	
/brɪŋ/	/brɔ:t/	
/di:l/	/delt/	
/dɪg/	/dʌg/	
/dri:m/	/dremt/	
/dwel/	/dwelt/	
/faɪn/	/fɒn/	
/fu:t/	/fɒt/	
/faɪnd/	/faʊnd/	
/faɪt/	/fɔ:t/	
/fi:d/	/fed/	
/fi:l/	/felt/	
/get/	/gɒt/	
/hæŋ/	/hʌŋ/	
/hæv/	/hæd/	
/həʊld/	/held/	
/hɪəʳ/	/hɜ:d/	
/kætf/	/kɔ:t/	
/ki:p/	/kept/	

/laɪt/	/laɪt/
/lɜɪn/	/lɜɪnt/
/leɪ/	/leɪd/
/lend/	/lent/
/liɪd/	/led/
/liɪv/	/left/
/luɪz/	/lɒst/
/meɪk/	/meɪd/
/mɪɪn/	/ment/
/mɪɪt/	/met/
/peɪ/	/peɪd/
/riɪd/	/red/
/seɪ/	/sed/
/sel/	/səʊld/
/send/	/sent/
/sɪɪk/	/sɔɪt/
/sɪt/	/sæt/
/sliɪp/	/slept/
/smel/	/smelt/
/spel/	/spelt/
/spend/	/spent/
/spɪl/	/spɪlt/
/stænd/	/stʊd/
/stɪk/	/stæk/
/stɪŋ/	/stæŋ/
/straɪk/	/stræk/
/swiɪp/	/swept/
/tel/	/təʊld/
/tɪɪtʃ/	/tɔɪt/
/ˌʌndə'stænd/	/ˌʌndə'stʊd/
/wɪn/	/wʌn/
/θɪŋk/	/θɔɪt/
/kɒst/	
/kʌt/	
/hɪt/	

/hɜɪt/
/let/
/put/
/set/
/ʃʌt/
/spred/
/bɜːst/
/ʌp'set/
/rɪd/
/kwɪt/
/bet/
/kɑːst/
/fɪt/
/splɪt/

EXCEPTIONS

/smel/	/smelt/	/smelt/
	/smeld/ (AmE)	/smeld/ (AmE)
/spel/	/spelt/	/spelt/
	/speld/ (AmE)	/speld/ (AmE)
/spɪl/	/spɪlt/	/spɪlt/
	/spɪld/ (AmE)	/spɪld/ (AmE)
/laɪt/	/lɪt/	/lɪt/
	/'laɪtɪd/	/'laɪtɪd/
/lɜːn/	/lɜːnt/	/lɜːnt/
	/lɜːrnd/ (AmE)	/lɜːrnd/ (AmE)
/driːm/	/dreɪnt/	/dreɪnt/
	/driːmd/	/driːmd/
/get/	/gɒt/	/'gɒtn/ (spoken)
/hæŋ/	/hʌŋ/	/hʌŋ/
	/hæŋd/ (kill)	/hæŋd/ (kill)
/faɪn/	/fɒn/	/fɒn/
	/foun/ (AmE)	/foun/ (AmE)
/bɜːn/	/bɜːnt/	/bɜːnt/
	/bɜːnd/	/bɜːnd/

APPENDIX 2 :**FEMALE NAMES and SCHWA /ə/**

-Amanda	/ə'mændə/
-Amelia	/ə'mɪliə/
-Angela	/'ændʒələ/
-Anita	/ə'nɪtə/
-Belinda	/bə'lɪndə/
-Brenda	/'brendə/
-Caroline	/'kærələɪn/
-Catherine	/'keθrɪn/
-Cecily	/'sesɪli/
-Charlotte	/'ʃaɪlət/
-Christine	/'krɪstɪn/
-Claudia	/'klɔːdiə/
-Diana	/daɪ'ænə/
-Eileen	/'aɪlɪn/
-Elaine	/'ɪleɪn/
-Eliza	/'ɪlaɪzə/
-Ella	/'elə/
-Ellen	/'elən/
-Emma	/'emə/
-Eve	/iːv/
-Freda	/'friːdə/
-Georgia	/'dʒɔːdʒə/
-Helen	/'helən/
-Hilary	/'hɪləri/
-Hilda	/'hɪldə/
-Jessica	/'dʒesɪkə/
-Julia	/'dʒuːliə/
-Laura	/'ləʊrə/
-Linda	/'lɪndə/
-Lydia	/'lɪdiə/
-Maria	/mə'riːə/
-Martha	/'mɑːθə/

–Megan	/ˈmegən/
–Melinda	/məˈlɪndə/
–Melissa	/məˈlɪsə/
–Meryl	/ˈmerəl/
–Michelle	/mɪˈʃel/
–Miranda	/mɪˈrændə/
–Miriam	/ˈmɪrɪəm/
–Monica	/ˈmɒnɪkə/
–Natasha	/nəˈtæʃə/
–Nicola	/ˈnɪkələ/
–Nora	/ˈnɔːrə/
–Pamela	/ˈpæmələ/
–Patricia	/pəˈtrɪʃə/
–Rebecca	/rɪˈbekə/
–Samantha	/səˈmænθə/
–Sandra	/ˈsɑːndrə/
–Sarah	/ˈserə/
–Sharon	/ˈʃærən/
–Sheila	/ˈʃɪlə/
–Sian	/ʃaɪn/
–Silvia	/ˈsɪlvɪə/
–Stella	/ˈstelə/
–Stephanie	/ˈstefəni/
–Suzan	/ˈsuːzən/
–Wendy	/ˈwendi/

‘a’ letter at the end of a word is pronounced /ə/
cinema /ˈsɪnəmə/, banana /bəˈnaɪnə/, drama /ˈdraɪmə/, opera /ˈɒprə/, cola /ˈkəʊlə/, America /əˈmerɪkə/, Africa /ˈæfrɪkə/, Asia /ˈeɪʃə/...

‘o’ letter in the last syllable is pronounced /ə/
doctor /ˈdɒktə/, Raymond /ˈreɪmənd/, color /ˈkʌlə/, season /ˈsiːzn/, scissors /ˈsɪzəz/, Oxford /ˈɒksfəd/, Viktor /ˈvɪktə/, Simon /ˈsaɪmən/, Boston /ˈbɒstən/, Sharon /ˈʃærən/...

MALE NAMES and SCHWA /ə/

-Adam	/ˈædəm/
-Adrian	/ˈeɪdrɪən/
-Albert	/ˈælbət/
-Alfred	/ˈælfɾɪd/
-Andrew	/ˈændruː/
-Antony	/ˈæntəni/
-Arnold	/ˈɑːnəld/
-Arthur	/ˈɑːθə/
-Bernard	/ˈbɜːnəd/
-Christopher	/ˈkrɪstəfə/
-Cian	/ʃɑːn/
-Clive	/klaɪv/
-Daniel	/ˈdænjəl/
-Dean	/diːn/
-Derek	/ˈderɪk/
-Donald	/ˈdɒnəld/
-Dylan	/ˈdɪlən/
-Gilbert	/ˈɡɪlbət/
-Harold	/ˈhærəld/
-Herbert	/ˈhɜːbət/
-Ivan	/ˈaɪvən/
-Joseph	/ˈdʒəʊsɪf/
-Keith	/kiːθ/
-Kyle	/kaɪl/
-Leonard	/ˈlenəd/
-Lewis	/ˈluːɪs/
-Liam	/ˈliːəm/
-Luke	/luːk/
-Malcolm	/ˈmælkəm/
-Matthew	/ˈmæθjuː/
-Maurice	/ˈmɔːrɪs/
-Michael	/ˈmaɪkəl/
-Murray	/ˈmʌri/
-Neil	/niːl/

-Nicholas	/ˈnɪkələs/
-Nigel	/ˈnaɪdʒəl/
-Paul	/pɔːl/
-Pete	/piːt/
-Peter	/ˈpi:tə/
-Philip	/ˈfɪlɪp/
-Raymond	/ˈreɪmənd/
-Reece	/riːs/
-Rex	/reks/
-Ronald	/ˈrɒnəld/
-Russell	/ˈrʌsl/
-Ryan	/ˈraɪən/
-Samuel	/ˈsæmjʊəl/
-Sean	/ʃɔːn/
-Sebastian	/səˈbæstɪən/
-Simon	/ˈsaɪmən/
-Terence	/ˈterəns/
-Thomas	/ˈtɒməs/
-Victor	/ˈvɪktə/
-Warren	/ˈwɔːrən/
-Wilbur	/ˈwɪlbə/
-William	/ˈwɪljəm/

APPENDIX 3 :**KONUŞMA DİLİ (spoken language)**

Sevgili öğretmenim. Duyduuma göre okuldan ayrılacakmışınız. Bu haber işalla dooru diildir. Dilerim hep bizle kalırsınız. Eyer hakkaten giderseniz ben ve diyer öörencileriniz çok üzülücez. Herkez geşte olsa deyerinizi anlamıştı, bunu siz de biliyosunuz. Bize dayıma şevkatli davrandınız. Sizi tanıdıktan soora hayata bakışımız bayaa deyişti. Size saalık versin diye Allaa her zaman dua edicem.

Gidiceeniz aklıma geldikçe canım çok sıkılıyo. Nası dayanıcaz yokluunuza bilemiyorum. Okulda gözlerimiz hep sizi arıycak. Ayrıca, hemen aşşaa maallede oturduunuzu da biliyorum. Tayininiz İstambul'dan başka bi yere çıkmassa önerdiiniz kitabı okiyim, soora ziyaretinize geliyim diyorum. Hem her zamanki gibi kitabın konusunu anlıyip anlamadıımı da konuşmuş oluruz. Size gelirken arkadaşlarımı da çaarıcaamdan emin olabilirsiniz.

YAZI DİLİ (written language)

Sevgili öğretmenim. Duyduğuma göre okulumuzdan ayrılacakmışınız. Bu haber inşallah doğru değildir. Dilerim hep bizimle kalırsınız. Eğer hakikaten giderseniz ben ve diğer öğrencileriniz çok üzüleceğiz. Herkes geç de olsa değerınızı anlamıştı, bunu siz de biliyorsunuz. Bize daima şefkatli davrandınız. Sizi tanıdıktan sonra hayata bakışımız bayağı değişti. Size sağlık versin diye Allah'a her zaman dua edeceğim.

Gideceğiniz aklıma geldikçe canım çok sıkılıyor. Nasıl dayanacağız yokluğunuza bilemiyorum. Okulda gözlerimiz hep sizi arayacak. Ayrıca, hemen aşağı mahallede oturduğunuzu da biliyorum. Tayininiz İstanbul'dan başka bir yere çıkmazsa önerdiğiniz kitabı okuyayım, sonra ziyaretinize geleyim diyorum. Hem her zamanki gibi kitabın konusunu anlayıp anlamadığımı da konuşmuş oluruz. Size gelirken arkadaşlarımı da çağırıcığımdan emin olabilirsiniz.

APPENDIX 4 :**SES ve HARF (Sound and Letter)**

'Dilin meydana gelmesi, seslerinin oluşmasına bağlıdır. Dil, ses sayesinde varlığını devam ettirir. Dilin asıl kaynağını oluşturan seslerin değiştirilmesi veya başka dillerden alınması mümkün değildir. Bu konuda zorlama olursa dili kullanan insanlar arasında anlaşmazlıklar doğar; çünkü dilde zorlama olmaz. Dil, kendi kuralları içinde gelişmesini sürdürür.

-Yazı;seslerin çeşitlerini, sözcüğün vurgusunu, cümlelerin ezgisini göstermez. Okurken bunları biz tamamlarız.

-Yazıyla söyleyiş arasındaki uyumsuzluğun en önemli nedenlerinden biri dilin canlı bir varlık olması ve durmaksızın gelişmesidir. Oysa, yazı olduğu gibi kalma eğilimindedir. Bunun sonucunda da yazılı biçim, seslerde meydana gelen değişikliği gösteremez. Yazı, canlı olan konuşma dilindeki değişikliğe ayak uyduramaz. Belli bir dönemde tutarlı olan bir yazma biçimi, yüzyıl sonra tutarsızlaşır. Bir süre sonra yazım, söyleyişteki değişikliklere ayak uydurabilmesi için değiştirilir.

-Dil (konuşma), canlıdır ve doğaldır; harf ise yapaydır, yakıştırmadır. Sesler bir dilin temelini oluşturur ve bir dili diğerlerinden ayırır. Dilin en küçük parçası ses, yazının en küçük parçası harftir.

-Dilde sürekli ve düzenli bir değişme vardır. Ama biz yaşadığımız süre içinde günlük kullanmada bunun farkına varamayız. Fakat eski metinlerle, günümüz metinlerini karşılaştırdığımızda değişikliği hemen fark ederiz. Değişiklikler dilin her döneminde olur. Dile yeni sesler girdiği gibi dilin kendine özgü bir sesi de kaybolabilir. Bir ses, belli şartlarda, bir başka sese dönüşebilir.

-Dilin canlılığından kaynaklanan söylenişteki değişiklik, yazıya yansıtılamaz. Bu yüzden sözcüklerin söylenişi ve yazılışı farklıdır.

-Bir dilin seslerini müdahale yoluyla değiştirmek mümkün değildir. Halbuki seslerin karşılığı olan harfler değiştirilebilir.'

(MEB, Dilbilim 2, 2007)

APPENDIX 5 :

RESEARCH FINDINGS ABOUT PHONICS

Yapılan arařtırmalarda:

***Ses bilincinin (dilin seslerini tanıma, ayırt etme, sınıflandırma, ayırma, birleřtirme, ekleme, çıkarma, deęiřtirme...) hem dilin kolay öğrenilmesine hem de zihinsel becerilerin gelişmesine doğrudan katkı sağladığı,**

***Beynin, kelimeyi bir bütün olarak deęil de, ses dizimine baęlı olarak algıladığı, (Gh. Wettstein, Badour, 2006)**

***Çocukların kendi kendilerine ses bilincini edinemedikleri, ses bilincinin bir plan dahilinde öğretilmesi gerektięi, (Ribem, Perfetti, 1989)**

***Alfabetik dillerde ses bilinci eğitiminin zorunlu bir öncelik olduęu, hatta bunun öğrenmenin kalbi olduęu, (Ziegler, Goswami, 2005)**

***Ses bilinci çalışmalarına çok erken yařlarda başlanması gerektięi, (Stanke, 2001)**

***Sözlü dil ile yazılı dil arasında vazgeçilmez bir iliřki olduęu, (Bentolila, Gombert, 2005).**

***Ses – řekil (harf) iliřkisini keřfetmenin zorunlu olduęu, ortaya çıkmıřtır. (Sprenger, Charolles, 2003)**

APPENDIX 6 :**HOW WE SPEAK and USE ENGLISH**

English is considered a **stressed language** while many other languages (Turkish, French, Spanish, Italian...) are considered **syllabic**.

In English, we give **stress** to **certain syllables** or **words** while other syllables or words are spoken quickly.

In other languages, such as Turkish, French or Italian..., we give **stress** to each syllable **equally**. They receive **equal importance**.

In syllabic languages, each syllable has **equal importance**, and **equal time** is needed. So many speakers of syllabic languages don't understand why English people **speak quickly**, or **swallow unstressed syllables** or **words** in a sentence.

In order to improve your pronunciation, **focus on** pronouncing the **stressed vowels clearly**. But, don't be afraid to 'mute' (not say clearly) the **unstressed vowels**.

Stressed syllables or **words** are the key to **excellent pronunciation** and understanding of English. We needn't pronounce every syllable or word clearly (stressed) to be understood. We should concentrate on pronouncing the stressed words clearly. In other words, we concentrate on the stressed words rather than giving importance to each syllable. So it is **very important to know which syllable is stressed or not**.

REAL ENGLISH = FOCUS on the STRESSED SYLLABLES or WORDS
Many languages are syllabic languages (syllables have their own length), but English is a stressed language. Because stress and intonation are particularly important in order to make sense while communicating.

APPENDIX 7 :**BİLİMSEL ARAŞTIRMALAR**

Beynin, kelimeyi bir bütün olarak değil de, **ses dizimine** bağlı olarak algıladığı, (Gh. Wettstein, Badour, 2006)

Çocukların **kendi kendilerine** ses bilincini **edinemedikleri**, ses bilincinin bir plan dahilinde öğretilmesi gerektiği, (Ribem, Perfetti, 1989)

Alfabetik dillerde ses bilinci eğitiminin **zorunlu bir öncelik** olduğu, hatta bunun **öğrenmenin kalbi** olduğu, (Ziegler, Goswami, 2005)

Ses bilinci çalışmalarına **çok erken yaşlarda** başlanması gerektiği, (Stanke, 2001)

Sözlü dil ile yazılı dil arasında **vazgeçilmez bir ilişki** olduğu, (Bentolila, Gombert, 2005).

Ses-şekil (harf) ilişkisini **keşfetmenin zorunlu** olduğu, ortaya çıkmıştır. (Sprenger, Charolles, 2003)

İngilizce sözcüklerin yaklaşık **% 84** ünde **ses uyumu** vardır. (Wiley Blevins, 1998)

Türkçenin 2004 yılına kadar yanlış teknik, yöntem ve yaklaşımla öğretimi de, hedef dildeki **'kemikleşmiş hataların'** düzeltilmesini **geciktirmiştir, geciktirmektedir**. Çünkü **anadil öğretimi**, yabancı dil öğretiminin **en önemli yan unsurlarından** biridir. (Sedat Erdoğan, 2012)

Nearly % 84 per cent of English words are phonetically regular.

ON BİNLERCE ARAŞTIRMA ve ONLARCA DENEYSEL ÇALIŞMA SONUCUNDA
'SESLE BAŞLAYAN ve SİSTEMLİ SES EĞİTİMİ ALAN'
 BİREYLERİN DİLİ KOLAYLIKLA ÖĞRENDİKLERİ BELİRLENMİŞTİR!

APPENDIX 8 :**FOSSILIZED PRONUNCIATION ERRORS****SYLLABIC /l/****Final 'l' as a vowel sound**

-able	/ˈeɪbl/
-angel	/ˈeɪndʒl/
-animal	/ˈæɪnɪml/
-apple	/ˈæpl/
-article	/ˈɑːtɪkl/
-awful	/ˈɔːfl/
-beautiful	/ˈbjuːtɪfl/
-bicycle	/ˈbaɪsaɪkl/
-camel	/ˈkæml/
-cancel	/ˈkænsəl/
-careful	/ˈkeəfl/
-cheerful	/ˈtʃɪəfl/
-circle	/ˈsɜːkl/
-double	/ˈdʌbl/
-festival	/ˈfestɪvəl/
-final	/ˈfaɪnəl/
-formal	/ˈfɔːml/
-helpful	/ˈhelpfl/
-illegal	/ˈɪlɪɡl/
-impossible	/ɪmˈpɒsəbl/
-joyful	/ˈdʒɔɪfl/
-level	/ˈlevl/
-nasal	/ˈneɪzl/
-normal	/ˈnɔːml/
-pencil	/ˈpensl/
-people	/ˈpiːpl/
-playful	/ˈpleɪfl/
-political	/pəˈlɪtɪkl/

-powerful	/'paʊəfl/
-puzzle	/'pʌzl/
-simple	/'sɪmpl/
-single	/'sɪŋgl/
-successful	/sək'sesfl/
-symbol	/'sɪmbl/
-table	/'teɪbl/
-travel	/'trævl/
-tremble	/'trembl/
-trouble	/'trʌbl/
-vegetable	/'vedʒtəbl/

SYLLABIC /n/

Final 'n' as a vowel sound

-citizen	/ˈsɪtɪzn/	
-driven	/ˈdrɪvn/	
-eleven	/ɪˈlevn/	
-even	/ˈiːvn/	
-forgotten	/fəˈɡɒtn/	
-given	/ˈɡɪvn/	
-hidden	/ˈhɪdn/	
-important	/ɪmˈpɔːnt/	
-lesson	/ˈlesn/	
-listen	/ˈlɪsn/	
-medicine	/ˈmedsn/	/ˈmedɪsn/
-modern	/ˈmɒdn/	
-often	/ˈɒfn/	/ˈɒftn/
-person	/ˈpɜːsn/	
-pleasant	/ˈpleznt/	
-present	/ˈpreznt/	
-reason	/ˈriːzn/	
-recent	/ˈriːsnt/	
-ridden	/ˈrɪdn/	
-risen	/ˈrɪzn/	
-season	/ˈsiːzn/	
-student	/ˈstjuːdnt/	
-written	/ˈrɪtn/	

couldn't	/ˈkʊdnt/
didn't	/ˈdɪdnt/
doesn't	/ˈdʌznt/
hadn't	/ˈhædnt/
hasn't	/ˈhæznt/
haven't	/ˈhævnt/
isn't	/ˈɪznt/

mustn't	/ˈmʌsnt/
shouldn't	/ˈʃʊdnt/
usedn't to	/ˈjuːsnt tə/
wasn't	/ˈwɒznt/
weren't	/wɜːnt/
wouldn't	/ˈwʊdnt/

Final 'm'

-nationalism	/ˈnæʃnəlaɪzəm/
-populism	/ˈpɒpjəlaɪzəm/
-republicanism	/rɪˈpʌblɪkənɪzəm/
-revolutionism	/ˌrevəˈluːʃənɪzəm/
-secularism	/ˈsekjələraɪzəm/
-statism	/ˈsteɪtɪzəm/
-capitalism	/ˈkæpɪtəlaɪzəm/
-feminism	/ˈfemənɪzəm/
-realism	/ˈrɪəlaɪzəm/

SYLLABLE DELETION

-basically	/'beɪsɪkli/	
-contemporary	/kən'temprəri/	
-dictionary	/'dɪkʃənri/	
-difference	/'dɪfrəns/	
-different	/'dɪfrənt/	
-documentary	/,dɒkju'mentri/	
-elementary	/,elɪ'mentri/	
-fashionable	/'fæʃnəbl/	
-favourite	/'feɪvrət/	
-general	/'dʒenrəl/	
-history	/'hɪstri/	
-interesting	/'ɪntrəstɪŋ/	/'ɪntrestɪŋ/
-library	/'laɪbri/	
-literature	/'lɪtrətʃə/	
-military	/'mɪlətri/	
-miserable	/'mɪzrəbl/	
-mystery	/'mɪstri/	
-natural	/'nætʃrəl/	
-opera	/'ɒprə/	
-reference	/'refrəns/	
-restaurant	/'restrɒnt/	
-secondary	/'sekəndri/	
-secretary	/'sekrətəri/	

Linking /r/ is **not sounded** when the following sound is a **consonant**.

/he(r) Turkish/

/r/ is **pronounced** when the following sound is a **vowel sound**.

/her English/

APPENDIX 9 :

CAREFUL SPEECH versus RAPID SPEECH

APPENDIX 9 :

TEACHING SOUND-SPELLING RELATIONSHIPS

A phonogram is a letter or combination of letters that represent a sound.

a	b	c	d	e	f	g	h	i	j	k
l	m	n	o	q	p	r	s	t	u	v
w	x	y	z							

COMBINATION OF LETTERS

ai	ar	au	aw	ay	ch	ci	ck
dge	ea	ear	ed	ee	ei	eigh	er
ew	ey	gh	gn	ie	igh	ir	kn
ng	nk	oa	oe	oi	oo	or	ou
ough	our	ow	oy	ph	qu	sh	si
tch	th	ti	ui	ur	wh	wor	wr

Nearly % **84 per cent** of English words are **phonetically regular**. Therefore, teaching the most common **sound–spelling relationships** in English is extremely **useful** for reader. (Wiley Blevins, 1998)

VOWEL PHONEMES

Short vowels	æ	e	ɪ	ə	ʌ	ʊ	ɒ	
Long vowels	iː	ɜː	aɪ	uɪ	ɔɪ			
Diph-thongs	ɪə	ʊə	eə	eɪ	ɔɪ	aɪ	əʊ	aʊ
Triph-thongs	eɪə	ɔɪə	aɪə	əʊə	aʊə			

CONSONANT PHONEMES

Plosives (Stops)	p	b	t	d	tʃ	dʒ	k	g
Fricatives	f	v	θ	ð	s	z	ʃ	ʒ
Sonorants (Semi-vowels)	m	n	ŋ	h	l	r	w	j

PLACES OF ARTICULATION

Bi-labial	p	b	m	w		
Labio-dental	f	v				
Dental	θ	ð				
Alveolar	t	d	s	z	l	n
Post-alveolar	tʃ	dʒ	ʃ	ʒ	r	
Palatal	j					
Velar	k	g	ŋ			
Throat	h					

***74 phono-grams** represent **46 sounds** (phonemes) in English.
***Each sound (phoneme)** in a word is represented by **a phono-gram**.

BRITISH PHONEMES

VOWEL PHONEMES

MONOPH-THONGS (‘one vowel sound’ in one syllable)

iː	ɪ	ʊ	uː
e	ə	ɜː	ɔː
æ	ʌ	ɑː	ɒ

DIPH-THONGS (‘two vowel sounds together’ in one syllable)

ɪə	eɪ	
ʊə	ɔɪ	əʊ
eə	aɪ	aʊ

TRIPH-THONGS (‘three vowel sounds together’ in one syllable)

eɪə	ɔɪə	aɪə	əʊə	aʊə
-----	-----	-----	-----	-----

CONSONANT PHONEMES

Plosives	p	b	t	d	tʃ	dʒ	k	g
Fricatives	f	v	θ	ð	s	z	ʃ	ʒ
Sonorants	m	n	ŋ	h	l	r	w	j

BRITISH VOWEL and CONSONANT SOUNDS

VOWELS

SHORT VOWEL SOUNDS (monoph-thongs)

e	æ	ɪ	ə	ʌ	ʊ	ɒ
---	---	---	---	---	---	---

LONG VOWEL SOUNDS (monoph-thongs)

iː	ɜː	aː	uː	ɔː
----	----	----	----	----

DOUBLE (TWO) VOWEL SOUNDS (diph-thongs, glides)

ɪə	ʊə	eə	eɪ	ɔɪ	aɪ	əʊ	aʊ
----	----	----	----	----	----	----	----

THREE VOWEL SOUNDS (triph-thongs, glides)

eɪə	ɔɪə	aɪə	əʊə	aʊə
-----	-----	-----	-----	-----

CONSONANTS

VOICED (SOFT) CONSONANT SOUNDS

b	d	g	l	r	m	n	v	w	z
ð	ʒ	dʒ	j	ŋ					

VOICELESS (HARD) CONSONANT SOUNDS

h	f	p	s	t	k	θ	ʃ	tʃ
---	---	---	---	---	---	---	---	----

The British Isles /ðə ˌbrɪtɪʃ ˈaɪləz/	
United Kingdom	/juˌnaɪtɪd ˈkɪŋdəm/
Great Britain	/ˌɡreɪt ˈbrɪtn/
Scotland	/ˈskɒtlənd/
Wales	/weɪlz/
Northern Ireland	/ˌnɔːðən ˈaɪələnd/
Republic of Ireland	/rɪˌpʌblɪk əv ˈaɪələnd/

nature	/ˈneɪtʃə/
natural	/ˈnætʃrəl/
naturally	/ˈnætʃrəli/

‘WHEN TWO VOWELS GO WALKING, THE FIRST ONE DOES THE TALKING’

Bike	i is talking	e is silent
Goal	o is talking	a is silent
Tea	e is talking	a is silent
Tie	i is talking	e is silent

Learners whose first language is **syllable-timed** (Turkish, Spanish, French...) usually **have some problems**, producing the unstressed sounds in a **stress-timed** language (English, German...), **tending to give them equal stress**.

SILENT SYLLABLES

BRITISH ENGLISH Miss out a syllable	AMERICAN ENGLISH Pronounce all the syllables
/ˈdɪkʃənri/	/ˈdɪkʃənəri/
/ˈnesəsri/	/ˈnesəsəri/
/ˈsekrətri/	/ˈsekrəteri/
/ˈkʌmftəbl/	/ˈkʌmfərtəbl/
/ˈmedsn/	/ˈmedɪsn/
/ˈrestrənt/	/ˈrestərəɪnt/
/ˈtʃɒklət/	/ˈtʃɑːkələt/
/kənˈtempri/	/kənˈtempərəri/
/ˈpraɪmri/	/ˈpraɪmeri/

/ə/		
Schwa is the most common vowel sound in English		
was /wəz/	from /frəm/	her /həːr/
unless /ənˈles/	direct /dəˈrekt/	

/dʒ/		
/d + ʒ/		
First make the sound /d/, then add the sound /ʒ/		
jazz /dʒæz/	Jeep	/dʒiːp/

/tʃ/		
/t + ʃ/		
First make the sound /t/, then add the sound /ʃ/		
chance /tʃaːns/	charge /tʃɑːdʒ/	cheque /tʃek/

/w/		
/w/ is a short form of the long vowel sound /uː/		
win /ʊɪn/	twitter /ˈtʷɪtəʳ/	web /ʊeb/

/v/ versus /w/			
v	/viː/	we	/ʊiː/
vent	/vent/	went	/uent/
vest	/vest/	west	/uest/
vet	/vet/	wet	/uet/
vine	/vaɪn/	wine	/ʊaɪn/
verse	/vɜːs/	worse	/ʊɜːs/

INTONATION RULES for POLITE and RUDE REQUESTS	
Start high, go down at the end.	Polite and pleasant request.
Start low, go up at the end.	Rude and angry request.
<i>Could you close the door?</i>	

When you are sure , the intonation goes down in the question tag.
When you aren't sure , the intonation goes up in the question tag.
<i>You like London, don't you?</i>

When we list things, the intonation goes down on the last thing.
<i>I would like a hat, a scarf and gloves, please.</i>

SCHWA = SHWA
Schwa /ə/ is the only phoneme with its own name.
Schwa /ə/ is a typical sound in English.
Schwa /ə/ is always unstressed (weak) .
All the vowel letters (a, e, i, o, u) can make the schwa /ə/ sound .
The central vowel /ə/ is the smallest (weakest) English sound.

HISSING (NOISY) SOUNDS	sss...	zzz...	ʃ ʃ ʃ...	ʒ ʒ ʒ...
------------------------	--------	--------	----------	----------

/y/ and /i/ are PHONETICALLY close. /w/ and /ʊ/ are PHONETICALLY close.

ENGLISH	TURKISH
TONGUE TIP	DİL UCU
TONGUE FRONT	DİL ÖNÜ
TONGUE MID	DİL ORTASI
TONGUE BACK	DİL ARKASI
HARD (FRONT) PALATE	SERT (ÖN) DAMAK
MID PALATE	ORTA DAMAK
SOFT (BACK) PALATE	YUMUŞAK (ARKA) DAMAK
HARD PHONEMES	SERT ÜNSÜZLER
SOFT PHONEMES	YUMUŞAK ÜNSÜZLER

STRESS THE LAST SYLLABLE	REFLEXIVE PRONOUNS	himSELF
		herSELF
		themSELVES

'qu' = /kw/	
q	/k/
u	/w/

CONTENT WORDS	EXAMPLES
NOUNS	CLASS, SCHOOL, HOME, Table, compUter...
MAIN VERBS	GO, COME, acCEPT, MEETing, adVISE, arRIVE...
ADJECTIVES	EASy, BORing, DIfficult, exPENSive, HEAVy...
ADVERBS	aBOUt, aGAIN, BADly, HARDly, MUCH...
WH-WORDS	WHEN, WHY, WHO, WHOSE, WHERE, WHOM...
NEGATIVES	DON'T, CAN'T, AREN'T, COULDN'T, DOESN'T...
INTERJECTIONS = EXCLAMATIONS	YES!, WOW!, OH!, LOOK OUT!, OW!...

PHONEMIC (SOUND) AWARENESS	
ENGLISH	TURKISH
ELISION, OMISSION	SES DÜŞMESİ = YİTİMİ
ASSIMILATION	SES BENZEŞMESİ
INTRUSION	KAYNAŞTIRMA = SES TÜREMESİ
LINKING	ULAMA

Content words are the **key words** of a sentence. They are the important words that **carry the meaning or sense**.

If you **remove the content words** from a sentence, you will not **understand the sentence**. The sentence **has no sense or meaning**.

(www.englishclub.com)

Structure words are **not very important words**. They are **small, simple** words that make the sentence **correct grammatically**. They give the sentence its correct form or "structure".

If you **remove the structure words** from a sentence, you will probably **still understand the sentence**.

(www.englishclub.com)

FRONT=PALATAL	/aɪ/ /aʊ/	House /haʊs/
		Like /laɪk/
BACK=VELAR	/ɑ/	Car /kɑːr/
		Garden /'gɑːdn/

THERE ARE TWO BASIC KINDS OF PHONICS INSTRUCTION	
The Synthetic Phonics Approach	/s-t-r-e-e-t/
The Analytic phonics Approach	/str-ee-t/

/ə/	The Schwa /ə/ + /r/
------------	----------------------------

‘PHONICS first, SYLLABLES always’
--

INTONATION (MUSIC)
In Wh-questions, <i>the intonation</i> (voice) goes down at the end.
In Yes-No questions, <i>the intonation</i> (voice) goes up at the end.
In statements and commands, <i>the intonation</i> goes down at the end.

Demonstrative pronouns (this, these, that, those) are STRESSED words in sentences.

/ʌ/ = HARD SCHWA = /ə/

/juː/

Many words **with** /uː/ sound have a **hidden** /j/.

Words	British English /juː/	American English /u/
duet	/dju'et/	/du'et/
duration	/djʊ'reɪʃən/	/dʊ'reɪʃən/
during	/'djʊərɪŋ/	/'dʊrɪŋ/
duty	/'djuːti/	/'dʊdi/
institute	/'ɪnstɪtjuːt/	/'ɪnstə,tʊt/
issue	/'ɪʃu/ /'ɪʃjuː/	/'ɪʃu/
knew	/njuː/	/nu/
new	/njuː/	/nu/
news	/njuːz/	/nuz/
numerous	/'njuːmərəs/	/'numərəs/
produce	/prə'djuːs/	/prə'dʊs/
reduce	/rɪ'djuːs/	/rɪ'dʊs/
schedule	/'fedjuːl/	/'skedʒʊl/
student	/'stjuːdənt/	/'studənt/
studio	/'stjuːdiəʊ/	/'stʊdiəʊ/
suit	/sjuːt/	/sʊt/
suitable	/'sjuːtəbəl/	/'sʊdəbəl/
super	/'sjuːpər/	/'supər/
tube	/'tjuːb/	/'tʊb/
Tuesday	/'tjuːzdi/ /'tjuːzdeɪ/	/'tuːzdi/ /'tʊzdeɪ/
tutor	/'tjuːtər/	/'tʊdə/

*What sound does the **letter 'u'** with the **two dots** above it?

/ju/ = /ü/ = /iu/

TRIPH-THONGS

Three vowel sounds come together in the same syllable.

They are ‘three vowels combination’. Three vowels join to form one syllable.

A triph–thong is a movement or glide between three vowel sounds in one syllable. We must pronounce every sound rapidly within a single syllable.

Triphthongs are the most complex English sounds. It is difficult to pronounce the three vowels in one syllable.

British English	American English
/eɪə/	/eɪə̃/
/ɔɪə/	/ɔɪə̃/
/aɪə/	/aɪə̃/
/əʊə/	/oʊə̃/
/aʊə/	/aʊə̃/

eɪə	ɔɪə	aɪə	əʊə	aʊə
eɪ+ə	ɔɪ+ə	aɪ+ə	əʊ+ə	aʊ+ə

*/ə̃/ = /ər/

SPOKEN ENGLISH = STRESSED SYLLABLES

NOUN	Stress on the 1st syllable	TA ble, CH ina
ADJECTIVE	Stress on the 1st syllable	CLE ver, HAP py
VERB	Stress on the 2nd syllable	en JOY , com PLAIN

qu = /kw/	q = /k/	u = /w/
-----------	---------	---------

COMPOUND WORDS

NOUN	Stress on the 1st syllable	GREEN house, SNOW ball, RAIN bow, WHITE house...
ADJECTIVE	Stress on the 2nd syllable	bad- TEM pered, old- FASH ioned...
VERB	Stress on the 2nd syllable	under STAND , be HAVE , for GIVE ...

Voiced	b	dʒ	d	ð	g	ʒ	l	m	n
Voiced	ŋ	r	v	w	j	z			
Unvoiced	tʃ	f	h	k	p	s	ʃ	t	θ

Labio-Velar Approximant

-whale	/w ^h eɪl/
-what	/w ^h ɒt/
-wheat	/w ^h iːt/
-wheel	/w ^h iːl/
-when	/w ^h en/
-where	/w ^h eə ^r /
-whether	/ˈw ^h eðə ^r /
-which	/w ^h ɪtʃ/
-while	/w ^h aɪl/
-whisky	/ˈw ^h ɪski/
-whisper	/ˈw ^h ɪspə ^r /
-whistle	/ˈw ^h ɪsl/
-white	/w ^h aɪt/
-why	/w ^h aɪ/

-who	/huː/
-who'll	/huːl/
-who're	/ˈhuːə ^r /
-who's	/huːz/
-who've	/huːv/
-whole	/həʊl/
-whom	/huːm/
-whose	/huːz/

IRREGULAR (PHONETICALLY) VERBS

Ending in -ow, -en, -y, -er, -le, -ish / The stress on the 1st syllable	
-en	open, sharpen...
-er	offer, lower...
-ish	finish, vanish...
-le	sparkle, able...
-ow	follow, swallow, borrow, fellow...
-y	carry, bury, marry, copy...

Weak	/ʊ/	/,edʒʊ'keɪfɪn/, /'pɒpjʊlə/, /'regjʊlə/, /'dʒʊəriŋ/...
Flap	/t/	/'leʃtər/, /'ɑːtɪst/, /'dɒʃtər/, /'sɪtɪŋ/, /'wɒtər/...
Optional	/ə/	/'drɪvən/, /'faɪnəl/, /'æpəl/, /'lɪsən/, /'lesən/...

education	/,edʒʊ'keɪfɪn/	/,edʒʊ'keɪfɪn/	/,edʒə'keɪfɪn/
-----------	----------------	----------------	----------------

/r/		
	BRITISH	AMERICAN
fire	/'faɪə/	/faɪr/
flour	/'flaʊə/	/flaʊr/
hour	/'aʊə/	/aʊr/
power	/'paʊə/	/paʊr/
shower	/'ʃaʊə/	/ʃaʊr/
sour	/'saʊə/	/saʊr/

THE PRODUCTION of CONSONANT SOUNDS

1	Place of articulation
2	Manner of articulation
3	Vocal cords are set to vibrate
4	Oral or nasal
5	Central or lateral

SONORANTS

Nasal sounds	m	n	ŋ
Liquid sounds	l	r	
Glide sounds	w	y	

OBSTRUENTS VERSUS SONORANTS

OBSTRUENTS	Oral stops	Affricates	Fricatives
SONORANTS	Nasal stops	Approximants	Vowels

***OBSTRUENTS** include the **oral stops**, the **affricates** and the **fricatives**.

***SONORANTS** include the **nasal stops**, **approximants** and the **vowels**.

APPROXIMANTS	Liquids	Semi-vowels (glides)
---------------------	----------------	-----------------------------

SIBILANT SOUNDS	s	ʃ	z	ʒ
------------------------	----------	----------	----------	----------

AFFRICATE = STOP PLUS FRICATIVE.

The alveolar **trill** /r/ and the alveolar or post-alveolar **approximant** /ɹ/.

When a vowel is **followed** by an /r/, it makes a **special sound**.
These are called **r-controlled vowels**, or **r-colored vowels**.

AMERICAN ENGLISH PRONUNCIATION

The schwa + r = /ə/

STRESS	strong	loud	long	full	high
UNSTRESS	weak	quiet	short	reduced	low

RETROFLEX=Tongue tip toward Hard palate

A consonant sound produced with the **tip of the tongue** curled back
toward the hard palate.

ISTANBUL TURKISH /ŋ/

Sanki /**saŋ**ki/ yangın /**jaŋ**gın/ hangi /**haŋ**gi/
banka /**baŋ**ka/ denge /**deŋ**ge/

/ŋ/ sound

The letters '**ng**' are pronounced /ŋ/ **sound**. Put your tongue back as if you are **going to make the sound**/k/. With your tongue in this position try to say /n/.

/g/ is not pronounced.

The letters '**nk**' or '**nc**' are pronounced /ŋk/ **sound**.

/kw/ sound
The letters 'qu' is pronounced /kw/ sound.
The letter 'q' = The sound /k/
The letter 'u' = The sound /w/

Alveo palatal = Palato alveolar = Post alveolar
--

Lip	Labial
Tongue tip	Apical
Tongue blade	Laminal
Tongue body	Dorsal
Tongue root	Radical

/ks/, /gz/ sound
The letter 'x' is pronounced /ks/ or /gz/ sound.

GLIDES=DIPHTHONGS

/ɪə/	/ɪ/	gliding	/ə/
/ʊə/	/ʊ/	gliding	/ə/
/eə/	/e/	gliding	/ə/
/eɪ/	/e/	gliding	/ɪ/
/ɔɪ/	/ɒ/	gliding	/ɪ/
/aɪ/	/æ/	gliding	/ɪ/
/əʊ/	/ə/	gliding	/ʊ/
/aʊ/	/æ/	gliding	/ʊ/

DIVIDING WORDS into SYLLABLES

Dividing words into parts helps speed the process of **decoding**. Knowing the rules for **syllable division** will help students **read words more accurately and fluently**.

It is very **important** to have the **ability** to **divide words into syllables** (**syllable awareness**). How you **divide a word** makes a big difference in how the word would be **pronounced**.

It provides students with **essential-fundamental knowledge** in the **alphabetic system**.

Knowing the **six syllable types** will allow the students to become a **strong reader and speller**.

Phonemic awareness is more highly related to **learning to read** than are tests of general intelligence, reading readiness, and listening comprehension. (Stanovich, 1993)

Students who have **well-developed phonological skills** learn to read with **more success**.

Syllable Awareness makes **speech easier** for the **brain to process**.

It is **useful** to teach **explicit, systematic phonics rules**.

'Phonics first, syllables always'
--

WORD STRESS RULES

Dictionaries are very important to teach languages. Because they show **the phonetic spelling** of a word, and which **syllable** is **stressed** in a word.

In **English**, we **don't say** each syllable with the **same force** or **stress**. We say **one syllable loudly**, **other syllables quietly**.

One word has only **one stress**. (One word cannot have two stresses, but a secondary stress in long words)

The **stressed** syllable is **strong, big** or **loud**. The **unstressed** syllables are **weak, small** or **quiet**.

We can **only** stress **vowel sounds**, **not** consonant sounds.

We divide off **any compound words, prefixes, suffixes**, and **roots** which have vowel sounds.

Word Stress is the part of spoken English. Word stress is **not optional**.

An apostrophe **/'** is used to show **which syllable** is **stressed**.

The **secondary stress** (comma **/,**) is used in long words.

,

ENGLISH WORD STRESS = PRIMARY, SECONDARY and WEAK STRESS
--

SYLLABLE DIVISION

1	Divide off any compound words, prefixes, suffixes, and roots which have vowel sounds.
2	When the first syllable has an obvious short sound , we divide words after the consonant sound. Because they are closed syllables and have the primary stress .
3	Divide the word whenever there is a short vowel followed by a consonant .
4	Divide the word whenever there is a long vowel or a diphthong .
5	Divide the word between two consonants (middle) unless they form a blend.
6	Endings help us find the correct word stress .

NATURAL ENGLISH	
Syllabic Consonants	/'æpl/, /'lɪsn/...
Syllabic Nasal	/'drɪvn/...

SECONDARY STRESS (ACCENT)
The secondary stress is common before the primary stress in long words with several syllables, and after the primary stress in many compound words .
All words have a primary (main) stress . Long words also have a secondary stress in English.

English Stress = Schwa Prediction
The schwa is the most common sound = stressed language .

There is usually **unstress** on **inflectional** and **derivational** affixes.

STRESS on a VOWEL SOUND

We can only **stress vowel sounds**, **not** consonant sounds.

United States of America

/juˌnaɪtɪd ˌsteɪts əv ə'merɪkə/

DOĞAL VURGU = /ɪ/ and /ə/

Dilin yapısı ve kelimenin anlamıyla **doğrudan** ilgili olan, konuşana ve kullanışa göre **değişmeyen**, herkes tarafından **uyulması gereken** vurgudur. Doğal vurguya uyulmadığı zaman **dilin yapısı** bozulur.

SPOKEN ENGLISH = SCHWA /ʃwaɪ/ AWARENESS

/ə//ə//ə//ə//ə/

MIRILTI SESİ (TONU)

/ə/

DUDAKLAR ve DİLİN DURUMU = **PASİF, ZAYIF, ENERJİSİZ**

STRUCTURE WORDS = FUNCTION WORDS

ARTICLES / QUANTIFIERS
AUXILIARY (HELPING) VERBS
PREPOSITIONS / PARTICLES
PRONOUNS

EXCEPTION

because	/bɪ'kəz/
cigarette	/,sɪgə'ret/

SHORT and LONG VOWEL SOUNDS are ONE-SYLLABLE
DIPH-THONGS are ONE-SYLLABLE
TRIPH-THONGS are ONE-SYLLABLE

/ə/ MAKES ENGLISH REAL and NATURAL
/ə/ = DOĞAL ÜNLÜ = DOĞAL VURGU = DOĞAL ORTAM

Many students have **some problems** with /ə/ sound while learning English. Because **most syllables** that are **low**, **short**, and **quiet** in English have the vowel sound /ə/ or /ɪ/.

STRESS and UNSTRESS = /ə/, /ɪ/ = RHYTHM

In spoken English, middle /h/ is not pronounced .
He takes (h)er to the cinema.
Was (h)e going to the theatre?
We help (h)im at night.

ENGLISH MONOPH-THONGS

SHORT VOWELS	LONG VOWELS
/ɪ/	/iː/
/e/	/eɪ/
/æ/ /ʌ/	/aː/
/ɒ/	/ɔː/
/ʊ/	/uː/
/ə/	/əɪ/ /ɜː/

ENGLISH USUAL (COMMON) DIPH-THONGS (glides)

BRITISH ENGLISH	AMERICAN ENGLISH
/ɪə/	/ɪr/
/ʊə/	/ʊr/
/eə/	/er/
/eɪ/	/eɪ/ = /eʏ/
/ɔɪ/	/ɔɪ/ = /ɔʏ/
/aɪ/	/aɪ/ = /aʏ/
/əʊ/	/oʊ/ = /oʊ/
/aʊ/	/aʊ/ = /aʊ/

*Two vowel sounds together in one syllable.

*We make diph-thongs from two monoph-thongs.

ENGLISH TRIPH-THONGS

ENGLISH USUAL (COMMON) TRIPH-TONGS

BRITISH ENGLISH	DIPH-THONG + SCHWA	AMERICAN ENGLISH
/eɪə/	eɪ + ə	/eɪə/
/aɪə/	aɪ + ə	/aɪə/
/ɔɪə/	ɔɪ + ə	/ɔɪə/
/aʊə/	aʊ + ə	/aʊə/
/əʊə/	əʊ + ə	/oʊə/

*Three vowel sounds together in **one syllable**.

*We make **triph-thongs** from **diph-thongs** and the sound /ə/.

In American English, /ɒ/ is not pronounced in words.
In American English, people use /ɑ/ sound instead of /ɒ/ sound.

The letter 'e' at the end of words is not pronounced in English.
The letter 'e' is magic at the end of English words.
The letter 'a' at the end of words is pronounced as /ə/ in English.

Nouns, verbs, adjectives, adverbs, negative words and wh – question words are stressed.
Auxiliary verbs, pronouns, articles, prepositions and conjunctions are unstressed.

ENGLISH VOWEL PHONEMES

SHORT VOWELS	e	æ	ɪ	ə	ʌ	ʊ	ɒ	
LONG VOWELS	iː	ɜː	ɑː	uː	ɔː			
DIPH- THONGS	ɪə ɪr	ʊə ʊr	eə er	eɪ	ɔɪ	aɪ	əʊ ou	aʊ
TRIPH- THONGS	eɪə	ɔɪə	aɪə	əʊə oʊə	aʊə			

BRITISH /r/

EXAMPLES	/r/ PRONOUNCED	/r/ SILENT
garden		/'gɑːdn/
pretty	/'prɪti/	
car park		/'kɑː ,pɑːk/
dirty		/'dɜːti/
write	/raɪt/	
rock	/rɒk/	
her English	/hɜːr 'ɪŋɡlɪʃ/	
car engine	/'kɑːr ,endʒɪn/	
her Turkish		/hɜː 'tɜːkɪʃ/

ALVEO-PALATALS = POST-ALVEOLARS = PALATO-ALVEOLARS

If you stress every word or syllable equally,
you sound **angry, impatient** or you give **negative feelings**...

LINKING VOWEL to VOWEL

/ə r/ + a vowel	/'eɪfə rən 'juərəp/	Asia and Europe
/ɔɪ r/ + a vowel	/wɔɪ rən pi:s/	war and peace
/uɪ w/ + a vowel	/fju: w æplz/	few apples
/uɪ w/ + a vowel	/du: wɪt/	do it
/aʊ w/ + a vowel	/haʊ wə/	how are
/əʊ w/ + a vowel	/gəʊ w aʊt/	go out
/əʊ w/ + a vowel	/gəʊ w ə'weɪ/	go away
/əʊ w/ + a vowel	/nəʊ wɪt/	know it
/eɪ ɣ/ + a vowel	/pleɪ ɣɔɪf/	play off
/aɪ ɣ/ + a vowel	/waɪ ɣɪz/	why is
/eɪ ɣ/ + a vowel	/seɪ ɣɪt/	say it
/ɔɪ ɣ/ + a vowel	/ə'nɔɪ ɣəs/	annoy us

SPEAKING FLUENTLY, SMOOTHLY and FASTER

Linking consonant to vowel	/rɪɪdNraɪt/	read and write
Linking vowel to vowel	/pleɪYɔɪf/	Play off
Blending consonant to consonant	/gʊDɪnər/	good dinner

either	/'aɪðər/	/'ɪðər/
neither	/'naɪðər/	/'niðər/

TOOTH-RIDGE = GUM RIDGE = ALVEOLAR

	VERB	ADJECTIVE
close	/kləʊz/	/kləʊs/

ENGLISH	TURKISH
Key to learning English	Key to learning Turkish
/ə/	‘ğ’
All the vowel letters make /ə/	‘ğ’ makes all the vowels long
/ə/ is the heart of English	/ğ/ is the heart of Turkish
/ə/ = 5 English letters	/ğ/ = 8 Turkish long vowels
ENGLISH LONG VOWELS = TURKISH SHORT VOWELS	

‘We were given **two ears** but only **one mouth**, because **listening** is **twice as hard as talking.**’ (Larry Alan Nading)

Approximately % **84** of English words are **PHONETICALLY regular**.
(Wiley Blevins, 1998)

PHONEME	CHARACTER = PERSONALITY
LETTER	PHYSICAL APPEARANCE

read /red/	said /sed/	says /sez/
------------	------------	------------

A **DIPH-THONG** counts as only **ONE SOUND**.

Suffixes and **prefixes** help us **predict stress** in words.

The /t/ is sounded like a **quick /d/** when it is **between** vowel sounds.

SEMI-VOWELS = SEMI-CONSONANTS = GLIDES
'w' is a vowel when it is the middle or last letter of a syllable .
'w' is a consonant sound when it is the first letter of a syllable .
'y' is a vowel when it is the middle or last letter of a syllable .
'y' is a consonant sound when it is the first letter of a syllable .

'w' = short /ʊ/

If you keep /ʊ/ sound **very short**, /w/ = /ʊ/sound.
/w/ sound is **close** to /ʊ/ sound. They are **very similar**.
/wi/ = /ʊi/ /wen/ = /ʊen/ /wɒt/ = /ʊɒt/ /windəʊ/ = /'ʊɪndəʊ/

Spelling	Pronunciation
-bow	/baʊ/
-brown	/braʊn/
-cow	/kaʊ/
-down	/daʊn/
-how	/haʊ/
-now	/naʊ/
-power	/'paʊə/
-row	/raʊ/
-shower	/'ʃaʊə/
-towel	/'taʊəl/
-tower	/'taʊə/
-town	/taʊn/
-vow	/vaʊ/
-vowel	/'vaʊəl/
-blow	/bləʊ/
-elbow	/'elbəʊ/
-grow	/grəʊ/
-know	/nəʊ/
-low	/ləʊ/
-own	/əʊn/

-show	/ʃəʊ ^w /
-slow	/sləʊ ^w /
-snow	/snəʊ ^w /
-throw	/θrəʊ ^w /

Long vowel with 'w'

-blew	/bluː ^w /
-chew	/tʃuː ^w /
-drew	/druː ^w /
-few	/fjuː ^w /
-flew	/fluː ^w /
-grew	/gruː ^w /
-knew	/njuː ^w /
-new	/njuː ^w /
-threw	/θruː ^w /

-bawl	/bɔːl/
-dawn	/dɔːn/
-draw	/drɔːr/
-jaw	/dʒɔːr/
-paw	/pɔːr/
-raw	/rɔːr/
-saw	/sɔːr/
-strawberry	/'strɔːbəri/

'y' = short /ɪ/

If you keep /ɪ/ sound **very short**, /j/ = /ɪ/ sound.

/j/ sound is **close** to /ɪ/ sound. They are **very similar**.

/jes/ = /**ies**/

/jʌŋ/ = /**ɪ**ŋ/

/juː/ = /**ɪ**uː/

Letters	Sounds	
-buy	/baɪ/	
-cry	/kraɪ/	
-deny	/dɪ'naɪ/	
-dry	/draɪ/	
-fry	/fraɪ/	
-guy	/gaɪ/	
-my	/maɪ/	
-rely	/rɪlaɪ/	
-reply	/rɪ'plaɪ/	
-satisfy	/'sætɪsfaɪ/	
-shy	/ʃaɪ/	
-sky	/skaɪ/	
-why	/waɪ/	
-away	/ə'weɪ/	
-bay	/beɪ/	
-day	/deɪ/	
-lay	/leɪ/	
-may	/meɪ/	
-monday	/'mʌndɪ/	/'mʌnder/
-pay	/peɪ/	
-play	/pleɪ/	
-say	/seɪ/	
-stay	/steɪ/	
-way	/weɪ/	
-annoy	/ə'noɪ/	

-boy	/bɔɪ/
-coy	/kɔɪ/
-destroy	/dɪ'strɔɪ/
-employ	/ɪm'plɔɪ/
-enjoy	/ɪn'dʒɔɪ/
-joy	/dʒɔɪ/
-Joyce	/dʒɔɪs/
-Roy	/rɔɪ/
-toy	/tɔɪ/

Turkish spelling and pronunciation	
plaj	/pi'læj/
pratik	/pɪrə'tik/
trafik	/tɪrə'fik/
plaket	/pilæ'ket/
plastik	/pilæs'tik/
prenses	/piren'ses/
planlı	/pilæn'lı/
program	/purog'ram/
problem	/purob'lem/
blöf	/bü'löf/
flört	/fü'lört/

cold-blooded	/,kəʊld 'blʌdɪd/
--------------	------------------

ACCENTED SYLLABLES & BRITISH 'R'

-absolutely	/'æbsəlu:tli/
-abstract	/'æbstrækt/
-accent	/'æksent/ /'æksənt/
-accommodation	/ə,kəmə'deɪʃn/
-according to	/ə'kɔ:ɪdɪŋ tə/
-accurate	/'ækjərət/
-accusation	/,ækju'zeɪʃn/
-acquisition	/,ækwi'zɪʃn/
-adequate	/'ædɪkwət/
-administration	/əd,mɪnɪ'streɪʃn/
-admiration	/,ædmə'reɪʃn/
-admirer	/əd'maɪərə'/
-admittance	/əd'mɪtns/
-adopted	/ə'dɒptɪd/
-advanced	/əd'vɑ:nst/
-adventure	/əd'ventʃə'/
-advertise	/'ædvətaɪz/
-advertisement	/əd'vɜ:tɪsmənt/
-adviser	/əd'vaɪzə'/
-affected	/ə'fektɪd/
-affection	/ə'fekʃn/
-afraid	/ə'freɪd/
-afterwards	/'ɑ:ftəwədz/
-aggressive	/ə'gresɪv/
-alike	/ə'laɪk/
-all 'right	/ɔ:l 'raɪt/
-allegation	/,ælə'geɪʃn/
-allied	/'ælaɪd/
-allomorph	/'æləməɹf/
-allophone	/'æləfəʊn/
-almost	/'ɔ:lməʊst/
-already	/ɔ:l'reɪdɪ/
-also	/'ɔ:lsəʊ/
-alternative	/ɔ:l'tɜ:nətɪv/
-altogether	/,ɔ:ltə'geðə'/

-always	/ˈɔːlweɪz/	/ˈɔːlwɪz/	/ˈɔːlwəz/
-amazed	/əˈmeɪzd/		
-analyse	/ˈænəlaɪz/		
-animation	/ˌænɪˈmeɪʃn/		
-annually	/ˈænjuəli/		
-any	/ˈeni/		
-any more	/ˌeniˈmɔːr/		
-anybody	/ˈenɪbɒdi/		
-anyone	/ˈeniwʌn/		
-anything	/ˈeniθɪŋ/		
-anyway	/ˈeniweɪ/		
-anywhere	/ˈeniweə/		
-apparently	/əˈpærəntli/		
-appearance	/əˈpiərəns/		
-application	/ˌæplɪˈkeɪʃn/		
-appropriate	/əˈprəʊpriət/		
-approximate	/əˈprɒksɪmət/		
-April	/ˈeɪprəl/		
-architecture	/ˈɑːkɪtektʃə/		
-art	/ɑːt/		
-aspect	/ˈæspekt/		
-attraction	/əˈtrækʃn/		
-attractive	/əˈtræktɪv/		
-au pair	/əʊˈpeə/		
-audience	/ˈɔːdiəns/		
-aunt	/ɑːnt/		
-auxiliary	/ɔːgˈzɪliəri/		
-avalanche	/ˈævələɪnʃ/		
-award	/əˈwɔːd/		
-awful	/ˈɔːfl/		
-babysit	/ˈbeɪbɪsɪt/		
-bachelor	/ˈbætʃələ/		
-background	/ˈbækgraʊnd/		
-backward	/ˈbækwəd/		
-bacteria	/bækˈtɪəriə/		
-baggage	/ˈbæɡɪdʒ/		

-ballerina	/ˌbæləˈriːnə/	
-bandage	/ˈbændɪdʒ/	
-bankrupt	/ˈbæŋkrʌpt/	
-barbecue	/ˈbɑːbɪkjʊː/	
-barber	/ˈbɑːbər/	
-bargain	/ˈbɑːɡən/	
-bark	/bɑːk/	
-basically	/ˈbeɪsɪkli/	
-bathroom	/ˈbɑːθrʊm/	
-beard	/bɪəd/	
-beautiful	/ˈbjʊːtɪfl/	
-beautifully	/ˈbjʊːtɪfli/	
-because	/brɪˈkəʊz/	/brɪˈkəʊz/
-behaviour	/brɪˈheɪvjə/	
-belong	/brɪˈlɒŋ/	
-beneficial	/ˌbenɪˈfɪʃl/	
-besiege	/brɪˈsiːdʒ/	
-between	/brɪˈtwiːn/	
-bilabial	/ˌbaɪˈleɪbiəl/	
-bilingual	/ˌbaɪˈlɪŋɡwəl/	
-birthday	/ˈbɜːθdeɪ/	
-biscuit	/ˈbɪskɪt/	
-bishop	/ˈbɪʃəp/	
-bitterly	/ˈbɪtəli/	
-blanket	/ˈblæŋkɪt/	
-blind	/blaɪnd/	
-block	/blɒk/	
-blood	/blʌd/	
-blue	/bluː/	
-boast	/bəʊst/	
-bored	/bɔːd/	
-bottom	/ˈbɒtəm/	
-bowl	/bəʊl/	
-breast	/brest/	
-brilliant	/ˈbrɪliənt/	
-broad	/brɔːd/	

-broadcast	/'brɔːdkɑːst/
-browse	/braʊz/
-brutal	/'bruːtl/
-Bulgaria	/bʌl'geəriə/
-bullet	/'bʊlɪt/
-calculate	/'kælkjuleɪt/
-campaign	/kæm'peɪn/
-cancel	/'kænsəl/
-candidate	/'kændɪdət/
-capital	/'kæpɪtl/
-captain	/'kæptɪn/
-capture	/'kæptʃə/
-careless	/'keələs/
-careful	/'keəfl/
-carnival	/'kɑːnɪvl/
-carpet	/'kɑːpɪt/
-carton	/'kɑːtn/
-castle	/'kɑːsl/
-caution	/'kɔːʃn/
-cause	/kɔːz/
-century	/'sentʃəri/
-certain	/'sɜːtn/
-certificate	/sə'tɪfɪkət/
-chairman	/'tʃeəmən/
-chalk	/tʃɔːk/
-challenge	/'tʃæləndʒ/
-chamber	/'tʃeɪmbə/
-characteristic	/,kærəktə'rɪstɪk/
-charge	/tʃɑːdʒ/
-cheerful	/'tʃɪəfl/
-cheetah	/'tʃiːtə/
-chemist	/'kemɪst/
-cheque	/tʃek/
-chicken	/'tʃɪkɪn/
-chocolate	/'tʃɒklət/
-Christian	/'krɪstʃən/

-Christmas	/'krɪsməs/
-CIA	/,sɪə aɪ 'eɪ/
-cinema	/'sɪnəmə/
-civilization	/,sɪvələɪ'zeɪʃn/
-clearly	/'klɪəli/
-closed	/kləʊzd/
-clothes	/kləʊz/
-clown	/klaʊn/
-clue	/kluː/
-clumsy	/'klʌmzi/
-CNN	/,sɪː en 'en/
-coffee	/'kɒfi/
-coherent	/kəʊ'hɪərənt/
-cohesion	/kəʊ'hɪʒn/
-coincide	/,kəʊɪn'saɪd/
-coincidence	/kəʊ'ɪnsɪdəns/
-collaborate	/kə'læbəreɪt/
-collaboration	/kə,læbə'reɪʃn/
-coloured	/'kʌləd/
-colourful	/'kʌləfl/
-comfortable	/'kʌmfətəbl/
-comment	/'kɒment/
-commitment	/kə'mɪtmənt/
-commonly	/'kɒmənli/
-communication	/kə,mjuːnɪ'keɪʃn/
-companion	/kəm'pæniən/
-comparative	/kəm'pærətɪv/
-comparison	/kəm'pærɪsn/
-compass	/'kʌmpəs/
-compatible	/kəm'pætəbl/
-compensate	/'kɒmpenseɪt/
-compensation	/,kɒmpen'seɪʃn/
-competition	/,kɒmpə'tɪʃn/
-compromise	/'kɒmprəmaɪz/
-concerned	/kən'sɜːnd/
-concession	/kən'seɪʃn/

-concise	/kən'saɪs/
-conclusion	/kən'kluzɪn/
-concrete	/'kɒŋkri:t/
-confusion	/kən'fju:zɪn/
-conquer	/'kɒŋkəʹ/
-conscious	/'kɒnfəs/
-consequence	/'kɒnsɪkwəns/
-conservative	/kən'sɜ:vətɪv/
-consideration	/kən,sɪdə'reɪʃn/
-consistent	/kən'sɪstənt/
-console	/kən'səʊl/
-consultant	/kən'sʌltənt/
-consumer	/kən'sju:məʹ/
-contemporary	/kən'temprəri/
-continuous	/kən'tɪnjuəs/
-contrary	/'kɒntrəri/
-contribution	/,kɒntrɪ'bju:ʃn/
-convenient	/kən'vi:nɪənt/
-conventional	/kən'venfənəl/
-conversation	/,kɒnvə'seɪʃn/
-conversion	/kən'vɜ:ʃn/
-conviction	/kən'vɪkʃn/
-cooperation	/kəʊ,pəpə'reɪʃn/
-cooperative	/kəʊ'pəpərətɪv/
-correspond	/,kɒrə'spɒnd/
-correspondence	/,kɒrə'spɒndəns/
-corruption	/kə'rʌpʃn/
-cosy	/'kəʊzi/
-couple	/'kʌpl/
-courage	/'kʌrɪdʒ/
-courageous	/kə'reɪdʒəs/
-courtesy	/'kɜ:təsi/
-cousin	/'kʌzn/
-create	/kri'eɪt/
-creative	/kri'eɪtɪv/
-creature	/'kri:tʃəʹ/

–Croatia	/krəʊ'eɪfə/
–crowded	/'kraʊdɪd/
–crucial	/'kruːʃl/
–cruel	/kruːəl/
–culture	/'kʌltʃə/
–cupboard	/'kʌbəd/
–curious	/'kjʊəriəs/
–current	/'kʌrənt/
–currently	/'kʌrəntli/
–cushion	/'kʊʃn/
–damage	/'dæmɪdʒ/
–dance	/dɑːns/
–danger	/'deɪndʒə/
–dangerous	/'deɪndʒərəs/
–Danish	/'deɪnɪʃ/
–darling	/'dɑːlɪŋ/
–daughter	/'dɔːtə/
–declaration	/,deklə'reɪʃn/
–decorate	/'dekəreɪt/
–decoration	/,dekə'reɪʃn/
–dedicate	/'dedɪkeɪt/
–dedication	/,dedɪ'keɪʃn/
–definitely	/'defɪnətli/
–definition	/,defɪ'nɪʃn/
–deliberate	/dɪ'lɪbəreɪt/
–deliberately	/dɪ'lɪbəreɪtli/
–delighted	/dɪ'laɪtɪd/
–demonstrate	/'demənstreɪt/
–demonstration	/,demən'streɪʃn/
–departure	/dɪ'pɑːtʃə/
–depressed	/dɪ'prest/
–depression	/dɪ'preʃn/
–derby	/'dɑːbi/
–describe	/dɪ'skraɪb/
–description	/dɪ'skɪpʃn/
–desperate	/'despəreɪt/

-despite	/dɪ'spaɪt/		
-determined	/dɪ'tɜːmɪnd/		
-development	/dɪ'veləpmənt/		
-devoted	/dɪ'vəʊtɪd/		
-dictionary	/'dɪkʃənri/		
-difference	/'dɪfrəns/		
-different	/'dɪfrənt/		
-difficult	/'dɪfɪkəlt/		
-dimension	/daɪ'menʃn/	/dɪ'menʃn/	
-direct	/də'rekt/	/dɪ'rekt/	/daɪ'rekt/
-direction	/də'rekʃn/	/dɪ'rekʃn/	/daɪ'rekʃn/
-directly	/də'rektli/	/dɪ'rektli/	/daɪ'rektli/
-director	/də'rektəʳ/	/dɪ'rektəʳ/	/daɪ'rektəʳ/
-directory	/də'rektəri/	/dɪ'rektəri/	/daɪ'rektəri/
-disagree	/,dɪsə'ɡriː/		
-disappear	/,dɪsə'piəʳ/		
-disappointed	/,dɪsə'pɔɪntɪd/		
-discussion	/dɪ'skʌʃn/		
-display	/dɪ'spleɪ/		
-division	/dɪ'vɪʒn/		
-divorced	/dɪ'vɔːst/		
-dominate	/'dɒmɪneɪt/		
-donate	/dəʊ'neɪt/		
-donation	/dəʊ'neɪʃn/		
-double	/'dʌbl/		
-down stairs	/,daʊn 'steəz/		
-down town	/,daʊn 'taʊn/		
-dozen	/'dʌzn/		
-Dracula	/'drækjələ/		
-dramatic	/drə'mætɪk/		
-drawer	/dɹɔːʳ/		
-dreadful	/'dredfl/		
-dressed	/drest/		
-drink	/drɪŋk/		
-driven	/'drɪvn/		
-drought	/draʊt/		

-drown	/draʊn/	
-dual	/'dju:əl/	
-dubious	/'dju:biəs/	
-due	/dju:/	
-durable	/'djʊərəbl/	
-during	/'djʊəriŋ/	
-duty	/'dju:ti/	
-dye	/daɪ/	
-dynamic	/daɪ'næmɪk/	
-eager	/'i:ɡəʔ/	
-early	/'ɜ:li/	
-earn	/ɜ:n/	
-earnings	/'ɜ:nɪŋz/	
-earring	/'iəriŋ/	
-earth	/ɜ:θ/	
-earth	/ɜ:θ/	
-easily	/'i:zəli/	
-eastern	/'i:stən/	
-economical	/i:kə'nɒmɪkl/	
-edge	/edʒ/	
-edition	/ɪ'dɪʃn/	
-educated	/'edʒukertɪd/	
-efficient	/ɪ'fɪʃnt/	
-effort	/'efət/	
-either	/'aɪðəʔ/	/'i:ðəʔ/
-elaborate	/ɪ'læbəreɪt/	
-elbow	/'elbəʊ/	
-elderly	/'eldəli/	
-election	/ɪ'lekʃn/	
-electronic	/ɪ'lek'trɒnɪk/	
-elegant	/'elɪɡənt/	
-elementary	/,elɪ'mentri/	
-elevate	/'elɪveɪt/	
-embarrassing	/ɪm'bærəsɪŋ/	
-emphasis	/'emfəsɪs/	
-emphasize	/'emfəsaɪz/	

-enchant	/ɪn'tʃaɪnt/	
-encourage	/ɪn'kʌrɪdʒ/	
-endanger	/ɪn'deɪndʒəʳ/	
-endure	/ɪn'dʒʊəʳ/	
-enemy	/'enəmi/	
-energy	/'enədʒi/	
-engaged	/ɪn'geɪdʒd/	
-engine	/'endʒɪn/	
-engineer	/,endʒɪ'niəʳ/	
-ensure	/ɪn'ʃʊɪʳ/	/ɪn'ʃʊəʳ/
-entertain	/,entə'teɪn/	
-enthusiasm	/ɪn'θʊ:ziæzəm/	
-enthusiastic	/ɪn,θʊ:zi'æstɪk/	
-entirely	/ɪn'taɪəli/	
-envelope	/'envələʊp/	
-envious	/'enviəs/	
-environmental	/ɪn,vaɪrən'mentl/	
-equally	/'i:kwəli/	
-error	/'erəʳ/	
-escape	/ɪ'skeɪp/	
-especially	/ɪ'speʃəli/	
-essay	/'eseɪ/	
-essence	/'esns/	
-essentially	/ɪ'senʃəli/	
-establish	/ɪ'stæblɪʃ/	
-esteem	/ɪ'sti:m/	
-estimate (n)	/'estɪmət/	
-estimate	/'estɪmeɪt/	
-euro	/'jʊərəʊ/	
-Europe	/'jʊərəp/	
-European	/,jʊərə'pi:ən/	
-even	/'i:vən/	
-eventually	/ɪ'ventʃuəli/	
-everybody	/'evrɪbɒdi/	
-everything	/'evrɪθɪŋ/	
-everywhere	/'evrɪweəʳ/	

-evolution	/ˌiːvəˈluːʃn/	
-exactly	/ɪɡˈzæktli/	
-exaggerate	/ɪɡˈzædʒəreɪt/	
-examination	/ɪɡˌzæmɪˈneɪʃn/	
-example	/ɪɡˈzɑːmpl/	
-excited	/ɪkˈsaɪtɪd/	
-exclusive	/ɪkˈskluːsɪv/	
-excuse (n)	/ɪkˈskjuːs/	
-excuse (v)	/ɪkˈskjuːz/	
-executive	/ɪɡˈzekjʊtɪv/	
-exercise	/ˈeksəsaɪz/	
-exhibit	/ɪɡˈzɪbɪt/	
-exhibition	/ˌeksɪˈbɪʃn/	
-exist	/ɪɡˈzɪst/	
-exit	/ˈeksɪt/	/ˈegzɪt/
-expect	/ɪkˈspekt/	
-expectation	/ˌekspekˈteɪʃn/	
-experienced	/ɪkˈspɪəriənst/	
-experiment	/ɪkˈspɪrɪmənt/	
-expert	/ˈekspɜːt/	
-expire	/ɪkˈspaɪə/	
-explain	/ɪkˈspleɪn/	
-explanation	/ˌekspləˈneɪʃn/	
-expression	/ɪkˈspreʃn/	
-extraordinary	/ɪkˈstrɔːdnəri/	
-extremely	/ɪkˈstriːmli/	
-fabricate	/ˈfæbrɪkeɪt/	
-fabulous	/ˈfæbjələs/	
-facial	/ˈfeɪʃl/	
-facility	/fəˈsɪləti/	
-factory	/ˈfæktri/	
-failure	/ˈfeɪljə/	
-fairly	/ˈfeəli/	
-faithful	/ˈfeɪθfl/	
-faithfully	/ˈfeɪθfəli/	
-familiar	/fəˈmɪliə/	

-fanatic	/fə'nætɪk/	
-fantastic	/fæn'tæstɪk/	
-farm	/fɑ:m/	
-farther	/'fɑ:ðə'/	
-farthest	/'fɑ:ðɪst/	
-fashionable	/'fæʃnəbl/	
-fast	/fɑ:st/	
-fasten	/'fɑ:sn/	
-fatal	/'fɜ:tl/	
-fault	/fɔ:lt/	
-favourite	/'feɪvərɪt/	
-feather	/'feðə'/	
-feature	/'fi:tʃə'/	
-fellow	/'feləʊ/	
-female	/'fi:meɪl/	
-fertilize	/'fɜ:təlaɪz/	
-festival	/'festɪvl/	
-fetch	/fetʃ/	
-fever	/'fi:və'/	
-figure	/'fɪɡə'/	
-financial	/faɪ'nænʃl/	/fə'nænʃl/
-finished	/'fɪnɪʃt/	
-fire	/faɪə'/	
-first	/fɜ:st/	
-flavour	/'fleɪvə'/	
-flirt	/flɜ:t/	
-flood	/flʌd/	
-flower	/'flaʊə'/	
-fluctuate	/'flʌktʃueɪt/	
-fluency	/'flu:ənsi/	
-fluent	/'flu:ənt/	
-follow	/'fɒləʊ/	
-following	/'fɒləʊɪŋ/	
-forecast	/'fɔ:kɑ:st/	
-foreign	/'fɒrən/	
-foreigner	/'fɒrənə'/	

-forest	/ˈfɒrɪst/	
-foretell	/fɔɪˈtel/	
-forever	/fəˈevəː/	
-forgetful	/fəˈgetfl/	
-form	/fɔɪm/	
-formerly	/ˈfɔɪməli/	
-fortunately	/ˈfɔɪtʃənətli/	
-fortune	/ˈfɔɪtʃuːn/	
-forward	/ˈfɔɪwəd/	
-foundation	/faʊnˈdeɪʃn/	
-fourth	/fɔɪθ/	
-fragile	/ˈfrædʒaɪl/	
-frequently	/ˈfriːkwəntli/	
-frightened	/ˈfraɪtnd/	
-front	/frʌnt/	
-frozen	/ˈfrəʊzn/	
-frustrate	/frʌˈstreɪt/	
-fuel	/ˈfjuːəl/	
-function	/ˈfʌŋkʃn/	
-fundamental	/ˌfʌndəˈmentl/	
-funeral	/ˈfjuːnərəl/	
-furious	/ˈfjʊəriəs/	
-furniture	/ˈfɜːnɪtʃə/	
-further	/ˈfɜːðə/	
-futile	/ˈfjuːtaɪl/	
-future	/ˈfjuːtʃə/	
-garage	/ˈgærɑːʒ/	/ˈgæərɪdʒ/
-garden	/ˈgɑːdn/	
-garlic	/ˈgɑːlɪk/	
-gasp	/gɑːsp/	
-gather	/ˈgæðə/	
-gear	/gɪə/	
-general	/ˈdʒenrəl/	
-generally	/ˈdʒenrəli/	
-generate	/ˈdʒenəreɪt/	
-generation	/ˌdʒenəˈreɪʃn/	

-generous	/'dʒenərəs/
-genius	/'dʒiːniəs/
-gentleman	/'dʒentlmən/
-genuine	/'dʒenjʊɪn/
-gesture	/'dʒestʃə/
-ghost	/gəʊst/
-giant	/'dʒaɪənt/
-giggle	/'gɪɡl/
-girl	/gɜːl/
-given	/'ɡɪv/
-glance	/ɡlɑːns/
-glass	/ɡlɑːs/
-global	/'ɡləʊbl/
-glossary	/'ɡləʊsəri/
-glottal	/'glɒtl/
-glove	/ɡlʌv/
-glue	/ɡluː/
-go	/ɡəʊ/
-gone	/ɡɒn/
-goodbye	/,ɡʊd'baɪ/
-goods	/ɡʊdz/
-google	/'ɡuːɡl/
-gorgeous	/'ɡɔːdʒəs/
-gossip	/'ɡɒsɪp/
-gotta	/'ɡɒtə/
-government	/'ɡʌvənmənt/
-grammar	/'ɡræmə/
-grandfather	/'grænfɑːðə/
-grandmother	/'grænmʌðə/
-grandson	/'grænsʌn/
-grass	/ɡrɑːs/
-grateful	/'ɡreɪtfl/
-groan	/ɡrəʊn/
-grocery	/'ɡrəʊsəri/
-growth	/ɡrəʊθ/
-guess	/ges/

-guilty	/ˈɡɪlti/	
-guitar	/ɡɪˈtɑːr/	
-gulf	/ɡʌlf/	
-gym	/dʒɪm/	
-habitual	/həˈbɪtʃuəl/	
-hairdresser	/ˈheədresə/	
-hairless	/ˈheələs/	
-half	/hɑːf/	
-handsome	/ˈhænsəm/	
-happily	/ˈhæpɪli/	
-hardly	/ˈhɑːdli/	
-harem	/ˈhɑːrɪm/	/ˈhɑːrəm/
-harm	/hɑːm/	
-harmful	/ˈhɑːmfl/	
-harmless	/ˈhɑːmləs/	
-harvest	/ˈhɑːvɪst/	
-headache	/ˈhedeɪk/	
-hearing	/ˈhɪərɪŋ/	
-heart	/hɑːt/	
-heavily	/ˈhevɪli/	
-hello	/həˈləʊ/	
-helpful	/ˈhelpfl/	
-hero	/ˈhɪərəʊ/	
-herself	/həˈself/	/hɜːˈself/
-hesitate	/ˈhezɪteɪt/	
-himself	/hɪmˈself/	
-history	/ˈhɪstri/	
-holiday	/ˈhɒlədeɪ/	/ˈhɒlədi/
-homework	/ˈhəʊmwɜːk/	
-honest	/ˈɒnɪst/	
-honour	/ˈɒnə/	
-hoover	/ˈhuːvə/	
-hopeful	/ˈhəʊpfl/	
-hopefully	/ˈhəʊpfəli/	
-horrible	/ˈhɒrəbl/	
-horror	/ˈhɒrə/	

-horse	/hɔːs/
-hospital	/'hɒspɪtl/
-hour	/'aʊə/
-hourly	/'aʊəli/
-houses	/'haʊzɪz/
-however	/'haʊ'evə/
-huge	/hjuːdʒ/
-human	/'hjuːmən/
-humour	/'hjuːmə/
-hurricane	/'hʌrɪkən/
-hurried	/'hʌrɪd/
-hurry	/'hʌri/
-hurt	/hɜːt/
-Internet	/'ɪntənət/
-IQ	/,aɪ 'kjuː/
-ideal	/aɪ'diəl/
-identity	/aɪ'dentəti/
-idiom	/'ɪdiəm/
-idle	/'aɪdl/
-ignorant	/'ɪgnərənt/
-illegal	/ɪ'liːgl/
-illiterate	/ɪ'lɪtərət/
-illuminate	/ɪ'luːmɪneɪt/
-illustrate	/'ɪləstreɪt/
-illustration	/,ɪlə'streɪʃn/
-image	/'ɪmɪdʒ/
-imagination	/ɪ,mædʒɪ'neɪʃn/
-imagine	/'ɪmædʒɪn/
-imitate	/'ɪmɪteɪt/
-imitation	/,ɪmɪ'teɪʃn/
-immediate	/'ɪmɪdiət/
-immoral	/'ɪmɒrəl/
-impatient	/'ɪm'peɪʃnt/
-imperative	/'ɪm'perətɪv/
-imperil	/'ɪm'perəl/
-imply	/'ɪm'plaɪ/

-important	/ɪm'pɔ:tnt/	
-impossible	/ɪm'pɒsəbl/	
-income	/ˈɪnkʌm/	/ɪnkəm/
-incompatible	/,ɪnkəm'pætəbl/	
-inconsistent	/,ɪnkən'sɪstənt/	
-incredible	/ɪn'kredəbl/	
-independence	/,ɪndɪ'pendəns/	
-indicate	/ˈɪndɪkeɪt/	
-indirect	/,ɪndə'rekt/	/,ɪndaɪ'rekt/
-individual	/,ɪndɪ'vɪdʒuəl/	
-industrial	/ɪn'dʌstriəl/	
-industry	/ˈɪndəstri/	
-inevitable	/ɪn'evɪtəbl/	
-inflation	/ɪn'fleɪʃn/	
-influence	/ˈɪnfluəns/	
-information	/,ɪnfə'meɪʃn/	
-ingredient	/ɪn'ɡri:diənt/	
-initial	/ɪ'nɪʃl/	
-initially	/ɪ'nɪʃəli/	
-initiative	/ɪ'nɪʃətɪv/	
-injured	/ˈɪndʒəd/	
-injury	/ˈɪndʒəri/	
-innocent	/ˈɪnəsnt/	
-innovate	/ˈɪnəveɪt/	
-innovation	/,ɪnə'veɪʃn/	
-insensitive	/ɪn'sensətɪv/	
-instead	/ɪn'sted/	
-institution	/,ɪnstɪ'tju:ʃn/	
-instrument	/ˈɪnstɹəmənt/	
-insurance	/ɪn'ʃʊərəns/	/ɪn'ʃʊərəns/
-integrate	/ˈɪntɪɡreɪt/	
-intellectual	/,ɪntə'lektʃuəl/	
-intelligent	/ɪn'telɪdʒənt/	
-interest	/ˈɪntrəst/	/ˈɪntrest/
-interested	/ˈɪntrəstɪd/	/ˈɪntrestɪd/
-international	/,ɪntə'næʃnəl/	

-interpret	/ɪn'tɜːprɪt/	
-interrupt	/,ɪntə'rʌpt/	
-interval	/'ɪntəvl/	
-interview	/'ɪntəvjʊː/	
-intonation	/,ɪntə'neɪʃn/	
-introduce	/,ɪntrə'djuːs/	
-invasion	/ɪn'veɪʒn/	
-investigate	/ɪn'vestɪgeɪt/	
-involved	/ɪn'vɒlvd/	
-iron	/'aɪən/	
-ironic	/aɪ'rɒnɪk/	
-irrational	/ɪ'ræʃənl/	
-irregular	/ɪ'regjələʹ/	
-irresponsible	/,ɪrɪ'spɒnsəbl/	
-irrigate	/'ɪrɪgeɪt/	
-irritate	/'ɪrɪteɪt/	
-isolate	/'aɪsələɪt/	
-issue	/'ɪʃuː/	/'ɪsjuː/
-itself	/ɪt'self/	
-jacket	/'dʒækɪt/	
-jail	/dʒeɪl/	
-january	/'dʒænjuəri/	
-jealous	/'dʒeləs/	
-jewel	/'dʒuːəl/	
-jewellery	/'dʒuːəlri/	
-job	/dʒɒb/	
-jobless	/'dʒɒbləs/	
-joke	/dʒəʊk/	
-journalist	/'dʒɜːnəlɪst/	
-journey	/'dʒɜːni/	
-judge	/dʒʌdʒ/	
-juice	/dʒuːs/	
-July	/dʒu'laɪ/	
-June	/dʒuːn/	
-junior	/'dʒuːniəʹ/	
-jury	/'dʒʊəri/	

-justice	/'dʒʌstɪs/
-justify	/'dʒʌstɪfaɪ/
-kettle	/'ketl/
-key	/ki:/
-keyboard	/'ki:bɔ:d/
-kidnap	/'kɪdnæp/
-kimono	/kɪ'məʊnəʊ/
-kindness	/'kaɪndnəs/
-kitchen	/'kɪtʃɪn/
-knee	/ni:/
-knit	/nɪt/
-knock	/nɒk/
-know	/nəʊ/
-knowledge	/'nɒlɪdʒ/
-knowledgeable	/'nɒlɪdʒəbl/
-Kwanzaa	/'kwænzɑ:/
-label	/'leɪbl/
-labial	/'leɪbiəl/
-labio.dental	/,leɪbiəʊ'dentl/
-labio.velar	/,leɪbiəʊ'vi:ləʃ/
-laboratory	/lə'bɒrətɪ/
-labour	/'leɪbəʃ/
-ladder	/'lædəʃ/
-lambada	/ləm'bɑ:də/
-landscape	/'lændskeɪp/
-language	/'læŋɡwɪdʒ/
-large	/lɑ:dʒ/
-last	/lɑ:st/
-latest	/'leɪtɪst/
-laugh	/lɑ:f/
-launch	/lɔ:ntʃ/
-laundry	/'lɔ:ndri/
-lavish	/'lævɪʃ/
-law	/lɔ:/
-lawyer	/'lɔ:jəʃ/
-layer	/'leɪəʃ/

-leader	/'li:dəʃ/	
-league	/lizg/	
-lean	/li:n/	
-learn	/lɜ:n/	
-learned	/'lɜ:nɪd/	
-least	/lizst/	
-leather	/'leðəʃ/	
-leaves	/li:vz/	
-lecture	/'lektʃəʃ/	
-left-handed	/,left 'hændɪd/	
-legal	/'li:gl/	
-legend	/'ledʒənd/	
-legitimate	/lɪ'dʒɪtɪmət/	
-leisure	/'leɪəʃ/	
-length	/lenθ/	
-leopard	/'lepəd/	
-lesson	/'lesn/	
-level	/'levl/	
-liable	/'laɪəbl/	
-liaison	/li'eɪzn/	
-liberal	/'lɪbərəl/	
-library	/'laɪbrɪ/	/'laɪbrəri/
-licence	/'laɪsns/	
-licensed	/'laɪsnst/	
-lighten	/'laɪtn/	
-likelihood	/'laɪklihʊd/	
-limited	/'lɪmɪtɪd/	
-linguist	/'lɪŋgwɪst/	
-linguistics	/lɪŋ'gwɪstɪks/	
-link	/lɪŋk/	
-lion	/'laɪən/	
-liquid	/'lɪkwɪd/	
-lira	/'lɪərə/	
-listen	/'lɪsn/	
-literature	/'lɪtrətʃəʃ/	
-litre	/'lɪtəʃ/	

-litter	/'lɪtəʹ/
-little	/'lɪtl/
-little.finger	/,lɪtl 'fɪŋgəʹ/
-live	/laɪv/
-loaded	/'ləʊdɪd/
-loaf	/ləʊf/
-loan	/ləʊn/
-loathe	/ləʊð/
-loaves	/ləʊvz/
-local	/'ləʊkl/
-locate	/ləʊ'keɪt/
-lock	/lɒk/
-logical	/'lɒdʒɪkl/
-lonely	/'ləʊnli/
-lonesome	/'ləʊnsəm/
-long	/lɒŋ/
-longing	/'lɒŋɪŋ/
-look	/lʊk/
-loose	/luːs/
-loser	/'luːzəʹ/
-lottery	/'lɒtəri/
-low	/ləʊ/
-lower	/'ləʊəʹ/
-loyal	/'lɔɪəl/
-luggage	/'lʌɡɪdʒ/
-lull	/lʌl/
-luxurious	/lʌg'ʒʊəriəs/
-luxury	/'lʌkfəri/
-machine	/mə'ʃiːn/
-machinery	/mə'ʃiːnəri/
-magazine	/,mægə'ziːn/
-maintain	/meɪn'teɪn/
-major	/'meɪdʒəʹ/
-majority	/mə'dʒɔrəti/
-manage	/'mænɪdʒ/
-many	/'meni/

-march	/ma:tʃ/	
-market	/'ma:kit/	
-marriage	/'mæridʒ/	
-married	/'mærid/	
-mature	/mə'tʃʊə/	/mə'tʃʊə/
-mayor	/meə/	
-meaning	/'mi:nɪŋ/	
-meaningful	/'mi:nɪŋfl/	
-meanwhile	/'mi:nwaɪl/	
-measurement	/'meʒəmənt/	
-mechanic	/mə'kænik/	
-medicine	/'medsn/	/'medɪsn/
-merchant	/'mɜ:tʃənt/	
-message	/'mesɪdʒ/	
-metre	/'mɪtə/	
-mineral	/'mɪnərəl/	
-minority	/maɪ'nɒrəti/	
-minute	/'mɪnɪt/	
-miserable	/'mɪzrəbl/	
-mission	/'mɪʃn/	
-misunderstand	/,mɪsʌndə'stænd/	
-mixture	/'mɪkstʃə/	
-Monday	/'mʌndi/	/'mʌndeɪ/
-month	/mʌnθ/	
-more	/mɔ:ɹ/	
-morning	/'mɔ:ɪnɪŋ/	
-motorbike	/'məʊtəbaɪk/	
-mountain	/'maʊntən/	
-movie	/'mu:vi/	
-murder	/'mɜ:də/	
-muscle	/'mʌsl/	
-museum	/mju'zɪəm/	
-musician	/mju'zɪʃn/	
-mustang	/'mʌstæŋ/	
-mysterious	/mɪ'stɪəriəs/	
-mystery	/'mɪstri/	

-naive	/naɪ'ɪv/	
-naked	/'neɪkɪd/	
-narrative	/'nærətɪv/	
-narrator	/nə'reɪtəʳ/	
-narrow	/'nærəʊ/	
-nasal	/'neɪzəl/	
-nasty	/'nɑːsti/	
-national	/'næʃnəl/	
-nationality	/,næʃə'næləti/	
-natural	/'nætʃrəl/	
-naturally	/'nætʃrəli/	
-nearby	/,nɪə'baɪ/	
-nearly	/'nɪəli/	
-necessarily	/'nesəsəreli/	/,nesə'serəli/
-necessary	/'nesəsəri/	
-necessity	/nə'sesəti/	
-needs	/nɪːdz/	
-negative	/'negətɪv/	
-neglect	/nɪ'glekt/	
-negotiate	/nɪ'gəʊʃieɪt/	
-neighbour	/'neɪbəʳ/	
-neighbourhood	/'neɪbəhʊd/	
-neither	/'naɪðəʳ/	/'nɪðəʳ/
-nephew	/'nefjuː/	/'nevjuː/
-nervous	/'nɜːvəs/	
-nevertheless	/,nevəðə'les/	
-new	/njuː/	
-newly	/'njuːli/	
-news	/njuːz/	
-nightmare	/'naɪtmeəʳ/	
-nightwear	/'naɪtweəʳ/	
-ninth	/naɪnθ/	
-no	/nəʊ/	
-nobody	/'nəʊbədi/	
-nominate	/'nɒmɪneɪt/	
-none	/nʌn/	

-nonsense	/ˈnʌnsns/
-norm	/nɔːm/
-normal	/ˈnɔːml/
-normally	/ˈnɔːməli/
-north	/nɔːθ/
-North America	/ˌnɔːθ əˈmerɪkə/
-northern	/ˈnɔːðən/
-nothing	/ˈnʌθɪŋ/
-notice	/ˈnəʊtɪs/
-noticeable	/ˈnəʊtɪsəbl/
-notify	/ˈnəʊtɪfaɪ/
-nourish	/ˈnaʊɪʃ/
-nourishment	/ˈnaʊɪʃmənt/
-novel	/ˈnɒvl/
-November	/nəʊˈvembəʳ/
-nowhere	/ˈnəʊweəʳ/
-nude	/njuːd/
-nurse	/nɜːs/
-nursery	/ˈnɜːsəri/
-nylon	/ˈnaɪlɒn/
-obedient	/əˈbiːdiənt/
-object	/ˈɒbdʒɪk/
-object	/əbˈdʒekt/
-objective	/əbˈdʒektɪv/
-obligation	/ˌɒblɪˈgeɪʃn/
-obligatory	/əˈblɪgətəri/
-obscure	/əbˈskjʊəʳ/
-observation	/ˌɒbzəˈveɪʃn/
-observe	/əbˈzɜːv/
-obsession	/əbˈseɪʃn/
-obstacle	/ˈɒbstəkl/
-obstinate	/ˈɒbstɪnət/
-obstruct	/əbˈstrʌkt/
-obstruction	/əbˈstrʌkʃn/
-obvious	/ˈɒbvɪəs/
-occasion	/əˈkeɪʒn/

-occasionally	/ə'keɪznəli/	
-occupation	/,ɒkjʊ'peɪʃn/	
-occupy	/'ɒkjʊpaɪ/	
-ocean	/'əʊʃn/	
-October	/ɒk'təʊbəʳ/	
-of	/əv/	
-offensive	/ə'fensɪv/	
-offer	/'ɒfəʳ/	
-official	/ə'fɪʃl/	
-officially	/ə'fɪʃəli/	
-often	/'ɒfn/	/'ɒftən/
-oh	/əʊ/	
-okay	/əʊ'keɪ/	
-omission	/ə'mɪʃn/	
-opening	/'əʊpənɪŋ/	
-opera	/'ɒprə/	
-operate	/'ɒpəreɪt/	
-operation	/,ɒpə'reɪʃn/	
-opinion	/ə'pɪnjən/	
-opponent	/ə'pəʊnənt/	
-opportunity	/,ɒpə'tjuːnəti/	
-opposed	/ə'pəʊzd/	
-opposite	/'ɒpəzɪt/	
-opposition	/,ɒpə'zɪʃn/	
-optician	/ɒp'tɪʃn/	
-optimistic	/,ɒptɪ'mɪstɪk/	
-option	/'ɒpʃn/	
-oral	/ɔːrəl/	
-orange	/'ɒrɪndʒ/	
-order	/'ɔːdəʳ/	
-orderly	/'ɔːdəli/	
-ordinarily	/'ɔːdnrəli/	
-ordinary	/'ɔːdnri/	
-organ	/'ɔːgən/	
-organization	/,ɔːgənəɪ'zeɪʃn/	
-organize	/'ɔːgənaɪz/	

-origin	/ˈɒrɪdʒɪn/	
-original	/əˈrɪdʒənəl/	
-originally	/əˈrɪdʒənəli/	
-other	/ˈʌðə/	
-otherwise	/ˈʌðəwaɪz/	
-ought to	/ɔːt tə/	/ˈɔːt tu/
-our	/ɑː/	/ˈaʊə/
-ours	/ɑːz/	/ˈaʊəz/
-ourselves	/ɑː ˈselvz/	/ˈaʊəˈselvz/
-outdoors	/ˌaʊtˈdɔːz/	
-outgoing	/ˈaʊtgəʊɪŋ/	
-output	/ˈaʊtpʊt/	
-outside	/ˌaʊtˈsaɪd/	
-Oval Office	/ˌəʊvl ˈɒfɪs/	
-oven	/ˈʌvən/	
-overall	/ˌəʊvərˈɔːl/	
-overcome	/ˌəʊvəˈkʌm/	
-overcrowded	/ˌəʊvəˈkraʊdɪd/	
-overdo	/ˌəʊvəˈduː/	
-overdressed	/ˌəʊvəˈdrest/	
-oversleep	/ˌəʊvəˈsliːp/	
-overtake	/ˌəʊvəˈteɪk/	
-overwork	/ˌəʊvəˈwɜːk/	
-owe	/əʊ/	
-own	/əʊn/	
-package	/ˈpækɪdʒ/	
-packed	/pækt/	
-packet	/ˈpækɪt/	
-painful	/ˈpeɪnfl/	
-painfully	/ˈpeɪnfəli/	
-palace	/ˈpæləs/	
-palatal	/ˈpælətəl/	
-palm	/pɑːm/	
-panel	/ˈpænl/	
-paperless	/ˈpeɪpələs/	
-parachute	/ˈpærəʃuːt/	

-paragraph	/ˈpærəɡraːf/
-paranoid	/ˈpærənɔɪd/
-parcel	/ˈpaːsl/
-pardon	/ˈpaɪdn/
-parent	/ˈpeərənt/
-park	/paːk/
-parliament	/ˈpaɪləmənt/
-parsley	/ˈpaɪsli/
-part	/paɪt/
-partial	/ˈpaɪʃl/
-partially	/ˈpaɪʃəli/
-participant	/paɪˈtɪsɪpənt/
-participate	/paɪˈtɪsɪpeɪt/
-participation	/paɪˌtɪsɪˈpeɪʃn/
-particular	/pəˈtɪkjələː/
-particularly	/pəˈtɪkjələli/
-partly	/ˈpaɪtli/
-partner	/ˈpaɪtnəː/
-partnership	/ˈpaɪtnəʃɪp/
-party	/ˈpaɪti/
-pass	/paɪs/
-passage	/ˈpæsɪdʒ/
-passion	/ˈpæʃn/
-passionate	/ˈpæʃənət/
-passport	/ˈpaɪspɔːt/
-password	/ˈpaɪswɜːd/
-past	/paɪst/
-path	/paɪθ/
-patient	/ˈpeɪʃnt/
-pattern	/ˈpætn/
-pause	/pɔːz/
-PE	/ˌpiːˈiː/
-peaceful	/ˈpiːsfl/
-peculiar	/pɪˈkjuːliəː/
-peculiarly	/pɪˈkjuːliəli/
-pedestrian	/pəˈdestriən/

-pencil	/'pensl/	
-pension	/'penʃn/	
-people	/'pi:pl/	
-per	/pəˈr/	/pɜ:ˈr/
-per cent	/pə'sent/	
-perceive	/pə'si:v/	
-percentage	/pə'sentɪdʒ/	
-perception	/pə'sepʃn/	
-perfect	/'pɜ:fɪkt/	
-perfection	/pə'fekʃn/	
-perfectly	/'pɜ:fɪktli/	
-perform	/pə'fɔ:m/	
-performance	/pə'fɔ:məns/	
-performer	/pə'fɔ:məˈr/	
-perfume	/'pɜ:fju:m/	
-perhaps	/præps/	/pə'hæps/
-period	/'piəriəd/	
-periodic	/,piəri'ɒdɪk/	
-peripheral	/pə'ri:fərəl/	
-permanent	/'pɜ:mənənt/	
-permission	/pə'mɪʃn/	
-permit	/pə'mɪt/	
-perpetual	/pə'petʃuəl/	
-persevere	/,pɜ:sɪ'viəˈr/	
-persistent	/pə'sɪstənt/	
-person	/'pɜ:sn/	
-personal	/'pɜ:sənl/	
-personality	/,pɜ:sə'næləti/	
-personally	/'pɜ:sənəli/	
-persuade	/pə'sweɪd/	
-persuasion	/pə'sweɪʒn/	
-pessimistic	/,pesɪ'mɪstɪk/	
-petrol	/'petrəl/	
-pharmacist	/'fɑ:məsɪst/	
-physically	/'fɪzɪkli/	
-piano	/pi'ænəʊ/	

-picture	/ˈpɪktʃə/	
-piercing	/ˈpiəriŋ/	
-pigeon	/ˈpɪdʒɪn/	
-pilgrim	/ˈpɪlɡrɪm/	
-pilgrimage	/ˈpɪlɡrɪmɪdʒ/	
-pilot	/ˈpaɪlət/	
-plague	/pleɪɡ/	
-plan	/plæn/	
-planet	/ˈplænaɪt/	
-plant	/plɑːnt/	
-pleasant	/ˈpleznt/	
-pleased	/plaɪzd/	
-pleasure	/ˈpleʒə/	
-plentiful	/ˈplentɪfl/	
-plural	/ˈplʊərəl/	
-pocket	/ˈpɒkɪt/	
-poem	/ˈpəʊɪm/	
-poet	/ˈpəʊɪt/	
-poetry	/ˈpəʊətri/	
-pointed	/ˈpɔɪntɪd/	
-poison	/ˈpɔɪzn/	
-poisonous	/ˈpɔɪzənəs/	
-polemic	/pəˈlemɪk/	
-police	/pəˈliːs/	
-political	/pəˈlɪtɪkl/	
-pollution	/pəˈluːʃn/	
-poor	/pɔː/	/puə/
-poorly	/ˈpɔːli/	/ˈpuəli/
-popular	/ˈpɒpjələ/	
-population	/ˌpɒpjʊˈleɪʃn/	
-position	/pəˈzɪʃn/	
-positive	/ˈpɒzətɪv/	
-possession	/pəˈzeʃn/	
-possibility	/ˌpɒsəˈbɪləti/	
-possible	/ˈpɒsəbl/	
-possibly	/ˈpɒsəbli/	

-posture	/ˈpɒstʃə/
-potato	/pəˈteɪtəʊ/
-potential	/pəˈtenʃl/
-pour	/pɔː/
-power	/ˈpaʊə/
-powerful	/ˈpaʊəfl/
-practically	/ˈpræktɪkli/
-precaution	/prɪˈkɔːʃn/
-precious	/ˈpreʃəs/
-precisely	/prɪˈsaɪsli/
-predict	/prɪˈdɪkt/
-prejudice	/ˈpredʒudɪs/
-premature	/ˈpremətʃə/
-preparation	/ˌprepəˈreɪʃn/
-prepared	/prɪˈpeəd/
-presentation	/ˌpreznˈteɪʃn/
-pressure	/ˈprefə/
-presume	/prɪˈzjuːm/
-pretext	/ˈpriːtekst/
-pretty	/ˈprɪti/
-previous	/ˈpriːviəs/
-priest	/ˈpriːst/
-primarily	/praɪˈmerəli/
-priority	/praɪˈɒrəti/
-probable	/ˈprɒbəbl/
-product	/ˈprɒdʌkt/
-production	/prəˈdʌkʃn/
-professional	/prəˈfeʃənl/
-professor	/prəˈfesə/
-pronoun	/ˈprəʊnaʊn/
-pronunciation	/prəˌnʌnsiˈeɪʃn/
-properly	/ˈprɒpəli/
-property	/ˈprɒpəti/
-proposal	/prəˈpəʊzl/
-provided	/prəˈvaɪdɪd/
-purchase	/ˈpɜːtʃəs/

-purely	/ˈpjʊəli/
-purple	/ˈpɜːpl/
-purpose	/ˈpɜːpəs/
-purse	/pɜːs/
-pursue	/pəˈsjuː/
-pussycat	/ˈpusikæt/
-puzzle	/ˈpʌzl/
-qualification	/ˌkwɒlɪfɪˈkeɪʃn/
-qualified	/ˈkwɒlɪfaɪd/
-quality	/ˈkwɒləti/
-quantity	/ˈkwɒntəti/
-quarrel	/ˈkwɒrəl/
-quarter	/ˈkwɔːtəː/
-queen	/kwiːn/
-question	/ˈkwestʃən/
-questionnaire	/ˌkwestʃəˈneəː/
-queue	/kjuː/
-quick	/kwɪk/
-quickly	/ˈkwɪkli/
-quiet	/ˈkwaɪət/
-quit	/kwɪt/
-quite	/kwart/
-quiz	/kwɪz/
-rabbit	/ˈræbɪt/
-rabies	/ˈreɪbiːz/
-racial	/ˈreɪʃl/
-racism	/ˈreɪsɪzəm/
-racket	/ˈrækɪt/
-rarely	/ˈreəli/
-rather	/ˈrɑːðəː/
-ratio	/ˈreɪʃiəʊ/
-rational	/ˈræʃnəl/
-react	/riˈækt/
-read	/red/
-reality	/riˈæləti/
-reason	/ˈriːzn/

-reasonable	/ˈriːznəbl/
-rebellion	/rɪˈbeljən/
-receipt	/rɪˈsiːt/
-recently	/ˈriːsntli/
-recharge	/ˌriːtʃɑːdʒ/
-reciprocal	/rɪˈsɪprəkl/
-recognition	/ˌrekəgˈnɪʃn/
-recognize	/ˈrekəɡnaɪz/
-recommend	/ˌrekəˈmend/
-reconcile	/ˈrekənsaɪl/
-record	/ˈrekɔːd/
-recover	/rɪˈkʌvə/
-recreation	/ˌrekriˈeɪʃn/
-recruit	/rɪˈkruːt/
-reduce	/rɪˈdjuːs/
-referee	/ˌrefəˈriː/
-reference	/ˈrefrəns/
-reform	/rɪˈfɔːm/
-refrigerator	/rɪˈfrɪdʒəreɪtə/
-refugee	/ˌrefjuːdʒi/
-refusal	/rɪˈfjuːzl/
-regard	/rɪˈɡɑːd/
-region	/ˈriːdʒən/
-regretful	/rɪˈɡretfl/
-regular	/ˈregjələ/
-regularly	/ˈregjələli/
-regulate	/ˈregjuleɪt/
-reinforce	/ˌriːɪnˈfɔːs/
-relative	/ˈrelətɪv/
-relaxed	/rɪˈlækst/
-reliable	/rɪˈlaɪəbl/
-religion	/rɪˈlɪdʒən/
-remark	/rɪˈmɑːk/
-repair	/rɪˈpeə/
-repeated	/rɪˈpiːtɪd/
-report	/rɪˈpɔːt/

-represent	/,reprɪ'zent/
-reputation	/,repju'teɪʃn/
-request	/rɪ'kwest/
-require	/rɪ'kwaɪəʳ/
-requirement	/rɪ'kwaɪəmənt/
-rescue	/'reskjʊ:/
-research	/rɪ'sɜ:tʃ/
-resemble	/rɪ'zembl/
-reservation	/,rezə'veɪʃn/
-reserve	/rɪ'zɜ:v/
-resistant	/rɪ'zɪstənt/
-resort	/rɪ'zɔ:t/
-resource	/rɪ'sɔ:s/
-restaurant	/'restrɒnt/
-retired	/rɪ'taɪəd/
-retirement	/rɪ'taɪəmənt/
-return	/rɪ'tɜ:n/
-reunion	/rɪ'ju:nɪən/
-reverse	/rɪ'vɜ:s/
-review	/rɪ'vju:/
-revision	/rɪ'vɪʒn/
-revolution	/,revə'lʊ:ʃn/
-reward	/rɪ'wɔ:d/
-rewrite	/,rɪ'raɪt/
-rhythm	/'rɪðəm/
-ridiculous	/rɪ'dɪkjələs/
-rigid	/'rɪdʒɪd/
-ring	/rɪŋ/
-riot	/'raɪət/
-rival	/'raɪvl/
-river	/'rɪvəʳ/
-roam	/rəʊm/
-roar	/rɔ:ʳ/
-rob	/rɒb/
-rock	/rɒk/
-rocket	/'rɒkɪt/

-romantic	/rəʊ'mæntɪk/	
-room	/rʊm/	/ru:m/
-roughly	/'rʌfli/	
-routine	/ru:'ti:n/	
-royal	/'rɔɪəl/	
-rubber	/'rʌbəʳ/	
-rudimentary	/,ru:ɪdɪ'mentri/	
-ruin	/'ru:ɪn/	
-rumour	/'ru:ɪməʳ/	
-runner	/'rʌnəʳ/	
-running	/'rʌnɪŋ/	
-rural	/'rʊərəl/	
-sabotage	/'sæbətɑ:ʒ/	
-sacrifice	/'sækrɪfaɪs/	
-sadness	/'sædnəs/	
-said	/sed/	
-salty	/'sɒlti/	/'sɔ:lti/
-sample	/'sɑ:mpl/	
-sandwich	/'sænwɪtʃ/	/'sænwɪdʒ/
-sanitary	/'sænətɪ/	
-satisfactory	/,sætɪs'fæktəri/	
-Saturday	/'sætədi/	/'sætədəɪ/
-sauce	/sɔ:s/	
-sauna	/'sɔ:nə/	
-savage	/'sævɪdʒ/	
-saxophone	/'sæksəfəʊn/	
-says	/sez/	
-scald	/skɔ:ld/	
-scandal	/'skændl/	
-scare	/'skeəʳ/	
-scared	/'skeəd/	
-scene	/si:n/	
-scenery	/'si:nəri/	
-scenic	/'si:nɪk/	
-schedule	/'ʃedʒu:l/	
-scheme	/'ski:m/	

–science	/ˈsaɪəns/
–scientific	/ˌsaɪənˈtɪfɪk/
–scientist	/ˈsaɪəntɪst/
–scissors	/ˈsɪzəz/
–scold	/skəʊld/
–score	/skɔːr/
–scream	/skriːm/
–screen	/skriːn/
–screw	/skruː/
–scrutinize	/ˈskruːtənaɪz/
–sculpture	/ˈskʌlptʃə/
–sculptured	/ˈskʌlptʃəd/
–search	/sɜːtʃ/
–season	/ˈsiːzn/
–secondary	/ˈsekəndri/
–secret	/ˈsiːkrət/
–secretary	/ˈsekrətri/
–secure	/sɪˈkjʊə/
–security	/sɪˈkjʊərəti/
–seemingly	/ˈsiːmɪŋli/
–senate	/ˈsenət/
–senior	/ˈsiːniə/
–sensible	/ˈsensəbl/
–sensitive	/ˈsensətɪv/
–separate	/ˈseprət/
–September	/sepˈtembə/
–sequence	/ˈsiːkwəns/
–series	/ˈsiəriːz/
–serious	/ˈsiəriəs/
–servant	/ˈsɜːvənt/
–serve	/sɜːv/
–service	/ˈsɜːvɪs/
–sesame	/ˈsesəmi/
–session	/ˈseʃn/
–settle	/ˈsetl/
–seven	/ˈsevn/

-several	/ˈsevrəl/
-severe	/sɪˈviəː/
-sew	/səʊ/
-sexual	/ˈseksʃuəl/
-shadow	/ˈʃædəʊ/
-shaped	/ʃeɪpt/
-shared	/ʃeəd/
-sharp	/ʃaɪp/
-sheet	/ʃi:t/
-Sherlock	/ˈʃɜ:lɒk/
-shirt	/ʃɜ:t/
-shock	/ʃɒk/
-shoe	/ʃu:/
-shoot	/ʃu:t/
-short	/ʃɔ:t/
-shortage	/ˈʃɔ:tɪdʒ/
-shorten	/ˈʃɔ:tn/
-shoulder	/ˈʃəʊldəː/
-show	/ʃəʊ/
-shower	/ˈʃaʊəː/
-showman	/ˈʃəʊmən/
-sickness	/ˈsɪknəs/
-sightseeing	/ˈsaɪtsi:ɪŋ/
-signal	/ˈsɪgnəl/
-signature	/ˈsɪgnətʃəː/
-significant	/sɪgˈnɪfɪkənt/
-similar	/ˈsɪmələː/
-similarly	/ˈsɪmələli/
-simply	/ˈsɪmpli/
-simultaneous	/ˌsɪmlˈteɪniəs/
-sincerely	/sɪnˈsɪəli/
-singular	/ˈsɪŋɡjələː/
-sister	/ˈsɪstəː/
-situated	/ˈsɪtʃueɪtɪd/
-skiing	/ˈski:ɪŋ/
-skilful	/ˈskɪfl/

-skilled	/skɪld/
-skirt	/skɜːt/
-slave	/sleɪv/
-slowly	/sləʊli/
-smart	/smɑːt/
-smoothly	/'smuːðli/
-smuggler	/'smʌgləʳ/
-sneak	/sniːk/
-soaked	/səʊkt/
-sociable	/'səʊjəbl/
-socialize	/'səʊʃəlaɪz/
-society	/sə'saɪəti/
-sociology	/,səʊsi'ɒlədʒi/
-sock	/sɒk/
-soda	/'səʊdə/
-software	/'sɒftweəʳ/
-solemn	/'sɒləm/
-solicitor	/sə'lısɪtəʳ/
-solitary	/'sɒlətri/
-solution	/sə'luːʃn/
-somebody	/'sʌmbədi/
-something	/'sʌmθɪŋ/
-sometimes	/'sʌmtaɪmz/
-somewhat	/'sʌmwɒt/
-song	/sɒŋ/
-soothe	/suːð/
-sophisticated	/sə'fɪstɪkətɪd/
-sore	/sɔːʳ/
-sorrow	/'sɒrəʊ/
-sorrowful	/'sɒrəʊfl/
-sorry	/'sɒri/
-sort	/sɔːt/
-soul	/səʊl/
-soup	/suːp/
-sour	/'saʊəʳ/
-source	/sɔːs/

–south	/sauθ/
–southern	/'sʌðən/
–spare	/speəʳ/
–sparkle	/'spaɪkl/
–special	/'speʃl/
–specialist	/'speʃəlɪst/
–specially	/'speʃəli/
–specific	/spə'sɪfɪk/
–specifically	/spə'sɪfɪkli/
–spectacular	/spek'tækjələʳ/
–speculate	/'spekjuleɪt/
–speculation	/,spekju'leɪʃn/
–speechless	/'spi:tʃləs/
–spelling	/'spelɪŋ/
–splendid	/'splendɪd/
–sponsor	/'spɒnsəʳ/
–spontaneous	/spɒn'teɪniəs/
–sport	/spɔ:t/
–sportsman	/'spɔ:tsmən/
–spring	/sprɪŋ/
–square	/skweəʳ/
–squared	/skweəd/
–squash	/skwɒʃ/
–squeak	/skwi:k/
–squeal	/skwi:l/
–squeeze	/skwi:z/
–squirrel	/'skwɪrəl/
–stability	/stə'bɪləti/
–stabilize	/'steɪbəlaɪz/
–stable	/'steɪbl/
–staff	/stɑ:f/
–stair	/steəʳ/
–standard	/'stændəd/
–standing	/'stændɪŋ/
–star	/stɑ:ʳ/
–stare	/steəʳ/

–start	/stɑ:t/
–starter	/'stɑ:təʳ/
–startle	/'stɑ:tl/
–starvation	/stɑ:ˈveɪʃn/
–starve	/stɑ:v/
–station	/'steɪʃn/
–stationary	/'steɪʃənri/
–statue	/'stætʃu:z/
–steady	/'stedi/
–steam	/sti:m/
–steer	/stiəʳ/
–stimulate	/'stimjuleɪt/
–stimulus	/'stimjələs/
–sting	/stiŋ/
–stir	/stɜ:ʳ/
–stomach	/'stʌmək/
–store	/stɔ:ʳ/
–storm	/stɔ:m/
–story	/'stɔ:ri/
–stove	/stəʊv/
–straight	/streɪt/
–strange	/streɪndʒ/
–stream	/stri:m/
–strength	/streŋθ/
–strengthen	/'streŋθən/
–stressed	/strest/
–striped	/straɪpt/
–strong	/strɒŋ/
–structure	/'strʌktʃəʳ/
–struggle	/'strʌgl/
–student	/'stju:dnt/
–studio	/'stju:diəʊ/
–stuntman	/'stʌntmæn/
–stupid	/'stju:pɪd/
–stupidity	/stju:ˈpɪdəti/
–sturdy	/'stɜ:di/

–style	/stɑɪl/	
–subject	/'sʌbdʒɪkt/	/'sʌbdʒekt/
–subjective	/səb'dʒektɪv/	
–submissive	/səb'mɪsɪv/	
–subordinate	/sə'bɔɪdɪnət/	
–subscribe	/səb'skraɪb/	
–substantially	/səb'stænfəli/	
–substitute	/'sʌbstɪtjuːt/	
–successful	/sək'sesfl/	
–succession	/sək'seʃn/	
–sudden	/'sʌdn/	
–sufficient	/sə'fɪʃnt/	
–sugar	/'ʃʊɡə/	
–suggestion	/sə'dʒestʃən/	
–suicide	/'suːɪsaɪd/	
–suit	/suɪt/	/sjuːt/
–suitable	/'suɪtəbl/	/'sjuːtəbl/
–suitcase	/'suɪtkeɪs/	/'sjuːtkeɪs/
–suited	/'suɪtɪd/	/'sjuːtɪd/
–sultan	/'sʌltən/	
–summary	/'sʌməri/	
–summer	/'sʌmə/	
–Sunday	/'sʌndɪ/	/'sʌndeɪ/
–sunless	/'sʌnləs/	
–sunrise	/'sʌnraɪz/	
–sunset	/'sʌnset/	
–sunshine	/'sʌnʃaɪn/	
–sunstroke	/'sʌnstrʊk/	
–super	/'suːpə/	/'sjuːpə/
–superb	/suː'pɜːb/	/sjuː'pɜːb/
–supermarket	/'suːpəmaɪkɪt/	/'sjuːpəmaɪkɪt/
–supernatural	/,suːpə'nætʃrəl/	/,sjuːpə'nætʃrəl/
–superstition	/,suːpə'stɪʃn/	/,sjuːpə'stɪʃn/
–supervise	/'suːpəvaɪz/	/'sjuːpəvaɪz/
–supervisor	/'suːpəvaɪzə/	/'sjuːpəvaɪzə/
–supper	/'sʌpə/	

–support	/sə'pɔ:t/	
–supposed	/sə'pəʊzd/	
–sure	/ʃʊəʳ/	/fʊəʳ/
–surface	/'sɜ:fɪs/	
–surfing	/'sɜ:fɪŋ/	
–surgeon	/'sɜ:dʒən/	
–surname	/'sɜ:neɪm/	
–surplus	/'sɜ:pləs/	
–surprise	/sə'praɪz/	
–surrender	/sə'rendəʳ/	
–surroundings	/sə'raʊndɪŋz/	
–survey	/'sɜ:veɪ/	
–survivor	/sə'vaɪvəʳ/	
–suspension	/sə'spenʃn/	
–suspicious	/sə'spɪʃəs/	
–swallow	/'swɒləʊ/	
–swear	/sweəʳ/	
–sweet	/swi:t/	
–swim	/swɪm/	
–sympathetic	/,sɪmpə'θetɪk/	
–system	/'sɪstəm/	
–systematic	/,sɪstə'mætɪk/	
–table	/'teɪbl/	
–tablet	/'tæblət/	
–tackle	/'tækl/	
–tactful	/'tæktfl/	
–tactless	/'tæktləs/	
–tailor	/'teɪləʳ/	
–talented	/'tæləntɪd/	
–talk	/tɔ:k/	
–talkative	/'tɔ:kətɪv/	
–talker	/'tɔ:kəʳ/	
–tangible	/'tændʒəbl/	
–target	/'tɑ:ɡɪt/	
–task	/tɑ:sk/	
–taste	/teɪst/	

-taught	/tɔxt/
-teacher	/'ti:tʃə/
-teaching	/'ti:tʃɪŋ/
-tear	/teə/
-tear	/tiə/
-technically	/'teknɪkli/
-technique	/tek'ni:k/
-technology	/tek'nɒlədʒi/
-tedious	/'ti:diəs/
-television	/'telɪvɪʒn/
-telling	/'telɪŋ/
-temperature	/'tempərətʃə/
-temptation	/temp'teɪʃn/
-tendency	/'tendənsi/
-tense	/tens/
-tension	/'tenʃn/
-tentative	/'tentətɪv/
-term	/tɜ:m/
-termly	/'tɜ:mli/
-terrible	/'terəbl/
-territory	/'terətɪ/
-theatre	/'θiətə/
-themselves	/ðəm'selvz/
-theory	/'θiəri/
-there	/ðeə/
-therefore	/'ðeəfɔ:/
-there's	/ðeəz/
-thing	/θɪŋ/
-think	/θɪŋk/
-thinking	/'θɪŋkɪŋ/
-third	/θɜ:ɪd/
-thirsty	/θɜ:sti/
-thirteen	/,θɜ:tɪn/
-thirty	/'θɜ:ti/
-thoroughly	/'θʌrəli/
-thought	/θɔ:t/

-thoughtful	/ˈθɔːfl/	
-thousandth	/ˈθaʊznθ/	
-threaten	/ˈθreɪn/	
-thrilled	/θrɪld/	
-throat	/θrəʊt/	
-through	/θruː/	
-throw	/θrəʊ/	
-thumb	/θʌm/	
-thunder	/ˈθʌndəʳ/	
-Thursday	/ˈθɜːzdi/	/ˈθɜːzdeɪ/
-ticket	/ˈtɪktɪt/	
-tidy	/ˈtaɪdi/	
-timetable	/ˈtaɪmteɪbl/	
-tire	/ˈtaɪəʳ/	
-tired	/ˈtaɪəd/	
-tireless	/ˈtaɪələs/	
-tiring	/ˈtaɪərɪŋ/	
-title	/ˈtaɪtl/	
-tobacco	/təˈbækəʊ/	
-today	/təˈdeɪ/	
-toe	/təʊ/	
-together	/təˈgeðəʳ/	
-toilet	/ˈtɔɪlət/	
-tolerance	/ˈtɒləərəns/	
-tolerate	/ˈtɒləreɪt/	
-tomato	/təˈmɑːtəʊ/	
-tomorrow	/təˈmɒrəʊ/	
-tongue	/tʌŋ/	
-tonight	/təˈnaɪt/	
-tooth	/tuːθ/	
-torch	/tɔːtʃ/	
-torn	/tɔːn/	
-tortured	/ˈtɔːtʃəd/	
-total	/ˈtəʊtl/	
-totally	/ˈtəʊtəli/	
-touch	/tʌtʃ/	

-tough	/tʌf/	
-tour	/tʊr/	/tʊər/
-tourism	/'tʊrɪzəm/	/'tʊərɪzəm/
-tourist	/'tʊrɪst/	/'tʊərɪst/
-tournament	/'tʊɪnəmənt/	/'tʊənəmənt/
-tow	/təʊ/	
-toward	/tə'wɔ:d/	
-towards	/tə'wɔ:dz/	
-towel	/'taʊəl/	
-tower	/'taʊə/	
-tradition	/trə'dɪʃn/	
-traditional	/trə'dɪʃənl/	
-traffic	/'træfɪk/	
-tragedy	/'trædʒədi/	
-tragic	/'trædʒɪk/	
-transfer	/træns'fɜ:z/	
-translation	/trænz'leɪʃn/	/træns'leɪʃn/
-transparent	/træns'pærənt/	
-travel	/'trævl/	
-traveller	/'trævələ/	
-treasure	/'treʒə/	
-tremble	/'treɪbl/	
-tremendous	/trə'mendəs/	
-trial	/'traɪəl/	
-triangle	/'traɪæŋgl/	
-triumph	/'traɪʌmf/	
-trivial	/'trɪviəl/	
-trouble	/'trʌbl/	
-trousers	/'traʊzəz/	
-truly	/'tru:li/	
-trumpet	/'trʌmpɪt/	
-trustworthy	/'trʌstwɜ:ði/	
-truth	/tru:θ/	
-tube	/tju:b/	
-Tuesday	/'tju:zdi/	/'tju:zdeɪ/
-tune	/tju:n/	

-tunnel	/ˈtʌnl/	
-turn	/tɜːn/	
-typically	/ˈtɪpɪkli/	
-tyre	/ˈtaɪə/	
-UEFA	/juˈeɪfə/	
-UFO	/juː ef ˈəʊ/	/ˈjuːfəʊ/
-ultimate	/ˈʌltɪmət/	
-umbrella	/ʌmˈbrelə/	
-umpire	/ˈʌmpaɪə/	
-unable	/ʌnˈeɪbl/	
-unacceptable	/ʌnəkˈseptəbl/	
-unaccustomed	/ʌnəˈkʌstəmd/	
-unanimous	/juˈnænɪməs/	
-unashamed	/ʌnəˈfeɪmd/	
-unattractive	/ʌnəˈtræktɪv/	
-unbelievable	/ʌnbɪˈliːvəbl/	
-uncertain	/ʌnˈsɜːtn/	
-uncle	/ˈʌŋkl/	
-uncomfortable	/ʌnˈkʌmfətəbl/	/ʌnˈkʌmfətəbl/
-unconscious	/ʌnˈkɒnʃəs/	
-under	/ˈʌndə/	
-underdog	/ˈʌndədɒg/	
-underdone	/ˌʌndəˈdʌn/	
-underestimate	/ˌʌndərˈestɪmeɪt/	
-undergo	/ˌʌndəˈgəʊ/	
-undergraduate	/ˌʌndəˈgrædʒuət/	
-underground	/ˈʌndəgraʊnd/	
-underline	/ˌʌndəˈlaɪn/	
-undermine	/ˌʌndəˈmaɪn/	
-underneath	/ˌʌndəˈniːθ/	
-underpants	/ˈʌndəpænts/	
-underrate	/ˌʌndəˈreɪt/	
-undershirt	/ˈʌndəʃɜːt/	
-understand	/ˌʌndəˈstænd/	
-undertake	/ˌʌndəˈteɪk/	
-undressed	/ʌnˈdrest/	

-uneasy	/ʌn'i:zi/	
-unemployed	/,ʌnɪm'plɔɪd/	
-unequal	/ʌn'i:kwəl/	
-unfair	/,ʌn'feə/	
-unfortunately	/ʌn'fɔ:ɪfənətli/	
-unhappy	/ʌn'hæpi/	
-UNICEF	/'ju:nɪsef/	
-uniform	/'ju:nɪfɔ:m/	
-union	/'ju:niən/	
-unique	/ju'ni:k/	
-unit	/'ju:nɪt/	
-united	/ju'nartɪd/	
-universal	/ju:nɪ'vɜ:sl/	
-university	/ju:nɪ'vɜ:səti/	
-unknown	/,ʌn'nəʊn/	
-unless	/ən'les/	
-unnecessary	/ʌn'nesəsəri/	
-unprepared	/,ʌnpri'peəd/	
-unqualified	/,ʌn'kwɒlɪfaɪd/	
-unsuccessful	/,ʌnsək'sesfl/	
-until	/ən'tɪl/	
-unusual	/ʌn'ju:ʒəl/	/ʌn'ju:ʒuəl/
-unusually	/ʌn'ju:ʒəli/	/ʌn'ju:ʒuəli/
-upon	/ə'pɒn/	
-upset	/ʌp'set/	
-upstairs	/,ʌp'steəz/	
-upward	/'ʌpwəd/	
-upwards	/'ʌpwədz/	
-urban	/'zɪbən/	
-use	/ju:z/	
-used to	/'ju:st tə/	
-useful	/'ju:zfl/	
-useless	/'ju:zləs/	
-user	/'ju:zə/	
-usually	/'ju:ʒəli/	/'ju:ʒuəli/
-utility	/ju:'tɪləti/	

-vacation	/və'keɪʃn/	/ver'keɪʃn/
-vacationer	/və'keɪʃnəʳ/	/ver'keɪʃnəʳ/
-vacuum	/'vækjuəm/	
-valid	/'vælɪd/	
-valley	/'væli/	
-valuable	/'væljʊəbl/	
-value	/'væljʊː/	
-vanilla	/və'nɪlə/	
-variable	/'veəriəbl/	
-variation	/,veəri'eɪʃn/	
-varied	/'veərɪd/	
-variety	/və'raɪəti/	
-various	/'veəriəs/	
-vary	/'veəri/	
-vast	/vɑːst/	
-vegetable	/'vedʒtəbl/	
-vehicle	/'viːkl/	
-venture	/'ventʃəʳ/	
-Venus	/'viːnəs/	
-verb	/vɜːb/	
-verbal	/'vɜːbl/	
-verbalize	/'vɜːbəlaɪz/	
-verdict	/'vɜːdɪkt/	
-verify	/'verɪfaɪ/	
-version	/'vɜːʃn/	/'vɜːʒn/
-versus	/'vɜːsəs/	
-vertical	/'vɜːtɪkl/	
-veto	/'viːtəʊ/	
-via	/'vaɪə/	/'viːə/
-vice versa	/,vaɪs 'vɜːsə/	
-vicious	/'viːʃəs/	
-victory	/'vɪktəri/	
-video	/'vɪdiəʊ/	
-view	/vjʊː/	
-viewer	/'vjʊːəʳ/	
-vigorous	/'vɪɡərəs/	

-villa	/ˈvɪlə/
-village	/ˈvɪlɪdʒ/
-violent	/ˈvaɪələnt/
-virtual	/ˈvɜːtʃuəl/
-virus	/ˈvaɪrəs/
-visa	/ˈviːzə/
-visible	/ˈvɪzəbl/
-vision	/ˈvɪʒn/
-visit	/ˈvɪzɪt/
-visitor	/ˈvɪzɪtə/
-visual	/ˈvɪʒuəl/
-visualize	/ˈvɪʒuəlaɪz/
-vital	/ˈvaɪtl/
-vitamin	/ˈvɪtəˌmɪn/
-vocabulary	/vəˈkæbjələri/
-vocation	/vəʊˈkeɪʃn/
-voiced	/vɔɪst/
-volleyball	/ˈvɒlibɔːl/
-volume	/ˈvɒljʊm/
-voluntarily	/ˈvɒləntreɪli/
-voluntary	/ˈvɒləntri/
-volunteer	/ˌvɒlənˈtɪə/
-vomit	/ˈvɒmɪt/
-vowel	/ˈvaʊəl/
-voyage	/ˈvɔɪdʒ/
-vulgar	/ˈvʌlgə/
-vulnerable	/ˈvʌlnərəbl/
-wage	/weɪdʒ/
-waist	/weɪst/
-wait	/wert/
-waiter	/ˈweɪtə/
-wake	/werk/
-walk	/wɔːk/
-walking	/ˈwɔːkɪŋ/
-wall	/wɔːl/
-wallet	/ˈwɒlɪt/

-wander	/ˈwɒndəː/	
-wanna	/ˈwɒnə/	
-want	/wɒnt/	
-wanted	/ˈwɒntɪd/	
-war	/wɔːˈ/	
-warm	/wɔːm/	
-warn	/wɔːn/	
-warning	/ˈwɔːnɪŋ/	
-warrant	/ˈwɒrənt/	
-warrior	/ˈwɒriəː/	
-was	/wəz/	/wɒz/
-wash	/wɒʃ/	
-washing-up	/ˌwɒʃɪŋ ˈʌp/	
-wasn't	/ˈwɒznt/	
-waste	/weɪst/	
-watch	/wɒtʃ/	
-watchful	/ˈwɒtʃfl/	
-water	/ˈwɔːtəː/	
-wave	/weɪv/	
-way	/weɪ/	
-weak	/wiːk/	
-weakness	/wiːknəs/	
-wealth	/welθ/	
-weapon	/ˈwepən/	
-wear	/weəː/	
-weary	/ˈweəri/	
-weather	/ˈweðəː/	
-weatherman	/ˈweðəmæn/	
-web	/web/	
-website	/ˈwebsaɪt/	
-wedding	/ˈwedɪŋ/	
-Wednesday	/ˈwenzdi/	/ˈwenzdeɪ/
-week	/wiːk/	
-weekend	/ˌwiːkˈend/	
-weep	/wiːp/	
-weigh	/weɪ/	

-weight	/weɪt/	
-welcome	/'welkəm/	
-welfare	/'welfeəʳ/	
-well	/wel/	
-well.known	/,wel 'nəʊn/	
-were	/wəʳ/	/wɜːʳ/
-weren't	/wɜːnt/	
-west	/west/	
-western	/'westən/	
-wet	/wet/	
-wh.question	/,dʌbljuː 'eɪtʃ kwestʃən/	
-whale	/weɪl/	
-what	/wɒt/	
-whatever	/wɒt'evəʳ/	
-wheel	/wiːl/	
-when	/wen/	
-where	/weəʳ/	
-wherever	/weəʳ'evəʳ/	
-whether	/'weðəʳ/	
-which	/wɪtʃ/	
-while	/waɪl/	
-whisky	/'wɪski/	
-whisper	/'wɪspəʳ/	
-whistle	/'wɪsl/	
-white	/waɪt/	
-white meat	/,waɪt 'miːt/	
-who	/huː/	
-whoever	/huː'evəʳ/	
-whole	/həʊl/	
-whom	/huːm/	
-whomever	/,huːm'evəʳ/	
-whose	/huːz/	
-why	/waɪ/	
-wicked	/'wɪkɪd/	
-wide	/waɪd/	
-width	/wɪdθ/	/wɪtθ/

-wife	/waɪf/	
-wild	/waɪld/	
-will	/waɪl/	
-willing	/'waɪlɪŋ/	
-win	/waɪn/	
-wind	/waɪnd/	
-window	/'waɪndəʊ/	
-windy	/'waɪndi/	
-wine	/waɪn/	
-wing	/waɪŋ/	
-wink	/waɪŋk/	
-winner	/'waɪnəʳ/	
-winning	/'waɪnɪŋ/	
-winter	/'waɪntəʳ/	
-wipe	/waɪp/	
-wire	/'waɪəʳ/	
-wireless	/'waɪələs/	
-wisdom	/'waɪzdəm/	
-wise	/waɪz/	
-wish	/waɪʃ/	
-witch	/wɪtʃ/	
-with	/wɪð/	/wɪθ/
-withdraw	/wɪð'drɔɪ/	/wɪθ'drɔɪ/
-within	/wɪ'ðɪn/	
-without	/wɪ'ðaʊt/	
-witness	/'wɪtnəs/	
-wives	/waɪvz/	
-wolf	/wʊlf/	
-woman	/'wʊmən/	
-women	/'wɪmɪn/	
-wonder	/'wʌndəʳ/	
-wonderful	/'wʌndəfl/	
-wood	/wʊd/	
-wooden	/'wʊdn/	
-wool	/wʊl/	
-word	/wɜɪd/	

-work	/wɜ:k/	
-workbook	/'wɜ:kbu:k/	
-world	/wɜ:ld/	
-worried	/'wʌrɪd/	
-worry	/'wʌrɪ/	
-worse	/wɜ:s/	
-worst	/wɜ:st/	
-worth	/wɜ:θ/	
-worthwhile	/,wɜ:θ'waɪl/	
-worthy	/wɜ:ði/	
-would	/wəd/	/wʊd/
-wound	/wu:nd/	
-write	/raɪt/	
-wrong	/rɒŋ/	
-yaar	/jɑ: /	
-yacht	/jɒt/	
-yah	/jɑ: /	
-yahoo	/'jɑ:hʊ: /	/jə'hʊ: /
-yard	/jɑ:d/	
-yawn	/jɔ:n/	
-yeah	/jeə/	
-year	/jɪəʳ/	/jɜ:ʳ/
-yellow	/'jeləʊ/	
-yesterday	/'jestədi/	/'jestədeɪ/
-yield	/ji:ld/	
-yoga	/'jəʊgə/	
-yogurt	/'jɒgət/	
-young	/jʌŋ/	
-your	/jəʳ/	/jɜ:ʳ/
-yours	/jɔ:z/	
-yourself	/jɔ:z'self/	
-youth	/ju:θ/	
-youthful	/'ju:θfl/	
-zero	/'zɪərəʊ/	
-zone	/zəʊn/	
-zoo	/zu: /	

–zoology	/zəʊ'blədʒi/	/zu'blədʒi/
–Africa	/'æfrɪkə/	
–America	/'æmerɪkə/	
–Antarctica	/æn'ta:ktɪkə/	
–Argentina	/,ɑ:dʒən'ti:nə/	
–Armenia	/ɑ:'mi:niə/	
–Asia	/'eɪʃə/	/'eɪʒə/
–Atlantic Ocean	/ət,læntɪk 'əʊʃn/	
–Australia	/ɒ'streɪliə/	
–Austria	/'ɒstriə/	
–Azerbaijan	/,æzəbaɪ'dʒɑ:n/	
–Bahamas	/bə'hɑ:məz/	
–Bangladesh	/,bæŋglə'deʃ/	
–Belarus	/,belə'ru:s/	
–Belgium	/'beldʒəm/	
–Canada	/'kænədə/	
–Chile	/'tʃɪli/	
–China	/'tʃaɪnə/	
–Colombia	/kə'lɒmbiə/	
–Croatia	/krəʊ'eɪʃə/	
–Cuba	/'kju:bə/	
–Cyprus	/'saɪprəs/	
–Denmark	/'denmaɪk/	
–Ecuador	/'ekwədɔ:r/	
–Egypt	/'i:dzɪpt/	
–Estonia	/e'stəʊniə/	
–Europe	/'juərəp/	
–Finland	/'fɪnlənd/	
–Germany	/'dʒɜ:məni/	
–Hungary	/'hʌŋgəri/	
–India	/'ɪndiə/	
–Israel	/'ɪzreɪl/	
–Italy	/'ɪtəli/	
–Jamaica	/dʒə'meɪkə/	
–Japan	/dʒə'pæn/	
–Kenya	/'kenjə/	

-Korea	/kə'riə/
-Latvia	/'lætviə/
-Libya	/'li:biə/
-Lithuania	/,liθju'einiə/
-Luxembourg	/'lʌksəmbɜ:ɪg/
-Malaysia	/mə'leɪzə/
-Maldives	/'mɔ:ldi:vz/
-Malta	/'mɔ:ltə/
-Peru	/pə'ru:/
-Poland	/'pəʊlənd/
-Portugal	/'pɔ:tʃuɡl/
-Romania	/ru'meɪniə/
-Serbia	/'sɜ:biə/
-Singapore	/,sɪŋə'pɔ:ɪ/
-Slovakia	/slə'vækiə/
-Slovenia	/slə'vi:niə/
-Somalia	/sə'mɑ:liə/
-Sweden	/'swɪdn/
-Switzerland	/'swɪtsələnd/
-Turkey	/'tɜ:ki/
-Ukraine	/ju:kreɪn/
-Uruguay	/'juərəɡwəɪ/
-London	/'lʌndən/
-Liverpool	/'li:vəpu:l/
-Oxford	/'ɒksfəd/
-Washington	/'wɒʃɪŋtən/
-Leicester	/'lestə/
-Birmingham	/'bɜ:mɪŋəm/
-Cardiff	/'kɑ:dɪf/
-Alaska	/ə'læskə/
-California	/,kælə'fɔ:niə/
-New York	/,nju: 'jɔ:k/
-Portsmouth	/'pɔ:tsməθ/
-Norwich	/'nɔ:rɪdʒ/
-Nottingham	/'nɒtɪŋəm/
-Reading	/'redɪŋ/

COMPOUND WORDS and STRESS

-American football	/əˌmerɪkən 'fʊtbɔːl/	
-animal rights	/ˌænɪml 'raɪts/	
-apple pie	/ˌæpl 'paɪ/	
-asking price	/'aɪskɪŋ praɪs/	
-babysitter	/'beɪbɪsɪtə/	
-backbone	/'bækbəʊn/	
-background	/'bækgraʊnd/	
-bad language	/ˌbæd 'læŋɡwɪdʒ/	
-bad tempered	/ˌbæd 'tempəd/	
-bank card	/'bæŋk kɑːd/	
-banknote	/'bæŋknəʊt/	
-bathroom	/'baɪθruːm/	/'baɪθrʊm/
-bedroom	/'bedruːm/	/'bedrʊm/
-birthday	/'bɜːθdeɪ/	
-blackboard	/'blækbɔːd/	
-blood pressure	/'blʌd prefə/	
-boarding school	/'bɔːdɪŋ skuːl/	
-bodyguard	/'bɒdɪɡaːd/	
-boyfriend	/'bɔɪfrend/	
-brainstorming	/'breɪnstɔɪmɪŋ/	
-broadcast	/'brɔːdkɑːst/	
-brotherhood	/'brʌðəhʊd/	
-bulldog	/'bʊldɒɡ/	
-businessman	/'bɪznəsmæn/	/'bɪznəsmən/
-butterfly	/'bʌtəflaɪ/	
-bypass	/'baɪpaɪs/	
-cable television	/ˌkeɪbl 'telɪvɪʒn/	
-cameraman	/'kæmrəmæn/	
-campfire	/'kæmpfaɪə/	
-campsite	/'kæmpsaɪt/	
-central heating	/ˌsentrəl 'hiːtɪŋ/	
-chairman	/'tʃeəmən/	
-chairwoman	/'tʃeəwʊmən/	
-child seat	/'tʃaɪld siːt/	

-civil servant	/,sɪvl 'sɜːvənt/	
-civil war	/,sɪvl 'wɔːr/	
-classmate	/'klaɪsmet/	
-classroom	/'klaɪsrʊm/	/'klaɪsrʊm/
-coffee table	/'kɒfi teɪbl/	
-cold blooded	/,kəʊld 'blʌdɪd/	
-cold war	/,kəʊld 'wɔːr/	
-cost price	/,kɒst 'praɪs/	
-costume party	/'kɒstʃuːm pɑːti/	
-countryside	/'kʌntrisaɪd/	
-coursebook	/'kɔːsbʊk/	
-credit card	/'kredɪt kɑːd/	
-cupboard	/'kʌbəd/	
-daylight	/'deɪlaɪt/	
-daytime	/'deɪtaɪm/	
-diamond wedding (60)	/,daɪəmənd 'wedɪŋ/	
-doorbell	/'dɔːbel/	
-doorman	/'dɔːmən/	
-doormat	/'dɔːmæt/	
-double room	/,dʌbl 'ruːm/	
-downstairs	/,daʊn'steəz/	
-driving licence	/'draɪvɪŋ laɪsns/	
-earthquake	/'ɜːθkweɪk/	
-firework	/'faɪəwɜːk/	
-first aid	/,fɜːst 'eɪd/	
-first name	/'fɜːst neɪm/	
-football	/'fʊtbɔːl/	
-footprint	/'fʊtprɪnt/	
-fortune teller	/'fɔːtʃuːn telə/	
-fruit salad	/,fruːt 'sæləd/	
-garden party	/'gɑːdn pɑːti/	
-girlfriend	/'gɜːlfrend/	
-gold medal	/,gəʊld 'medl/	
-golden goal	/,gəʊldən 'gəʊl/	
-golden wedding (50)	/,gəʊldən 'wedɪŋ/	
-good afternoon	/,ɡʊd ɑːftə'nuːn/	

-good evening	/,ɡʊd 'i:vniŋ/
-good morning	/,ɡʊd 'mɔ:niŋ/
-goodbye	/,ɡʊd'baɪ/
-good hearted	/,ɡʊd 'hɑ:tɪd/
-good looking	/,ɡʊd'lʊkiŋ/
-goodnight	/,ɡʊd'nʌɪt/
-grandchild	/'græntʃaɪld/
-granddaughter	/'grændɔ:təʃ/
-grandfather	/'grænfɑ:ðəʃ/
-grandmother	/'grænmʌðəʃ/
-grandparent	/'grænpəərənt/
-grandson	/'grænsʌn/
-green card	/,ɡri:n 'kɑ:d/
-green pepper	/,ɡri:n 'pepəʃ/
-green tea	/,ɡri:n 'ti:/
-greengrocer	/'ɡri:ŋgrəʊsəʃ/
-guidebook	/'gaɪdbʊk/
-haircut	/'heəkʌt/
-hairstresser	/'heədresəʃ/
-hairdryer	/'heədraɪəʃ/
-handbag	/'hændbæg/
-handball	/'hændbɔ:l/
-handbrake	/'hændbreɪk/
-handmade (adj)	/,hænd'meɪd/
-handwriting	/'hændraɪtɪŋ/
-hardware	/'hɑ:dweəʃ/
-hardworking	/,hɑ:d'wɜ:kɪŋ/
-harvest festival	/,hɑ:vɪst 'festɪvl/
-head teacher	/,hed 'tɪ:tʃəʃ/
-headache	/'hedeɪk/
-headline	/'hedlaɪn/
-headmaster	/,hed'mɑ:stəʃ/
-heart attack	/'hɑ:t ətæk/
-hide and seek	/,haɪd n 'si:k/
-highway	/'haɪweɪ/
-hitchhike	/'hɪtʃhaɪk/

-homework	/'həʊmwɜ:k/
-honeymoon	/'hʌnimu:n/
-horror film	/'hɒrə fɪlm/
-horse race	/hɔ:s reɪs/
-horse riding	/'hɔ:s raɪdɪŋ/
-house arrest	/'haʊs ərest/
-house husband	/'haʊs hʌzbənd/
-household	/'haʊshəʊld/
-housemaid	/'haʊsmeɪd/
-housewife	/'haʊswaɪf/
-housework	/'haʊswɜ:k/
-human right	/,hju:mən 'raɪt/
-ice cream	/,aɪs 'kri:m/
-ice skating	/'aɪs sketɪŋ/
-ill considered	/,ɪl kən'sɪdəd/
-keyboard	/'ki:bɔ:d/
-keyword	/'ki:wɜ:d/
-kilogram	/'kɪləgræm/
-kilometre	/'kɪkəmi:tə/
-landlady	/'lændleɪdi/
-landmark	/'lændmɑ:k/
-landscape	/'lændskeɪp/
-left handed	/,left 'hændɪd/
-lifestyle	/'laɪfstɑɪl/
-little finger	/,lɪtl 'fɪŋgə/
-living room	/'lɪvɪŋ ru:m/
-long term	/,lɒŋ 'tɜ:m/
-low level	/,ləʊ 'levl/
-low paid	/,ləʊ 'peɪd/
-lunchtime	/'lʌntʃtaɪm/
-mailbox	/'meɪlbɒks/
-main verb	/,meɪn 'vɜ:b/
-man made	/,mæn 'meɪd/
-master plan	/'mɑ:stə plæn/
-mid term	/,mɪd 'tɜ:m/
-midday	/,mɪd'deɪ/

-middle aged	/,mɪdl 'eɪdʒd/
-midnight	/'mɪdnɑɪt/
-mobile phone	/,məʊbaɪl 'fəʊn/
-modern English	/,mɒdn 'ɪŋɡlɪʃ/
-modern language	/,mɒdn 'læŋɡwɪdʒ/
-more information	/,mɔːr ɪnfə'meɪʃn/
-motorbike	/'məʊtəbaɪk/
-national service	/,næʃnəl 'sɜːvɪs/
-native speaker	/,neɪtɪv 'spiːkə/
-network	/'netwɜːk/
-newspaper	/'njuːzpeɪpə/
-nickname	/'nɪkneɪm/
-notebook	/'nəʊtbʊk/
-nursery school	/'nɜːsəri skuːl/
-old fashioned	/,əʊld 'fæʃnd/
-only child	/,əʊnli 'tʃaɪld/
-open ended	/,əʊpən 'endɪd/
-outcome	/'aʊtkʌm/
-outdated	/,aʊt'deɪtɪd/
-outgoing	/'aʊtgəʊɪŋ/
-output	/'aʊtpʊt/
-outstanding	/aʊt'stændɪŋ/
-overall	/'əʊvərɔːl/
-overcome	/,əʊvə'kʌm/
-oversleep	/,əʊvə'sliːp/
-overtake	/,əʊvə'teɪk/
-overwork	/,əʊvə'wɜːk/
-ownership	/'əʊnəʃɪp/
-part time	/,pɑːt 'taɪm/
-passport	/'pɑːspɔːt/
-past perfect	/,pɑːst 'pɜːfɪkt/
-peacetime	/'piːstaim/
-petrol station	/'petrəl steɪʃn/
-photocopy	/'fəʊtəʊkɒpi/
-physical education	/,fɪzɪkl edʒu'keɪʃn/
-platform	/'plætfɔːm/

-playground	/'pleɪgraʊnd/
-pocket money	/'pɒkɪt mʌni/
-point of view	/,pɔɪnt ə 'vjuː/
-police dog	/pə'liːs dɒg/
-police force	/pə'liːs fɔːs/
-post office	/'pəʊst ɒfɪs/
-postmodern	/,pəʊst'mɒdn/
-present participle	/,preznt 'pɑːtɪsɪpl/
-private detective	/,praɪvət dɪ'tektɪv/
-private enterprise	/,praɪvət 'entəpraɪz/
-proper noun (name)	/,prɒpə 'naʊn/
-public transport	/,pʌblɪk 'trænsɜːt/
-pussycat	/'pusɪkæt/
-quality control	/'kwɒləti kənt'rəʊl/
-railroad	/'reɪlroʊd/
-railway	/'reɪlweɪ/
-rainbow	/'reɪnbəʊ/
-raincoat	/'reɪnkəʊt/
-rainfall	/'reɪnfɔːl/
-rainforest	/'reɪnfɒrɪst/
-raw material	/,rɔː mə'tɪəriəl/
-remote control	/rɪ,məʊt kən'trəʊl/
-rice pudding	/,raɪs 'puːdɪŋ/
-ring finger	/'rɪŋ fɪŋɡə/
-rock and roll	/,rɒk n 'rəʊl/
-roundabout	/'raʊndəbaʊt/
-ruby wedding (40)	/,ruːbi 'wedɪŋ/
-Russian salad	/,rʌʃn 'sæləd/
-sacrifice festival	/,sækrɪfaɪs 'festɪvl/
-safety belt	/'seɪftɪ belt/
-salesman	/'seɪlzmən/
-school age	/'skuːl eɪdʒ/
-sea air	/,siː 'eə/
-sea breeze	/,siː 'briːz/
-sea fish	/'siː fɪʃ/
-sea level	/'siː levl/

–sea water	/ˈsiː wɔːtə/
–seafood	/ˈsiːfuːd/
–seat belt	/ˈsiːt belt/
–second class	/ˌsekənd ˈklaːs/
–second hand	/ˌsekənd ˈhænd/
–secret service	/ˌsiːkrət ˈsɜːvɪs/
–security gard	/sɪˈkjʊərəti ɡɑːd/
–self control	/ˌself kənˈtrəʊl/
–self service	/ˌself ˈsɜːvɪs/
–selling price	/ˈselɪŋ praɪs/
–semi colon	/ˌsemiˈkəʊlən/
–semi final	/ˌsemi ˈfaɪnl/
–shish kebab	/ˈʃɪʃ kɪbæb/
–shoplifting	/ˈʃɒplɪftɪŋ/
–short story	/ˌʃɔːt ˈstɔːri/
–short term	/ˌʃɔːt ˈtɜːm/
–showman	/ˈʃəʊmən/
–sick leave	/ˈsɪk liːv/
–sightseeing	/ˈsaɪtsiːɪŋ/
–silver medal	/ˌsɪlvə ˈmedl/
–silver wedding (25)	/ˌsɪlvəˈwedɪŋ/
–sixth sense	/ˌsɪksθ ˈsens/
–sleeping pill	/ˈsliːpɪŋ pɪl/
–small minded	/ˌsmɔːl ˈmaɪndɪd/
–snowball	/ˈsnəʊbɔːl/
–snowboarding	/ˈsnəʊbɔːdɪŋ/
–snowfall	/ˈsnəʊfɔːl/
–snowman	/ˈsnəʊmən/
–software	/ˈsɒftweə/
–soya bean	/ˈsɔɪ biːn/
–spacecraft	/ˈspeɪskraːft/
–spaceman	/ˈspeɪsmən/
–spokesman	/ˈspəʊksmən/
–stamp collecting	/ˈstæmp kəlektɪŋ/
–stepbrother	/ˈstepbrʌðə/
–stepdaughter	/ˈstepdɔːtə/

-stepfather	/'stepfɑːðə/	
-stepmother	/'stepmʌðə/	
-stepsister	/'stepsɪstə/	
-stomach ache	/'stʌmək eɪk/	
-street light	/'stri:t laɪt/	
-suitcase	/'suːtkes/	/'sjuːtkes/
-sunrise	/'sʌnraɪz/	
-sunset	/'sʌnset/	
-sunshine	/'sʌnʃaɪn/	
-swimming pool	/'swɪmɪŋ puːl/	
-table tennis	/'teɪbl tenɪs/	
-tablecloth	/'teɪblklɒθ/	
-teacher training	/,tɪ:tʃə 'treɪnɪŋ/	
-thank you	/'θæŋk jə/	
-timetable	/'taɪmteɪbl/	
-toothache	/'tuːθeɪk/	
-town centre	/,taʊn 'sentə/	
-traffic jam	/'træfɪk dʒæm/	
-Turkish bath	/,tɜːkɪʃ 'bæθ/	
-Turkish coffee	/,tɜːkɪʃ 'kɒfi/	
-Turkish delight	/,tɜːkɪʃ dɪ'laɪt/	
-underground	/'ʌndəgraʊnd/	
-vacuum cleaner	/'vækjuəm kliːnə/	
-watermill	/'wɔːtəmɪl/	
-website	/'websaɪt/	
-wedding dress	/'wedɪŋ dres/	
-well built	/,wel 'bɪlt/	
-well dressed	/,wel 'drest/	
-well known	/,wel 'nəʊn/	
-well off	/,wel 'ɒf/	
-wheelchair	/'wiːltʃeə/	
-white bread	/,waɪt 'bred/	
-windmill	/'wɪndmɪl/	
-windsurfing	/'wɪndsɜːfɪŋ/	
-winter sports	/,wɪntə 'spɔːts/	
-wooden spoon	/,wʊdn 'spuːn/	

-workbook	/ˈwɜːkbʊk/
-worksheet	/ˈwɜːkʃiːt/
-yellow card	/ˌjeləʊ ˈkɑːd/
-yes no question	/jes ˈnəʊ kwestʃən/
-young person	/ˌjʌŋ ˈpɜːsn/

‘-ize’ = ‘-ise’ (unstress)

-advertise	/ˈædvətəɪz/	
-analyse	/ˈænəlaɪz/	
-apologize	/əˈpɒlədʒaɪz/	
-civilize	/ˈsɪvəlaɪz/	
-criticize	/ˈkrɪtɪsaɪz/	
-demoralize	/dɪˈmɒrəlaɪz/	
-emphasize	/ˈemfəsaɪz/	
-enterprise	/ˈentəpraɪz/	
-exercise	/ˈeksəsaɪz/	
-fertilize	/ˈfɜːtəlaɪz/	
-harmonize	/ˈhɑːmənaɪz/	
-minimize	/ˈmɪnɪmaɪz/	
-mobilize	/ˈməʊbəlaɪz/	
-modernize	/ˈmɒdənaɪz/	
-organize	/ˈɔːɡənaɪz/	
-realize	/ˈrɪəlaɪz/	/ˈrɪəlaɪz/
-recognize	/ˈrekəɡnaɪz/	
-scrutinize	/ˈskruːtənaɪz/	
-socialize	/ˈsəʊʃəlaɪz/	
-specialize	/ˈspeʃəlaɪz/	
-sterilize	/ˈsterəlaɪz/	
-subsidize	/ˈsʌbsɪdaɪz/	
-summarize	/ˈsʌməraɪz/	
-sympathize	/ˈsɪmpəθaɪz/	
-systematize	/ˈsɪstəmətaɪz/	
-terrorize	/ˈterəraɪz/	
-utilize	/ˈjuːtəlaɪz/	

‘-ate’ (unstress)

-accelerate	/ək'seləreɪt/	
-accommodate	/ə'kɒmədeɪt/	
-accurate	/'ækjərət/	
-activate	/'æktɪveɪt/	
-adequate	/'ædɪkwət/	
-aggravate	/'ægrəveɪt/	
-agitate	/'ædʒɪteɪt/	
-alleviate	/ə'liːveɪt/	
-alternate (adj)	/ɔːl'tɜːnət/	
-alternate (v)	/'ɔːltəneɪt/	
-animate	/'ænɪmeɪt/	
-anticipate	/æn'tɪsɪpeɪt/	
-appreciate	/ə'priːʃɪeɪt/	
-appropriate	/ə'prəʊpriət/	
-approximate	/ə'prɒksɪmət/	
-articulate	/ɑː'tɪkjuleɪt/	
-assassinate	/ə'sæsɪneɪt/	
-associate	/ə'səʊʃɪeɪt/	/ə'səʊsɪeɪt/
-calculate	/'kælkjuleɪt/	
-candidate	/'kændɪdət/	/'kændɪdeɪt/
-captivate	/'kæptɪveɪt/	
-celebrate	/'selɪbreɪt/	
-certificate (n)	/sə'tɪfɪkət/	
-certificate (v)	/sə'tɪfɪkeɪt/	
-chocolate	/'tʃɒklət/	
-circulate	/'sɜːkjəleɪt/	
-climate	/'klaɪmət/	
-collaborate	/kə'læbəreɪt/	
-collocate	/'kɒləkeɪt/	
-communicate	/kə'mjuːnɪkeɪt/	
-complicate	/'kɒmplɪkeɪt/	
-concentrate	/'kɒnsntreɪt/	
-congratulate	/kən'grætʃuleɪt/	
-considerate	/kən'sɪdərət/	

-consolidate	/kən'sɒlɪdeɪt/
-cooperate	/kəʊ'pəreɪt/
-coordinate	/kəʊ'ɔːdɪneɪt/
-corporate	/'kɔːpəreɪt/
-correlate	/'kɒrəleɪt/
-corroborate	/kə'rɒbəreɪt/
-create	/kri'eɪt/
-cultivate	/'kʌltɪveɪt/
-debate	/dɪ'beɪt/
-decorate	/'dekəreɪt/
-dedicate	/'dedɪkeɪt/
-definite	/'defɪnət/
-delegate (n)	/'delɪɡət/
-delegate (v)	/'delɪɡeɪt/
-delete	/dɪ'liːt/
-deliberate	/dɪ'lɪbəreɪt/
-delicate	/'delɪkət/
-demonstrate	/'demənstreɪt/
-denigrate	/'denɪɡreɪt/
-desperate	/'despəreɪt/
-devastate	/'devəsteɪt/
-dictate	/dɪk'teɪt/
-differentiate	/ˌdɪfə'renʃɪeɪt/
-discriminate	/dɪ'skrɪmɪneɪt/
-domesticate	/də'mestɪkeɪt/
-dominate	/'dɒmɪneɪt/
-donate	/dəʊ'neɪt/
-elevate	/'elɪveɪt/
-eliminate	/ɪ'lɪmɪneɪt/
-emigrate	/'emɪɡreɪt/
-estimate (n)	/'estɪmət/
-estimate (v)	/'estɪmeɪt/
-evacuate	/ɪ'vækjuːeɪt/
-exaggerate	/ɪɡ'zædʒəreɪt/
-excavate	/'ekskəveɪt/
-fabricate	/'fæbrɪkeɪt/

-fascinate	/ˈfæsɪneɪt/
-favourite	/ˈfeɪvəreɪt/
-frustrate	/frʌˈstreɪt/
-generate	/ˈdʒenəreɪt/
-graduate (n)	/ˈgrædʒuət/
-graduate (v)	/ˈgrædʒueɪt/
-gravitate	/ˈgrævɪteɪt/
-hallucinate	/həˈluːzɪneɪt/
-hesitate	/ˈhezɪteɪt/
-humiliate	/hjuːˈmɪliəɪt/
-illegitimate (adj)	/ˌɪləˈdʒɪtəmət/
-illuminate	/ɪˈluːmɪneɪt/
-illustrate	/ˈɪləstreɪt/
-imitate	/ˈɪmɪteɪt/
-immaculate	/ɪˈmækjələt/
-immediate	/ɪˈmiːdiət/
-immigrate	/ˈɪmɪɡreɪt/
-implicate	/ˈɪmplɪkeɪt/
-inappropriate	/ˌɪnəˈprəʊpriət/
-indicate	/ˈɪndɪkeɪt/
-integrate	/ˈɪntɪɡreɪt/
-intermediate	/ˌɪntəˈmiːdiət/
-intimate	/ˈɪntɪmeɪt/
-intimate	/ˈɪntɪmət/
-investigate	/ɪnˈvestɪɡeɪt/
-irritate	/ˈɪrɪteɪt/
-isolate	/ˈaɪsələɪt/
-legitimate	/lɪˈdʒɪtɪmət/
-locate	/ləʊˈkeɪt/
-manipulate	/məˈnɪpjuleɪt/
-masturbate	/ˈmæstəbeɪt/
-meditate	/ˈmedɪteɪt/
-migrate	/maɪˈɡreɪt/
-miscalculate	/ˌmɪsˈkælkjuəɪt/
-moderate	/ˈmɒdəreɪt/
-moderate (v)	/ˈmɒdəreɪt/

–motivate	/ˈməʊtɪveɪt/	
–necessitate	/nəˈsesɪteɪt/	
–negotiate	/nɪˈɡəʊʃieɪt/	
–nominate	/ˈnɒmɪneɪt/	
–operate	/ˈɒpəreɪt/	
–penetrate	/ˈpenɪtreɪt/	
–regulate	/ˈregjuleɪt/	
–rehabilitate	/ˌrɪəˈbɪlɪteɪt/	
–separate	/ˈseprət/	
–separate (v)	/ˈsepəreɪt/	
–simulate	/ˈsɪmjuleɪt/	
–sophisticated	/səˈfɪstɪkətɪd/	
–speculate	/ˈspekjuleɪt/	
–stimulate	/ˈstɪmjuleɪt/	
–subordinate	/səˈbɔːdɪnət/	
–subordinate (v)	/səˈbɔːdɪneɪt/	
–terminate	/ˈtɜːmɪneɪt/	
–tolerate	/ˈtɒləreɪt/	
–translate	/ˈtrænsˈleɪt/	/ˈtrænzˈleɪt/
–ultimate	/ˈʌltɪmət/	
–underestimate	/ˌʌndərˈestɪmeɪt/	
–underestimate (n)	/ˌʌndərˈestɪmət/	
–validate	/ˈvælɪdeɪt/	
–absolute	/ˈæbsəluːt/	
–institute	/ˈɪnstɪtjuːt/	
–gratitude	/ˈgrætɪtjuːd/	
–constitute	/ˈkɒnstɪtjuːt/	
–contribute	/kənˈtrɪbjʊt/	/ˈkɒntrɪbjʊt/
–attribute	/əˈtrɪbjʊt/	
–distribute	/dɪˈstrɪbjʊt/	

‘-age’ (unstress)

-advantage	/əd'vɑːntɪdʒ/	
-average	/'ævərɪdʒ/	
-baggage	/'bæɡɪdʒ/	
-cabbage	/'kæbɪdʒ/	
-carriage	/'kærɪdʒ/	
-college	/'kɒlɪdʒ/	
-cottage	/'kɒtɪdʒ/	
-courage	/'kʌrɪdʒ/	
-damage	/'dæmɪdʒ/	
-disadvantage	/,dɪsəd'vɑːntɪdʒ/	
-encourage	/ɪn'kʌrɪdʒ/	
-garage	/'ɡærɑːʒ/	/'gærɪdʒ/
-garbage	/'ɡɑːbɪdʒ/	
-heritage	/'herɪtɪdʒ/	
-image	/'ɪmɪdʒ/	
-imagine	/ɪ'mædʒɪn/	
-knowledge	/'nɒlɪdʒ/	
-language	/'læŋɡwɪdʒ/	
-luggage	/'lʌɡɪdʒ/	
-manage	/'mænɪdʒ/	
-marriage	/'mæərɪdʒ/	
-massage	/'mæsɑːʒ/	
-message	/'mesɪdʒ/	
-mortgage	/'mɔːɡɪdʒ/	
-orange	/'ɒrɪndʒ/	
-package	/'pækɪdʒ/	
-passage	/'pæsɪdʒ/	
-percentage	/pə'sentɪdʒ/	
-pilgrimage	/'pɪlɡrɪmɪdʒ/	
-privilege	/'prɪvələdʒ/	
-sabotage	/'sæbətɑːʒ/	
-sausage	/'sɒsɪdʒ/	
-savage	/'sævɪdʒ/	
-village	/'vɪlɪdʒ/	

/ɪ/

-biscuit	/'bɪskɪt/
-chicken	/'tʃɪkɪn/
-gossip	/'gɒsɪp/
-habit	/'hæbɪt/
-jacket	/'dʒækɪt/
-kitchen	/'kɪtʃɪn/
-limit	/'lɪmɪt/
-magic	/'mædʒɪk/
-market	/'mɑːkɪt/
-married	/'mæɪd/
-minute	/'mɪnɪt/
-notice	/'nəʊtɪs/
-origin	/'ɒrɪdʒɪn/
-packet	/'pækɪt/
-planet	/'plænɪt/
-pocket	/'pɒkɪt/
-poem	/'pəʊɪm/
-poet	/'pəʊɪt/
-rabbit	/'ræbɪt/
-racket	/'rækɪt/
-rapid	/'ræpɪd/
-rocket	/'rɒkɪt/
-solid	/'sɒlɪd/
-spirit	/'spɪrɪt/
-splendid	/'splendɪd/
-surface	/'sɜːfɪs/
-target	/'tɑːɡɪt/
-terrific	/'tə'rɪfɪk/
-ticket	/'tɪkɪt/
-traffic	/'træfɪk/
-tragic	/'trædʒɪk/
-trumpet	/'trʌmpɪt/
-visit	/'vɪzɪt/
-vitamin	/'vɪtəˌmɪn/

/l, r/ + ə

-challenge	/'tʃæləndʒ/
-favourite	/'feɪvrət/
-interest	/'ɪntrəst/
-palace	/'pæləs/
-reference	/'refrəns/
-secret	/'sɪkrət/
-separate	/'seprət/
-several	/'sevrəl/
-tablet	/'tæblət/
-terrible	/'terəbl/
-toilet	/'tɔɪlət/

‘-ic’ (unsress)

-artistic	/ɑːˈtɪstɪk/	
-domestic	/dəˈmestɪk/	
-economic	/,iːkəˈnɒmɪk/	/,ekəˈnɒmɪk/
-electronic	/ɪˌlekˈtrɒnɪk/	
-enthusiastic	/ɪnˌθjuːziˈæstɪk/	
-fantastic	/fænˈtæstɪk/	
-graphic	/ˈgræfɪk/	
-gymnastics	/dʒɪmˈnæstɪks/	
-historic	/hɪˈstɒrɪk/	
-linguistics	/lɪŋˈɡwɪstɪks/	
-majestic	/məˈdʒestɪk/	
-optimistic	/ˌɒptɪˈmɪstɪk/	
-pessimistic	/ˌpesɪˈmɪstɪk/	
-politics	/ˈpɒlətɪks/	
-realistic	/ˌrɪəˈlɪstɪk/	/ˌrɪəˈlɪstɪk/
-romantic	/rəʊˈmæntɪk/	
-scholastic	/skəˈlæstɪk/	
-scientific	/ˌsaɪənˈtɪfɪk/	
-specific	/spəˈsɪfɪk/	
-statistic	/stəˈtɪstɪk/	
-sympathetic	/ˌsɪmpəˈθetɪk/	
-synthetic	/sɪnˈθetɪk/	
-systematic	/ˌsɪstəˈmætɪk/	

‘-ical’ (unsress)

-historical	/hɪˈstɒrɪkl/
-identical	/aɪˈdentɪkl/
-logical	/ˈlɒdʒɪkl/
-medical	/ˈmedɪkl/
-political	/pəˈlɪtɪkl/
-practical	/ˈpræktɪkl/
-reciprocal	/rɪˈsɪprəkl/

‘-ship’ (unsress)

-citizenship	/ˈsɪtɪzənʃɪp/
-membership	/ˈmembəʃɪp/
-ownership	/ˈəʊnəʃɪp/
-partnership	/ˈpɑːtnəʃɪp/
-relationship	/rɪˈleɪʃnʃɪp/
-scholarship	/ˈskɒləʃɪp/
-sponsorship	/ˈspɒnsəʃɪp/
-sportsmanship	/ˈspɔːtsmənʃɪp/

‘-ify’ (unsress)

-clarify	/ˈklærəfaɪ/
-classify	/ˈklæsɪfaɪ/
-identify	/aɪˈdentɪfaɪ/
-intensify	/ɪnˈtensɪfaɪ/
-justify	/ˈdʒʌstɪfaɪ/
-multiply	/ˈmʌltɪplaɪ/
-occupy	/ˈɒkjupaɪ/
-qualify	/ˈkwɒlɪfaɪ/
-satisfy	/ˈsætɪsfaɪ/
-simplify	/ˈsɪmplɪfaɪ/
-terrify	/ˈterɪfaɪ/

‘-al’ (unsress)

-environmental	/ɪnˌvaɪrənˈmentl/
-fundamental	/ˌfʌndəˈmentl/
-horizontal	/ˌhɒrɪˈzɒntl/
-individual	/ˌɪndɪˈvɪdʒuəl/
-professional	/prəˈfeʃənl/
-proposal	/prəˈpəʊzl/

‘-ity’ (unsress)

-majority	/mə'dʒɔrəti/
-minority	/maɪ'nɔrəti/
-opportunity	/,ɒpə'tjuːnəti/
-personality	/,pɜːsə'næləti/
-popularity	/,pɒpjʊ'lærəti/
-possibility	/,pɒsə'bɪləti/
-priority	/praɪ'ɒrəti/
-probability	/,prɒbə'bɪləti/
-property	/'prɒpəti/
-publicity	/pʌb'lɪsəti/
-quality	/'kwɒləti/
-quantity	/'kwɒntəti/
-reality	/ri'æləti/
-responsibility	/rɪ,spɒnsə'bɪləti/
-security	/sɪ'kjʊərəti/
-similarity	/,sɪmə'lærəti/
-society	/sə'saɪəti/
-speciality	/,speʃi'æləti/
-stupidity	/stjuː'pɪdəti/
-totality	/təʊ'tæləti/
-university	/ˌjuːnɪ'vɜːsəti/
-utility	/juː'tɪləti/
-validity	/və'lɪdəti/
-variety	/və'raɪəti/

‘-ion’ (unsress)

-addition	/ə'dɪʃn/		
-admission	/əd'mɪʃn/		
-attention	/ə'tenʃn/		
-celebration	/ˌselɪ'breɪʃn/		
-collision	/kə'liʒn/		
-comprehension	/ˌkɒmprɪ'hɛnʃn/		
-consumption	/kən'sʌmpʃn/		
-conversation	/ˌkɒnvə'seɪʃn/		
-decision	/dɪ'sɪʒn/		
-decoration	/ˌdekə'reɪʃn/		
-dictation	/dɪk'teɪʃn/		
-direction	/də'rekʃn/	/dɪ'rekʃn/	/daɪ'rekʃn/
-discussion	/dɪ'skʌʃn/		
-education	/ˌedʒu'keɪʃn/	/ˌedʒu'keɪʃn/	
-elision	/ɪ'liʒn/		
-emotion	/ɪ'məʊʃn/		
-exception	/ɪk'sepʃn/		
-expression	/ɪk'spreʃn/		
-generation	/ˌdʒenə'reɪʃn/		
-imagination	/ɪ,mædʒɪ'neɪʃn/		
-information	/ˌɪnfə'meɪʃn/		
-invasion	/ɪn'veɪʒn/		
-invention	/ɪn'venʃn/		
-invitation	/ˌɪnvɪ'teɪʃn/		
-mission	/'mɪʃn/		
-nation	/'neɪʃn/		
-objection	/əb'dʒekʃn/		
-obsession	/əb'seʃn/		
-occasion	/ə'keɪʒn/		
-omission	/ə'mɪʃn/		
-permission	/pə'mɪʃn/		
-persuasion	/pə'sweɪʒn/		
-pollution	/pə'luːʃn/		
-population	/ˌpɒpjə'leɪʃn/	/ˌpɒpjə'leɪʃn/	

-position	/pə'zɪʃn/
-possession	/pə'zeʃn/
-promotion	/prə'məʊʃn/
-reaction	/ri'ækʃn/
-reception	/rɪ'sepʃn/
-reduction	/rɪ'dʌkʃn/
-relation	/rɪ'leɪʃn/
-revision	/rɪ'vɪʒn/
-session	/'seʃn/
-vision	/'vɪʒn/

PHONEMIC AWARENESS

-ability	/ə'biləti/	
-academic	/,ækə'demɪk/	
-accidental	/,æksɪ'dentl/	
-acknowledge	/ək'nɒlɪdʒ/	
-acrobatic	/,ækrə'bætɪk/	
-activity	/æk'tɪvəti/	
-actual	/'æktʃuəl/	
-advanced level	/əd'vɑːnst levl/	
-advocate	/'ædvəkert/	
-aesthetic	/ɪs'thetɪk/	
-afternoon	/,ɑːftə'nuːn/	
-alcoholic	/,ælkə'hɒlɪk/	
-all right	/ɔːl 'raɪt/	
-alphabetical	/,ælfə'betɪkl/	
-already	/ɔːl'redi/	
-alternative	/ɔːl'tɜːnətɪv/	
-American English	/ə'merɪkən 'ɪŋɡlɪʃ/	
-annual	/'ænjuəl/	
-any more	/eni 'mɔːr/	
-apolitical	/,eɪpə'lɪtɪkl/	
-apparent	/ə'pærənt/	
-arithmetic	/ə'rɪθmətɪk/	
-arm wrestling	/'ɑːm reslɪŋ/	
-artificial respiration	/,ɑːtɪfɪʃl respə'reɪʃn/	
-assembly room	/ə'sembli ruːm/	
-athletic	/æθ'letɪk/	
-Australian English	/ɒ'streɪliən 'ɪŋɡlɪʃ/	
-authority	/ɔː'thɒrəti/	
-automatic	/ɔːtə'mætɪk/	
-banana republic	/bə'nɑːnə rɪ'pʌblɪk/	
-Basic English	/,beɪsɪk 'ɪŋɡlɪʃ/	
-basketball	/'bɑːskɪtbɔːl/	
-battery	/'bætri/	/'bætəri/
-beach volleyball	/,biːtʃ 'vɒlibɔːl/	
-benefit	/'benɪfɪt/	

-booking office	/'bʊkɪŋ ɒfɪs/	
-bookshop	/'bʊkʃɒp/	
-botanical garden	/bəˌtænɪkl 'gɑːdn/	
-boycott	/'bɔɪkɒt/	
-bridegroom	/'braɪdgruːm/	
-brilliant	/'brɪlɪənt/	
-British English	/ˌbrɪtɪʃ 'ɪŋɡlɪʃ/	
-brotherhood	/'brʌðəhʊd/	
-bus station	/'bʌs steɪʃn/	
-bus stop	/'bʌs stɒp/	
-champion	/'tʃæmpiən/	
-classmate	/'klaɪsmet/	
-common	/'kɒmən/	
-coward	/'kaʊəd/	
-definite	/'defɪnət/	
-determine	/dɪ'tɜːmɪn/	
-dilemma	/dɪ'lemə/	/daɪ'lemə/
-domain	/də'meɪn/	/dəʊ'meɪn/
-entertain	/ˌentə'teɪn/	
-faithful	/'feɪθfl/	
-favourite	/'feɪvərɪt/	
-giraffe	/dʒə'rɑːf/	
-grateful	/'ɡreɪtfl/	
-guarantee	/ˌɡærən'tiː/	
-habitual	/hə'bɪtʃuəl/	
-handicap	/'hændɪkæp/	
-handicraft	/'hændɪkraɪft/	
-hide and seek	/ˌhaɪd n 'siːk/	
-hospital	/'hɒspɪtl/	
-maintain	/meɪn'teɪn/	
-maintenance	/'meɪntənəns/	
-more information	/ˌmɔːr ɪnfə'meɪʃn/	
-mountain	/'maʊntən/	
-obscure	/əb'skjʊə/	
-occasionally	/ə'keɪʒnəli/	
-orphan	/'ɔːfn/	

-passport	/ˈpɑːspɔːt/	
-pattern	/ˈpætɪn/	
-peripheral	/pəˈrɪfərəl/	
-publish	/ˈpʌblɪʃ/	
-punish	/ˈpʌnɪʃ/	
-recommend	/ˌrekəˈmend/	
-regularly	/ˈregjələli/	
-represent	/ˌreprɪˈzent/	
-rock and roll	/ˌrɒk n ˈrəʊl/	
-roundabout	/ˈraʊndəbaʊt/	
-sandwich	/ˈsænwɪtʃ/	/ˈsænwɪdʒ/
-severe	/sɪˈvɪə/	
-shepherd	/ˈʃepəd/	
-similar	/ˈsɪmələ/	
-similarly	/ˈsɪmələli/	
-sisterhood	/ˈsɪstəhʊd/	
-tattoo	/təˈtuː/	
-thank you	/ˈθæŋk ju/	
-translate	/ˈtrænsˈleɪt/	/ˈtrænzˈleɪt/
-pillow	/ˈpɪləʊ/	
-shadow	/ˈʃædəʊ/	
-shallow	/ˈʃæləʊ/	

STRESS the SYLLABLE before THESE SUFFIXES

-ic	energetic	/,enə'dʒetɪk/
	fantastic	/fæn'tæstɪk/
	pessimistic	/,pesɪ'mɪstɪk/
-ion	decision	/dɪ'sɪʒn/
	definition	/,defɪ'nɪʃn/
	revision	/rɪ'vɪʒn/
-ity	ability	/ə'bɪləti/
	possibility	/,pɒsə'bɪləti/
	university	/,juːnɪ'vɜːsəti/
-ify	classify	/'klæsɪfaɪ/
	terrify	/'terɪfaɪ/
	identify	/aɪ'dentɪfaɪ/
-ial	essential	/ɪ'senʃl/
	financial	/faɪ'nænʃl/
	official	/ə'fɪʃl/
-ian	politician	/,pɒlə'tɪʃn/
	vegetarian	/,vedʒə'teəriən/
	musician	/mju'zɪʃn/
-ible	impossible	/ɪm'pɒsəbl/
	incredible	/ɪn'kredəbl/
	terrible	/'terəbl/
-ient	ancient	/'eɪnfənt/
	efficient	/ɪ'fɪʃnt/
	patient	/'peɪʃnt/
-ious	ambitious	/æm'bɪʃəs/
	suspicious	/sə'spɪʃəs/
	delicious	/dɪ'lɪʃəs/
-ical	historical	/hɪ'stɒrɪkl/
	political	/pə'lɪtɪkl/
	identical	/aɪ'dentɪkl/

Stress the syllable immediately **before** these suffixes that begin with 'i'.

STRESS SHIFT

-ity	/ˈmeɪdʒə/	/məˈdʒərəti/
	/ˈmaɪnə/	/maɪˈnərəti/
	/ˈpɜːsən/	/ˌpɜːsəˈnæləti/
	/ˈpɒsəbl/	/ˌpɒsəˈbɪləti/
	/ˈprɒbəbl/	/ˌprɒbəˈbɪləti/
-ic	/ɪˈkɒnəmi/	/ˌɪkəˈnɒmɪk/
	/ˈælkəhɒl/	/ˌælkəˈhɒlɪk/
	/ˈælədʒi/	/əˈlɜːdʒɪk/
	/ˈhɪstri/	/hɪˈstɒrɪk/
	/ˈɒptɪmɪst/	/ˌɒptɪˈmɪstɪk/
-ical	/ˈhɪstri/	/hɪˈstɒrɪkl/
	/ɪˈkɒnəmi/	/ˌɪkəˈnɒmɪkl/
	/ˈpɒlətɪk/	/pəˈlɪtɪkl/
	/tekˈnɪk/	/ˈteknɪkl/
	/fɪˈzɪʃn/	/ˈfɪzɪkl/
-ian	/ˈhɪstri/	/hɪˈstɔːriən/
	/ˈɒptɪk/	/ɒpˈtɪʃn/
	/ˈmjuːzɪk/	/mjuːˈzɪʃn/
	/ɪˈlektɪk/	/ɪˌlektˈrɪʃn/
	/ˈpɒlətɪks/	/ˌpɒləˈtɪʃn/
-tion	/ˈselɪbreɪt/	/ˌselɪˈbreɪʃn/
	/ˈdefɪnət/	/ˌdefɪˈnɪʃn/
	/ˈgrædʒuert/	/ˌgrædʒuˈeɪʃn/
	/ˈməʊtɪvert/	/ˌməʊtɪˈveɪʃn/
	/ˈseprət/	/ˌsepəˈreɪʃn/
-ial	/ˈesns/	/ɪˈsenʃl/
	/ˈfaɪnæns/	/faɪˈnænʃl/
	/ˈmeməri/	/məˈmɔːriəl/
	/ˈɒfɪs/	/əˈfɪʃl/
	/ˈbenɪfɪt/	/ˌbenɪˈfɪʃl/

Nearly 70 per cent of English suffixes do not shift (change) stress.

STRESS SHIFT

/ˈsəʊfl/	/ˌsəʊsiˈblədʒi/
/ˈzuːkɪpə/	/zəʊˈblədʒi/ /zuˈblədʒi/
/ˈfəʊnɪzəm/	/fəˈnəblədʒi/
/ˈfəʊtəɡraːf/	/fəˈtəɡrəfə/
/ˈsəʊfl/	/səˈsaɪti/
/fəˈtəɡrəfi/	/ˌfəʊtəʊˈdʒenɪk/
/ˈsaɪkəpæθ/	/saɪˈkəblədʒi/
/ˌsaɪkəˈlɒdʒɪkl/	/saɪˈkəblədʒɪst/
/ˈkʌrɪdʒ/	/kəˈreɪdʒəs/
/ˈɪndəstri/	/ɪnˈdʌstriəs/
/saɪˈkaɪətrɪst/	/ˌsaɪkiˈætrɪk/
/ˈsaɪkəpæθ/	/saɪˈkaɪətri/
/iˈkəblədʒi/	/ˌɪːkəˈlɒdʒɪkl/
/ˈteknɪkl/	/tekˈnəblədʒi/
/ˈfaɪməsi/	/ˌfaɪməˈkəblədʒi/
/dʒiˈɒmətri/	/ˌdʒiəˈmetrɪk/

simultaneous	/ˌsɪmlˈteɪniəs/
spontaneous	/spɒnˈteɪniəs/

STRESSED /ð/

- /,aɪdi'θlədʒi/
- /baɪ'θgrəfi/
- /baɪ'θlədʒi/
- /,bɪbli'θgrəfi/
- /,ɔ:təbaɪ'θgrəfi/
- /dʒi'θgrəfi/
- /dʒi'θlədʒi/
- /dʒi'θmətri/
- /,faɪmə'kθlədʒi/
- /fə'nθlədʒi/
- /fə'tθgrəfəʳ/
- /fə'tθgrəfi/
- /fɪ'θlədʒi/
- /fɪ'θsəfi/
- /,ɪkə'θdʒɪkl/
- /i'kθlədʒi/
- /,reɪdi'θlədʒi/
- /saɪ'kθlədʒi/
- /saɪ'kθlədʒɪst/
- /,saɪkə'θdʒɪkl/
- /,səʊsi'θlədʒi/
- /tek'nθlədʒi/
- /zəʊ'θlədʒi/ /zu'θlədʒi/

/iə/ = 'ia', 'io'

-Adrian	/ˈeɪdriən/
-Armenia	/ɑːˈmiːniə/
-Armenian	/ɑːˈmiːniən/
-Australia	/əˈstreɪliə/
-Australian	/əˈstreɪliən/
-Austria	/ˈɒstriə/
-Austrian	/ˈɒstriən/
-barrier	/ˈbæriə/
-Bolivia	/bəˈliːviə/
-Bolivian	/bəˈliːviən/
-Bosnia Herzegovina	/ˌbɒzniə ˌhɜːtsəɡəˈviːniə/
-Bosnian	/ˈbɒzniən/
-Brazilian	/brəˈziːliən/
-Bulgaria	/bʌlˈɡeəriə/
-Bulgarian	/bʌlˈɡeəriən/
-Canadian	/kəˈneɪdiən/
-Claudia	/ˈkleɪdiə/
-Colombia	/kəˈlɒmbiə/
-Colombian	/kəˈlɒmbiən/
-comedian	/kəˈmiːdiən/
-companion	/kəmˈpæniən/
-Cypriot	/ˈsɪpriət/
-Estonia	/eˈstəʊniə/
-Estonian	/eˈstəʊniən/
-Ethiopia	/ˌiːθiˈəʊpiə/
-Ethiopian	/ˌiːθiˈəʊpiən/
-India	/ˈɪndiə/
-Indian	/ˈɪndiən/
-Indonesia	/ˌɪndəˈniːziə/
-Indonesian	/ˌɪndəˈniːziən/
-Iranian	/ɪˈreɪniən/
-Italian	/ɪˈtæliən/
-idiom	/ˈɪdiəm/
-idiot	/ˈɪdiət/

-immediate	/ɪ'miːdiət/
-industrial	/ɪn'dʌstriəl/
-Korea	/kə'riə/
-Korean	/kə'riən/
-Latvia	/'lætviə/
-Latvian	/'lætviən/
-Liberia	/laɪ'biəriə/
-Liberian	/laɪ'biəriən/
-Lithuania	/,liθju'eɪniə/
-Lithuanian	/,liθju'eɪniən/
-Malaysia	/mə'leɪziə/
-Malaysian	/mə'leɪziən/
-Marian	/'mæriən/
-Nigeria	/naɪ'dʒɪəriə/
-Nigerian	/naɪ'dʒɪəriən/
-peculiar	/pi'kju:liə/
-radio	/'reɪdiəʊ/
-Sebastian	/sə'bæstiən/
-Serbia	/'sɜ:biə/
-Serbian	/'sɜ:biən/
-Silvia	/'silviə/
-Slovakia	/slə'vækiə/
-Slovenia	/slə'vi:niə/
-Slovenian	/slə'vi:niən/
-Somalia	/sə'mɑ:liə/
-Syria	/'sɪriə/
-Syrian	/'sɪriən/
-Tunisia	/tju'nɪziə/
-Tunisian	/tju'nɪziən/
-union	/'ju:niən/
-Victoria	/vɪk'tɔ:riə/
-video	/'vi:diəʊ/
-Zambia	/'zæmbiə/
-Zambian	/'zæmbiən/
-simultaneous	/,sɪml'teɪniəs/
-spontaneous	/spɒn'teɪniəs/

The stressed syllable (vowel) = the accented syllable (vowel).
The reduced = unstressed syllable usually takes the schwa sound.
West Indian English is a syllable-timed language. (French, Turkish...)
Sentence stress is an important factor in fluency.
Many unstressed vowel sounds tend to become the schwa.
Turkish students have problems with the /θ/, /ð/, /w/ sounds.
Turkish words are often stressed on the final or penultimate syllable.
Elision is the omission of sounds or syllables in speech.
Accent = pronunciation, intonation, liaison, assimilation...
Most words in English take suffixes that do not shift stress.(%70)
About 70 per cent of English suffixes do not change syllable stress.

The British Isles /ðə ˌbrɪtɪʃ 'aɪlz/	
United Kingdom	/juˌnaɪtɪd 'kɪŋdəm/
Great Britain	/ˌɡreɪt 'brɪtən/
Scotland	/'skɒtlənd/
Wales	/weɪlz/
Northern Ireland	/ˌnɔːðən 'aɪələnd/
Republic of Ireland	/rɪˌpʌblɪk əv 'aɪələnd/

BRITISH	Received Pronunciation (RP)	/rɪˌsɪvd prənˈʌnsi'eɪʃn/
AMERICAN	Global Pronunciation (GP)	/ˌɡləʊbl prənˈʌnsi'eɪʃn/

THOUGHT GROUPS = RHYTHM GROUPS	
Assimilation	changing sounds
Elision	losing sounds
Linking	adding or joining sounds

REFERENCES

- *Aksan, D., Her Yönüyle Dil, Türk Dil Kurumu Yayınları, 2009.
- *Ashby, P., Understanding Phonetics , 2010.
- *Aslam, M., and Kak, A. M., Introduction to English Phonetics and Phonology.
- *Avery, P., and Ehrlich, S., Teaching American English Pronunciation, 1992.
- *Avrupa Konseyi, Diller için Avrupa Ortak Başvuru Metni, Cambridge, 2001.
- *Ay, Ö., Türkiye Türkçesi Ağzlarında Fiil Çekimi, TDK, Ankara, 2009.
- *Azar, B. S., Fundamentals of English Grammar, U.S.A, 2006.
- *Baart, J.L. G., A Field Manual of Acoustic Phonetics, 2009.
- *Ball, M. J., and Muller, N., Phonetics for Communication Disorders, 2005.
- *Barnes, F., Learn to Read From Sounds, 2006.
- *Bartels, C., The Intonation of English Statements and Questions, 1999.
- *Başkan, Ö., Yabancı Dil Öğretimi İlkeler ve Çözümler, İstanbul, 2006.
- *Başkan, Ö., İngilizce Sesletim Kılavuzu, Ankara, 1994.
- *Bauer, L., English Word-Formation, Cambridge, 1983.
- *Bauman – Waengler, J., Introduction to Phonetics and Phonology, 2008.
- *Beisbier, B., Sounds Great 1–2, U.S.A, 1994–1995.
- *Booth, Trudie M., French Phonetics, 2000.
- *Bowen, T. and Marks, J., The Pronunciation Book, 1992.
- *Bowler, B., Timesaver Pronunciation Activities, London, 2005.
- *Bradford, B., Intonation of Context, 1988.
- *Brazil, D., The Communicative Value of Intonation in English, 1985.
- *Brown, A., Teaching English Pronunciation, 1991.
- *Brown, G., Listening to Spoken English , London, 1977.
- *Brown, G., Currie, K. L., and Kenworthy, J., Questions of Intonation, 1980.
- *Buran, A., Türkiye Türkçesi Ağzlarında İkincil Uzun Ünlüler, 2004.
- *Burzio, L., Principles of English Stress, 2005.
- *Bybee, J. L., Phonology and Language Use, 2003.
- *Callamand, M., Methodologie de la prononciation, Paris, 1983.
- *Cancio, Mary L., and Singh, S., Functional Phonetics Workbook, 2007.
- *Carr, P., Phonology, London, 1993.
- *Catford, J. C., A Practical Introduction to Phonetics, Oxford, 1988.
- *Catford, J. C., A Practical Introduction to Phonetics, 2002.
- *Catford, J. C., Fundamental Problems in Phonetics, 1982.
- *Cesar, D. J., Of Sound And Symbol: The First Phonetic System That Works, 2008.
- *Chomsky, N., and Halle, M., The Sound Pattern of English, 1991.
- *Chomsky, N., and Halle, M., The Sound Pattern of English, New York, 1968.
- *Colaiani, L. E., The Joy of Phonetics and Accents, 2000.
- *Collins, Beverley S., and Mees, Inger M., Practical Phonetics and Phonology.
- *Cordry, H. V., A Dictionary of American English Pronunciation, 1997.

- *Coşkun, M. V., Türkçenin Ses Bilgisi, İstanbul, 2010.
- *Cruttenden, A., Intonation, Cambridge, 1986.
- *Crystal, D., A Dictionary of Linguistics and Phonetics, 1991.
- *Crystal, D., The English Tone of Voice, London, 1975.
- *Cubrovic, B., and Paunovic T., Ta(l)king English Phonetics Across Frontiers.
- *Cunha, E., Portuguese Self-Taught With Phonetic Pronunciation, 2008.
- *Dauer, Rebecca M., Accurate English: A Complete Course in Pronunciation.
- *Dellar, H. and Walkley, A., and Hocking, D., Innovations Intermediate C., 2004.
- *Dellar, H. and Walkley, A., Innovations Elementary Coursebook, Italy, 2005.
- *Dellar, H. and Walkley, A., Innovations Pre-intermediate Coursebook, 2005.
- *Demircan, Ö., İngilizcenin Vurgulama Düzeni, İstanbul, 1980.
- *Demircan, Ö., Türkçenin Ses Dizimi, İstanbul, 2009.
- *Demirezen, M., Articulatory Phonetics & Principles of Sound Production, 1987.
- *Director; Summers, D., Longman Dictionary of American English, 2004.
- *Director; Summers, D., Longman Wordwise Dictionary, new edn, 2001.
- *Director; Summers, D., Longman Dictionary of Contemporary English, 2003.
- *Dufresne, M., Word Solvers: Making Sense of Letters and Sounds, 2002.
- *Durak, M., Fransız Dilinin Sesletimi, İstanbul, 2001.
- *Dyson, J., Best Chambers Students Dictionary, Best, 2004.
- *Edmund, G., Phonology: Analysis and Theory, 2002.
- *Edwards, Harold T., Applied Phonetics, 2002.
- *Elik, R., Diksiyon- Etkili Konuşma Teknikleri, İstanbul, 2009
- *Er, S., Etkili ve Güzel Konuşma Sanatı, İstanbul, 2011.
- *Erdoğan, S., Avrupa Dil Ödülü Başvurusu, Doğru Sesleri Kullanmayı Öğretme.
- *Erdoğan, S., Ses Temelli Gerçek İngilizce, İstanbul, 2011.
- *Erdoğan, S., En-ğlish Pho-net-ics, www.sesletim.com, 2012.
- *Ergenç, İ., Konuşma Dili ve Türkçenin Söyleyiş Sözlüğü, Ankara, 2002.
- *Evans, V.-Dooley J., Upstream Elementary Coursebook, EU, 2005.
- *Fonetik Araştırma ve Uygulama Merkezi Dr. Atilla Kırıl Fonetik Lab., Muğla Üni.
- *Fougeron, C., Laboratory Phonology 10, 2010.
- *Fox, A., Prosodic Features and Prosodic Structure, 2002.
- *Frank, D., Gabby's Wordspeller Phonetic Dictionary, 2008.
- *Frodesen, J. and Eyring J., Grammar Dimensions 4, U.S.A , 2007.
- *Fry, D. B., Acoustic Phonetics: A course of basic readings, 2009.
- *Gattegno, C., The Common Sense of Teaching Foreign Languages, 1976.
- *Geigerich, H., English Phonology: An Introduction, Cambridge, 1992.
- *Gibbon, D., Intonation, Accent, and Rhythm: Studies in Discourse Phonology.
- *Gilbert, J., Clear Speech, 1984.
- *Gimson, A., An Introduction to the Pronunciation of English, 1980.
- *Gimson, A. C., An Introduction to the Pronunciation of English, London, 1989.

- *Goouch, K., and Lambirth, A., Understanding Phonics, 2008.
- *Gordon, M., Syllable Weight: Phonetics, Phonology, Typology, 2006.
- *Grant, L., Well Said, U.S.A, 2010.
- *Güneş, F., Ses Temelli Cümle Yöntemi ve Zihinsel Yapılandırma, Ankara, 2007.
- *Güneş, F., Türkçe Öğretimi ve Zihinsel Yapılandırma, Ankara, 2007.
- *Halle, M. and Mohanan, K.P., Segmental Phonology of Modern English, 1985.
- *Halle, N. and Clements, G.N., Problem Book in Phonology, Cambridge, 1983.
- *Hamill, L. N., Phoneme English, 2002.
- *Harris, J., English Sound Structure, 1994.
- *Hawkins, P., Introducing Phonology, London, 1992
- *Hayward, K., Experimental Phonetics, 2001.
- *Hockett, C., A Manual of Phonology, Baltimore, 1955.
- *Hogg, R. and McCully, C., Metrical Phonology: A Coursebook, Cambridge, 1987.
- *Hooke, R. and Rowell, J., A handbook of English Pronunciation, 1992.
- *Hooper, J., Introduction to Natural Generative Phonology, New York, 1976.
- *Hyman, L.M., Phonology: Theory and Analysis, New York, 1975.
- *Jespersen, O., What is the use of phonetics?, 1910.
- *Johnson, K., Acoustic and Auditory Phonetics, Australia, 2004.
- *Johnston, R., and Watson, J., Teaching Synthetic Phonics, 2007.
- *Jones, C., English Pronunciation in the Eighteenth and Nineteenth Centuries.
- *Jones, D., An Outline of English Phonetics with 131 illustrations, 2010
- *Jones, D., and Ward, D., The Phonetics of Russian, 2010.
- *Jones, D., English Pronouncing Dictionary, Cambridge, 2004.
- *Kaisse, E., Connected Speech: The Interaction of Syntax and Phonology, 1985.
- *Kaplan, M., Diksiyon, İstanbul, 2009.
- *Karaağaç, G., Türkçenin Ses Bilgisi, İstanbul, 2010.
- *Katamba, F., An Introduction to Phonology, London, 1989.
- *Katamba, F., Morphology, London, 1993.
- *Keating, P. A., Phonological Structure and Phonetic Form, 2006.
- *Kenworthy, J., Teaching English Pronunciation, 1987.
- *Kenyon, J. S., and Knott, T.A., A Pronouncing Dictionary of American English.
- *Kofler, L., The Practice Of Phonetics and Of Elementary Articulation Exercises.
- *Korkmaz, Z., Güney-Batı Anadolu Ağızları Ses Bilgisi (Fonetik), Ankara, 1994.
- *Korkmaz, Z., Türkiye Türkçesi Grameri (Şekil Bilgisi), TDK, Ankara, 2009.
- *Krapp, G. P., The Pronunciation of Standard English in America, 2009.
- *Kreidler, C. W., The Pronunciation of English, Oxford, 1989.
- *Kuiper, K., and Allan, W.S., An Introduction to English Language, London, 1996.
- *Lacy, P., The Cambridge Handbook of Phonology, 2007.
- *Ladefoged, P. and Maddieson, I., The Sounds of the World's Languages, 1996.
- *Ladefoged, P., and Johnson, K., A Course in Phonetics (with CD-ROM), 2010.

- *Ladefoged, P., Vowels and Consonants, Blackwell, 2005.
- *Ladefoged, P., Vowels and Consonants, 2nd Ed, 2005.
- *Ladefoged, P., A Course in Phonetics, New York, 1975.
- *Lass, R., Phonology: An Introduction to Basic Concepts, Cambridge, 1984.
- *Laver, J., Principles of Phonetics, 1994.
- *Lennard, J., Oxford Dictionary of Rhymes, 2007.
- *Li, J., Chinese Phonetic System and Language (English Translation), 2009.
- *Lobb, N., Spelling: A Phonetic Approach, 2001.
- *Lodge, K. R., Critical Introduction to Phonetics, 2009.
- *Lujan, B. A., The American Accent Guide, 2008.
- *Maddieson, I., Patterns of Sounds, Cambridge, 1984.
- *Marchal, A., From Speech Physiology to Linguistic Phonetics, 2009.
- *McCully, C. B., The Sound Structure of English, 2009.
- *MEB, 2010–2014 Stratejik Planı, Ankara, 2009.
- *MEB, Anadolu Lisesi İngilizce Dersi Öğretim Programı, Ankara, 2002.
- *MEB, İlköğretim Öğretmenleri Özel Alan Yeterlilikleri, 2008.
- *MEB, Komisyon, Devlet Kitabı, Lise Dilbilim 2 Ders Kitabı, Ankara, 2007.
- *MEB, Komisyon, Devlet Kitabı: Dil ve Anlatım 9. Sınıf, İstanbul, 2009.
- *MEB, Komisyon, New Bridge to Success Elementary Course Book, İstanbul, 2008.
- *MEB, Komisyon, New Bridge to Success Pre–Intermediate Course Book, 2006.
- *MEB, Ortaokul 1. 2. ve 3. Sınıf İngilizce Dersi Öğretim Programı, Ankara, 1992
- *MEB, Ortaöğretim Öğretmenleri Özel Alan Yeterlilikleri, 2009.
- *MEB, Öğretmenlik Mesleği Genel Yeterlilikleri, 2006.
- *MEB, TTKB, İlköğretim İngilizce Dersi Öğretim Programı, 2011.
- *MEB, TTKB, İlköğretim Türkçe Dersi Öğretim Programı, 2011.
- *MEB, TTKB, Ortaöğretim Almanca Dersi Öğretim Programı, 2011.
- *MEB, TTKB, Ortaöğretim Dil ve Anlatım Dersi Öğretim Programı, 2011.
- *MEB, TTKB, Ortaöğretim Fransızca Dersi Öğretim Programı, 2011.
- *MEB, TTKB, Ortaöğretim İngilizce Dersi Öğretim Programı, 2011.
- *MEB, TTKB, Ortaöğretim İtalyanca Dersi Öğretim Programı, 2011.
- *Merriam– Webster, Merriam–Webster’s Rhyming Dictionary, 2006.
- *Moats, L. C., The Speech Sounds of English, 2009.
- *Murray, Thomas E., The Structure of English, 1994.
- *Nespor, M. and Vogel, I., Prosodic Phonology, Dordrecht, 1986.
- *Nicholson, G. G., A Practical Introduction to French Phonetics, 2010.
- *Noel – armfield, G., English Humour in Phonetic Transcript, 2009.
- *O’ Connor, J. D., Phonetics, Harmondsworth, Penguin, 1973.
- *O’grady, G., A Grammar of Spoken English Discourse, 2010.
- *Ogden, R., An Introduction to English Phonetics, 2009.
- *Orion, G. F., Pronouncing American English, 1999.

- *Oxenden, C. and Latham-Koenig, C., New English File intermediate, 2006.
- *Oxenden, C. and Latham-Koenig, C., New English File Upper-intermediate, 2007.
- *Palmer, Harold E., A First Course of English Phonetics, 2009.
- *Pennington, M. C., Phonology in English Language Teaching, London, 1996.
- *Reetz, H., and Jongman, A., Phonetics, 2008.
- *Rice, C. M., Voice Production With the Aid of Phonetics, 2001.
- *Riper, C. G.V., and Smith, D. E., An Introduction to General American Phonetics.
- *Riper, Charles G. V., and Smith, Dorothy E., An Introduction to General American
- *Roach, P., English Phonetics and Phonology, 1991.
- *Roach, P., English Phonetics and Phonology, Cambridge, 2009.
- *Roach, P., English Phonetics and phonology: A Practical Course, Cambridge, 1983.
- *Rubach, J., Cyclic and Lexical Phonology, Dordrecht, 1984.
- *Sauer, W., A Drillbook of English Phonetics, 2006.
- *Sebüktekin, H., Yabancılar için Türkçe 2, İstanbul, 2008.
- *Selen, N., Phonologie Morphologie Syntax der Deutschen Sprache, 1993.
- *Selen, N., Yabancı dil öğreniminde yapılan sesel yanlışlar, 1986.
- *Selkirk, E.O., Phonology and Syntax, 1984.
- *Shand, W. J. S., Japanese Self-Taught; with English Phonetic Pronunciation.
- *Shriberg, Lawrence D., and Kent, Raymond D., Clinical Phonetics, 2002.
- *Silverstein, B., Perfecting the Sounds of American English, 1996.
- *Sinolingua, Standard Chinese Phonetics, 2008.
- *Siptar, P., and Törkenczy, M., The Phonology of Hungarian, 2007.
- *Skandera, P., and Burleigh, P., A Manual of English Phonetics and Phonology.
- *Small, L. H., Fundamentals of Phonetics, 2004.
- *Small, Larry H., Fundamentals of Phonetics, 2004.
- *Soames, L., An Introduction to Phonetics; English, French and German, 2010.
- *Spector, C. C., Activities for Developing Phonological Awareness, 2009.
- *Sweet, H., The Sounds of English: An Introduction to Phonetics, 2010.
- *Taşer, S., Konuşma Eğitimi, İstanbul, 2009.
- *TDK, Türkçe Sözlük, Türk Dil Kurumu Yayınları, Ankara, 2005.
- *TDK, Yazım Kılavuzu, Türk Dil Kurumu Yayınları, Ankara, 2005.
- *Tekin, T., Türk Dillerinde Birincil Uzun Ünlüler, Ankara, 1995.
- *Tench, P., Pronunciation Skills, 1981.
- *Tench, P., The Intonation Systems of English, 1996.
- *Thimm, Carl A., Hindustani Self-Taught: With English Phonetic Pronunciation.
- *Trim, J., English Pronunciation Illustrated, Cambridge, 1975.
- *Trudgill, P., and Hannah, J., A Guide to the Varieties of Standard English, 2002.
- *Ulrike, G., Introduction to English Phonetics and Phonology, 2009.
- *Underhill, A., Sound Foundations: Living Phonology, Oxford, 1994.
- *Üçok, N., Genel Fonetik, İstanbul, 2008.

- *Venezky, R. L., The American Way of Spelling, 1999.
- *Vietor, W., Elements of Phonetics, English, French, 2009.
- *Wall, J., International Phonetic Alphabet for Singers, 1989.
- *Waniek-Klimczak, E., Issues of Accents in English, 2008.
- *Weaver, A.T. and Ness, O.G., The Fundamentals and Forms of Speech, 1991.
- *Wehmeier, S., Oxford Wordpower Dictionary, Oxford, 1993.
- *Wehmeier, S., Oxford Advanced Learners Dictionary, 6th edn, Oxford, 2000.
- *Wehmeier, S., Oxford Advanced Learners Dictionary, 7th edn, Oxford, 2006.
- *Wenszky, N., Secondary Stress in English Words, 2004.
- *Wilde, S., What's a Schwa Sound Anyway?, 1997.
- *Williams, R. M., Phonetic Spelling for College Students, 1980.
- *Wilson, K. and Taylor, J., Prospects Beginner Coursebook, Malaysia, 1998.
- *Wilson, K. and Taylor, J., Prospects Pre- Intermediate Coursebook, Italy, 1999.
- *Wong, R., Teaching Pronunciation, 1987.
- *Yurtbaşı, M., English Dictionary For Turkish Students, İstanbul, 2004.
- *Yurtbaşı, M., İngilizce Sesletim Eğitimi, İstanbul, 2008.

- *<http://www.tdk.gov.tr/>
- *<http://www.meb.gov.tr/>
- *<http://ipa.typeit.org/>
- *<http://www.isphs.org/>
- *<http://www.howjsay.com/>
- *<http://www.diksiyon.org/>
- *<http://www.iletisimakademisi.com.tr/>
- *<http://www.phon.ucl.ac.uk/resource/phonetics.php>
- *<http://www.jills.org/>
- *<http://learnrealenglish.com/>
- *<http://clas.mq.edu.au/>
- *<http://www.englishclub.com/>
- *<http://www.ingilizce-ders.com/>
- *<http://www.fonetiks.org/>
- *<http://faculty.washington.edu/>
- *<http://home.cc.umanitoba.ca/>
- *<http://www.istanbulingilizcesi.com/>
- *<http://www.temelingilizce.com/>
- *<http://www.fonetikingilizce.com/>
- *<http://www.shwa.biz/>
- *<http://www.sesletim.com/>